

NorthWest Arkansas Community College
Division of Social and Behavioral Sciences, Education and
Wellness, Legal and Protective Services

ECTC 2703 (Future Perspect Early Childhood)

Catalog Description:

This course is based on the foundation of research in child development and focuses on planning and implementing enriching environments with appropriate interactions and activities for young children (ages 3 – 5 years) including those with special needs, to maximize physical, cognitive, communication, creative, language/literacy, and social/emotional growth and development. Competencies are based on Standards developed by the National Association for the Education of Young Children for quality early childhood settings. Also covered: • Information on the Quality Approval process and Accreditation for Early Childhood settings in Arkansas, now called Better Beginnings • Arkansas Frameworks Handbook for Three and Four Year Olds

Credit Hours/Contact Hours/Load Hours:

3/3/3

Learning Outcomes:

- Describe developmentally appropriate practices as they apply to preschoolers including children with special needs. (NAEYC 1 a, 1 b, 1 e, 4b, 4d)
- Plan a developmentally appropriate physical environment for preschoolers including accommodations for children with special needs (NAEYC 1a, 1b, 1c, 4b, 4c, 4d, 5a, 5b, 5c)
- Plan and implement developmentally appropriate curriculum with measureable objectives, based on the Arkansas Frameworks Handbook for Three and Four Year Olds (NAEYC 1 a, 1 b, 4b, 4c, 4d, 5a, 5b, 5c)
- Prepare a developmentally appropriate schedule including routines and transitions for preschoolers including children with special needs (NAEYC 1 a, 1 b, 1 c)
- Compile and create a developmentally appropriate lesson plan based on a project or thematic unit for preschoolers including accommodations for children with special needs. (NAEYC 1 a, 1 b, 1 e, 3b,3c, 4a, 4b, 4c, 4d, 5a, 5b, 5c)
- Demonstrate developmentally appropriate approval experiences for preschoolers covering all domains of development including children with special needs (NAEYC 1 a, 1 b, 1 e, 4a, 4b, 4c, 4d, 5a, 5b, 5c)
- Compile developmentally appropriate weekly plans for preschoolers including children with special needs (NAEYC 1 a, 1 b, 1 e, 3a, 3b, 4a, 4b, 4c, 4d, 5a, 5b, 5c)
- Supplement experiences/lesson plan with teacher-made materials. (NAEYC 1 a, 1 b, 1 c, 4a, 4b, 4c, 4d, 5a, 5b, 5c)
- Create a variety of tools/strategies designed to create and maintain positive relationships with families. (NAEYC 2b, 2c, 3d)
- Compare and analyze different curriculum approaches and models for preschoolers including children with special needs (NAEYC 1a, 1b, 1e, 4a, 4b, 4c, 4d, 5a, 5b, 5c)