

NorthWest Arkansas Community College
Division of Social and Behavioral Sciences, Education and
Wellness, Legal and Protective Services

CIED 1002 (Introduction to Education)

Catalog Description:

This course integrates psychological, sociological and philosophical foundations of education with concurrent involvement in field experiences. Encourages prospective teachers to become reflective practitioners by emphasizing organization of school systems, planning and implementation of effective classroom environments, development of teaching styles and new directions in education.

Co-requisites: CIED 1001.

Credit Hours/Contact Hours/Load Hours:

2/2/2

Target Audience

This course represents the capstone course for the Associate of Arts in Teaching degree and an initial course and a field experience for those pre-service teachers pursuing a teaching license. The emphasis in this course is to introduce students to foundational concepts while integrating course-driven field experiences in the public schools. Students should strive to connect theory and content into observed professional practice.

Course Outcomes:

At the conclusion of these courses, students should be able to:

- (1) Examine their **beliefs and opinions** about teaching and learning by reflecting on their personal preferences, educational philosophies, their motives for teaching, and qualities of exemplary teaching and learning including A Framework for Teaching by Charlotte Danielson, culminating in creating their own philosophy of teaching and learning.
- (2) Extend their understanding of **self as a learner and future teacher** by comparing and contrasting how learners are alike and different; determining how these characteristics interface with the learning process; examining how needs and various factors of diversity affect today's students and reflecting on their ability to respond to intellectual, physical, emotional, and ethical demands to best meet the learning needs of today's diverse student population.
- (3) Integrate their **knowledge of self and students to the context of the school** by defining various terms such as teaching, learning, and education, applying to specific examples; examining what students and teachers expect of schools, resulting in an expanded view of the relationship among self, students, and schools and the responsibilities of teachers, students, and schools.
- (4) Broaden their understanding of **the role of schools** in our society by developing foundational knowledge in the field of education related to school governance, philosophy, history, legal, laws and legal issues, reform movements, and ethics as applied to teaching and schools.
- (5) Review practical issues related to the **teaching profession** to include job placement and opportunities, the importance of professionalism, attitudes, soft skills (including working in teams), Code of Ethics for Arkansas Educators, and service learning. Students will work in teams to make presentations, participate in and complete class and community projects, and participate in varied class activities to apply what they have learned.