Faculty Development News

Office for Collaboration and Professional Enhancement

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Special points of interest:

- Individual PD Funding Awards
- New resources in the PDC

- On-going learning opportunities for faculty
- Contact information for your faculty development questions

Fundable Individual Awards for PD

Last year (Fall 2011), revisions to the faculty development Summary of Award Categories were made and communicated to the faculty by Dr. Steve Gates, Senior Vice President for Learning & Provost. The "funded activities" are examples intended to provide guidance for the type of development activities associated with advancing faculty in their scholarship, knowledge of effective teaching/learning practices, expertise in a career field relevant to their teaching, and major institutional initiatives affecting the learning environment. Award categories include individual awards, group awards and college or institutional awards. Under individual awards, fundable activities listed are:

- Relevant educational coursework not for the purpose of an advanced degree
- Individual projects focused on scholarly or creative research
- Individual projects

- demonstrating artistry, creativity or innovation
- Updating or expanding knowledge in a subject or career field
- Presentation at professional conferences or workshops
- Job shadowing in a career field relevant to teaching
- Other research related activities deemed as development

If you are interested in completing a faculty professional development funding application, please contact Jo Schwader at jschwade@nwacc.edu and she

> will send you one.



In Memory-Conrad Krauft-Conrad was a strong advocate of professional development and attended many pd activities. He is pictured here with Karen Tinker at the Learning Summit in K.C.

New Resources to the Professional Development Collection



Over the summer, the library purchased some new resources for the professional development

collection (PDC) and they are now cataloged and shelved in the library. Titles include:

- Social Media for Educators: Strategies and Best Practices (2012)
- Making Online Teaching Accessible: Inclusive Course Design for Students with Disabilities (2010)
- Student Writing in Quantitative
 Disciplines: A Guide for College Faculty
- First Generation College Students: Understanding and Improving the Experience from Recruitment to Commencement (2012)
- Stopping the Buck (2011) Continued on page 2

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New webpage coming soon!

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- ♦ Enhancing Minority Student Retention & Academic Performance (2012)
- Undergraduate Research in the Sciences: Engaging Students in Real Science
- Best Practices in Faculty Evaluation: A Practical Guide for Academic Leaders (2012)
- Developing a Comprehensive Faculty Evaluation System: A Guide to Designing, Building and Operating Large -Scale Faculty Evaluation Systems (2006)
- ♦ A Hidden Wholeness: The Journey Toward an Undivided Life (2009)
- The Learner-Centered Curriculum: Design and Implementation (2012)
- Teaching for Critical Thinking: Tools and Techniques to Help Students Question Their Assumptions
- Student Writing in Quantitative Disciplines: A Guide for College Faculty (2012)

Valuing people through growth opportunities!

Ongoing Faculty Professional Development Opportunities!

Mark your calendars with these on-going professional development opportunities:



Pictured: This was what awaited faculty and staff for Tantalizing Tea & Tidbits, Summer 2011.

Conversations on Student Learning is held the first Tuesday of each month from noon to 1:00 p.m. in the Greenhouse Conference room, BH 1444. This professional development series is a set of informal conversations with senior learning leadership where faculty and staff gather to discuss academic topics of interest and priority to further enhance their understanding and effectiveness in addressing learning-centered issues. Bring your lunch and join the conversation!

The book discussion group meets on the second and fourth Wednesday of each month from noon-1:00 p.m. in student

center 221. This semester we are reading and discussing John C. Bean's Engaging Ideas: The Professor's Guide to Integrating Writing, Critical Thinking, and Active Learning in the Classroom. We still have plenty of copies for check-out if you want to join us! Contact Jo Schwader to check out a copy at jschwade@nwacc.edu.

New Faculty Welcome and In-Service
Development Day is a day-long event
designed to help define all new faculty's (PT
& FT) role within the institution. It includes
active learning opportunities on Designing a
Learning-centered Syllabus, Learning
College Principles, Blackboard for Face-toFace Classes, My NWACC Connection and
tours to the various student support
services. It is scheduled for Saturday,
January 5 from 8:00 a.m. to 4:30 p.m.

Celebrate Learning will be held Tuesday a.m. 1-8-13 and Wednesday p.m. 1-9-13.