

CMJS 2063: PROBATION AND PAROLE

1. Catalog Description

Examines the development of the use of probation and parole as correctional techniques. Emphasis is placed on the practical aspects of both probation and parole.

2. Prerequisites: CMJS 2003 or CMJS 2013

3. Credit, Contact, Local Hours: 3/3/3

4. Target Audience & Transfer

Designed for students majoring in criminal justice or who plan to seek employment in the criminal justice or social science fields. Successful completion of this course should prepare students for further study in criminal justice or the social sciences.

5. General Course Outcomes

Students completing this course should be able to:

a. Knowledge. Obtain a foundation of facts, vocabulary and principles associated with the administration of probation or parole cases. Preparation for employment in the criminal justice field.

b. Critical Thinking. Use the basic information obtained in this course to analyze issues relating to the supervision of criminal offenders while under probation or parole.

6. Required Texts: Champion, Probation, Parole and Community Corrections, 3rd Edition, Upper Saddle River, NJ, Prentice Hall (1999)

7. Topics:

- A. The Criminal Justice System
- B. Probation and Probationers
- C. The Presentence Report
- D. Diversion and Probation Options
- E. Jails and Prisons
- F. Parole and Parolees
- G. Judges and Parole Boards
- H. An Overview of Community Corrections
- I. Home Confinement and Electronic Monitoring
- J. Work/Study Release
- K. Probation and Parole Officers
- L. Females, Special Need Offenders and Juvenile Probationers and Parolees

8. Required Methods of Instruction

Three hours classroom lecture per week as well as attendance at a probation or parole hearing.

9. Required Forms of Assessment

a. Students will be given a pre and post test written by individual faculty but which will include some questions from a Test Bank under development by the program Coordinator. The information from these pre and post tests will be analyzed each semester so that the faculty can target areas of insufficient learning and accomplishment.

b. Students will be given periodic examinations covering selected topics of the course so that when the course has been completed, students will have been tested on all topics set out above. Each such test will contain a critical thinking element to measure the student's understanding of analytical matters and their competency in rational thinking.

10. Resources: None