Course level learning assessments are the responsibility of individual faculty members and are guided by the standard course outlines developed by the academic departments. Coordinators/Chairs/Deans should monitor and conduct norming exercises to ensure grading standards and learning outcomes are being met.

Academic Program assessments are the responsibility of academic chairs/coordinators and culminate in the ADHE program review reports due every 7-10 years following the state calendar. The Office of Accreditation and Assessment will survey annually for data relating to state program review.