January 2020

North West Arkansas Community College's Award-Winning Student-Run Newspaper Since 2007

Vol. 15, No. 5



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Welcome Week Set for Jan. 15 & 16

NWACC Student Ambassadors & Government Association will host the Spring 2020 Welcome Week from 10 a.m. - 1 p.m. on Jan. 15 and 16 in the lobby of the Student Center. There will be food and freebies.

Ozark Transit Adds Free Rides

ORT added a Zero-Fare system that applies to Fixed-Route Service and Complementary ADA-Paratransit only. Additionally, ORT offers an express bus service between Fayetteville and Bentonville which is very popular with NWACC students.

Book Club Begins with Lorraine

NWACC Book Club will begin Spring 2020 with "Looking for Lorraine: The Radiant and Radical Life of Lorraine Hansberry" by Imani Perry. The meeting will take place from 12 - 1 p.m. on Jan. 29 in BH 2243.

Students Celebrate Press Freedom

Student Press Freedom Day is Jan. 29 and celebrates the important

See BRIEFS page 2



New Lah New Year New View!

Come check out our new location:

BH 1021

Debate Team Hosts Tournament

Misty Sutton & Tim Farmer **Staff Writers**

NorthWest Arkansas Community College hosted its first debate tournament on Dec. 6-8 in the Student Center.

Students from multiple schools formed teams of eight to nine to compete in the multi-day competition. Being NWACC's first debate tournament, there was some concern about how smoothly it would run. The general consensus according to attendees was that things ran as they should.

Day 1 and 2 (Friday and Saturday):

Friday started off the competition with topics including, "Faith, Trust, and Pixie Dust, feminism is bad, and lots and lots of sports," according to debater Kevin Wilmoth.

Day two of the tournament was more hectic than day one. Three more schools entered the tournament, increasing the level of competition. After just four rounds out of six, debaters and judges alike looked to be feeling tired and unenergized.

Saturday's topics were more obscure than Friday's. For example, "eggnog is better than hot chocolate", "David Tennant is the best doctor on Doctor Who", and "vour focus determines your reality"- a Quote from Qui-Gon Jinn in Star Wars: The Phantom Menace.



Photo by Misty Sutton

Psychology major Kevin Wilmoth displays his trophy for Junior Varisty Semi-finalist with Speech and Debate Team advisor Hannah Morris on Dec. 8 at the NWACC Fall Festival IPDA Invitational in Bentonville.

There was a break in the action ists, quarter-finalists and finalists at 2 p.m. for a lunch consisting of pizza, Little Debbie swiss rolls and fruit snacks. Leia Smith from Louisiana State University said the pizza was really good. After full stomachs and full energy, the fifth round began. The prep room fell silent as debaters headed to their next round.

Semi-finals and Finals (Sunday):

After the first round of semifinals, all participants attended an award ceremony. The semi-finalreceived certificates and awards. Everyone who was a judge and everyone who helped put on the tournament was recognized.

The last couple of rounds were of elimination. After round two, the stakes rose: the next round determined the finalists and champions.

Eagle View staff writer Tim Farmer judged a round under the topic "true love finally happens when you are by yourself." He said, "Both debaters brought up interesting interpretations of this, but ultimately, I voted on the side of the negation. One other judge agreed with me and one voted for affirmation. Who knows what the right way to vote was, after all, according to The Beatles, Love is All You Need?"

After one more 45-minute round, all of the preparation and hard work was over.

They had a winner. The champions received a trophy for their vic-

Afterward, teams helped to clean up and pack away their supplies to return back to their home schools.

Washington County Campus is Now Open

Chelsea Mastagni **Guest Writer**

NorthWest Arkansas Community College's new Washington County campus has opened its doors for Spring 2020.

About three and a half years ago, the land was bought to begin building NWACC's new WCC located near the Arvest Ballpark in Springdale, Arkansas. The campus was projected to need funds of \$12 million in total. According to Evelyn Jorgenson, president of NWACC, the original construction plan for the building was to be completed and ready to open in Fall 2019. Jorgenson said this would happen only if everything went perfectly, but would most likely open in Spring

The campaign for WCC, "NWACC NOW! The Campaign



Photo by Misty Sutton

NWACC Foundation Board Chair Mike Luttrell addresses attendees on Dec. 11 at the NWACC Washington County Holiday Reception in Springdale.

See WCC page 2

BRIEFS

Continued from page 1

work of student journalists and raises awareness of the need to protect and restore their First Amendment rights.

NWACC Board Member Resigns

Michael Pearce resigned from the Board of Trustees, effective immediately. Board member Joe Spivey presented Pearce with a certificate and a card on behalf of the Board.

Fitness Center Hours/Fees

Fees are as listed: \$50/1 Year, \$30/Spring Semester. Fitness Center hours are 9 a.m. - 5 p.m., Monday - Thursday and 9 a.m. - 3 p.m. on Friday. Financial Aid can be applied for student membership fees.

The center is located in BH 2053. For more information, call 936-5136 or 619-4138.

Library Hosts Literacy Sessions

The Library will lead a slew of literacy workshops: Plagiarism 101 on Jan. 17, PowerPoint Beginner's Guide on Jan. 24, APA Formatting Made EZ with Microsoft Word on Jan. 31, MLA Formatting Made EZ with Microsoft Word, Wikipedia and Other Pre-Research Tools on Feb. 7 and Selecting a "Just Right" Topic

To submit a news item or an event to the Eagle View, email a contact information, to eagleview@nwacc.edu.

on Feb. 14. All workshops are held in BH 1007 except APA Formatting, which will be held in BH 1208. All workshops begin at 10:30 a.m.

SAGA Hosts Spring Club Fair

The Spring Club Fair will take place from 10 a.m. - 1 p.m. on Jan. 21 and 22 in the Student Center lobby. Free drinks will be offered and there will be giveaways during the event.

Lecture Honors MLK Jr.

Dr. Angie Maxwell will give a speech titled The Long Southern Strategy and the Dream Deferred at the Dr. Martin Luther King Jr. Memorial Lecture at noon on Jan. 21 in the WalMart Auditorium. The event is free to attend.

Study Abroad Sets Germany Meeting

Information meetings about the study abroad trip to Germany will be held from 11 a.m. - 1 p.m. on Jan. 14 and 15 in SC 225. Learn more about the five-week General Psychology online class and 10-day trip.

College Closed for MLK Jr. Day

NWACC will be closed and there will be no classes on Jan. 20 in observance of Martin Luther King Jr. Day.

brief description of the event including the time, date, place and





Staff photographer Dakota Marsh visited Nightmares Haunted House in Bella Vista during its holiday display.

Photos by Dakota Marsh

Above: Actors pose in a decorated Christmas house at Nightmares Haunted House in Bella Vista.

An actor at Nightmares Haunted House; top left, top right, right; shows off the grounds of the holiday haunt on Dec. 13th, 2019.





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MISSION STATEMENT

The NorthWest Arkansas Community College Eagle View student newspaper shall provide students with a public forum for responsible news reporting and commentary and shall reflect commitment to integrity, truth

and excellence.

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Editorial content in the Eagle View is prepared by the students of NorthWest Arkansas Community College and does not necessarily reflect the views of NWACC.

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Ashley Cueller, an education major, Heidi Phanvongkham, a nursing major, and Samar Al Talib, a fashion design major, attend the NWACC Washington County Holiday Reception on Dec. 10 in Springdale.

WCC

Continued from page 1

for YOUR Community College," has raised funds for the new campus from various donors. The campaign's logo is an oak leaf, which ties to the college's logo of an oak tree and represents the expansion and growth of the college as WCC becomes a reality, said Mike Luttrell, foundation board chairman.

According to Annetta Tirey, director of the NWACC Foundation, as of December 2019, about \$5.7 million was raised with the help of various donors. Two million came from the Walton Family Foundation, \$1.5 million came from the Jackson G. and Ella Frances Byrd Trust, \$125,000 from Black Hills Foundation, \$750,000 from the Walmart Foundation. Washington Re-

Eagle View does not remove content

gional donated \$1 million, Schmieding Foundation donated \$100,000 and the Sunderland Foundation of Overland Park, Kansas, donated

\$250,000. Washington Regional donated to the WCC to support the new campus' health professions and nurse training programs. Larry Shackelford, president and CEO of Washington Regional, said it's essential to support NWACC's outstanding health professions and nurse training programs.

Shackelford said, following graduation from these programs, many NWACC students could go on to serve the community and work at Washington Regional, which is why he was honored to help ensure students receive the best training possible.

Along with various other classes, the new WCC will offer many of the same science classes and health professions programs as the Bentonville campus. These programs, like nursing, were previously only offered in Bentonville. This will give students who live farther from Benton County, in places like Fayetteville and Farmington, more access to these programs.

Kelly and AJ Powell, mother and daughter alumnae of NWACC, were invited to tour the new location while it was still under construction. "It's a lot smaller than the Bentonville campus. I like how it's just two stories and it's pretty basic," said AJ Powell.

The Jones Center in Springdale, Farmington High School, Fayetteville High

School West and the previous WCC on Elm Springs Road in Springdale all offered NWACC courses to students who lived further south than Bentonville.

For some students, the WCC will be a longer commute from what they are used to. The previous variety of locations helped students have easier access to classes around NWA to fit their personal needs and commutes.

Similarly to how the Bentonville campus has grown over the years, the WCC is expected to expand in the years to come as well.

The location provides easier access to NWACC health professions programs and a variety of community college classes to students in Washington County who live farther away from the Bentonville campus.

CORRECTIONS -

Corrections shall be made in print and online in the event of an error of fact. No content should be amended without the knowledge of the editorin-chief after it has been published.

from www.nwacc.edu/academicdivisions/commart/studentnewspaper/ default.aspx at the behest of a

source under any circumstances. In the case of factual error in a print story, a correction will be

run in the next issue after the error is discovered. Any corrections to facts in an online story will be made immediately, with an editor's note marking the date and the nature of

the correction.

Curtis Harrell read at the Hive Avenue launch party.

The Integrated Design Lab is located northwest of Burns Hall and Student Center.

Hungry, Hungry Hippocampus

Shonna Enzio Staff Writer

People enjoy eating, but why? Is it the lure of a good meal or the social connection that we crave?

How does food connect to our whole life: From biological changes that happen as we adapt to different foods like spicy peppers to the social pressures of eating the way your culture eats. In "Hungry, Hungry Hippocampus", a Hidden Brain Podcast, Paul Rossen of the University of Pennsylvania enlightened us on the science of eating answering the question how adaptation, memory, serial effect and context play a role in the way we eat.

Why do many people across the world enjoy the hot stinging pain of chili peppers? It appears some adults like it but kids do not. Rossen asked the question where does the magic happen that makes little kids like chili peppers? Is it biological? He says if you eat the peppers long enough, eventually you will like it. This is a form of adaptation.

Rossen did an experiment with animals in a Mexican village. He noticed the animals were eating thrown away food with chili peppers. He offered food to dogs and pigs, both with and without hot peppers. None of the animals chose the peppers first. They only took them because they were hungry.

With the help of this experiment, Rossen determined this adaptation was uniquely human. But what happens in the brain to cause this? Rossen said, "We don't know, we know it happens in the meals and with social pressure." Rossen said he thinks it is a miracle and one that takes place all over the world.

"We see it in coffee, roller coasters, sad movies, horror movies and the fatigue of running." Rossen said. "What we enjoy is something our body thinks is bad but we think it is ok." Rossen called this benign masochism.

The evolution looks like this: people start out not liking it, they try it, they adapt, then they like it because it offers a thrill without a threat. People don't like disgusting things, but they can make exceptions. Rossen offers the example of stinky cheese. People will put up with discomfort to eat or do the things they like for various reasons.

Rossen did another experiment on people with amnesia. He wanted to study the sensation of hunger and if we eat till it disappears. Rossen fed amnesia patients lunch in a room without a clock. He gave each participant their favorite lunch. When they were done he took the food away, then ten minutes later he served them another full lunch. He repeated this three times and allowed the patients to eat the entire lunch. Only two of them said, "I'm getting a little full."

The study showed we eat when there is good food around and the situation is appropriate. When he would offer people without amnesia the second meal they said, "I just ate." Memory is important in eating. Rossen discovered halfway through a meal you are full, but most people

Food is the glue that holds a lot of cultures together. Rossen has spent decades studying food, identity and culture. "Food connects to your whole life," Rossen said. When people are asked about their favorite meals they often mention restaurants; however, more often than not those favorite memories include family and

When we remember meals there is emotion and pleasure. The pleasure of food can be social. Contrast and context can be important when thinking of an individual meal. Rossen found that tapas meals, or small meals, are more satisfying than regular meals.

Most people can't tell the difference between the 10th and 11th bites of food. This is because of duration neglect. Having a lot of food or a little makes the same memory. The ending is important, and beginning this is the serial effect, but the rest is memo-

Why do some people always order the same thing and some people love to try new dishes? "Favorite foods create anticipation, and known experiences. Memory plays a huge part in this," Rossen said. When people order something new it's not clear what can be imagined. In contrast, when people order their favorite dishes they don't make new memories, a new dish creates new memories. The value of these things helps determine the activities you do.

Rossen is an expert in the differences between American and French food. The French culture is more interested in what happens inside the mouth. Whereas, the American culture is focused on what happens in the bloodstream. "The French are marginally healthier than we are," Rossen said. The French think about food as an oral experience, something that gives them pleasure. They don't worry about fat and sugars. When you take more pleasure in something you pay more attention to it, because of this they have better portion control. They savor every bite and eat slower.

To prove this, Rossen did a study in a McDonalds in Paris. He compared the differences between the French and the American people. The French sat much longer than the Americans. Rossen said, "Americans treat food as fuel. The portions at Mc-Donald's in and enjoying it more." Homecooked meals in France are much more elaborate as well. They don't leave the table and everyone eats the same thing. It is a social event.

Lindsy Owen, owner and operator of Simply Divine Catering, Lindy's College Cafe, O'Deli, Sugar Hall, Lindy's Curbside Cafe and Carnivore cone says, "Food is extremely important. You can make or break a relationship on food." Owen can be found cooking up comfort food in the NWACC Bentonville Student Center during the week. Her goal is to make each student comfortable,

Photo by Shonna Enzio

Lindsy Owen, owner of Simply Divine Catoring, puts the finishing touches on candied bacon in the NWACC Student Center.

and for many years she had been doing just that.

According to former NWACC graduate, Jacqueline McKinney, Owen has had a tremendous impact on her life that all began with food. McKinney said when she started at NWACC she was a poor college student with no budget. "I could not afford to eat healthy food," McKinney said. Through Owen's well-balanced meals, McKinney was able to continue her education and focus on what truly mattered, her classes.

Owen said she believed food on campus is important. "Food is a basic element of life. You have to eat. Food acts as an ice breaker as well. If you are feeling nervous you can have something to eat and it helps." Owen said, "Culturally, we are becoming foodies. People are super into cooking shows. They are trendy and fashionable."

McKinney said "A lot of us would come [to the Student Center] and get food or pizza and study while we ate." While Mckinney's work is in health and fitness, she also works with Lindy, who she says is a great employer, and hints that she hires students.



Warrantless Search Waivers Prevent Criminal Activity

Dear Editor,

I support the Arkansas Code chapter 93 pertaining to the warrantless search waiver of all probationers and parolees in Arkansas.

The warrantless search waiver enables any certified law enforcement officer to conduct a warrantless search of a probation or parolees person, place of residence, possessions or motor vehicle at any time, day or night.

Being able to freely conduct compliance checks, without waiting for search warrant returns or acquiring consent on those who are released on supervised probation or parole is a great tool for certified law enforcement officials to effectively be proactive to reduce crime in the community.

Certified law enforcement officials can work with the re-offenders that are in possession of contraband in exchange for valuable information to further cases. This allows the re-offender to inform officials of the persons or locations where illegal

activity occurs.

Working with the information provided, officials can investigate and prevent crime and apprehend fugitives.

Public safety is a high priority for law enforcement. A large percentage of property and person crimes are committed while the offender is utilizing narcotics or attempting to gain capital to later purchase narcotics.

In 2002, about a quarter of convicted property and drug offenders had committed their crimes to get money for drugs according to the Bureau of Justice Statistics, "Drugs and Crime Facts".

Giving certified law enforcement officials the ability to conduct warrantless searches on released parolees and probationers is a valuable tool in proactively protecting public safety from potential personal and property crimes.

Sincerely, Ian Zupan

Environmental Studies Major

Breastfeeding College Mamas

Dear Editor,

As a hard-working, fulltime mom and student, feelis a huge factor in having a successful education and future. In a society that is so adamant about making everyone feel accepted, what are we doing to make everyone- including moms- feel

Imagine this: Mom is on her way to class and gets a call from daycare because her three-month-old has an ear infection and is running a fever. Mom has a very important assignment due and has no option but to bring her small babe to school with her. On the way out, the baby is cranky and crying and mom is stressed because she knows he simply just wants to nurse. That should be easy enough, right?

Unfortunately, moms all over the country are sexualized for simply just feeding their hungry children with their God-given body parts. Multiple sources report that moms have been harassed

and kicked out of public places for refusing to cover up while feeding. A mom in Texing comfortable and included as was actually asked to leave a public pool for not covering herself up more while she fed her baby. Ironic, right?

So what does this mean for the college momma? Motherhood is already hard enough, let alone adding in work, school and everything else that comes along with it. Where she feeds her baby should never be a concern.

I propose that we help normalize breastfeeding by putting up "nursing friendly" signs around campus and by offering a nursing mothers room for moms on the go, for pumping purposes and in situations like I stated above, to help give her a much more comfortable and inclusive college experience.

Come on, it's 2019. We advocate for a lot of things, breastfeeding should be the least of them.

Sincerely,

Skye Tennant

Early Childhood Education Major

Parking at **NWACC**

Dear Editor,

NorthWest Arkansas Community College is a small community college with an estimate of 7,000+ students. The biggest issue of being a student at NWACC is, with the campus being smaller than a university, the parking capacity is much smaller. The creation of traffic jams on the campus parking lot is caused by many classes ending at the same time. With hundreds of people entering and leaving the campus parking lot, it's pretty much impossible to leave the parking lot quickly with only four exits.

Depending on what time your class ends or starts there are different types of traffic. There could be traffic from students coming from high school attending class, staff members going to lunch, people leaving or entering campus. With the people entering the campus parking lot looking for a space to park but can't find one, they then start roaming around and create more traffic in the parking lot, creating mayhem.

Karla Morales, a student

at NWACC said, "Usually, a lot of people get out of class at 11:45 a.m. and it takes a while to get out of the campus. There's also traffic from people going to their lunch break and it takes even longer to get home." A few possible solutions that could solve campus parking mayhem could be, instead of having both entrances and exits in one spot, one way exits and entrances would help students and staff leave or enter the campus easier instead of having to wait for oncoming traffic.

Expanding the parking lot by the parking garage would significantly improve with the parking lot traffic as well as creating more parking spots for students.

Although creating a bigger parking lot could create more possible accidents, it would benefit the students by having more accessible parking spots and spending less time in the parking lot.

Sincerely, Alberto Salinas

Biology Major

Take Advantage of Support Services

Dear Editor,

As an international student currently enrolled at North-West Arkansas Community College, for the first time in the United States of America, I have been privileged to attend some workshops at the writing and math centers on campus and I can attest that I found the services, not just educating, but also enlighten-

NWACC as a college has made it a point of duty to provide students with support services to help them attain their academic goals through their success centers. Some

of the support services available in the college are counselling, academic advising, tutoring, but I would say that I have been most impressed by the tutoring services and workshops for different courses.

The tutors are always available during specified hours to help with homework and studying needs.

Based on my experience, many students do not take advantage of these services, probably because they are not aware of them or they do not know the quality of services provided. I recall attending

a math workshop, and to my surprise, I was the only student present.

I would like to use this medium to encourage students to take advantage of these services. Some of the benefits of visiting the tutorial centers are: the tutors assist with homework and if students have topics that seem unclear, they are always willing to explain and assist with corrections.

In addition, many professors offer extra credits for attending workshops!

Information regarding the dates and venues of the work-

shops can be obtained from the school's website.

Students should also check e-mails from the public relations office as they provide updates on all activities going on in the college on a regular

As we approach finals, I would love to advise every student to locate one of the tutoring centers and stop by for homework needs and revisions for finals. Good luck!

Sincerely, Mojisola Aladeojebi

> Early Childhood Education Major

NWACC to Sell Backyard?

Mary Lou Hill Staff Writer

An anonymous client has showed interest in buying 20 acress of land at the back of NorthWest Arkansas Community College's Bentonville campus.

President at NWACC Evelyn Jorgenson said she recently received a call from a real estate firm representing the client interested. The

20 acres of land sits behind NWACC's western bound-

NWACC officials were considering the sale of those twenty acres, which was still undeveloped. The total amount of land NWACC laid on was 131 acres, representing the Bentonville campus. The land was expected to be separated from the main campus in Bentonville when the city completed an extension of Southeast Eighth Street

from Interstate 49 on the college's west boundary to Water Tower road on the east boundary.

Lisa Anderson, executive director of planning, said Jorgenson and board members held a meeting last week regarding the potential sale. It was reported that no board members objected to the sale.

Still, board member Joe Spivey wanted to take into consideration NWACC's rapid population growth, a 3.4% increase in student en rollment from fall of 2018.

Spivey believed NWACC might need the land to expand the current Bentonville location because of the increase in enrollment, also keeping in mind the addition of the new NWACC campus in Springdale, Arkansas.

As of publication, there has been no further mention of what is to happen next with the land or the unnamed buyer

"I have confirmed with our Chief Academic Officer Dr. Ricky Tompkins that there have been no additional conversations regarding the potential of the sale of the property. Other than an entity calling our President, Dr. Jorgenson, with a possible interest in the property and her mentioning that call at the board meeting, there has been no further discussion," said Anderson.



Graphic edited by Jess
Pendergrass
NWACC's land up for sell is out-

Photo by Shujuan Bankson

lined in black.

What Does Your \$ Go To?

Dawson RountreeGuest Writer

NorthWest Arkansas Community College charges certain fees for their students to help fund departments at the college.

There are several student fees charged to all students. Those fees include technology, library, infrastructure, learning support, facility maintenance and student health and safety. Only the infrastructure fee is per semester, according to NWACC's website. All other general fees are per credit hour.

According to Gulizar Baggson, chief financial officer at NWACC, the infrastructure fee was put into place in 2005, one year before the parking garage was built. The reason the infrastructure fee was implemented was to help the cost of the

parking garage and the future buildings NWACC was soon to start building.

Baggson also said, "The technology fee goes to every department so that they can have adequate resources for students." Though, there is a portion of the technology fee that goes to the technology department to pay for their salaries.

There are also many course fees: Distance Learning, Behavioral SciencesBusiness/Computer Information Lab, Communication Arts Lab, Music Studio, Construction Technology Lab, Culinary Program Lab, Math/Physics/Engineering Science Lab, to name a few.

There are many fees charged to students in the health field profession, including but not limited to the Health Professions Technology Fee (per credit hour for



Graphic by Kandice Welch

Student fees go to many areas, including construction technology, culinary lab, and health professions technologies.

Health Professions classes excluding Fire Science), HIM Lab Fee, Electronic Health Record Lab Fee, Dental Program Lab Fee.

According to Lindsay Robinson, executive director of Budget & Treasury Services,

"Each department gets a portion of the fee but each year the portion changes for each department." NWACC doesn't always have the budget to be able to help each department's problems. NWACC usually helps the department that is most beneficial to student success. A couple of years ago, NWACC decided to add Mac desktops to the library because they said they believed that it would improve student suc-

Hope Academy Opens New School

Hope Academy principal Jake Gibbs stands in from of the future par-

ent location of the academy, Northwest Arkansas Children's Shelter.

Shujuan Bankson Staff Writer

Northwest Arkansas Children's Shelter Hope Academy, the first trauma-informed school in Arkansas, is set to open for kids from kindergarten - third grade in August 2020. According to the Northwest Arkansas Children's Shelter website, the Arkansas Department of Education Board of Directors "unanimously ratified" the approval of Hope Academy.

The NWA Children's Shelter is a private, non-profit organization. According to the Shelter's website, it "provides 24-hour residential, emergency triage care for children throughout Arkansas who are victims of abandonment, abuse or neglect."

The academy will be focused on assisting children who have experienced trauma and providing teachers that are trained in that field help such children to "learn, cope, manage and thrive," according to the NWA Children's Shelter website. Students needs will be met with physiological, social, and emotional assistance through a team-based approach.

Jake Gibbs, education director of the academy, said, "Some kids are aggressive, but aggressive behavior is a sign of emotional distress, it is also a way of protection. We give them safety and teach them to be kind, and also let them know that we will not only help them to live better but also wish them to pass on the kindness to others, so we can create a cycle of kindness."

Gibbs said the priority of the new academy is to serve children with trauma, and help kids transition back to public school. There will be 40 students attending the school come August. Elementary classes are for kindergarten - third graders. Then, fourth - sixth graders move on to their second level of schooling. After that, students will attend a public school from seventh grade

Once a child is accepted into Hope Academy, he or she isn't required to stay through sixth grade; however, Gibbs said, "We will keep him or her for at least one year before [he or she] returns to public school."

The number of adults in a classroom will be above the average compared to a public school classroom. Gibbs said, "We offer very much the same material as public school and we are going to have small classes so we can make sure all the students can get enough attention. There will be one teacher and two teacher's aids for each class. In other words, three adults and ten students will be in one classroom."

Looking to the Future NWACC planning committee lays out plans

Misty Sutton Staff Writer

January 2020 marks the end of the 2015 - 2020 Five-Year Master Plan for North-West Arkansas Community College. The master plan is designed to set broad goals that will be met over a five-year period.

Each year, the committee creates strategic and measurable objectives to meet those goals, said Dr. Evelyn E Jorgenson, president of NWACC. The plan is led by Executive Director of Planning Effectiveness & Public Relations Dr. Lisa Anderson and a planning committee.

Goals for 2015-2020 included "(1) increase student success, (2) provide quality programming and assessment, (3) support financial stability, (4) increase community outreach, support and relations, (5) support and enhance institutional operations, (6) improve land and facilities and (7) increase diversity and inclusion," as stated in the 2018-2019 Year-End Report.

According to the report, many of the objectives associated with the 2015-2020 plan have been met while some are still in progress. Objectives that were met included "fully implement Canvas as the new Learning Management System with all courses migrated" which was completed in Fall 2018.

Some, such as "create a more collegial space for students and faculty by upgrading media, remodeling classrooms and remodeling faculty and administrative offices" are still in progress, the report states. The most impacting, as well as most costly, objectives met from the 2015-2020 Five-Year Master Plan were related to the goal to "improve land and facilities."

Jorgenson said, "I'm very pleased that we've been able



Photo by Misty Sutton
Washington County in Springdale offers all Student Services avail-

able at NWACC Benton County.

to complete the Integrated Design Lab and the brand new NWACC Washington County...Both of those are major accomplishments, I believe, to provide better quality facilities and equipment and meet learners' needs. When you get right down to it, everything we do is for the benefit of the students. We constantly monitor what programs we're offering, what facilities we have, what quality faculty we have, and all of that is for the betterment of the students."

In moving forward, Jorgenson said the goals for the 2020-2025 Five-Year Master Plan will perfectly mirror the College End Statements. As the planning committee evaluated all comments from faculty and staff and the advisory committees, they asked what the college should be doing over the next five years. The committee "looked at [the comments] and said, that's the College End Statements—these are basically the things we need to do, so we went with that rather than devising a separate list this time," said Jor-

The 2020-2025 five-year goals, as written in the 5-year Master Plan, are:

"For the learner community, NWACC will: Provide expanded access to educational opportunities for the population in general, but especially for under-served learners in all age groups who are disconnected from education by choice or circumstance and will actively support student retention and completion."

"For the business community, NWACC will: Enhance partnerships and collaborations with business and industry through innovative approaches to design and deliver training and education."

(taxpayers), NWACC will: Enhance NWACC's capac-

"For the owner community

ity to achieve its initiatives by diversifying its resource base.

Provide educational and comprehensive programs,

services and facilities to the owner community (taxpayer)."

"For the pre-kindergarten through grade 16 community, NWACC will: Forge a

through grade 16 community, NWACC will: Forge a systemic linkage with P-16 and University partners to achieve 'seamlessness' in curriculum, technology and learner support and service delivery."

"For the college community, NWACC will: Align the organizational infrastructure of NWACC with College growth."

In order to accomplish some of these goals, Jorgenson said the board has made plans to build a new physical plant, so the current building beside the IDL can be used as classroom space for career technical programs. Jorgenson also said the board has hired an outside firm to conduct a feasibility study

for the possibility of building student housing on campus.

The firm will research areas such as student interest for a residence hall, the cost and availability of apartments in the area and whether those are meeting the needs of the students and what could be gained from student housing on campus. Building a residence hall on campus will cost several million dollars, so the Board is going into the decision thoughtfully and carefully, which is why they are conducting the feasibility study, said Jorgenson.

As NWACC moves into the next five years, Jorgenson said the prospect of future goals is exciting. "I've been a college president since 1996, and I love the process of considering what the students' needs are, considering what the community needs are, and then trying to fulfill and meet those needs.

I think that's so much of what a community college does. Community is in our name. That's what we do, is serve the community. So it's an exciting process to always see what's changing in the community, and then trying to be there, to be providing what's needed for the community," said Jorgenson.

NWACC students have their opinions on student housing as well. Esther Enagbonma, nursing major, said, "I think it would be especially good for international students. When we come here, we have to find a place to live, and sometimes it's hard. Many of us also have to rely on the bus for transportation. It would be good to have a place to live on campus."

The College End Statements; 5-Year Master Plans; Ends, Goals and Objectives reports and Year-End reports are all available to the public on NWACC's Institutional Research website.





Members of the African Student Association perform authentic African tribal dancing during the ASA Cultural Festival on Nov. 22 in White Auditorium.

African Cultural Society Unifies Many

Jewell Parnell Managing Editor

The African Student Association held a colorful African Cultural Festival on Nov. 22 in NorthWest Arkansas Community College's White Auditorium, inviting students from all areas of the globe to participate in an evening of cultural awareness for Africa. The club emphasized the "potluck" that is Africa, a diverse continent with many components, peoples and cultures.

"Africans are a potluck. We are a mix, we are a cocktail," he said.

Aubin Mugabe Ngoga, civil engineering major, began the night with a presentation on the history, food, music, women and diversity of Africa. Ngoga said many tribes in Africa revolve around women and, "[Our] culture should be an example to anyone who wants to see how far a woman would carry her nation." He said there is room for improvement but "there is hope."

Following Ngoga's presentation, ASA President Deborah Seifu gave a presentation on her home country, Ethiopia. She presented the country's traditional alphabet, also known as the Amharic alphabet. There are 33 basic characters and each is multiplied by seven based on syllables, Seifu said. Seifu highlighted the diversity of her country and said there are 80 different languages spoken in

"We believe that diversity leads us to unity. . . . then diversity brings out the beauty," she said.

She also explained how the country goes by a 13-month calendar, but the last month only has five or six days each year, putting the country seven years behind the Gregorian calendar.

The students then put on an Ethiopian-flared fashion show. Members from the association walked the main isle of White Auditorium, showcasing the traditional African clothes donated by students. Then, female members of the club performed a traditional African dance

Public Relations Manager for ASA Esther Enagbonma, nursing major, initiated the Nigerian segment of the night with a musical performance of Great Nation by Timi Dakolo. The crowd could be seen in tears throughout her performance.

After closing the song, she transitioned into the presentation and said, "Africa is a great nation, and no matter what you've seen on TV or in the news, we're strong and we're standing united, and we're gonna go places."

Enagbonma said Nigeria is one of the fastest growing countries in the world, gained their independence on Oct. 1, 1960, making this their 59th year of freedom.

"Most of you have seen a

lot of pictures from Africa, children suffering, sick, dying. It's a lie. There's actually a lot of good things going on there," Enagbonma said. While presenting a picture of the nation's capital Abuja, she added "It is this beautiful. Not the ones [they've] been showing you guys."

Enagbonma said Nigeria has over 52 languages, and while every Nigerian at NWACC may not speak the same language, "the good part is [we] have a common language that we all understand: English."

The presentation on Nigeria was followed by a Nigerian-styled fashion show and traditional dance by two male members of ASA.

The last appearance of the evening was by a campus African musical group Watu. Members of the group performed two traditional songs with conga drums. During their songs, they invited audience members on stage to learn simple dance steps to perform during the remainder of the songs. The audience participants then formed a conga line and circled the auditorium while giggling, unifying themselves through song.

The African Cultural Festival was able to unite students, families, adults and professors from many areas "not just in Africa." Nigeria across campus. The event concluded with free Africanconcept foods and discussion over the cultural impact of the evening.

-CLEAR! Funeral Science Program examines low enrollment

Hadley Hancock Special to the Eagle View

In 2018, two NorthWest Arkansas Community College students received technical certificates in the funeral science program.

The program had 13 total students enrolled since it began in January 2013, according to the 2018 NWACC Fact Book. The funeral program is under the division of social and behavioral sciences. The technical certificate is 32 weeks and costs \$5,057.50 for in-state tuition plus book

Galloway said one of the problems with the funeral certificate courses is low enrollment in classes. Business and Funeral Service Law, Funeral Service History, Ethics and Sociology are "so specific to that program," said Galloway. Because students outside the funeral science program don't take these classes, the enrollment numbers are low.

With such low enrollment numbers, the continuation of the program could be in jeopardy. "It has not reached a time for the program to be reviewed by the state just yet," said Galloway. Continuation isn't up to Galloway alone and people from NWACC would have to meet with people from ASU to further discuss the future of the funeral certificate courses.

According to NWACC degree plans, a technical certificate and a certificate of proficiency are available in funeral science. The program's courses are given through an agreement with Arkansas State University Mountain Home, where a technical certificate and as-

sociates of applied science and it will be heard at all loare offered to students. The technical certificate in funeral science has been arranged between NWACC and ASU to be taught through a combination of an on-site instructor and compressed videos.

Dr. Marvin Galloway, dean of Math and Sciences, is one of the people responsible for bringing the funeral science certificate to NWACC. He said ASU reached out and offered a grant to NWACC and other schools to help bring the funeral program to cam-

"I think there is a real need for the program in Northwest Arkansas," Galloway said. He said there aren't enough Latinos in the funeral business to help with the cultural differences during the time of planning a burial ceremony and "there is a burgeoning latino Population [in NWA]."

Leann McGovern, administrative specialist under the Division of Business and Technology of ASU Mountain Home, said, "The [funeral science] program has been at ASU Mountain Home for more than 20 years." Classes are available at Arkansas Tech, ASU Mountain Home, ASU Jonesboro, ASU Beebe and NWACC.

The classes at NWACC and the other locations are mainly through compressed video as stated by the ASU's funeral program website. The compressed videos includes using microphones, cameras and video displays to communicate with the teacher in real-time.

McGovern said, "The distance [is something] students don't really complain about...Sometimes there is noise at one of the locations,

cations, but it doesn't happen often."

Students also use a synthetic cadaver to learn. Synthetic cadavers enable students to have a more hands-on experience. Matt Buel, Funeral Science director of ASU, said in an article in the Baxter Bulletin, "As part of funeral science, we not only train people to be funeral directors but also embalmers."

According to the NWACC degree description, the basic skills students learn are caring for the bereaved, funeral directing, embalming and basic business operations.

Elise Pennington graduated from ASU Mountain Home with an associate of applied science in funeral science in 2015. "In order to get licensed as a funeral director/embalmer, you'll need to attend an accredited funeral science program," she said. Students can receive a certificate or their associates but still must pass their state

Galloway said, "You have to complete state boards to get proper licensing."

Students taking classes at any location other than the Mountain Home campus will have to attend an orientation at Mountain Home and three consecutive days of instruction on campus, according to FAQs on ASU's website.

The number of students taking classes at ASU Mountain Home has been more than NWACC. McGovern said, "We currently have 70 students in the program. About 15 will graduate either in December or May." McGovern also said they currently have a 95% employment rate for those students.



Photo by Thanai Hill

Andrew Chu conducts the NWACC Chamber Orchestra on Dec. 9 at WalMart Auditorium.

Real Drivers License

Don Olson Staff Writer

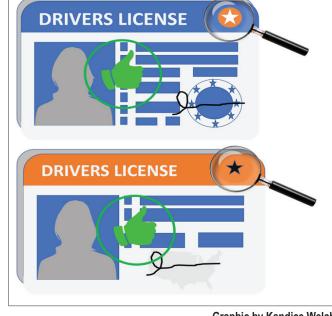
Formulated in the wake of 9/11 and passed by Congress in 2005, "The REAL ID Act establishes minimum security standards for license issuance and production and prohibits Federal agencies from accepting for certain purposes driver's licenses and identification card from states not meeting the Act's minimum standards," according to the Homeland Security's official website.

The act established minimum security standards for state-issued driver's licenses and identification cards, and it prohibits federal agencies from accepting licenses and identification cards from states that do not meet these standards for official purposes.

It was aimed at eliminating airline terrorism by increasing documentation requirements for domestic plane access.

State agencies that issue licenses and identification cards, like the Department of Motor Vehicles, require more paperwork regarding proof of residency and Social Security Number cards under the new act. In addition, the cards themselves will also be built using new technology, making them more difficult to forge.

It has taken the federal government nearly 15 years to implement the act fully but there



Graphic by Kandice Welch Acceptable driver's licenses will have a star in the upper right corner.

had been some confusion as each state had a different sta-

However, all states will need to be in compliance by Oct. 1, 2020.

Dr. Sevin Gallo, director of Global Studies in NWACC, said the REAL ID Oct. 2020 deadline is a significant variable on study abroad next summer.

"The US State Department has issued a warning that there could be longer than usual processing times for passport acquisitions and renewal in 2020, in part due to an estimated increase in passport applications in response to the requirements for the REAL ID," said Gallo.

The normal processing time is six - eight weeks, according to the State Department's website. Dr. Gallo said, "we are encouraging students and faculty to start their passport process as soon as possible."

Valid passports are essential to travel and study abroad.

"We want to do everything in our power to educate people about the process and ensure that they have the required documents well in advance," Gallo said.

The state of Arkansas is in compliance with the federal requirements. The acceptable drivers' license will have a star in the upper right corner.

Thanai Hill Staff Writer The NorthWest Arkansas

Community College music department is a source of all types of opportunities like concerts, private music lessons and courses in music education. Their ensembles include Jazz Band, Rock Band, Chamber Singers and the NWACC Orchestra and Wind Ensemble.

Event dates for next semester recitals are: NWACC Faculty Recital on Feb. 24, the Ozark Mountain Brit-Brass Band Concert on March 1, the NWACC Chamber Orchestra Concert on April 21, the NWACC Jazz Band Concert on April 24, and the NWACC Chamber Singers Concert on April

The music department offers courses in recording and production, music appreciation, composition, diction and music education. The music department also has private lessons on most instruments.

Steve Cooper, the head of the Music Department at NWACC, said one of the best things about the Music Department is the variety of

backgrounds of the faculty is exciting. Cooper said the different places the faculty come from and background they have brought energy to the department.

Music to Our Ears

Before the Music Department at NWACC was made, the department used to be located in what is now Rogers Chamber of Commerce. The NWACC Music Department said they are proud to have the Ozark Mountain British Brass Band call NWACC their home. Upon passing an audition, the OMBBB offers NWACC brass students the opportunity to perform with the band. The group performs several concerts each semes-

Cooper said that one of his favorite things about teaching at the music department is that students always bring a fresh approach to music and teach him about new music and he said that he enjoys when he and his dedicated colleagues get to work with students that are happy to be at the music department.

Another branch of the NWACC music department is Music Club. This club became official and recognized at NWACC in the Fall of 2017. To become a member one does not have to be a music major. Music Club meets once a week to talk about events for each semester.

Last semester, Music Club had an animal shelter drive, collecting cat and dog food, kitty litter, bleach and other much-needed donations.

These donations were divided equally between Bella Vista and Rogers Animal Shelters.

The club said they hope to make this an event for every semester.

Music Club is also hosting the NWACC Talent Show next semester on Feb. 22.

Posters are hanging around campus and provide a QR code students can scan to sign up for an audition time. The audition dates are Feb.

Prizes will be awarded to the top three winners of the show.

The Talent Show judges will be Jacqueline Jones of the English department, Miles Fish of the Music department and Christine Gager of the Nursing program at NWACC.

Cooper said he encourages students to come to participate in music events and classes, saying students don't have to be a music major to participate in music.

A Christmas Story, The Musical

Jess Pendergrass Editor-in-Chief

Walton Arts Center has a Christmas delight on their hands.

"A Christmas Story, The Musical" was a rip-roaring good time that harkened back to a simpler day and age of innocence and good ol' fashion fun. The story was familiar enough that audiences are able to sit back and allow the it to unfold, but the musical held plenty of its own surprises.

The musical took every good thing about the film and heightened it to an intensity just on the right side of ridiculous. There were non-stop laughs, sometimes so enthusiastic that the cast was made to pause a moment and soak it in. Every adult in the room was brought back to what it's like to be a child, when your greatest worry was what you were getting for Christmas.

Our narrator, played by Chris Carsten, is a reimagination of Jean Shepherd, screenplay writer and narrator for the film version of "A Christmas Story." The musical brought Shepherd back to his radio days as he introduced a harrowing story of youth and hope from the inside of a fictional sound booth. The relationship in the musical between adult Shepard and young Ralphie, played by Tommy Durhan, weaved through the story with joy as the two lived and relived the season together.

The lead character, despite being the same height as the infamous table lamp, took up his fair share of the stage. Ralphie delighted the audience with a crystal-clear tone and animated facials. Durhan definitively denounced the myth that you should never

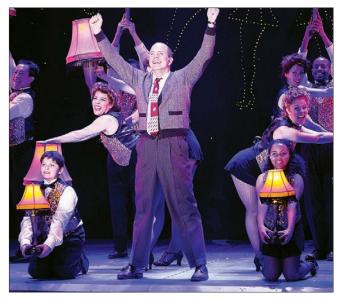


Photo courtesy of Walton Arts Center

The Old Man, played by Christopher Swan, performs the electrifying and delightful leg lamp musical number in A Christmas Story: The Musical at the Walton Arts Center.

work with children.

As wonderfully as Shepard and Ralphie's relationship was portrayed, no relationship in the musical can compare to that of Ralphie and his mother, played by Briana Gantsweg. Gantsweg's voice pulled the audience in, wrapped its warm arms around us, and ensured us it would all be okay. She was believable not only as a mother but as Ralphie's mother. Her well-styled look and calm demeanor added a stabilizing force to an unpredictable play.

The musical not only ignored the rule to never work with children, but also added animals to their production in the form of the adorable "hounds" Hoss and Stella. When the audience heard that The Old Man, Christopher Swan, was being terrorized by these dogs, it was from off stage. The last thing we expected was for two live dogs to come running across the stage. It was as surprising as it was delightful.

Also a delight, each musi-

cal number was an indulgent fever dream of amusement. Walton Arts Center went all out with props and costumes for each and every one of Ralphie's fantasies. I have never seen more inventive and hilarious choreography involving a luminescent leg.

Just when we thought the film had reached the peak of absurdity with the introduction of a leg-shaped table lamp, the musical proved evervone wrong.

Swan shined during his infamous number, bringing delight to the eyes of every theatre-goer. That number alone deserved its own standing ovation.

From start to finish, the musical was a laugh-a-line, with unforgettable music to accompany a delightful script. You are guaranteed to have a delightful time and leave this delighting show feeling delighted.

If I had to choose just one word to describe "A Christmas Story, The Musical," it would be...oh yeah, delight-

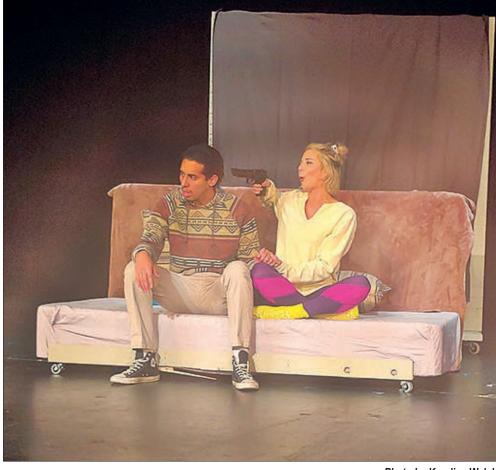


Photo by Kandice Welch

Lacey Mock, a fine arts major, and Martin Garays, major unknown, give a dark-humored performance on Dec. 8 in White Hall Auditorium during the Love/Sick performance.

The Illest Play **About Love**

Kandice Welch Graphic Design Editor

I had the honor of attending the 2 p.m. showing of Love/ Sick by John Cariani on Dec. 8 located in the NorthWest Arkansas Community College White Auditorium. I found this performance to be well-acted and left me wanting an encore. The play was comprised of a collage of skits that, until viewed in reverse, are unrelated love stories, honest snippets of love's greatest highs and lows.

Woman, played by Alexis Perez, theater education 7-12, and man, played by Brandon Ferguson, set the a local supercenter store. This quirky, jaw-dropping opener, where two strangers are drawn together magically, brought us all to a very familiar place: love at first sight. Though committed to their roles, both came off as very awkward to me, and I wasn't quite able to connect with the punch lines and hints at humor.

As the play continues, we twist and turn through the ups and downs of dating, from wondering 'if he really likes me' to displaying how debilitating and stressful expressing your true feelings for the first time can be.

Andy, played by Branson Marcus, fine arts, had me in stitches as he tried to utter those three magical words for the first time, but just couldn't get it to come out right. The play also touched on how commitment can turn into expectation in a skit portraying two lovers about to be married and their choice to follow their inner voices instead.

Sarah, played by Lacey stage in the cereal aisle of Mock, fine arts, and ill, played by Martin Garay, were hilarious in their depiction of a content husband and his bored wife. She appeared to feel this way because, like Sarah said, "There are people out there that kill the people they love when they're bored."

While other skits had a more serious tone, such as what happens when one person wants a family the other doesn't, infidelity and lack of appreciation were all touched on in thought-provoking por-

What I enjoyed most was that love was reflected in all its forms. Not only were heterosexual relationships depicted, same-sex relationships were also present and well represented. In the end, Emily and Jake played by Erin Noland and Branson Marcus, both fine arts majors, brought it all into perspective: When 'old' lovers ran into each other in the cereal aisle of the the local supercenter store. Love is a journey with ups and downs, joys and sorrows, and I felt each emotion as it was presented

I was left with one question, the one I feel this play is meant to unearth in all of us. Why do we say all the positive experiences of love are our "destiny", but somehow believe the same all-knowing universe that brought us together isn't just as knowledgeable when it decides to pull us apart?

ooks

Seeing 20/20 in 2020

This new year is promising to be a chance for renewal and self-exploration. Also promised is a slew of movies, music, and books covering every topic one could think of. Get ready to celebrate diversity and inclusion as the world comes into view. These are my top 5's for Febru-

Top 5 Movies

"Birds of Prey: And the Fantabulous Emancipation of One Harley Quinn", directed by Cathy Yan - Feb. 7

"The King's Man", directed by Matthew Vaughn - Feb. 14 "Fantasy Island", directed by Jeff Wadlow - Feb. 14



"Call of the Wild", directed by Chris Sanders - Feb. 21 "Invisible Man", directed by Leigh Whannell - Feb. 28

Top 5 Books "Real Life" by Brandon Taylor

- Feb. 18 "The Authenticity Project" by Clare Pooley - Feb. 4 "The Gravity of Us" by Phil Stamper - Feb. 4 "Alice by Heart" by Steven

Sater - Feb. 4

"The Glass Hotel" by Emily St. John Mandel - Feb. 15

Top 5 Music Releases "Map of the Soul" by BTS -Feb. 21

"Father of All Motherfuckers" by Green Day - Feb. 7 "Notes on a Conditional Form"

by The 1975 - Feb 21 "Supervision by La Roux" -Feb. 7

"Perdida" by Stone Temple Pilots - Feb. 7

Ladies Drop the Bomb

Jess Pendergrass Editor-in-Chief

The box office hit "Bombshell" directed by Jay Roach and starring three leading ladies, Nicole Kidman, Charlize Theron and Margo Robbie landed with a bang.

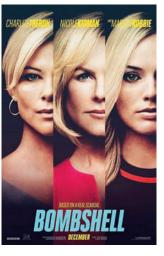
The powerful storyline that revealed the indescretions of legendary Fox News founder Roger Ailes spoke to the equal rights movement of the world today. The film took the stereotype of hot, blonde women and turned it on its head to tell a story that wouldn't have been touched just ten years earlier.

The titular characters

weave a braided tale that keeps you guessing until the last moment. Each woman has her own complex motives used to play them off each other and, in the end, force them to stand together.

The unspoken topics of shame and abuse of authority have become dinner conversation because of this film. Women will thank Roach one day for making it possible to broach topics like sexual as-

With artful hair and makeup, twist and turns, true events and a villian of the highest degree, "Bombshel" stand out in all of the right ways.





Need an elective? Take Journalism!

Fundamentals of Journalism Tuesdays/Thursdays (JOUR 1053) 9 to 10:15 a.m. Tuesdays/Thursdays Introduction to Mass Communications (JOUR 1023) 10:30 to 11:45 a.m. Tuesdays/Thursdays **Student Newspaper Lab (JOUR 1061) Noon to 1 p.m. ~*Journalism Internship Fridays (JOUR 2163) 9 to 11:45 a.m. ** Newspaper Layout & Design Tuesdays (JOUR 2061) 5:30 to 9:15 p.m. Jan. 21, Jan. 28, Feb. 4, and Feb. 11, 2020 Meets only four times during first 8-weeks of the semester

- Only one-credit hour
- Has prerequisites
- Class meeting time approximate

Get the Scoop!

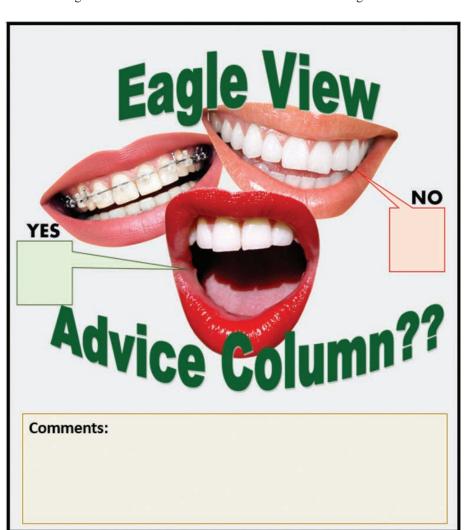
Bewildering Times



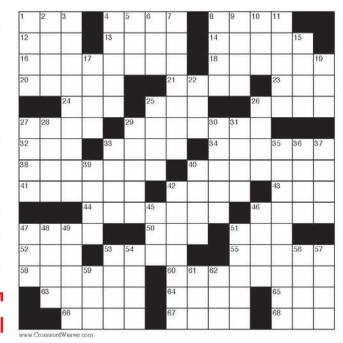
Eagle View Reader Poll

answer, then cut this graphic out and turn eagleview@nwacc.edu. The results will

We want to hear from you. Mark your Hall room 1459, or email your answer to it in to the Eagle View newsroom in Burns be in next month's Eagle View.



rossword Nuzzle



ACROSS

- 1 Transport
- 4 Truant
- 8 Maple
- 12 Halloween mo.
- 13 Infant 14 Wounds
- 16 Crystal-like compound
- 18 Lives only one year
- 20 Myths 21 Wading bird
- 23 Time period
- 24 Before, poetically
- 25 Sign of the zodiac 26 Bare
- **27** To
- 29 Maneuver
- 32 Track
- **33** Ham
- 34 Capital of Zambia
- 38 Hazier 40 Dealing with pottery

Answers to the Crossword puzzle and the Sudoku puzzles will be published in next month's issue,

February 2020.

- 41 Foolish
 - 42 Sticky goop
 - 43 Deli order
 - 44 Czars 46 Baseball's Babe
 - 47 Meat alternative
 - 50 Distress call
 - 51 In possession of
 - 52 Wood chopper
 - 53 Spoken
 - Cravat
 - 58 President Ford 60 Medieval theatre
 - 63 Unclothed
 - 64 Small boat 65 Director (abbr.)
 - 66 Rules
 - 67 Potato sprouts 68 Aurora

DOWN

1 Water transportation

- 5 Battle of nations
- 2 Ca. University 3 High heels type Degrade
- 6 Kimono sash
- 7 Clement 8 Central Thai
- 9 Takes off
- 10 European sea eagle
- 11 Musical composition 15 France & Germany river
- 17 Goose egg
- 19 Caustic substance
- 22 Snake
- 25 Cheater
- 26 Plateau
- Major (Big Dipper)
- 28 Without feeling 29 Eats
- 30 Dales
- Conceal
- 33 Morass
- 35 Ambush 36 Scottish skirt
- 37 Adrenocorticotropic
- hormone
- 39 Antelope
- 40 Severs
- 42 Adios
- 45 Pounds per square inch 46 Irresponsible
- 47 Price sticker
- 48 Wagon pullers
- 49 Brute
- 51 Hales
- 53 Killed
- 54 Totals
- 56 American river 57 Sticky black substances
- 59 Precedes an alias
- 61 Shaft of light
- 62 IOU part

Livewire Puzzles

The Rules: Fill in the blanks so that each row, each column, and each of the nine 3x3 grids contain one

instance of each of the numbers 1 through 9. Answers will be published in February's issue.

Difficulty: Medium

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Difficulty: Hard

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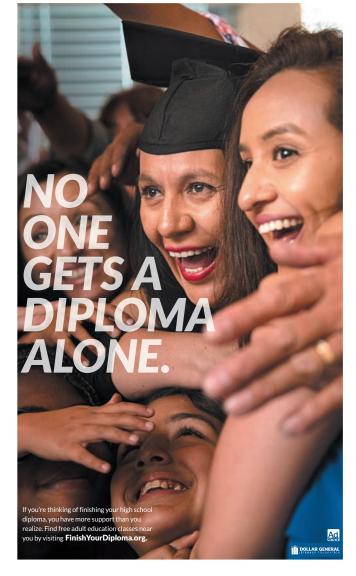




Poll **Results:**

Answers submitted via newspaper and website at www.nwacceagleview.com

Have an idea for a Reader Poll question? Email it in to the EIC at eagleview@nwacc.edu.



Solution for November medium Sudoku Puzzle

Solution for November hard Sudoku Puzzle ε 6 9 7 t S L 8 I

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Solution for November's Crossword Puzzle

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January 2020 8 • The Eagle View



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FAYETTEVILLE	PHONE	LOCATION	RENT	SPECIALS		Cal	II Us	s- M	Ve'r	е Н	ere .	7 D)ay:	s a l	Wee	:k!	
THE GREENS AT FAYETTEVILLE	966-4340	Wedington Exit/Near I-49	Starting at \$705		✓		✓	✓	✓	✓		✓	\square			✓	
THE LINKS AT FAYETTEVILLE	966-4340	Wedington Exit/Near I-49	Starting at \$685		1	1	✓	✓	1	✓	1	✓		1	√ 1	✓	√
PARADISE POINT	521-8299	Crossover/Near Joyce	Starting at \$635		1			✓	✓		4	_			\rightarrow	_	
CLIFFS II/CLIFFS TOWNHOMES	444-0400	Crossover/Near Mission	Starting at \$645		1			√	1	√		✓		√			√
CLIFFS I	582-2540	Crossover/Near Mission	Starting at \$595		1	1.		√	√	*		√	✓	✓		✓	✓
STEARNS STREET/ VANTAGE CENTER	527-9851	Off Joyce/Near Mall	Starting at \$585		∀	∀		∀	∀	\dashv		▼	✓		_	>	_
SOUTHERN VIEW I/II/III FAIR PARK	443-6698 587-9395	I-49/MLK-Next to U of A Hwy 112 Exit off Althea	Starting at \$580 Starting at \$565		∨		\vdash	∨	∀	\dashv	_	•	∨		_	<u> </u>	_
CORNERSTONE I/II/HOMES	443-3507	Wedington Exit/Near I-49	Starting at \$565		▼	∀		∀	∀	\dashv	1	_	•	-	_	v ~	-
SHILOH	442-4384	Wedington Exit/Near I-49	Starting at \$560		*			▼	v	\dashv	_	-				<u>, </u>	-
THE PARK	443-9804	Off Joyce/Near Mall	Starting at \$505		~	<u> </u>	Н	▼	√	\dashv	\vdash	\dashv		1	<u>, , , , , , , , , , , , , , , , , , , </u>	<u>, </u>	-
PARADISE VIEW	521-8299	Crossover/Near Joyce	Starting at \$500		√	·	Н	√	√	\dashv	\vdash	\dashv		√		<u>, </u>	-
THE GREENS AT LAKESIDE VILLAGE	442-7663	Off Gregg/Near I-49	Starting at \$500		▼	_	1	▼	√	\dashv	1	~		•		<u>, </u>	-
APPLEBY	443-9258	Off Gregg/Near I-49	Starting at \$470		1	1	ř	√	·	\exists	H	÷			<u>, , , , , , , , , , , , , , , , , , , </u>	7	-
LAKESIDE VILLAGE I/II	443-9022	Off Gregg/Near I-49	Starting at \$470		1			1	1	\exists	\vdash	\dashv			✓	+	_
CRAFTON PLACE/STARRFIRE	521-6895	Hwy 112 Exit on Garland	Starting at \$470		1	_	\vdash	Ė	Ĥ	\exists	\vdash	\dashv			<u> </u>	\pm	_
MARKHAM HILL	443-9333	U of A/Ramey Jr. High	Starting at \$460		1	1				\neg	\Box	\exists		\exists	٦,	~	_
CROSSOVER TERRACE	444-9744	Crossover/Near Joyce	Starting at \$455		1				П	\exists	\vdash	\exists		\exists	٦,	~	_
VALLEY LAKE	444-9744	Off Zion Rd./ Near Mall	Starting at \$455		1	1		1		\neg	\vdash	\exists		1	٠,	~	_
EAST OAKS/OAKSHIRE I/II/EAST	443-7278	Mission/Crossover	Starting at \$445		1	1		√	✓	\Box	\Box	\exists	П	T	٦,	~	_
CHESTNUT II	521-6895	Off Poplar/ Near Gregg St.	Starting at \$450		1			1		\Box	T	\exists		1	✓.	✓	_
SPRINGDALE																	
THE LINKS AT SPRINGDALE I/II	750-1515	Off 412, on 40th St.	Stauting at \$560		√	1	√	√	1	√	√	√	√	√	-		√
EASTWOOD	927-0676	N. on Hwy 265 to Mountain Rd.	Starting at \$560 Starting at \$470		~		•	▼	√	*	_	-	√	*	۲.	/	_
THE STATION	756-1312	E. of H71B, South Springdale	Starting at \$470		▼	1 '		▼	▼	\dashv	\vdash	\dashv	-	1		<u>*</u>	-
JOHNSON MEADOWS	756-1312	Off 412, Johnson Rd.	Starting at \$465		1					\dashv	\vdash	\dashv		√	+	+	-
SUNSET / HOLCOMB	750-1312	Off West End, S. of Sunset	Starting at \$455		1	_		Ť	Ť	\dashv	\vdash	\dashv	Ť	Ť	١,	/	-
WEST END PLACE/PLEASANT POINT	750-3030	West End/Robinson, W. 71B	Starting at \$455		1		H			\exists	\vdash	\dashv		\pm		· ~	_
BRIDGESTONE/WALNUT TREE/ PLEASANT STREET TH	751-8866	On Pleasant, N. of Backus	Starting at \$455		1	√					\top	\exists			_	~	_
LOWELL																	
THE LINKS AT LOWELL	770-2100	Lowell Exit Near I-49	Starting at \$565		1	1	1	√	1		√	√	1	1	١,	✓	-
	770 2100	EOWER EXICHEMENT 15	Starting at \$303		•		•	Ť	_								
ROGERS																	
THE GREENS ON BLOSSOM WAY	631-2024	Off I-49, Promenade Exit	Starting at \$680		1	_	1	√		✓	1	✓	Н	\perp		✓	✓
LOST SPRINGS	621-9399	Off 62/102, W. of Dixieland	Starting at \$510		1		✓	✓	1	\dashv	\dashv	\dashv				/	_
THE FAIRWAYS AT LOST SPRINGS	621-0277	On Dixieland, N of 62/102	Starting at \$465		1			✓	✓	\dashv	\vdash	\dashv		√		/	_
BRIARWOOD	636-5507	Off New Hope Rd, E of 71B	Starting at \$460		1	_			1	\dashv	\vdash	_	H	*		✓	_
EDGEWOOD	631-5800	Off 24, Between Olive/71B	Starting at \$460		√		H	✓	∀	\dashv	\vdash	\dashv	\vdash	1		✓	_
THE GREENS AT LOST SPRINGS	631-6515	Off 62/102, W. of Dixieland	Starting at \$465		∀			~	∀	\dashv	\vdash	\dashv		∀		<u>~</u>	_
TURTLE CREEK I/II/PARK DOUBLETREE I/II	631-1444 631-8208	Off 24, Between Olive/71B Off Hwy 94	Starting at \$460 Starting at \$450		∀			✓	٧	\dashv	\vdash	\dashv	✓	∀		V	_
BRENTWOOD I/II	636-5135	71B to Olive, W to 12 Place	Starting at \$450		▼	_	Н	•	\vdash	\dashv	\dashv	\dashv	_	\rightarrow		<u>*</u>	-
BENTONVILLE	050 5155	7 15 to onve, w to 12 i dec	Starting at \$ 150			-											Ī
THE TRAILS AT BENTONVILLE	657-6633	2400 CW Fireblane Fuit 96 W	Starting at \$730		√	1		✓	√		-/	✓	-(-	4	
THE LINKS AT RAINBOW CURVE	657-6446	2400 SW Fireblaze - Exit 86, W I-49, Exit 85 - Approx 3 miles W	Starting at \$720 Starting at \$660		▼		1	∀	∀	√		▼	✓	+	+.	/	-
THE LINKS AT BENTONVILLE	271-0205	Hwy102/62 Exit, Moberly Ln.	Starting at \$645		∨		∀	∨		∨		▼	∨	+		<u> </u>	_
COPPERSTONE I/II	271-0203	West Off Exit 86 from I-49	Starting at \$645		∀	_	-	∀	∀	-		▼		+		V	_
MOBERLY MANOR I/II	271-9300	Hwy102/62 Exit, Moberly Ln.	Starting at \$510		▼		\vdash	∀	∀	\dashv	1	-		1	+	+	-
MOBERLY PLACE	273-2540	Hwy102/62 Exit, Moberly Ln.	Starting at \$520		▼		\vdash			\dashv	\dashv	\dashv	\vdash	*	+	+	_
DELMAR	273-5283	Hwy102/62 Exit, West	Starting at \$460		▼	▼	Н		\vdash	\dashv	\dashv	\dashv	\vdash	\dashv	+	+	_
WALTON CROSSING	268-4237	28th Street/ Off SE Walton Blvd.	Starting at \$745		▼		\vdash	1	✓	7	1	\dashv	\vdash	+	+	+	-
MATION CHOSSING	200-4237	ZOUT JUECT, OIL JE WAITOII DIVU.	Jean ening at 3/43					ٹ		•		_		_	_	_	_

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