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News Briefs

Graduation Application Due

Graduates are required to submit a graduation application by March 1 to reserve a seat at the ceremony and be named in the program. Even if you do not plan to participate in the ceremony, you must complete a graduation application to receive a diploma. For more information, www.nwacc.edu/graduation or email graduation@nwacc.edu.

Naturals Baseball Game SNA Fundraiser

The NWACC Student Nurses Association is having a fundraiser and will sell tickets to a Northwest Arkansas Naturals baseball game at Arvest Ballpark vs. Wichita Wind Surge. The tickets will be \$10 and the sales go to support the SNA Student Emergency Fund. The game will take place on May 5 at 5:45 p.m. and the first pitch will be at 7:50 p.m. There will be fireworks after the show. To purchase a ticket, contact Kin Jett at kschultz@nwacc.edu or Angela Masotto at amasotto@nwacc.edu.

Transfer Visit on March 1

In the Student Center, on March 1, at 10 a.m. - 1 p.m. representatives from Harding NWA, University of Arkansas, Columbia College, John Brown University, and the University of Central Arkansas will be talking to anyone

College receives \$8 million grant for trails trade school

Halle Roberts
Reporter

Northwest Arkansas is home to many biking and hiking trails, such as the Razorback Regional Greenway, which runs from south Fayetteville all the way to north Bentonville. However, the state's beauty has been the forefront of tourism in Arkansas, and there is still a need for more trails to accommodate the demand in the community.

To help maintain and grow the future of trails in the area, NorthWest Arkansas Community College has received an \$8 million grant which will be put towards teaching the proper maintenance and ways to build trails.

"We are excited to offer Northwest Arkansas a unique trails trade program that will be the first of its kind because of how it uniquely builds upon the college's bicycle technician, construc-

tion and general technology programs, offering graduates a range of professional pathways," said Megan Bolinder, NWACC Dean of Workforce & Economic Development.

The grant will be used for a trails trade school where students will be given the opportunity to not only learn the process of building and maintaining trails, but also a bike technician certification. This will help standardize trade and workforce in trail skills and it will also adhere to the community's need for more biking trails.

With the expansion of more trails, the goal is for the trade to help produce a workforce of certified trail technicians for NWA businesses, ensure access to regional bicycle trails, promote responsible environmental practices, and further the outdoor recreation collaboration among area organizations.

"Our region has an incredible opportunity to solidify Northwest Arkansas as a
See Grant page 2



Trail building photos provided by Paxton Roberts at TRAILBLAZERS

NWACC On A Roll

University of Arkansas and NWACC seeing enrollment increase

Samantha McClain
Editor-In-Chief

Delaney Reaves
Managing Editor

On Jan. 31, NorthWest Arkansas Community College announced an unofficial count of 7,418 enrolled academic-credit students. There has been an increase of 15.9% compared to the 2022 spring semester unofficial count of 6,402, according to the press release.

According to the 2022 - 2023 NWACC Fact Book, in Fall 2021, 7,037 students are the official headcount and in Fall 2022, 7,593 are students' official headcount. In Sept. 2022, Liz Kapsner, associate director of communications, said that 9,475 students were

projected to attend the Fall 2022. NWACC estimated there to be 2,438 more students than the preliminary count. The unofficial number predicted a 10.9% increase, but according to the NWACC factbook, there was only an official 7.9% increase.

In 2022, the college's student residency reported 4,273 students from Benton County and 2,576 students from Washington County. Benton County had a 442 student increase from 2021 to 2022 while Washington County had a 93 student increase.

According to the 2022-2023 NWACC Fact Book, in Fall 2022, 1,417 new freshman entering undergraduate attended NWACC 9.3% increase than 1,297 new freshman in Fall 2021. 2,546 continuing students from 2022 attended NWACC but it is a -2.7% decrease from 2,616 continuing students from

2021. High Schools students attending NWACC and still enrolled in highschool, 2,458 students attended at NWACC in 2022 which is a 25.2% increase from 1,964 highschool students attending NWACC in 2021.

The unofficial count for the spring enrollment numbers is 7,418 students who are enrolled as academic-credit students, according to the press release. Institutions across the state of Arkansas has to submit reports of enrollment to the Department of Higher Education in February.

The historical enrollment headcount for NWACC was in 2011 with 8,528 students and the most recent large enrollment was in 2019 with 8,383.

According to the Arkansas Division of Higher Education Annual Enrollment Report of Fall 2021, NWACC has the highest number of enroll-

ment whereas University of Arkansas Pulaski Technical is the second highest number of enrollment. NWACC's fall enrollment of 2021 has 7,037 students and UAPTC has 4,408 students enrolled in the fall of 2021.

University of Arkansas in Fayetteville, the largest fall enrollment of public universities in Arkansas, has an increase of official enrollment count from 27,562 students from Fall 2022 to 29,068 students in Fall 2021. An increase of 262,506 students in total. Arkansas State University in Jonesboro is the second largest enrollment count of public universities in Arkansas with enrollment of 13,106 in Fall of 2022, however, it decreased by 243 students, making its enrollment of 2021 official count of 12,863 students.

Students Speak Out On Possible Dorms on NWACC Campus

Delaney Reaves
Managing Editor

NWACC recently has been making steps to bring student housing to the Bentonville campus. Studies have been conducted by Vogt Strategic Insights to review the need and availability to establish dorms at the community college.

Justin White, vice president of student services for NWACC said that the Residential Housing Committee recently met to research the possibility of student housing on campus.

"It will be the charge of this committee to research, determine and make recommendations on the topic of housing
See Dorms page 2

New Ping Pong Club



Page 3

Spring Arts and Culture Festival



Page 4

Clubs, Orgs. and Resources Oh My!



Page 5

News Briefs Continued from page 1

who is curious about transferring.

Career and Transfer Fair on March 14

NWACC's free Career and Transition Fair will take place on March 14 from 10 a.m. – 1 p.m. on the first floors of Shewmaker Center for Workforce and Technologies and the Shewmaker Center for Global Business Development.

Accenture Apprentices Information Session on March 1

On March 1 at noon on Teams, the Accenture Apprenticeship Information Session will take place for people to learn about Accenture's paid apprenticeship. The apprenticeship provides hands-on training, client work, and mentorship with the opportunity for permanent employment. Apply at: https://www.accenture.com/us-en/careers/jobdetails?id=R00122924_en

Counseling and Wellness Center

"The 'I Am' Initiative: A Journey Towards Self," allows participants can look at additions and many different from and one's self-awareness and acceptance. The group will be offered twice a week Tuesday from 11 a.m. - noon and Wednesday from 1 p.m. - 2 p.m., can be in the lobby outside of the Counseling and Wellness Center.

To submit a news item or an event to the Eagle View, email a brief description of the event including the time, date, place and contact information to eagleview@nwacc.edu.



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MISSION STATEMENT

The NorthWest Arkansas Community College Eagle View student newspaper shall provide students with a public forum for responsible news reporting and commentary and shall reflect commitment to integrity, truth and excellence.

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Grant - Continued from page 1

major hub for outdoor recreation and our academic institutions play a big role in that," Stuart Walton, chairman of the Walton Charitable Support Foundation, said in a news release. "This new trade school will drive innovation in trail building here in the mountain biking capital of the world, throughout our state, and across the nation."

Research and development for the curriculum for the new program has begun and renovation of the former physical plant into trail labs as well. The trails trade school is planned to open in the fall semester of 2024.

According to Arkansas.com, the Razorback Regional Greenway is a 36-mile, primarily off-road, shared-use

Dorms - Continued from page 1

to college leadership" White said.

White said that the location of the dorms has not been decided but NWACC does have several acres that could be suitable for the buildings. Months of research and data collection will be included into the committees decision before it is made final.

"We want to make sure that the timing is right for housing and that the need exists for such a large undertaking" White said.

In 2022, NWACC reported 7,593 students with 384 of those students being from out of state. According to the American Association of Community Colleges, in 2015, 28% of community



trail connects the region's downtown areas their arts and entertainment districts, shopping opportunities, the

University of Arkansas campus, playgrounds and neighborhoods.

Trail building photos provided by Paxton Roberts at TRAILBLAZERS

colleges offered on campus housing and only 1% of those students actually lived on campus.

Some community colleges that offer student housing include Butler Community College in Kansas, Suny Broome Community College in New York, Colorado Northwestern Community College in Colorado and Lawson State Community College in Alabama.

NWACC student Ken Jeffries said that dorm costs should only be assessed to those who will be living on campus. He said he knows dorms are usually on campus, but that won't negate the need for walkable paths to the main classroom buildings.

Jeffries said "the dorms should be within walking distance of the campus, and there should be both sidewalks and bike paths between the campus and the dorms."

Orianna Moscatelli, a current Early Childhood Development and Psychology major, has been attending NWACC for a year. She said that she thinks the dorms would be good for out of state students and possibly for their budgets while being in school.

"I believe dorm rooms on campus would provide great benefits to students that have to commute. I also believe financially, it would benefit and drive more students to NWACC because of that opportunity" Moscatelli stated.

Hadley Hutchinson, another NWACC student, said that she thinks it will be an incredible help to students who are moving to the area for community college. "For students wanting the college experience of moving out," Hutchinson said, "but having a cheaper bill with classes, it could be a good option." Hutchinson said that though this could be a good experience for college students, she thinks the pricing of the dorms would ultimately determine the success that NWACC has with filling the spots.

NWACC Hosts Club Fair

Gillian Bunting
Contributor

NorthWest Arkansas Community College hosted a club fair on Feb. 7 and 8 in the Becky Paneitz Student Center with select leaders representing the various clubs that students can join. The fair occurs at the beginning of every semester to invite new students and the community at large to learn about the different extracurricular opportunities available to them.

Cierra Collins, coordinator of Student Life, said, "Participating in clubs improves GPA scores and completion rate. The club fair helps students engage with clubs at NWACC to help better their college experience." Student clubs and resources cultivate a supportive and welcoming environment for the community as a whole. The Student Government Association serves as a united voice for NWACC students. The FIRSTS Organization helps first-generation students feel confident and supported in their higher education journey.

Attending college is more than just going to class, Collins said. It is important to connect with the resources, opportunities, and support available to make the time spent in college as fulfilling as possible. Staying engaged and connected within the community maximizes a student's chances for success, she said.

Getting involved in campus activities also allows students to get in touch with their community and meet new people who have similar interests. Joshua Williams, representative and president of the new Ping Pong Club, said, "For my club, it's important to have fun and get to know people better. We're here because we had 13 people in the game room every day playing ping pong. We liked playing together. ... I said, 'Why don't we make a club?' And here we are, a semester later!" The sign-up sheet on their table already had a full page of people interested in participating for the club, so the club fair allowed them to start building up a little like-minded community of their own. At their booth, the group had club buttons, lollipops, and prop ping pong paddles to get others interested in joining. The other booths offered snacks, candy, and drinks, and the fair had a giveaway for a gift card.

The different clubs that participated in this fair, in addition to the previously mentioned organizations, included Sigma Kappa Delta, a

chapter of the National English Honor Society, and the Geek Alliance, a broad and inclusive environment for those who want to celebrate and connect their shared interests, and many more clubs. "There are more ways for students to be involved on campus if clubs are not someone's thing," Collins said. There's also the game room with ping pong, pool, board games... service learning, trying to find a place to be involved."

If students want to get involved with clubs or make a club of their own, the NWACC Student Life website lists all current clubs and club advisers' contact information. Students can also email studentlife@nwacc.edu to get in contact with the Student Life department to learn more about activities and opportunities for club involvement around campus.

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CORRECTIONS

Corrections shall be made in print and online in the event of an error of fact. No content should be amended without the knowledge of the editor-in-chief after it has been published. Eagle View does not remove content from www.nwacc.edu/academicdivisions/commart/studentnewspaper/default.aspx at the behest of a source under any circumstances.

In the case of factual error in a print story, a correction will be run in the next issue after the error is discovered. Any corrections to facts in an online story will be made immediately, with an editor's note marking the date and the nature of the correction. Small grammatical errors may be updated without an editor's note.

Students Serve New Club Offering

Ping Pong Group Scores Official Recognition

Adam Bannister
Contributor

Joshua Williams, president of the Ping Pong Club, told members that as of Feb. 6 they are officially an NWACC club, but they still need the support of peers to grow.

The club meets Fridays at 4 p.m. in the Becky Paneitz Student Center at NWACC (room 113B). The club is open to anyone taking classes as an NWACC student. Several positions are open for those who want to be a part of the new organization.

Asked about positions in the club, member Hayleigh Hunter responded, "The ones you can express interest in, and could immediately become would be castor or ref." The castor records and looks at tactics, and the ref tells

players if a serve was illegal. Williams, the president, added to the list of ways to be involved. "There are the players," he said. "There's the tournament players ... castors, the refs, and the ones running the show: for example, the president, the treasurer, the vice president, event coordinator, and media coordinator."

There also are avenues to express interest in videography, photography, and journalism within the club. "I would appreciate anyone willing to record our tournaments for us," Williams said, "and if you want to write about us, we are open to that."

There has been interest in the club with 33 people already in the Discord. "You do not need to compete to be in the club," Williams said. "We should also be noted as



Photo by Lisa Keffer on Unsplash

a social club." Hunter said treasurer and secretary have already been chosen for the semester, but individuals can start taking part now and prepare to seek those offices next fall.

Williams said the club has given him added opportunities to connect with fellow students. "I met a lot of people I wouldn't have met otherwise," he said, "and to be honest, my first semester here I didn't know there was a game center."

When asked about why he started the club, Williams said, "We had around 13 people that were constantly in the game room and we wanted to stay connected and wanted to play more games together, so we formed a group chat at first and I shot the idea that, hey, why don't we just make this a full-blown club?" When asked why she joined the club

Hunter said, "The President messaged me and said, 'Hey you're in the game room a lot, and you play ping pong with me sometimes, join the ping pong club!'"

People joining the club do not have to be veteran players. Hunter said, "I had never played before until the current president taught me to play ping pong." Williams said last semester is when he started playing ping pong.

The new club also welcomes building connections with other clubs. "We are very close friends with Geek Alliance," Williams said. The new club is even hosting meetings right after Geek Alliance to make attendance at both more convenient, and the clubs share some members.

Welcome to the New Era of Sports

Bryce Watson
Contributor

In the past five years, the world has seen explosive growth in the rise of competitive video games, and the trend has now made its way to the NorthWest Arkansas Community College. Starting in fall 2022, the NWACC esports team is one of the newest competitors in the esports world. The team is competing in a range of different games including Valorant, Super Smash Bros. Ultimate, Overwatch, and Call of Duty: Modern Warfare 2.

A 2022 article on the Federal Reserve Bank of St. Louis' blog cites statistics about the growing field. The post notes that "In 2021, esports generated approximately \$243 million in revenue in the U.S. and about \$360 million in China, according to data company Statista." The post references another data point from Statista, stating, "The 2021 League of Legends World Championship Final in Reykjavik, Iceland, was watched by a record 73.86 million peak concurrent viewers."

NWACC apparently is following the trend. The college's team manager, Dominic Truong, offered a closer look into this new world of

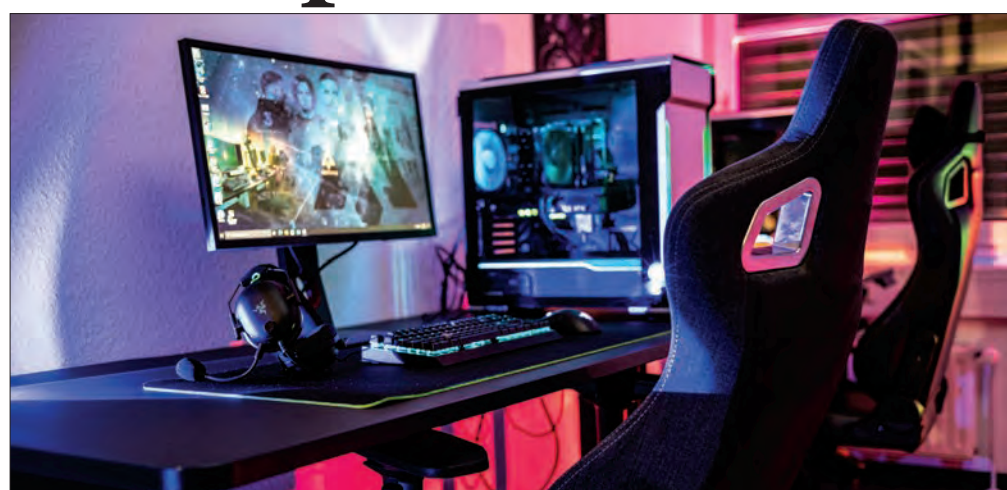


Photo by Ella Don on Unsplash

esports. "Esports at a college level always varies, but it can range from complete beginners to teams that compete on a pro level," he said. "It just depends how much resources a college puts into and how developed the club is usually." Still in its early stages, the NWACC Esports team is bound to make waves in the Esports world. Currently, there isn't a way to view the sporting events, but the team may start streaming them, according to Truong.

Last fall, Game X Change donated several new high speed gaming computers for the esports game room, Coach John Luedtke said in an email.

As the new NWACC team rises through the ranks "the next step to progress to a higher level is different for everyone," Truong said. The

next step could be simply getting better at one's chosen game, or for some others, it might quite literally be trying out for pro teams. "I'd love to make NWACC a competitive college so our next step can be to start winning tournaments," Truong said.

For those unfamiliar with the sport, it first made its debut in the late 1970s but didn't explode into mainstream popularity until the late 2010s. Depending on the game, Esports consists of two teams competing to defend or attack an objective. In the pro leagues, there is often a very large payout for the winning team with the largest prize pool for a Dota 2 tournament being \$32.5 million.

Some would consider that an enticing sum. Asked about his advice for someone interested in the sport, Truong

said, "For those looking to get into esports, I highly encourage looking for opportunities! They're all around if you look. Colleges and even high schools are all starting esports programs now. Everywhere online there's tournaments and teams so just putting a little effort can get someone a long way."

A devoted team, large payouts, and doing what you love can make for a great time and a satisfying career for those who pursue it, and this new era of sports could be what some people are looking for. Those who are interested or know someone who may be interested in joining Northwest Arkansas Community College esports team should contact team manager Dominic Truong at dtruong@nwacc.edu or call Coach Luedtke at 479-619-4138.

NWACC Cross Country Team Signs Three

Nationally ranked Eagles ink three local track standouts

Keith Edwards
Reporter

The NorthWest Arkansas Community College Cross Country Team has signed three local cross country standouts. Lillian Hellwig, Hayden Weber, and Oliver Sandoval have all signed NJCAA Letter of Intent to run for Coach Josphat Boit and Coach John Luedtke's nationally ranked cross country team.

Sandoval, a Rogers Heritage HS four-year letterman, was selected "Most Improved" runner for the 6A school that finished third in state. He carries a 3.6 GPA and is a member of the National Honor Society. He is the son of Raphael and Sonia Sandoval and is coached by Brooks Hedstrom. "Oliver has been an integral part of the success on the Heritage HS cross country and track program for the past four years. His dedication to training, competition mindset, and positivity have set the standard for what it means to

run at Heritage," noted Hedstrom.

Hellwig, a cross country standout for the state champion Bentonville HS Tigers carries a 3.5 GPA and is the daughter of Matt and Lindsie Hellwig. She is coached by Randal Raymaker, Bentonville HS 2021-2022, and Chris Weller, Founders Classic Academy 2018-2021.

Weber, also a standout from Bentonville HS, carries a 3.3 GPA and is the daughter of Joseph Weber. "Hayden is that teammate that cares about others and does her best to insure their success," said Coach Raymaker. "I have always appreciated Hayden's passion for running. She has logged many miles at a young age to hone her running skills."

The NWACC Shewmaker Center for Workforce Technology White Auditorium will host and athletic banquet on March 2 6-7:30pm to honor the nationally ranked team. Legendary Arkansas Razorback football player and coach Ken Hatfield will be the guest speaker.

Despite weather delays, the show goes on for 'Music and other Arts of War'

Francisco Jasso
Contributor

"Music and other Arts of War" follows the story of Evie Foster, an American student studying music in Venice who is getting ready to travel to Siena to participate in an historic Antonio Vivaldi concert. It's the spring of 1939 right before the start of World War II and Europe is getting prepared for war. Evie becomes the center of an idea to smuggle 50 German refugees out of Europe with the help from her music teacher Bruno Bayer.

This story was written by NorthWest Arkansas Community College's Miles Dayton Fish, and the performance was directed by Stephanie Freeman, who helped bring this story to life. NWACC music/theater program hosted a screenplay table read Feb. 9 and 10 at the

White Lecture Hall/Auditorium. The audience members also had access to the script to help follow along with the actors during their reading performance.

The cast featured 15 NWACC students. Freeman, the director, said, "We were very lucky to have such talented students from many disciplines within Communication & Arts join us for this screenplay reading." She also mentioned that each student performer also was able to add to the presentation. "The students brought their own personalities, timing, and humor to the work," she said. "I can't wait to see them take on a variety night soon! I'm so glad that this project also served as a way of recruiting students to NWACC Theatre Club!"

In bringing this story to life, they faced a few challenges such as having to postpone the reading because of the snow and ice in late January and early February. "We got to work a few scenes

and practice vocal techniques," Freeman said. "However, due to the postponement, we lost a few cast members to scheduling conflicts. Certain roles were inherited by other actors late in the process, but you'd never know. The actors rolled with all the punches and made it work!"

At the end despite the challenges faced, their hard work paid off having a successful table read. When Freeman was asked if she had any advice for someone interested in directing, she said, "I think if someone is completely new to theatre but interested in directing, they should go and observe rehearsals somewhere, become part of a running crew, and try to absorb as much as possible. Go see shows — see everything — and really start to ask questions about the mechanics of storytelling on stage. And of course — take theatre classes and join NWACC Theatre Club!"



Students rehearse for two performances of the table read of "Music and other Arts of War." The screenplay was written by Professor Miles Fish.

Photo courtesy of Veronica Nieto

Welcome Back Spring Fair



Advisors Shannon Cantrell, Taylor Shelton, and Emily Aguirre, visit the Pride table picking out stickers and notes. As the club advisor at the table, Kimberly Bertschy, explains what events would be happening this semester and the materials available.

John Brown University's, Jon Calborn, admissions representative graduate and online enrollment, discusses how his college would be a good option as two people, Alicia Miranda and Allison Davidsion, listen.



Gabriela Arroyo and Cierra Collins offer school supplies for a good start of the school day having popcorn on the side as an extra treat to give the experience of school.

The wellness center gives an introduction to what they are, what tools they provide, and where they are. The center held a lottery competition for a prize with two people, Alivia Ogle and Emma Reed, participating in the lottery. Stephanie Nesbitt from the counseling and wellness center placed the tickets into the bowl for call-outs later.



The back-to-school fair featured the library giving out information about the location and the events this semester. The school librarian, Aly Rattler, discusses where the library is as well as it offers to a high schooler Maxwell Zollinger.

Photos by Stephanie McClain

NWACC Book Club "What Storm, What Thunder"

Haley Carter
Reporter

On Monday January 23, NorthWest Arkansas Community College's Book Club held a meeting, hosted by Megan Parish, on Microsoft Teams with the author of their most recent read, "What Storm What Thunder" by Myrian J.A. Chancy. "What Storm What Thunder" is a fictional novel based on a true event, which was a powerful earthquake that devastated the country of Haiti in 2010.

Before the author spoke, participants heard from survivors of the 2010 earthquake in Haiti. "What Storm What Thunder" is a fictional book, but the survivors attending the book club at NWACC's event shared how they felt like they related to the characters. Chancy said that she interviewed survivors of the earthquake when writing her novel, which is how she designed each character's dialogue. Chancy said, "people who survived the earth-

quake would come up to me and talk to me, they were calling upon me as a writer." One of Chancy's main objectives when writing this novel, which she said was not planned at first, was to give people an idea of what the experience was for the survivors of the 2010 Haitian earthquake. Chancy also said, "my main goal for writing this novel was through an attempt to lay to rest those who have not been laid to rest from the earthquake."

Chancy said that she wrote nonfiction before she started to write fictional novels such as "What Storm, What Thunder." Chancy shared that she also works in higher education English. Even though Chancy works in higher education English, she said that her first language is French. Chancy said that in her book a few French words can be seen within the text.

When asked by one of the meeting participants if her book would be released in her first language, Chancy said, "What Storm What Thunder" will be available in Quebec Canada in May 2023."



Graphic by Abigail Salazar

Spring Arts and Culture Festival

Thirty events will reflect on the theme of embodiment including exhibits, discussions, workshops, performances, and panels. The schedule reflects information available as of Feb. 17.

Available All Week

The PATH - An Immersive Art Installation
Location: Burns Hall 1106

Embody: A Collection of Works by NWACC Art Faculty
Location: Integrated Design Lab

Killing Us Softly: Advertising's Image of Women
Location: Streaming

Personhood - Policing Pregnant Women in America
Location: Streaming

Location: Burns Hall, White Auditorium; Zoom, Live Streaming
Time: 9:00-10:15 a.m.

Energy Embodiment: Qiong Workshop & Sound Bath Featuring Sonic Bloom
Location: Student Center 108
Time: 10:30-11:45 a.m.

Carnival, a Celebratory Choral Song Cycle of Animals
Location: Burns Hall, White Auditorium
Time: 12:00-12:40 p.m.

Hive Avenue Reading
Location: Zoom, Live Streaming
Time: 1:30-2:45 p.m.

Monday, March 6

Wait a Minute - - The (Dis)appearing Body and Bodies of Academic Freedom at NWACC and Academia
Location: Burns Hall, White Auditorium
Time: 9:00-10:15 a.m.

"But You Don't Look Disabled!?" Surviving & Thriving with Hidden Disabilities at NWACC & Beyond
Location: Burns Hall, White Auditorium; Zoom, Live Streaming
Time: 10:30-11:45 a.m.

A Writing Workshop: What Does Our Story Look Like? Using Words to Visualize Community
Location: Washington County Center, Room 210
Time: noon -1:15 p.m.

An Art-Making Workshop: What Does Our Story Look Like? Using Collage to Visualize Community
Location: Washington County Center Room, 210
Time: 1:30 - 2:45 p.m.

Year of the Tiger: An Activist's Life with Alice Wong
Location: Zoom, Live Streaming
Time: 7:00-8:00 p.m.

Tuesday, March 7

Race Against Time: Reopening the Unsolved Murder Cases of the Civil Rights Era

Rethinking Human Powered Transportation: Finding Joy in Everyday Journeys
Location: Student Center 108
Time: 3:00-4:00 p.m.

Reception for Embody: Faculty Art Exhibit
Location: Integrated Design Lab Lobby
Time: 4:00-6:00 p.m.

An Evening with Jerry Mitchell
Location: Fayetteville Public Library, Event Center
Time: 6:00-8:00 p.m.

Wednesday, March 8

Alzheimer's Embodiment Discovery: Sensory Overload
Location: Student Center 112
Time: 9:00 a.m.- 3:00 p.m.

Workshop: A Mindfulness Voyage
Location: Student Center 108
Time: 9:00-10:15 a.m.

NWACC Book Club: Sissy, A Coming of Gender Story
Location: Student Center 108
Time: 10:30- 11:45 a.m.

Writing/Righting the Ship: Community College Leadership and the Successful Student (Institution)
Location: Burns Hall, White Auditorium

Time: noon -1:15 p.m.

Film Screening of Crisp Camp: A Disability Revolution
Location: Burns Hall, White Auditorium
Time: 1:30-3:15 p.m.

Thursday, March 9

Embody Your Body: Yin Yang and Guided Meditation Practice
Location: Student Center 108
Time: 9:00-10:15 a.m.

The Food Picture: Hunger in NWA
Location: Burns Hall, White Auditorium; Zoom, Live Streaming
Time: 10:30-11:45 a.m.

Embodying Beowulf -A Faculty Reading of an Epic Poem
Location: Burns Hall, White Auditorium
Time: 12:00-1:15 p.m.

iAnimal: A Unique Immersive Experiencing into the Lives of Farmed Animals
Location: Burns Hall 1217, Information Commons
Time: 3:00 - 5:00 p.m.

Following the Body of Evidence: True Crime Investigation and the Zodiac Killer
Location: Live Streaming
Time: 4:30-5:45 p.m.

Friday, March 10

Following the Body of Evidence: True Crime Investigation and the Zodiac Killer
Location: Burns Hall 1208, Live Streaming
Time: 11:00 a.m.-12:15 p.m.

Workshop: Exploring the Self through Self-Portraiture
Location: Burns Hall 1208
Time: 1:00-3:00 p.m.

Embodied Community: Build a Bed for a Child in Need
Location: Integrated Design Lab, Outdoor Fabrication Space
Time: 3:00 - 7:00 p.m.

Clubs, and Orgs, and Resources, Oh My!

Know Your Resources



NWACC Library
NWACC's Pauline Whitaker Library and Information Commons offers citation help, access to over 100 books, over 140 research databases, laptop and hotspot checkout, and research consultations.
Location: BH 1304
More info: library@nwacc.edu or 479-619-4244

NWACC Tutoring Services
Students have access to free peer tutoring services. Peer tutoring services assist in math, science, and other areas.
NWACC offers both in-person and online peer tutoring.

Tutoring can be found in the Information Commons on Mondays from 8 a.m. – 1 p.m., and Tuesdays from 8 a.m. to noon. Online appointments are available Wednesdays from 8 a.m. – 2 p.m. but must be scheduled in advance.

Math Center
The Math Center has both in-person and online tutoring. In-person tutoring is optional and isn't required to make an appointment.
Location: SC 334A
More info: mathcenter@nwacc.edu

Writing Center
The Writing Center provides face-to-face consultations, online reviews of papers, and virtual interviews for all steps in the writing process.
Consultants will read and respond to your writing by offering suggestions on improving your drafts; however, they will not proofread or "fix" writing, write a paper for you, or tell you what grade you should receive.
Writing workshops and writer resources are also available at the writing center.
Location: BH 1003
For more info: write-in@nwacc.edu

Advising Center
NWACC's academic advisors can assist students with choosing courses and a program path, the transfer process, and connecting with various resources to be successful.
There are transfer services, veteran resources, and career services.

Career Development Center
Career Services is where students start their journey to higher education. Contact them to learn more about majors, degrees, certifications, and career paths.
Resources include professional career connections and job and internship postings.
Location: SC second floor and Washington County
More info: career_services@nwacc.edu

Career Pathways
Career Pathways Initiative (CPI) supports parenting students in pursuing a college degree or job training by offering services such as advising, counseling, and payment for tuition and necessities.
Applicants must be eligible

and apply at <https://www.nwacc.edu/careerpathways/careerpathwaysqualification-form.aspx>.
More info: careerpathways@nwacc.edu

Veterans Center
NWACC's Veteran Resources offers veteran advisors and counselors to guide students through class registration, GI Bill benefits, scholarships, financial aid, tutoring, employment, disability, and more.
Location: SC 114F/G
More info: veteranresources@nwacc.edu

Disability Resources Center
This resource ensures comprehensive services to eliminate physical, programmatic, and barriers that may arise with disabilities.
The Disability Resources Center provides students with disabilities have equal access to the college's educational programs, opportunities, and activities.
Location: SC 114
More info: disability@nwacc.edu



Counseling
NWACC has free personal counseling services for NWACC students and employees.
Counselors are trained, and any information shared with the counselor is confidential.
Location: SC second floor
More info: counseling@nwacc.edu



ORT
Partnered with NWACC, the ORT can provide transportation for current, registered students.
More info: <https://www.ozark.org/>

Workforce and Economic Development
Workforce and Economic Development provides training and development opportunities.
Workforce and Economic Development offers strategic community partnerships and world-class training to allow students to earn an Associate of Applied Sciences, technical certificates, and certificates of proficiency.
More info: <https://www.nwacc.edu/workforce/default.aspx>

Adult Education
Adult education allows people to return to classrooms and become self-sufficient by obtaining skills for higher education, future employment, and personal success.
Adult Ed provides free class schedules and courses to allow students to save money and pursue an education that won't conflict with work schedules. Application is required.
Location: Shewmaker Center for Workforce Technologies, 2nd floor
More info: askadulter@nwacc.edu

If you are under 18, contact Viktoria Nelson at vnelson@nwacc.edu rather than applying.

Clubs, Organizations, and Associations



Art Club
The Art Club at NWACC aims to empower artists to step out of their social and creative comfort zones. Their goal is also to increase visual art's visibility on campus, increase the knowledge of aesthetics, and broaden the worldview and visual arts across cultures. The club meets biweekly on Tuesdays 3 – 4 p.m. in the Integrated Design Lab room 122.
For more information: Mary Tidy-Coyle at mtidy-coyle@nwacc.edu



Astronomy Club
The Astronomy Club allows students to gather to observe the universe for those fascinated by astronomy, space exploration, and space science.
For more information: Katherine Auld at kauld@nwacc.edu

Baptist Collegiate Ministry
The Baptist Collegiate Ministry is a group of college Christians that gather weekly for Bible study and work together for service projects and missions.
Location: every Wednesday from 12:05 p.m. – 12:45 p.m. in the Student Center, room 112.
For more information: Ryan Scantling at rsantling@absc.org

NWACC Book Club
The NWACC Book Club allows students, faculty, and staff to gather in a communal setting and choose books from different genres. For more information, go to <http://nwaccbookclub.blogspot.com>



Citizens of the World
Citizens of the World's goal is to integrate international students with traditional students to improve their experience in college.
For more information: Lou Lo Ilo at llo@nwacc.edu

Creative Writing Club
Students interested in writing either for fun or as part of a study like the Associate of Fine Arts in Creative Writing. The club shares and does workshops on writing to appreciate writing for a publication or to share and hear inspiring pieces of work.
Location: Mondays from 3 p.m. – 4 p.m. in BH room 1016 or virtually through Discord.
For more information: Justin Burkart at jburkart@nwacc.edu



FIRSTS Organization
First Generation Initiative Representing, Supporting and Teaching Students organization is cre-

ated for the community to represent, support, and teach first-generation students at NWACC. FIRSTS creates events, hosts guest speakers, provides resources, and creates room for students to learn how to support first-gen.
For more information: Cierra Collins and Demi Spencer at firstgen@nwacc.edu



Gamma Beta Phi
Students in colleges and universities in the US can join an honor and service organization of Gamma Beta Phi. The organization aims to recognize and encourage excellence in education, promote and develop leadership, and improve education through service projects.
For more information: Marvin Galloway at mgallowa@nwacc.edu



Geek Alliance
The goal of GEEK Alliance at NWACC is to promote an inclusive environment for students to love, enjoy, and express interests in all things GEEK.
For more information: Megan Parish at geek@nwacc.edu



Hive Avenue Literary Journal
A student-run literary journal showcases creative works from NWACC students and more. The focus is on inclusivity and a commitment to serving different writers to create a sense of community.
Website: <https://hiveavenue.wixsite.com/journal>
For more information: Dr. Moore at vmoore2@nwacc.edu



Honors Student Association
The association promotes community and curiosity on campus through leadership and offers scholarship opportunities for its members and the creation of options for the college community.
The HSA is a branch of the Honors program at NWACC. HSA helps the surrounding community by creating volunteer options such as Bentonville Adopt-A-Street Program, work with Alzheimer's patients at Magnolia Place and Ronald McDonald House Project.
HSA is open to any NWACC student who is taking or has taken an honors class.
For more information: Sabrina Chesne at schesne@nwacc.edu



Latin Culture Club
The Latin Culture Club aims to create a community among students with similar cultural backgrounds and celebrate Latin culture. They also educate NWACC and offer community leadership opportunities to its members. It is also to spread awareness about Latin cultures and the issues that affect the Latino community.
For more information: Juanita Franklin at jfranklin1@nwacc.edu and Lyosi Alvarado lalvarado4@nwacc.edu

Maker Club
The Maker Clubs provide a space where creative minds can learn a new skill, share what they know, and make things.
Location: Second and fourth Tuesday at 6 p.m. in BH 2455.
For more information: Dianna Phillips at dphillips@nwacc.edu



Music Club
Music Club at NWACC supports and promotes music on campus and in the surrounding community. Club members attend concerts, recitals, and music events and serve the community through music-related service projects. Anyone can join the club, and they don't have to be a music major.
For more information: Jo Schwaderat jschade@nwacc.edu and Freda Goodman at fgoodman@nwacc.edu



Non-Traditional Student Org
The club was created to support non-traditional NWACC students who have been out of high school for an extended period and are pursuing college. The primary focus is to help students with college struggles with technology issues, test anxiety, stress management, and financial aid. The club is predominantly an online focus group.
For more information: Mary Ross at mross1@nwacc.edu



Phi Theta Kappa
The mission of Phi Theta Kappa is to recognize the academic achievement of college students and to provide opportunities to grow as scholars and leaders.
Membership guarantees access to benefits and provides students with the competitive edge that ensures future success.
For more information: Becky Hudson at rhudson1@nwacc.edu



PRIDE at NWACC
Pride at NWACC allows LGBTQIA+ students to find connections, friendships, and support from other students' allies/supporters. A regular club meeting for NWACC students takes place during lunch hour, with lunch provided. Guest speakers are often invited.
For more information: pride@nwacc.edu

Sigma Kappa Delta
The National English Honor Society chapter is for students who read and encourage others to do so on campus and in community service. Students must have a minimum grade point average of 3.0 to join, and all majors can join.
For more information: Greg Barlow at gbarlow@nwacc.edu or Sharon Fox sfox@nwacc.edu.
Website: <https://lambdagamma.edublogs.org/>



Student Association of Respiratory Studies
Student Association for Respiratory (SARS) aims to promote Respiratory Therapy and cardiopulmonary fitness. Studies are open to students who share a passion for pulmonary health and the profession of Respiratory Therapy. Students must maintain a 2.5 GPA.
Annual club dues are \$10, payable by April 1 at any club meeting.
Meetings occur on the first Monday of the month at noon at the Center for Health Profession 2039.
For more information: Michelle Frazier at mfrazier@nwacc.edu or Janie Castro-Rios at jcastrorios@nwacc.edu

Student Nurses Association
The Student Nurse Association mentors the professional development of future nurses and their entrance into the profession by providing educational resources and leadership opportunities.
Guided by faculty advisors and prepared nurse educators, the student nurses learn other disciplines through community service organizations.
For more information: Faith Paine at fpaine@nwacc.edu

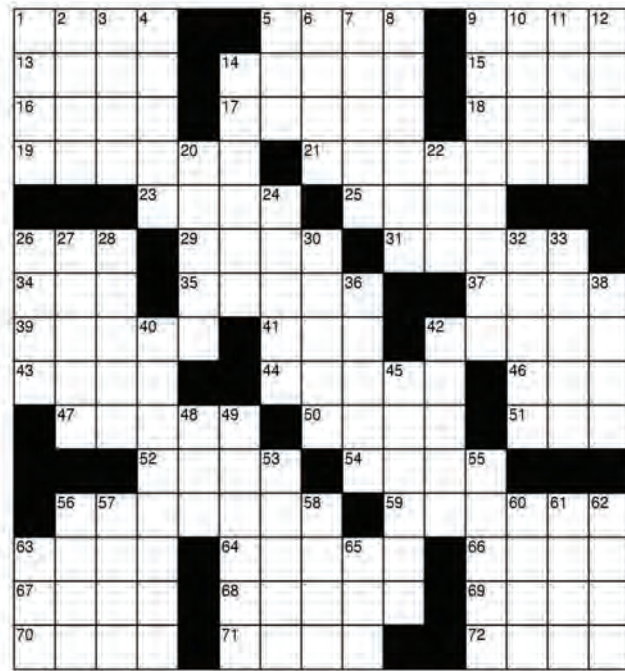
TALONS
Technology Application Leadership Offensive Network Security provides students to learn and explore the World of hacking and information security.
The club also offers essential leadership experience to those seeking employment as certified ethical hackers, pen-testers, and cybersecurity professionals.
Location: The meeting is Wednesday at 4:30 p.m. in the Enactus room in the Shewmaker Center for Global and Business Development.
For more information: hackatnwacc@gmail.com
Website: <http://www.talonsnwacc.org/>

The Shadows of Night

Sickle Moon Series by K.E & Maria D.



Crossword Puzzle



ACROSS

- 1 Alack's partner
- 5 Capital of Norway
- 9 Famous cookies
- 13 Foal
- 14 Swamp
- 15 Extinct bird
- 16 Den
- 17 Book of facts
- 18 Ceases
- 19 Unroll, like a flag
- 21 Reasons
- 23 Tiny spider
- 25 Partial
- 26 National police
- 29 At hand
- 31 From Holland
- 34 Not young
- 35 Beat it!
- 37 Take the wrinkles out
- 39 Produce

DOWN

- 41 Evening
- 42 Use
- 43 Thousand (abbr.)
- 44 Indian tribe emblem
- 46 Sticky black substance
- 47 Throat infection
- 50 Baseball player Ty
- 51 Ending
- 52 Harsh criticism
- 54 Follow
- 56 Hair soap
- 59 Iranian's neighbors
- 63 Axis
- 64 Moses' brother
- 66 Ancien German character
- 67 Alleviate
- 68 Crash
- 69 Pleasant
- 70 Cheats
- 71 Harvard's rival
- 72 Bridge

DOWN

- 1 Organization concerned with civil liberties (abbr.)
- 2 What a bank gives
- 3 First letter of the Arabic alphabet
- 4 Play a guitar
- 5 Cereal
- 6 GS
- 7 Gives temporarily
- 8 Thrown out
- 9 Inflammation of the glands
- 10 Montana (abbr.)
- 11 Chances of winning
- 12 Distress call
- 14 European sea
- 20 Wash off
- 22 Flightless bird
- 24 Heron
- 26 Military post
- 27 Boredom
- 28 Dimwit
- 30 Trouble
- 32 Shipping container
- 33 Lodge
- 36 Ditto (2 wds.)
- 38 Goody two shoes
- 40 Appears
- 42 Brown
- 45 Ebbing
- 48 Tree
- 49 Pontificate
- 53 Marsupial bear
- 55 Tall tales
- 56 Kill
- 57 Hospital (abbr.)
- 58 Voiced
- 60 Funny saying
- 61 Ancient Indian
- 62 Was looked at
- 63 Cadge
- 65 Single

Solution for hard Sudoku Puzzle

6	8	1	3	9	5	7	2	4
9	4	5	2	1	7	8	3	6
2	7	3	8	4	6	9	5	1
7	9	2	1	6	3	4	8	5
1	6	4	5	2	8	3	9	7
3	5	8	7	4	9	6	2	1
8	2	7	6	5	4	1	3	9
5	3	8	7	1	6	4	2	9
4	1	6	3	2	5	7	8	9

Solution for medium Sudoku Puzzle

8	1	5	7	3	4	2	9	6
4	2	7	6	8	9	5	3	1
7	9	3	5	2	1	8	4	6
3	7	9	8	1	5	6	2	4
6	9	3	5	2	1	8	4	7
1	3	2	6	7	9	8	4	5
3	9	6	2	5	1	7	4	8
9	5	6	3	4	8	1	7	2

Sudoku

Livewire Puzzles www.puzzles.ca

Difficulty: Medium

9	5	6	3	4	8	1	7	2
7	4	8	1	5	2	9	6	3
1	3	2	9	7	6	4	8	5
5	6	4	2	9	3	7	1	8
2	8	1	4	6	7	3	5	9
3	7	9	8	1	5	6	2	4
6	9	3	5	2	1	8	4	7
4	2	7	6	8	9	5	3	1
8	1	5	7	3	4	2	9	6

Difficulty: Hard

4		9	2					
5			1	6	4			
		7	6	4	1			
					2			
6						9	7	
9							8	
7	4	8				5		
4	2					8	6	3
			9					

Solution for Jan./Feb.'s Crossword Puzzle

P	A	N	S	P	A	L	E	S	P	A	S	G
E	N	C	I	E	C	L	A	N	G	E	S	E
R	N	E	R	A	R	O	N	A	V	A	R	O
S	I	Q	I	R	A	I	O	O	P	M	A	S
D	N	E	B	O	C	O	B	F	L	A	K	S
T	A	R	M	T	O	T	O	T	O	H	I	S
E	S	U	S	E	V	E	S	E	S	A	I	S
N	O	I	R	A	M	S	C	R	A	M	D	L
H	C	H	D	I	G	H	I	N	I	G	F	I
S	I	N	E	N	I	S	E	T	I	M	F	N
S	D	N	E	S	A	T	L	V	A	T	A	L
O	D	O	D	O	B	A	L	O	V	A	L	O
S	O	M	A	O	S	L	O	S	O	S	V	A

Chapter 1 of Sickle Moon Series

Chapter 1 of the Sickle Moon Series will continue in the next Eagle View issue of March 2023. Check out the artist's page at <https://mariadlt.wixsite.com/lupine-comics>