

NorthWest Arkansas Community College
Division of Communication and Arts
International Languages

Course Number and Title

ARAB 1013, Elementary Arabic II

Catalog Description

A continuation of ARAB 1003. Further development of basic skills in aural comprehension, speaking, reading, and writing of standard Arabic.

Prerequisites

Completion of ARAB 1003 with a C or better, or instructor consent.

Credit hours/Contact hours/Load hours

3 hours credit

Target Audience/Transferability

Elementary Arabic II is the second semester of college-level academic Arabic courses offered at NWACC that lead to competency in the Arabic language and that transfer to fulfill most four-year universities' foreign language requirements for a Bachelor of Arts Degree.

Student Learning Outcomes

Students will:

Reading:

1. Recognize all of the characters of the Modern Standard Arabic alphabet
2. Demonstrate ability to read very simple connected written material in a form equivalent to usual printing or typescript
3. Demonstrate ability to read either representations of familiar formulaic verbal exchanges or simple language containing only the highest frequency structural patterns and vocabulary
4. Demonstrate ability to read and understand known language elements that have been recombined in new ways to achieve different meanings at a similar level of simplicity

Speaking:

1. Articulate minimum courtesy requirements and maintain very simple face-to-face conversations on familiar topics such as personal and accommodation needs, introduction and identification of self, others, objects; exchange greetings, elicit and provide predictable and skeletal biographical information, ask and understand directions,
2. Formulate and respond to simple questions

Writing:

1. Demonstrate sufficient control of the writing system to meet limited survival needs and limited social demands
2. Create sentences and short paragraphs related to most survival needs such as food, lodging, transportation, immediate surroundings, and some situations including limited social demands
3. Express fairly accurate present and future time
4. Identify and use some past verb forms
5. Relate personal history, discuss topics such as daily life, preferences, and very familiar material
6. Demonstrate good control of elementary vocabulary and some control of basic syntactic patterns
7. Introduce Arabic morphology

Listening:

1. Demonstrate sufficient comprehension to understand utterances about basic survival needs and minimum courtesy and travel requirements in areas of immediate need or on very familiar topics.
2. Understand simple questions and answers, simple statements and very simple face-to-face conversations in a standard dialect.
3. Comprehend conversation about basic needs such as: meals, lodging, transportation, time and simple directions.
4. Demonstrate comprehension of main ideas.

Culture

1. Demonstrate knowledge of cultural traditions, belief systems, and social worlds of peoples of Arabic-speaking countries

Topics**Vocabulary****Grammar****Forms of assessment:**

1. Classroom participation as a tool for assessing a growing competency in spoken Arabic, both in listening and in speaking.
2. Written quizzes and short expository paragraphs for assessing growing competency in written Arabic

3. Reading quizzes for assessing reading competency and vocabulary expansion as well as ability to understand more complex meanings as conveyed with several sentences and paragraphs