

COMMUNICATION AND ARTS DIVISION**CONTACTS AND COMMITMENT**

619-4287, Subject Area Coordinator 619-4331, Secretary

To offer curriculum and instructional methods that guide each learner to develop the skills and attitudes leading to academic and career success.

READ 0033 COLLEGE READING

An upper level reading course designed to help students gain skills they can apply to college textbook and everyday reading requirements. Vocabulary, comprehension, and thinking and study strategies are emphasized along with an introduction to the library. Successful completion allows entry into college level studies.

PREREQUISITE: Preparing For College Reading with a C or better, or minimum placement score: ACT-14, or ASSET-36, or COMPASS-61.

CREDIT HOURS: 3 credit hours, none counting toward any degree requirements.

TARGET AUDIENCE AND TRANSFER: In accordance with state law, entering students are directed into reading courses appropriate for addressing their academic needs and guiding them toward college success. A student in READ 0033 College Reading may enroll in one 1000 level course requiring college reading skills. College Reading is a non-transfer course.

CORE COURSE OBJECTIVES: All NWACC College Reading sections focus on and measure demonstrated student learning in these core areas:

1. Actively seek information before, during, and after reading an assignment.
2. Recognize and distinguish between main ideas and supporting details
3. Increase vocabulary by identifying roots, prefixes, suffixes and context clues
4. Summarize materials using a variety of techniques
5. Identify common methods of textbook paragraph development
6. Practice a variety of learning skills such as note-taking, outlining, test taking, and marking texts
7. Draw conclusions based on reading
8. Recognize and evaluate critical reading criteria

REQUIRED FORMS OF ASSESSMENT: A beginning and end semester assessment for all College Reading classes provides grouped statistics regarding overall student learning in the course. To assess the primary goal for the College Reading course, an ACSK Developmental Performance Report indicates that students who are successful in College Reading succeed in reading intensive general education college courses at a rate comparable to that of students placed directly into those college level courses.

TOPICS (REQUIRED COVERAGE):

- SUCCESS IN COLLEGE
- COLLEGE READING AND A COLLEGE-LEVEL VOCABULARY
- COLLEGE ASSIGNMENTS
- TOPIC AND MAIN IDEA
- IMPLIED MAIN IDEAS
- SUPPORTING DETAILS
- AUTHORS' WRITING PATTERNS
- READING CRITICALLY
- THINKING CRITICALLY
- STUDYING TEXTBOOKS
- TEST PREPARATION

