

NorthWest Arkansas Community College
Division of Social and Behavioral Sciences, Education and
Wellness, Legal and Protective Services

HIST 1043 (World Civilizations from 1500)

Catalog Description:

This survey of World Civilizations offers students a global and comparative perspective on the emergence and development of civilization since 1500

Suggested Prerequisite:

None

Credit Hours/Contact Hours/Load Hours:

3/3/3

Target Audience / Transferability:

The target audience is for undergraduate students who have a desire to learn about the themes and trend, contributions and relevance of the history of World Civilization. It also is targeted toward undergraduates who need World Civilization to complete the respective student's degree program/plan. Transferability is directed toward four year institutions of higher learning.

Student Learning Outcomes:

Students will:

- Explain and analyze information from primary and secondary sources (written, visual, and statistical) from the early modern and modern periods of world history
- Compare and analyze historical themes from different cultures of the world;
- Use information from these sources to reach original conclusions about historical issues;
- Present these conclusions, supported by appropriate evidence, clearly and coherently

Topics:

- Chinese and Japanese views of Christianity
- A French view of the Iranians
- Sugar in British politics
- The French Revolution
- Religion and rebellion: India in 1858
- Gandhi and Nehru on progress and civilization
- Auschwitz
- Post-American world

Forms of Assessment:

The Department of Social Sciences is committed to ensuring our students come away from our courses with a good general understanding of the material, and more specifically, achieving the college-wide objectives. (Students can read selections at the appropriate level of education and describe the main idea and supporting details. Students can evaluate written material objectively. Instructors will utilize the course textbook and possible outside readings for a better understanding of each topic). The Assessment Committee determines which of the many college-wide learning outcomes each course is to test. Each discipline decides upon the testing method for the semester.