

Northwest Arkansas Community College
Division of International Languages

Course Number and Title

CHIN 1003, Elementary Chinese I

Catalog Description

Introductory course designed for students beginning the college-level study of Mandarin Chinese, stressing accurate pronunciation and intonation, basic aural and reading comprehension, and the study of commonly used simplified characters and sentence structures, in addition to aspects of Chinese social and business culture.

Prerequisites

None

Credit hours/Contact hours/Load hours

3 hours credit/contact/load

Target Audience/Transferability

Elementary Chinese I is the first semester college-level academic Mandarin Chinese course offered at NWACC. Course transfers to fulfill most four-year universities' foreign language requirements for a Bachelor of Arts Degree.

Student Learning Outcomes: Upon completion of Elementary Chinese I, the student will do the following in the four basic skill groups:

Aural Comprehension

1. Understand short narratives and dialogues on daily life situations introduced in the textbook and supplementary material, such as phone conversations, daily schedules, likes and dislikes, seasons and weather.

Speaking

1. Produce accurate pronunciation and intonation.
2. Pronounce Mandarin Chinese characters accurately with the help of *pinyin*.
3. Conduct basic oral communication on everyday topics.

Reading

1. Comprehend simple texts on personal and social matters.
2. Use basic reading strategies to identify categories, main ideas, organization, and specific details.

Writing

1. Master commonly simplified characters.
2. Employ basic sentence structures and appropriate vocabulary.
3. Produce short, coherent letters, greeting cards, and narratives on daily life topics and social events studied in class.

Computer Literacy

1. Complete the study of the *pinyin* system to set foundation for studying of Chinese character typing and pronunciation.

Culture

Conduct basic aspects of Chinese social and business culture in real-life settings.