NWACC

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Faculty Development News

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Special points of interest:

- Denise "Nese" Nemec is selected as NWACC Outstanding Faculty Member for 2012-2013.
- Mary Moore receives The National Society of Leadership and Success award.
- Diana Nagel is voted in as the next Faculty Senate President.

Group Funding Awards

In the fall Faculty Development News, information was given about fundable activities in the individual award category. This article is a follow-up to the first. As stated in the Summary of Award Categories , "funded activities are examples intended to provide guidance for the type of development activities associated with advancing faculty in their scholarship, knowledge of effective teaching/learning practices, expertise in a career field relevant to their teaching, and major institutional initiatives affecting the learning environment. The categories and the funded activities examples give consideration to the focus that has evolved during the past five years after the College first established a process..".

Fundable activities for a group award include:

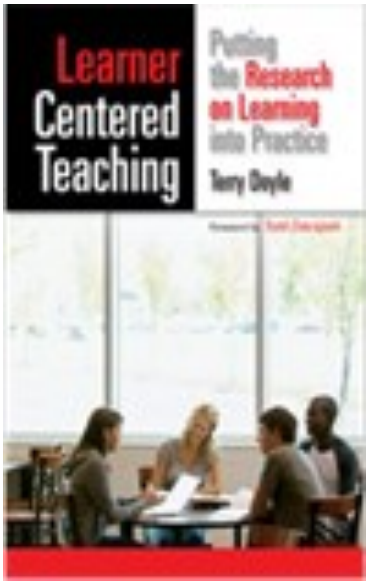
- Visits to colleges or work settings to learn best practices, models, processes, or systems relevant to an institutional need or challenge,
- Visits to NWACC by consultants, experts, or individuals who can lend expertise to a particular need or challenge relevant to teaching/learning,
- Working retreats by a group of faculty and /or learning staff.

In the next Faculty Development News, the College or Institutional Award category will be outlined.

Reading Strategies Training Workshop

On May 23-24, Patti Levine-Brown, M.P.A., Ed.S., Professor of Communications and Director of the Project Delta will facilitate a reading strategies workshop as part of the Title III initiative to strengthen academic skills in college level courses. It is open to all NWACC faculty and those completing the workshop will receive certification as a reading strategist. In addition, participants will receive 12 hours of professional development credit, a complimentary reading strategies binder with lesson plans and the opportunity to collaborate with experts and peers. Lunch will be provided both days. The workshop will be held in Peterson Auditorium of the Global Business Development Center. For more information contact Audley Hall, ahall@nwacc.edu.

New Resources Added to Professional Development Collection



New resources have been added to the PDC. Included are:

- Advising Student Groups and Organizations by Dunkel & Schuh
- Student Success in College: Creating Conditions that Matter by Kuh, Kinziee, Schuh, Whitt & Associates.
- Latino Change Agents in Higher Education: Shaping a System that Works for All by Valverde
- What Our Stories Teach Us: A Guide to Critical Reflection for College Faculty by Shadiow
- Confessions of a Commuity College Administrator by Reed
- The Jossey-Bass Reader on Contemporary Issues in Adult Education by Merriam & Grace
- Qualitative Research: A Guide to Design and Implementation by Merriam
- Teaching Sustainability/ Teaching Sustainably by Bartles & Parker
- Learner-Centered Teaching: Putting the Research on Learning into Practice by Doyle
- Team-Based Learning: Learning in the Social Sciences and Humanity by Sweet & Michaelson

Learning College Principles Grow by One

All Learning College employees identify their role in supporting learning.

While NWACC continually strives to become a model learning college, one of the challenges is to remain current in every higher education aspect. What a challenge! The learning college is guided by Terry O'Banion's six original learning college principles. However, there has been a suggested seventh principle that supports Dr. O'Banion's statement, "Everyone employed in the learning college will be a learning facilitator, including categories formerly designated administration and support or clerical staff. Every employee will be directly linked to learners in the exercise of his or her duties, although some activities, such as accounting, may be more indirectly related. The goal is to have every employed person thinking about how his or her work facilitates the learning process" (O'Banion, 1997, p. 58). The added seventh learning college principle is: *All Learning College employees identify their role in supporting learning* .

New Subscription Resources

NWACC Distance Learning has three new subscription resources that are available FREE to all NWACC faculty and staff. ***The Teaching Professor*** is a lively, informative newsletter that will provide ideas and insight to educators who are passionate about teaching. ***Online Classroom*** is a newsletter for those who want to stay abreast of the rapidly evolving world of online teaching. ***20 Minute Mentor Commons*** is a collection of targeted faculty development videos, grounded in sound educational theory, that offer solutions to common classroom challenges—in just 20 minutes! All of these are available online and viewable from any computer. Please contact Kate Burkes, kburkes@nwacc.edu, for login instructions and access codes. (If you are not already familiar with these fantastic resources, take time this summer to check them out!)

Celebrate Learning for Faculty August 13th & 14th

Celebrate Learning for Faculty has been scheduled for Tuesday morning, August 13th and Wednesday afternoon, August 14th. Eighteen sessions have been scheduled with an addition three to be added that will support grant initiatives. Some of the session titles include:

- Cornell Method of Note-Taking: Purpose and Practice, facilitated by Patrice Whitley
- Lights, Camera, Interaction! Tips on being interviewed by the media, facilitated by the NWACC Public Relations Team and a local television reporter
- Building Information Literacy Skills Using Library Resources, facilitated by our NWACC librarians
- Letters, Legos, and Origami: What Makes Work Meaningful, facilitated by Megan Looney and Jacqueline Jones
- Accommodate Everyone! Making the Most of the Diverse Classroom...and Have More FUN Teaching, facilitated by Barbara Rademacher
- Geology on the NWACC Campus, facilitated by Chris Moyer
- Teaching Large Blended Classes, facilitated by Kate Burkes and Susan Holmes

Celebrate Learning Spring 2010

Librarian's Tips to Faculty When Creating Research Assignments

Tips in making library assignments:

- Assume minimal library skills.
- Provide clear instructions about accessing databases or materials.
- Include explanations of unfamiliar terms, such as "Scholarly journal".
- Tie all library research exercises to class projects to increase retention.
- Avoid making assignments requiring many different research tools or databases.
- Assign students the library's Information Literacy Quiz or Searchpath tutorial or schedule a library instruction session tailored to the assignment.

Call the reference desk for assistance or suggestions at 619-4244.

More assignment tips

Make assignments painless by:

- Clarifying which research tools or databases students must use, giving the resource's name, access directions, and any other information necessary.
- Distinguishing between public websites and sources in the library's online databases.
- Not limiting sources by format (i.e. print only).
- Review topics with your students to avoid a topic too broad or too narrow.

And finally…

- Check to see that the library owns the material students must consult.
- Make sure required materials haven't changed format.
- Put individual materials that all students must use on Reserve.

Student art near the professional development collection

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New website under construction!

Mission Statement: To support faculty and academic services staff through learning-centered programs and activities that embody the spirit of growth and collaboration improving teaching and learning for all learners.

Dr. Jorgenson, our next NWACC President beginning July 1st

Faculty Development Goals

The faculty development goals are to support with:

- Opportunities for collaboration and reflection.
- Providing relevant professional development learning resources
- Promoting collegiality and demonstration of valuing others through mentoring, providing development opportunities and sharing expertise among faculty and academic services staff
- Supporting college initiatives with appropriate learning opportunities
- Encouraging leadership development
- Demonstration and promotion of a culture of learner-centered best practices
- Demonstration and promotion of a learning college culture
- Demonstration and promotion of a culture of continuous improvement