STANDARD COURSE OUTLINE

PHTA 2352 Clinical Experience II

PREREQUISITE

MATH	1204	College Algebra **OR**
MATH	1003	Math for AAS
BIOL	2214	Anatomy & Physiology I
BIOL	2224	Anatomy & Physiology II
PSYC	2003	General Psychology
ENGL	1013	English Composition I
ENGL	1023	English Composition II **OR**
ENGL	2013	Technical Writing
AHSC	1001	Medical Terminology
CISQ	1103	Introduction To Computer Information
PHTA	2105	Clinical Kinesiology

Admission into the Physical Therapist Assistant Program. Successful completion of fall PHTA classes. Must have "C" average in ALL spring technical courses at mid-term prior to beginning clinical assignment.

COURSE DESCRIPTION A three week clinical assignment in a physical therapy setting. This course is designed to provide clinical experience utilizing skills obtained in the didactic and lab courses. The student will perform technical skills which they have shown competency in the lab setting under personal supervision progressing to clinical supervision as determined by the Clinical Instructor. (Clinical Supervision: The Clinical Instructor is on site and immediately available for direction and supervision. Personal Supervision: The Clinical Instructor must observe and/or assist with all patient care.) The student will perform self-assessment and goal setting for continued development of their individual Professional Development Plan.

TARGET AUDIENCE Students admitted to the PTA Program who successfully completed the 1st summer session, fall semester and have a C average in all spring technical courses at mid-term.

CREDIT HOURS 2 credit hours / non-transferable/ 3 weeks at 40 hours week at clinical site; 1 hour weekly when not attending clinical/ load hours 6

INSTRUCTIONAL MATERIALS: See Instructor for Details

COURSE LEARNING OUTCOMES

Upon successful completion of this course, the student should be able to:

1. Perform duties in a safe manner that minimizes risk to patient, self, and others.
   CPI # 1 Assess using CPI

2. Conduct self in a responsible manner in the clinical setting. CPI # 2 Assess using CPI
3. Interact with others in a respectful manner in the clinical setting. CPI # 3 Assess using CPI
4. Adhere to ethical standards in the clinical setting. CPI # 4 Assess using CPI
5. Adhere to legal standards in the clinical setting. CPI # 5 Assess using CPI
6. Communicate in ways that are congruent with situational needs as appropriate for initial clinical experience. CPI # 6 Assess using CPI
7. Produce documentation to support the delivery of physical therapy services with minimal supervision. CPI # 7 Assess using CPI
8. Delivers established patient care to reflect respect for and sensitivity to individual differences. CPI # 8 Assess using CPI
9. Participates in patient status judgments within the clinical environment based on the plan of care established by the physical therapist. CPI #9 Assess using CPI
10. Obtains accurate information by performing selected data collection consistent with the plan of care established by the physical therapist. CPI #10 Assess using CPI
11. Discusses the need for modifications to the plan of care established by the physical therapist. CPI # 11 Assess using CPI
12. Perform physical therapy interventions in a technically competent manner with minimal supervision on uncomplicated patients. CPI # 12 Assess using CPI
13. Educates others (patients, family, caregivers, staff, students, other health care providers using relevant and effective teaching methods. CPI #13 Assess using CPI
14. Participates in activities addressing quality of service delivery CPI # 14 Assess using CPI
15. Participates in addressing patient needs for services other than physical therapy. CPI # 15 Assess using CPI
16. Manages resources (eg. Time, space, and equipment) to achieve goals of the clinical setting. CPI # 16 Assess using CPI
17. Participates in fiscal management of the physical therapy setting. CPI # 17 Assess using CPI
18. Uses physical therapy aides and other support personnel according to legal standards and ethical guidelines. CPI # 18 Assess using CPI
19. Implements a self-directed plan for career development and lifelong learning. CPI # 19 Assess using CPI & goals written for clinical experience II
20. Assists the physical therapist in addressing the primary and secondary prevention needs of individuals and groups. CPI # 20 Assess using CPI
21. Provide in-service appropriate to the clinical setting in a concise and organized manner.
22. Present patient case to class upon completion of clinical experience.
23. Perform self assessments @ midterm and final of clinical experience using CPI.
24. Perform assessment of clinical site.
25. Performance of the criteria #1-5 listed in the Clinical Performance Instrument in the upper 4th quartile of the visual analog scale.

26. Performance of the criteria #6-20 listed in the Clinical Performance Instrument in the upper 3rd and 4th quartile (average).
27. Performance of Core Abilities 1-10 in the 3rd quartile by midterm exams utilizing the visual analog scale for the Professional Development Plan Core Abilities listed below:

    COMMITMENT TO LEARNING:
    INTERPERSONAL SKILLS
    COMMUNICATION SKILLS
    EFFECTIVE USE OF TIME
    USE CONSTRUCTIVE FEEDBACK
    PROBLEM SOLVING
    PROFESSIONALISM
    RESPONSIBILITY
    CRITICAL THIKING
    STRESS MANAGEMENT

28. Performance of criteria in the 4th quartile on final exams utilizing the visual analog scale for the Professional Development Plan Core Abilities listed below:

    COMMITMENT TO LEARNING:
    INTERPERSONAL SKILLS
    COMMUNICATION SKILLS
    EFFECTIVE USE OF TIME
    USE CONSTRUCTIVE FEEDBACK
    PROBLEM SOLVING
    PROFESSIONALISM
    RESPONSIBILITY
    CRITICAL THIKING
    STRESS MANAGEMENT

29. Demonstrate comprehensive knowledge base to ensure clinical competency at completion of Clinical Experience II by passing the CCE with a grade in the 4th quarter percentile.
30. Demonstrate ability to self assess for CPI criteria. Assess using student self - assessment of CPI at mid-term and final of Clinical Experience II clinical. Based on their self-assessment and instructor feedback students will demonstrate the ability to establish Professional Development Goals.
31. Participate in an orientation of the department and hospital as determined by the facility.
32. Adheres to the standards set forth by the APTA concerning PTA's role in the clinical education of the SPTA.
33. Basic understanding of quality improvement/assurance
34. Describe aspects of organizational planning and operation

METHODS OF ASSESSMENT:
Continuous Performance Instrument

Assignments
Professional Development Plan
Clinical Assignment to clinical facility
Self Assessment
Case based learning