

NorthWest Arkansas Community College
Division of Communication and Arts
English Academic Literacy Department

Course Number and Title

ENGA 0033, College Reading

Catalog Description

An upper level reading course designed to help students gain skills they can apply to college textbook and everyday reading requirements. Vocabulary, comprehension, and thinking and study strategies are emphasized along with an introduction to the library. Successful completion allows entry into reading-intensive college level studies.

Prerequisites

<19 on ACT Reading and <19 on ACT English, or equivalent placement test scores

Credit hours/Contact hours/Load hours

3 credit hours, none counting toward any degree requirements.

Target Audience/Transferability

In accordance with state law, entering students are directed into reading courses appropriate for addressing their academic needs and guiding them toward college success. College Reading is a non-transfer course.

Student Learning Outcomes

All NWACC College Reading sections focus on and measure demonstrated student learning in these core areas:

- Answer comprehension questions about reading selections
- Identify topics of paragraphs and longer selection
- Identify and articulate main ideas of paragraphs, whether they are directly stated or implied
- Identify and articulate theses for multi-paragraph selections, whether they are directly stated or implied
- Identify major and minor supporting details
- Identify common writing patterns
- Formulate correct definitions of selected vocabulary words using context clues
- Apply critical reading skills, especially to materials which contain an author's opinion
- Answer questions about selections when information is not directly stated
- Apply successful reading strategies to both print and digital texts*

Topics

Success in college, college level reading and vocabulary development, cross-curricular and multi-disciplinary college textbook reading, active reading strategies, topic and main idea, supporting details, inferences, tone, and bias, and thinking critically and analytically

Forms of Assessment

A beginning and end semester assessment for all College Reading classes provides grouped statistics regarding overall student learning in the course. Students also complete a mastery-based supplemental software program, two papers, and weekly reading summaries.