

**NorthWest Arkansas Community College**  
**Division of Social and Behavioral Sciences, Education and**  
**Wellness, Legal and Protective Services**

**SOCI 2013 (General Sociology)**

**Catalog Description:**

A general introduction to the basic concepts, theories, and perspectives of sociology. Topics include the nature of society and the foundations of social interaction and social life, including social groups, culture, social class, social institutions, and social change. Emphasis is placed on current research in sociology, globalization, diversity, and multiculturalism.

**Suggested Prerequisite:**

None

**Credit Hours/Contact Hours/Load Hours:**

3/3/3

**Target Audience / Transferability:**

General Sociology is a course designed to serve as an introduction to the field of sociology, highlighting its breadth and diversity. This is a transferable course within the Arkansas State transfer system, and will transfer to most colleges and universities as the basic introductory sociology course.

**Student Learning Outcomes:**

- Compare and contrast the three major sociological theoretical paradigms.
- Demonstrate an understanding of the concepts of norms and values and their functions in society.
- Demonstrate familiarity with dimensions of inequality including race, class, and gender.
- Demonstrate an understanding of the concept of deviance from a sociological perspective.
- Differentiate between social institutions common to all societies.
- Respect and use critical thinking, skeptical inquiry, and the scientific approach to solve problem related to society and social processes.

**Topics:**

- Sociological Perspectives and Theories
- Culture and Social Structure
- Social Groups and Formal Organizations
- Deviance and Crime
- Social Stratification
- Inequalities of Race and Ethnicity
- Gender Inequality
- Social Institutions
- Population and Environment
- Social Change

**Forms of Assessment:**

The Department of Behavioral Sciences is committed to ensuring our students come away from our courses with a good general understanding of the material, and more specifically, achieving the college-wide objectives. (Students can read selections at the appropriate level of education and describe the main idea and supporting details. Students can evaluate written material objectively. Instructors will utilize the course textbook and possible outside readings for a better understanding of each topic). The Assessment Committee determines which of the many college-wide learning outcomes each course is to test. Each discipline decides upon the testing method for the semester.