

**NorthWest Arkansas Community College**  
**Division of Social and Behavioral Sciences, Education and**  
**Wellness, Legal and Protective Services**

**ECTC 2503 (Child Guidance)**

**Catalog Description:**

This course relates principles of child development to appropriate methods of guiding children's behavior for children birth through pre-kindergarten, including children and special needs. Techniques for managing groups of children in the various childcare settings are practiced.

**Credit Hours/Contact Hours/Load Hours:**

3/3/3

**Learning Outcomes:**

- State typical behaviors for young children according to their ages and development. (NAEYC 1a, 1b, 1c)
- Categorize temperament traits and other rationales for various behaviors of Birth through Pre-kindergarten, including children with special needs. (NAEYC 1a, 1b, 1c)
- Plan appropriate child-centered classroom environments to support children Birth through Pre-kindergarten including children with special needs. (NAEYC 3b, 4a, 4b, 4c, 4d)
- Provide examples of family involvement opportunities that build relationships between program and families. (NAEYC 2a, 2b, 2c)
- Analyze purposes and types of objective observation used in the early childhood setting, Birth through Pre-kindergarten, including children with special needs. (NAEYC 3a, 3b, 3c, 3d)
- Practice & demonstrate responsible assessment through the use of a variety of observation and appropriate assessment tools for Birth through Pre-kindergarten, including children with special needs (NAEYC 3a, 3b, 3c, 3d)
- Evaluate different behaviors of children Birth through Pre-kindergarten, including children with special needs (NAEYC 3a, 3b, 3c, 3d)
- Develop an understanding of the importance of interacting positively with children, Birth through Pre-kindergarten including those with special needs.(NAEYC 1a, 1b, 1c, 4a, 4b, 4c, 4d)
- Apply guidance principles and the use of developmental check lists to monitor child readiness and engagement in all content areas for children Birth through pre-kindergarten, including children with special needs. (NAEYC 3a, 3b, 3c, 4a, 4b, 4c, 4d)
- Design, implement, and evaluate meaningful, challenging curriculum to promote positive outcomes for children Birth through pre-kindergarten including children with special needs.(NAEYC 3a, 3b, 3c, 4a, 4b, 4c, 4d)