

NorthWest Arkansas Community College
Division of Social and Behavioral Sciences, Education and
Wellness, Legal and Protective Services
CIED 1013 (Teaching Exceptional Learners)

Catalog Description:

This course provides an overview of curricular and teaching strategies for the Para educator (and other educators) when working with pre-K through grade 12 students with differing abilities. Special topics include curricular adaptations, behavioral strategies, special needs, and a survey of the interrelationship of the social, physical, emotional, and intellectual development of exceptional learners.

Credit Hours/Contact Hours/Load Hours:

3/3/3

Course Objectives:

At the conclusion of this course the students should be able to:

- Define the various categories of exceptionality.
- Describe the learning and behavior characteristics of individuals with exceptionalities.
- Explain laws and procedures which mandate appropriate education for exceptional learners.
- Employ a wide range of teaching strategies to match the intellectual, physical, emotional, and social level of each student.
- Design and/or modify classroom materials to meet the needs of exceptional learners.
- Utilize understanding of educational disabilities and giftedness and their effects on student learning in order to individualize instruction.
- Summarize personal beliefs and values related to the knowledge base in the education of individuals and exceptionalities.

Course Topics:

- Special education and inclusive schooling
- Learning disabilities
- Attention Deficit Hyperactivity Disorder
- Communication Disorders
- Pervasive Developmental Disorders
- Emotional Disabilities
- Mental Retardation
- Visual Impairments
- Hearing Impairments
- Traumatic Brain Injury
- Managing Student Behavior and Promoting Social Acceptance
- Culturally Diverse Students
- Giftedness
- At-Risk Students
- Developing Skills related to the Para-Pro Exam
- Facilitating Reading
- Facilitating Writing
- Helping all students succeed in Mathematics