

LEAD 1023

The SCO identify the general scope of a course and the minimum standards. A class syllabus will be much more detailed and contain specific information about required materials, activities, grading, class policies, schedule, etc. The SCO will be easily located on the college website for these users:

Element	Description
Discipline code	LEAD
number	1023
Title	Introduction to Leadership Fundamentals
Description	This course will provide emerging and existing leaders the opportunity to explore their concept of leadership and to develop and improve their leadership skills. This course will integrate readings from the humanities, experiential exercises, films, and contemporary readings on leadership.
Prerequisite	None
Credit hours	3
Semesters offered	On Demand
Contact hours	45
Load hours	3
ACTS Equivalent	None
Grade mode	A-F
Learning outcomes	<ul style="list-style-type: none"> • Define leadership and analyze different leadership theories • List different types of leadership styles and describe defining qualities of each one • Summarize the qualities, traits, and personalities associated with leaders • Critically evaluate leaders as change agents and visionaries • Analyze relationship between culture and leadership • Discuss leadership ethics
<p>Student learning outcomes may fall into three categories</p> <ul style="list-style-type: none"> • Course Specific. These outcomes are related most directly to the course description. If the course is a prerequisite, it should have outcomes that prepare students for success in the subsequent course. • Program related. If the course is a required part of a degree program, the learning outcomes in the course must align with the educational goals of the program. Consult with the program coordinators to ensure the outcomes reflect the needs of the degree. If the course is part of a liberal arts core distribution area of a transfer degree (natural science, social sciences, fine art, etc.) there should be outcomes that align with the intent of the distribution area. • General Education related. The College has identified a set of learning outcomes for students earning Associate degrees. (see below) While specific courses focus on one of these outcomes, they are typically taught across the curriculum. A general education related outcome may be phrased in a manner that makes it relevant to the course content, but it falls under the broader general education outcome. 	
General Education outcomes supported	None
Standard practices <i>optional</i>	None
<ul style="list-style-type: none"> • Topics list (a more detailed list than is included in the course description that defines the scope of the course) • Learning activities (assignments, field trips, labs, performances, etc.) • Assessments (common exams, quizzes, or other graded assignments given in all sections as part of learning assessment) • Grading guidelines (grading scale, amount of proctored work, ability for retake) 	