

NorthWest Arkansas Community College
Division of Social and Behavioral Sciences, Education and
Wellness, Legal and Protective Services

HIST 2063 (United States and Vietnam) ON DEMAND

Catalog Description:

A survey of the Vietnam War with emphasis on the role played by the United States, as well as an analysis of its impact on American politics and society.

Prerequisite:

There are no prerequisites for this survey course

Credit Hours/Contact Hours/Load Hours:

3/3/3

Target Audience / Transferability:

The target audiences are students that are seeking learning enrichment. The transferability is as a general elective in that the course is usually taught as a junior level course at four year Institutions of higher education.

Student Learning Outcomes:

Students will:

- Recognize the names of significant Vietnamese and Americans and their role in Vietnam and the Vietnam War.
- Analyze the significant events that occurred in the history of Vietnam and during the Vietnam War in order to gain insight as to not only what transpired, but why it transpired.
- Evaluate whether or not the United States should have been involved in the Vietnam War and once involved evaluate whether or not it was a winnable war, and if winnable how it could have been won.

Topics:

- Vietnam Before 1940
- World War II, the Cold War, and the First Indochina War (1940-1955)
- Diem and Nation-State Building (1955-1963)
- LBJ Americanizes the War (1964-1965)
- America Takes Charge (1965-1967)
- Home front USA
- Tet (1968)
- Vietnamizing the War (1969-1973)
- Cambodia and Laos
- "A Decent Interval"
- U.S. Legacies and Lessons

Forms of Assessment:

The Department of Social Sciences is committed to ensuring our students come away from our courses with a good general understanding of the material, and more specifically, achieving the college-wide objectives. (Students can read selections at the appropriate level of education and describe the main idea and supporting details. Students can evaluate written material objectively. Instructors will utilize the course textbook and possible outside readings for a better understanding of each topic). The Assessment Committee determines which of the many college-wide learning outcomes each course is to test. Each discipline decides upon the testing method for the semester.