

The Standard Course Outline (SCO)

The SCO identify the general scope of a course and the minimum standards. A class syllabus will be much more detailed and contain specific information about required materials, activities, grading, class policies, schedule, etc. The SCO will be easily located on the college website for these users:

Element	Description
Discipline code	ANTH
number	1033
Title	Introduction to Archaeology
Description	Introduction to methods and techniques used to identify and date archaeological cultures, reconstruct past lifeways and describe cultural evolution. Overview of the prehistory of Africa, Western Europe, Southwest Asia, and the Americas from earliest dated human cultures to rise of complex civilizations.
Prerequisite	None
Credit hours	3
Semesters offered	On Demand
Contact hours	45 Lecture Hours
Load hours	3
ACTS Equivalent	None
Grade mode	A-F
Learning outcomes	<ul style="list-style-type: none"> Describe research methods used in Archaeology, including how artifacts are dated and preserved Compare and contrast how Archaeological thought has changed from ancient times to the present Analyze ancient environments and societies using Archaeological artifacts Discuss the importance of cultural resource management and public Archaeology
<p>Student learning outcomes may fall into three categories</p> <ul style="list-style-type: none"> Course Specific. These outcomes are related most directly to the course description. If the course is a prerequisite, it should have outcomes that prepare students for success in the subsequent course. Program related. If the course is a required part of a degree program, the learning outcomes in the course must align with the educational goals of the program. Consult with the program coordinators to ensure the outcomes reflect the needs of the degree. If the course is part of a liberal arts core distribution area of a transfer degree (natural science, social sciences, fine art, etc.) there should be outcomes that align with the intent of the distribution area. General Education related. The College has identified a set of learning outcomes for students earning Associate degrees. (see below) While specific courses focus on one of these outcomes, they are typically taught across the curriculum. A general education related outcome may be phrased in a manner that makes it relevant to the course content, but it falls under the broader general education outcome. 	
General Education outcomes supported	None
Standard practices <i>optional</i>	None
<ul style="list-style-type: none"> Topics list (a more detailed list than is included in the list in the course description that defines the scope of the course) Learning activities (assignments, field trips, labs, performances, etc.) Assessments (common exams, quizzes, or other graded assignments given in all sections as part of learning assessment) Grading guidelines (grading scale, amount of proctored work, ability for retake) 	