



# 2021-2022 NWACC FACT BOOK

NorthWest Arkansas Community College | One College Drive, Bentonville, AR 72712 | [www.nwacc.edu](http://www.nwacc.edu)

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The Fact Book for Fall 2021 is produced by the Office of Institutional Research and outlines enrollment, faculty, financial and other comprehensive information for NorthWest Arkansas Community College.

All enrollment data in this document is based on the official enrollment of the college at the end of the eleventh class day. All fiscal year data was collected at fiscal year end, June 30, 2021. The definitions and guidelines used to compile this information are provided by the Integrated Postsecondary Education Data System (IPEDS) and the Arkansas Department of Higher Education. Definitions and guidelines unique to NWACC have a notation appearing on individual tables.

Copies of this document may be found in the Office of Institutional Research and on the web at [www.nwacc.edu/institutional\\_research](http://www.nwacc.edu/institutional_research).



The Fact Book will be updated prior to December 1 each year.

Inquiries and comments regarding this document may be directed to the Office of Institutional Research, NorthWest Arkansas Community College, One College Drive, Bentonville, AR 72712, by telephone at (479) 619-4399 or by e-mail to [institutionalresearch@nwacc](mailto:institutionalresearch@nwacc).

# HIGHLIGHTS

## HEADCOUNT

**7,037**

Official eleventh day headcount was 7,037 students, a decrease of 5% from Fall 2020.

## FTE

**3,673**

Full-time equivalent enrollment (FTE) decreased 6.4% from Fall 2020.

## STUDENT PROFILE

**41%** Male (2,850)

**58%** Female (4,081)

**26%** Full-Time (1,804)

**74%** Part-Time (5,233)

**21** Median Age

**90%**

90% of the student body reside within the NWACC service area. 54% reside in Benton county and 35% reside in Washington county. 5% live in other parts of the state and 5% live out-of-state.

## STUDENT TYPE

**37%** Continuing (2,616)

**28%** High School (1,964)

**18%** New Freshmen (1,297)

**9%** Readmitted (606)

**6%** Transfer (385)

**2%** Visiting (169)

## TUITION

**46%** In-District (3,204)

**48%** Out-of-District (3,385)

**5%** Out-of-State (360)

**1%** International (45)

## STUDENT RACE/ETHNICITY

**63%**

White (4,445)

**21%**

Hispanic or Latino (1,453)

**5%**

2 or More Races (353)

**3%**

Asian (230)

**3%**

Black or African American (182)

**3%**

Declined (215)

**1%**

Am Indian/Alaskan Native (71)

**1%**

Non-Resident Alien (53)

**1%**

Native Hawaiian/Pacific Islander (35)

14,349

1,929

62%

871

NWACC served 14,349 students in Academic Year 2021.

Credit (10,215)  
Workforce (2,669)  
Adult Ed (1,465)

NWACC awarded 1,929 degrees and certificates in Academic Year 2021. This represents a 10% increase over AY20.

62% (799 out of 1,297) first-time freshmen required developmental course work. 18% (237) required developmental placement in 3 areas.

871 Faculty & Staff made up of

- 146 Full-time Faculty
- 420 Part-time Faculty
- 244 Full-time Administration & Staff
- 61 Part-time Staff



# STRATEGIC GOALS

## COLLEGE ENDS STATEMENTS

NWACC will become a premier educational provider in Northwest Arkansas by developing a responsive educational delivery system customized to the needs of learners and receiving organizations.

# 1

For the **learner community**, we will:  
Provide expanded access to educational opportunities for the population in general, but especially for under-served learners in all age groups who are disconnected from education by choice or circumstance, and will actively support student retention and completion.

# 2

For the **business community**, we will:  
Enhance partnerships and collaborations with business and industry through innovative approaches to design, and deliver training and education.

# 3

For the **owner community** (taxpayers), we will:

- Enhance NWACC's capacity to achieve its initiatives by diversifying its resource base.
- Provide educational and comprehensive programs, services, and facilities to the owner community (taxpayers).

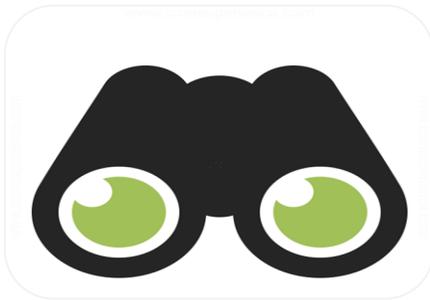


# 4

For the **pre-kindergarten through grade 16 community**, we will:  
Forge a systemic linkage with P-16 and university partners to achieve "seamlessness" in curriculum, technology, learner support and service delivery.

# 5

For the **college community**, we will:  
Align the organizational infrastructure of NWACC with college growth.



## MISSION

Empower Lives, Inspire Learning and Strengthen Community, through Accessible, Affordable, Quality Education.



## VISION

Positively changing the lives of those we serve.



## GOALS

**Learner Community:** Provide and continuously strengthen quality programs and processes that support student achievement and success.

**Taxpayer Community:** Strive to be effective and ethical stewards of taxpayer dollars by maximizing resources and containing costs to allow affordable tuition rates for our students.

**College Community:** Provide an open and transparent environment where students, staff, faculty, and alumni feel welcome, safe, valued, connected and informed.

**Pre-K through Grade 16 Community:** Develop, expand, and enhance collaborative partnerships with local K-12 and university partners.

**Business and the Broader Community:** Enhance partnerships with and provide support to local business, industry and the general public by offering innovative approaches to curriculum, training and other relevant services.



## VALUES

Facilitate continuous learning for students and stakeholders. Cherish academic, professional and personal integrity.

Respect our differences and view them as a strength.

Advance knowledge through individual and team challenges.

Anticipate and respond to needs by encouraging innovative ideas and technologies.

Develop the potential of the individual to achieve excellence.

Value human resources over physical resources.

## Key Performance Indicators (KPIs)

HLC Criteria	Key Performance Indicator/Related Strategic Goals	2019-NEW KPIs	2020	2021	Target-2020
	Learner Community: Provide and continuously strengthen quality programs and processes that support student achievement and success.				
4.C.	1. Prior Academic Year Credit Student Headcount	11,322	11,390	10,215	
4.C.	2. Fall to fall retention rate	46.7%	43.2%	46.1%	48%
4.C.	3. Annual Student Semester Credit Hours	149,512	151,510	131,204	159,000
4.C.	4. Total Degrees and Certificates Awarded-prior AY	1,602	1,749	1,929	1,200
4.C.	5. Underserved students receiving degrees and certificates	268	300	275	225
4.C.	6. Gateway Course Success Rate	69.9%	69.9%	70.5%	
4.C.	7. Licensure/Certification Exam Passage Rate in Required Programs	92%	96%	90%	95%
4.C.	8. General Education courses reporting assessment target met	82%	100%	77%	100%
	Taxpayer Community: Strive to be effective and ethical stewards of taxpayer dollars by maximizing resources and containing costs to allow affordable tuition rates for our students.				
5.A.	9. Instructional Expenses as a Percentage of Total Expenditures	48%	53%	49%	50%
5.A.	10. Primary Reserve Ratio*	46%	43%	40%	40%
	College Community: Provide an open and transparent environment where students, staff, faculty, and alumni feel welcome, safe, valued, connected and informed.				
3.C.	11. Employee Satisfaction	3.92/5	4.16/5	4.16/5	4.0/5
3.C.	12. % Minority FT faculty and staff	7.6%	8.3%	10.6%	10%
4.C.	13. Student satisfaction	5.67/7	5.67/7	Jan 2022	6/7
	Pre-K through Grade 16 Community: Develop, expand, and enhance collaborative partnerships with local K-12 and university partners.				
4.C.	14. Three year success rate (full-time freshmen--graduation plus transfer)	42%	41%	44%	36%
	Business and the Broader Community: Enhance partnerships with and provide support to local business, industry and the general public by offering innovative approaches to curriculum, training and other relevant services.				
1.D.	15. Non-Credit Unduplicated headcount--prior Academic Year	3,069	2,901	2,669	3,000
1.D.	16. Adult Education Unduplicated headcount	1,623	1,410	1,465	2,600

\* The **primary reserve ratio** helps an institution understand the affordability of its strategic plan. It provides a snapshot of financial strength and flexibility by indicating how long the institution could function using its expendable reserves without relying on additional net revenue generated by operations.



LEARNER COMMUNITY

# Headcount Enrollment Summary

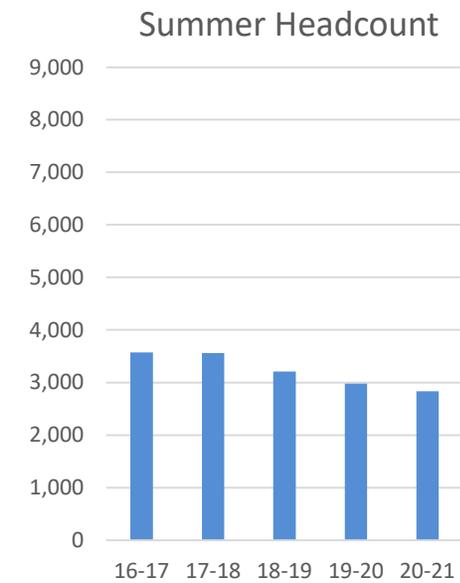
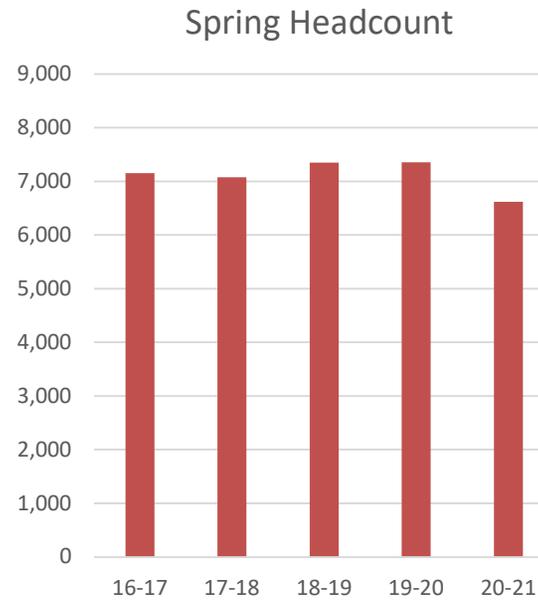
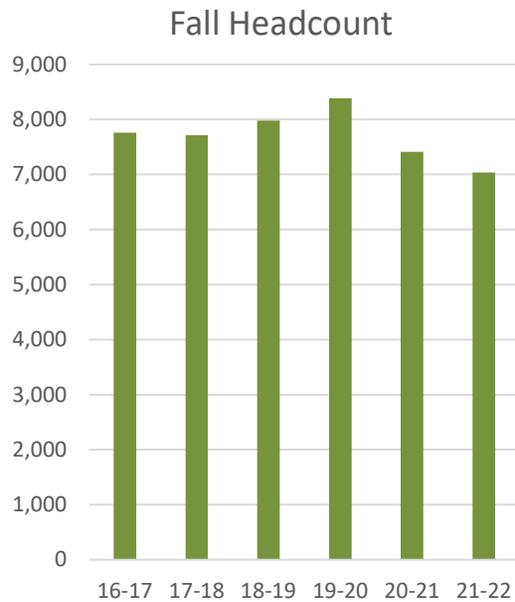
Fall 2020 and Fall 2021

		Fall 2020		Fall 2021		Fall 20 to Fall 21
		N	%	N	%	Change
Total Headcount		<b>7,411</b>		<b>7,037</b>		<b>-5.0%</b>
FTE		<b>3,923</b>		<b>3,673</b>		<b>-6.4%</b>
Enrollment Status	Full-Time	2,014	27.2%	1,804	25.6%	-10.4%
	Part-Time	5,397	72.8%	5,233	74.4%	-3.0%
Gender	Male	2,979	40.2%	2,850	40.5%	-4.3%
	Female	4,338	58.5%	4,081	58.0%	-5.9%
	Unknown	94		106	1.5%	12.8%
Residence	Benton County	4,013	54.1%	3,831	54.4%	-4.5%
	Washington County	2,660	35.9%	2,483	35.3%	-6.7%
	Other In-State	333	4.5%	350	5.0%	5.1%
	Out-of-State	405	5.5%	373	5.3%	-7.9%
Tuition Status	In-District	3,346	45.1%	3,204	45.5%	-4.2%
	Out-of-District	3,597	48.5%	3,385	48.1%	-5.9%
	Out-of-State	341	4.6%	360	5.1%	5.6%
	Contiguous	71	1.0%	43	0.6%	-39.4%
	International	56	0.8%	45	0.6%	-19.6%
Ethnicity/Race	Hispanic or Latino	1,651	22.3%	1,453	20.6%	-12.0%
	Non-Hispanic Race:					
	Am Indian/Alaskan Native	86	1.2%	71	1.0%	-17.4%
	Asian	236	3.2%	230	3.3%	-2.5%
	Black or African American	180	2.4%	182	2.6%	1.1%
	Native Hawaiian/Pacific Islander	39	0.5%	35	0.5%	-10.3%
	White	4,519	61.0%	4,445	63.2%	-1.6%
	2 or more races	379	5.1%	353	5.0%	-6.9%
	Unknown	268	3.6%	215	3.1%	-19.8%
Non-Resident Alien	53	0.7%	53	0.8%	0.0%	
*Age	<18	1,351	18.2%	1,404	20.0%	3.9%
	18-19	2,091	28.2%	2,020	28.7%	-3.4%
	20-21	1,322	17.8%	1,151	16.4%	-12.9%
	22-24	888	12.0%	852	12.1%	-4.1%
	25-29	758	10.2%	682	9.7%	-10.0%
	30-34	399	5.4%	398	5.7%	-0.3%
	35-44	394	5.3%	337	4.8%	-14.5%
	45-54	145	2.0%	144	2.0%	-0.7%
	55-64	44	0.6%	32	0.5%	-27.3%
	>=65	19	0.3%	17	0.2%	-10.5%
	AVERAGE AGE*	24.5		24.4		-0.4%
	MEDIAN AGE*	21.0		21.0		0.0%

\*NOTE: Average and Median Age figures do not include High School Students

# Headcount Enrollment by Semester

Year	Fall Headcount*	Fall to Fall % Change	Spring Headcount*	Sp to Sp % Change	Summer I Headcount	Summer II Headcount	Total Summer	Summer % Change
16-17	7,761	0.2%	7,156	1.8%	2,446	1,128	3,574	3.7%
17-18	7,715	-0.6%	7,079	-1.1%	2,385	1,175	3,560	-0.4%
18-19	7,979	3.4%	7,351	3.8%	2,240	969	3,209	-9.9%
19-20	8,383	5.1%	7,357	0.1%	2,201	775	2,976	-7.3%
20-21	7,411	-11.6%	6,617	-10.1%	2,099	737	2,836	-4.7%
21-22	7,037	-5.0%						

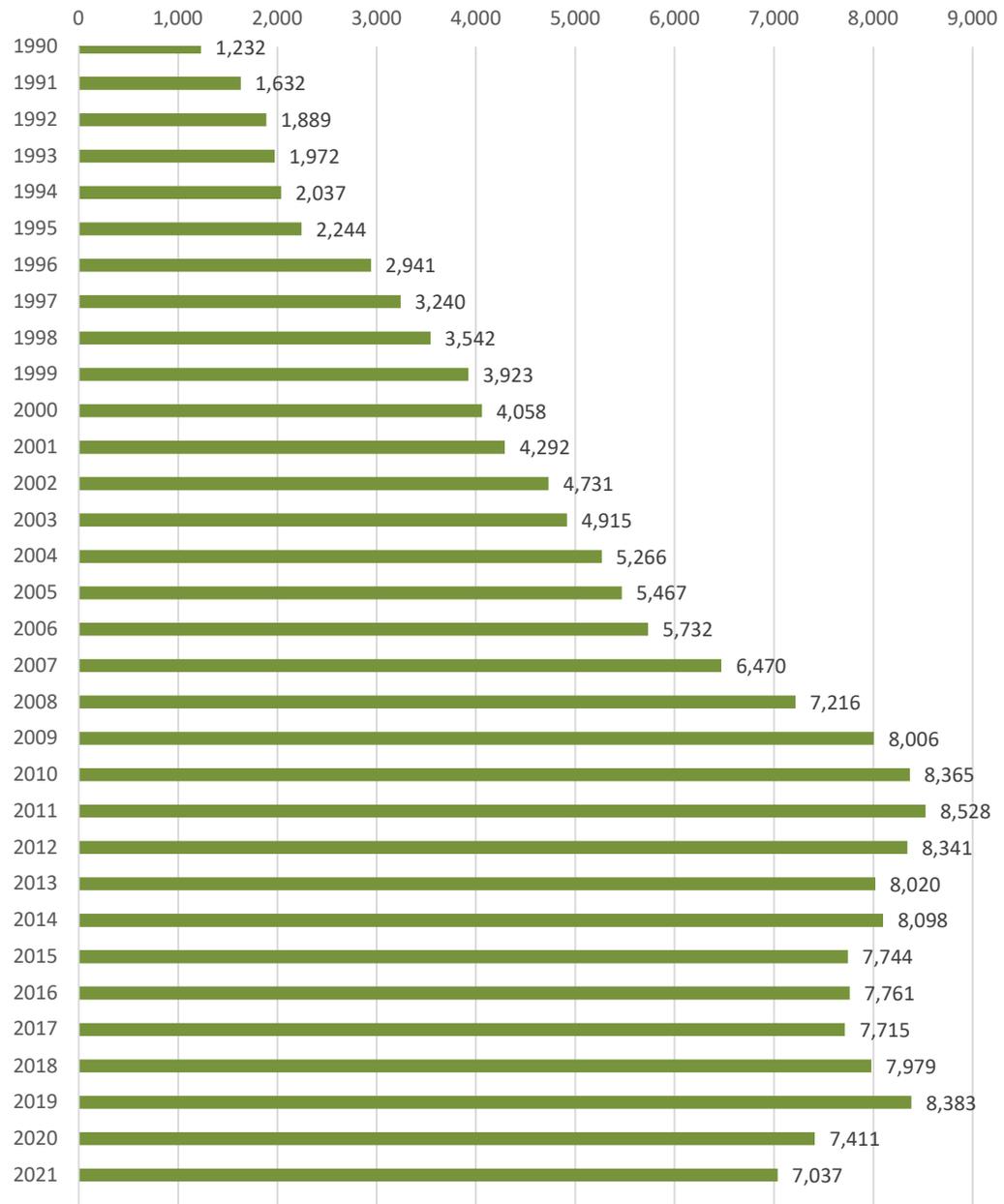


\*NOTE: Off schedule classes are not included, such as Late Start and second 8-week

# Historical Headcount Summary

Fall 1990 to Fall 2021

Year	Total Headcount	Additional Students	Total % Change
1990	1,232		
1991	1,632	400	32.5%
1992	1,889	257	15.7%
1993	1,972	83	4.4%
1994	2,037	65	3.3%
1995	2,244	207	10.2%
1996	2,941	697	31.1%
1997	3,240	299	10.2%
1998	3,542	302	9.3%
1999	3,923	381	10.8%
2000	4,058	135	3.4%
2001	4,292	234	5.8%
2002	4,731	439	10.2%
2003	4,915	184	3.9%
2004	5,266	351	7.1%
2005	5,467	201	3.8%
2006	5,732	265	4.8%
2007	6,470	738	12.9%
2008	7,216	746	11.5%
2009	8,006	790	10.9%
2010	8,365	359	4.5%
2011	8,528	163	1.9%
2012	8,341	(187)	-2.2%
2013	8,020	(321)	-3.8%
2014	8,098	78	1.0%
2015	7,744	(354)	-4.4%
2016	7,761	17	0.2%
2017	7,715	(46)	-0.6%
2018	7,979	264	3.4%
2019	8,383	404	5.1%
2020	7,411	(972)	-11.6%
2021	7,037	(374)	-5.0%

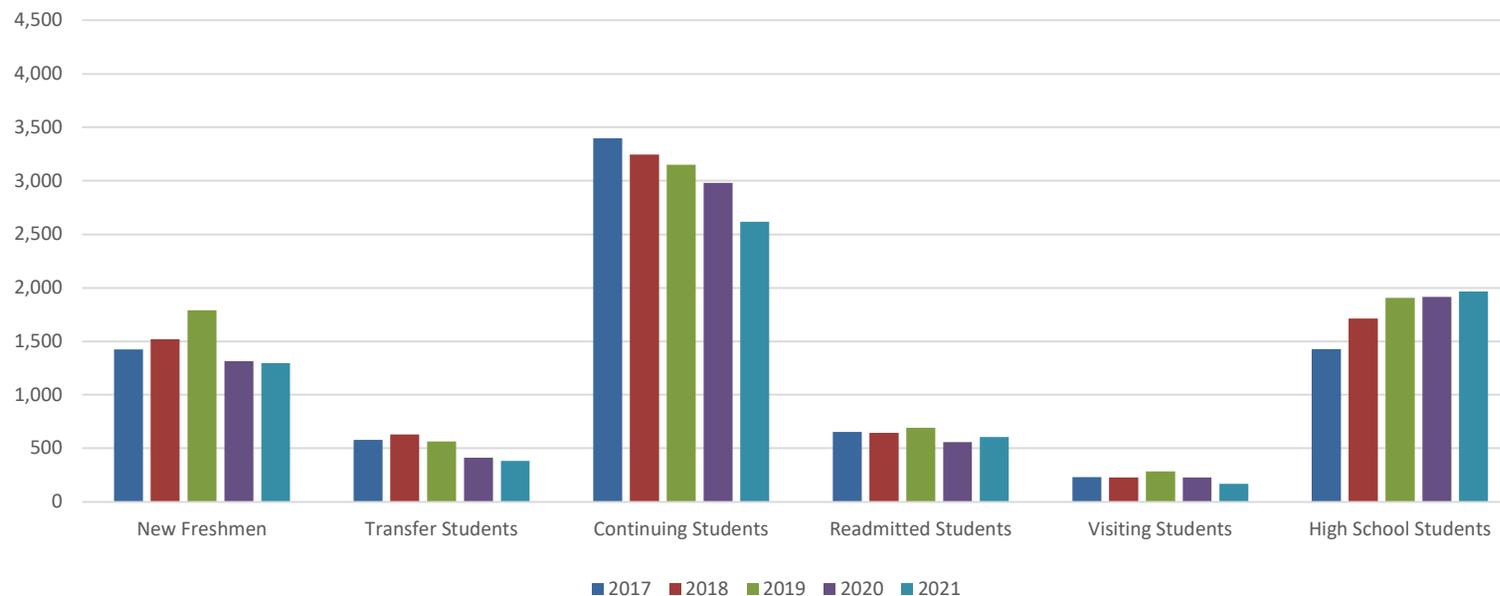


Source: Reports submitted to ADHE

# Headcount by Student Type

Fall Semester

Fall	New Freshmen			Transfer Students			Continuing Students			Readmitted Students			Visiting Students			High School Students			Total
	Count	% of Total	Percent Change	Count	%	Percent Change	Count	%	Percent Change	Count	%	Percent Change	Count	%	Percent Change	Count	%	Percent Change	
2017	1,425	18.5%	-4.1%	581	7.5%	1.0%	3,399	44.1%	1.2%	653	8.5%	-6.3%	230	3.0%	-14.5%	1,427	18.5%	3.8%	7,715
2018	1,520	19.1%	6.7%	630	7.9%	8.4%	3,245	40.7%	-4.5%	643	8.1%	-1.5%	228	2.9%	-0.9%	1,713	21.5%	20.0%	7,979
2019	1,790	21.4%	17.8%	564	6.7%	-10.5%	3,148	37.6%	-3.0%	690	8.2%	7.3%	283	3.4%	24.1%	1,908	22.8%	11.4%	8,383
2020	1,314	17.7%	-26.6%	414	5.6%	-26.6%	2,983	40.3%	-5.2%	559	7.5%	-19.0%	227	3.1%	-19.8%	1,914	25.8%	0.3%	7,411
2021	1,297	18.4%	-1.3%	385	5.5%	-7.0%	2,616	37.2%	-12.3%	606	8.6%	8.4%	169	2.4%	-25.6%	1,964	27.9%	2.6%	7,037



New Freshmen: First-time entering undergraduate

Transfer: First Semester transfers to NWACC from another college or university

Continuing: Continued enrollment from previous semester

Readmitted: Enrolled at NWACC after not attending the previous semester

Visiting: Students of another college/university 'visiting' NWACC to receive credit to transfer back (added in 2014)

High School: Students still enrolled in High School

# Headcount by Race/Ethnicity

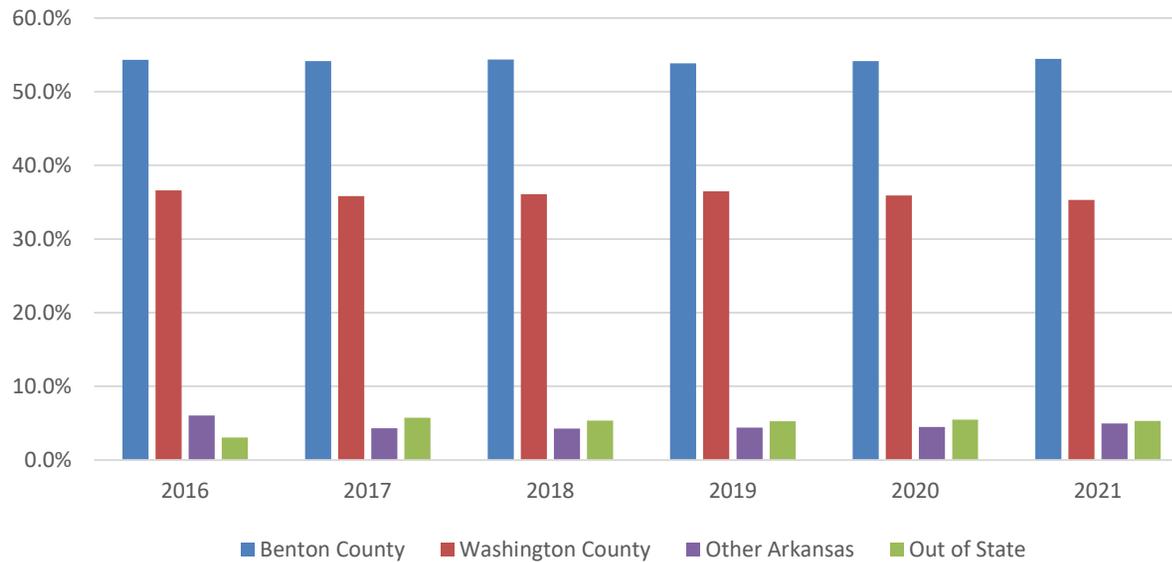
Fall Semester

	2017		2018		2019		2020		2021			5 Year
	Total	% of Total	% Change	% Change								
Hispanic or Latino Ethnicity	1,234	16.0%	1,730	21.7%	1,895	22.6%	1,651	22.3%	1,453	20.6%	-12.0%	17.7%
Non-Hispanic Ethnicity												
Am Indian or Alaska Native	163	2.1%	98	1.2%	97	1.2%	86	1.2%	71	1.0%	-17.4%	-56.4%
Asian	221	2.9%	228	2.9%	245	2.9%	236	3.2%	230	3.3%	-2.5%	4.1%
Black or African American	192	2.5%	190	2.4%	205	2.4%	180	2.4%	182	2.6%	1.1%	-5.2%
Native Hawaiian or Other Pacific Islander	27	0.3%	32	0.4%	41	0.5%	39	0.5%	35	0.5%	-10.3%	29.6%
White	5,222	67.7%	5,063	63.5%	5,304	63.3%	4,519	61.0%	4,445	63.2%	-1.6%	-14.9%
2 or more Races	255	3.3%	341	4.3%	377	4.5%	379	5.1%	353	5.0%	-6.9%	38.4%
Unknown	263	3.4%	175	2.2%	114	1.4%	268	3.6%	215	3.1%	-19.8%	-18.3%
Non-Resident Alien	138	1.8%	122	1.5%	105	1.3%	53	0.7%	53	0.8%	0.0%	-61.6%
<b>Total</b>	<b>7,715</b>		<b>7,979</b>		<b>8,383</b>		<b>7,411</b>		<b>7,037</b>		<b>-5.0%</b>	<b>-8.8%</b>

# Headcount by County of Residency

Fall Semester

Fall	Benton County		Washington County		Other Arkansas		Out of State		Total
	Count	% of Total	Count	% of Total	Count	% of Total	Count	% of Total	
<b>2016</b>	4,214	54.3%	2,841	36.6%	468	6.0%	238	3.1%	7,761
<b>2017</b>	4,178	54.2%	2,762	35.8%	333	4.3%	442	5.7%	7,715
<b>2018</b>	4,336	54.3%	2,878	36.1%	340	4.3%	425	5.3%	7,979
<b>2019</b>	4,513	53.8%	3,058	36.5%	370	4.4%	442	5.3%	8,383
<b>2020</b>	4,013	54.1%	2,660	35.9%	333	4.5%	405	5.5%	7,411
<b>2021</b>	3,831	54.4%	2,483	35.3%	350	5.0%	373	5.3%	7,037

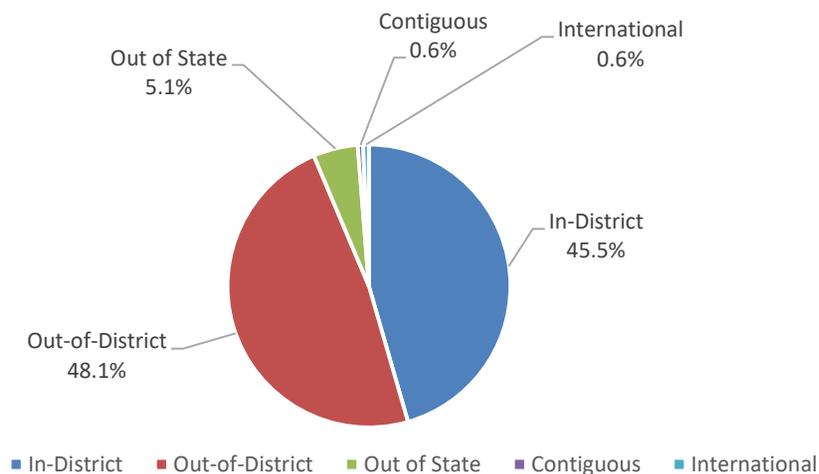


# Headcount Enrollment by Tuition Status

by Fall Semester

Fall	In-District		Out-of-District		Out of State		Contiguous		International		Total
	Count	% of Total	Count	% of Total	Count	% of Total	Count	% of Total	Count	% of Total	
2017	3,366	43.6%	3,674	47.6%	504	6.5%	38	0.5%	133	1.7%	7,715
2018	3,521	44.1%	3,774	47.3%	532	6.7%	49	0.6%	103	1.3%	7,979
2019	3,698	44.1%	4,031	48.1%	503	6.0%	61	0.7%	90	1.1%	8,383
2020	3,346	45.1%	3,597	48.5%	341	4.6%	71	1.0%	56	0.8%	7,411
2020	3,204	45.5%	3,385	48.1%	360	5.1%	43	0.6%	45	0.6%	7,037

Fall 2021



Tuition status as defined by the institution:

In-District: Student must live in the Bentonville or Rogers School District for 6 months prior to the first day of classes

Out-of-District: Student must have lived within the State of Arkansas for 6 months prior to the first day of classes

Out-of-state: Student must be a citizen of the United States

International: Student who is not a US citizen or legal resident

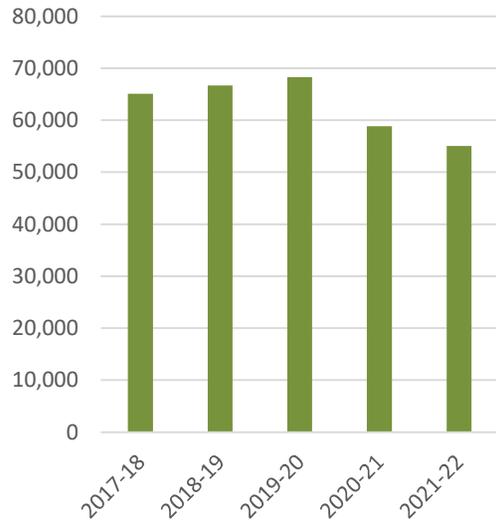
Contiguous: Live in Mo or OK counties that border Benton County

# Student Semester Credit Hours

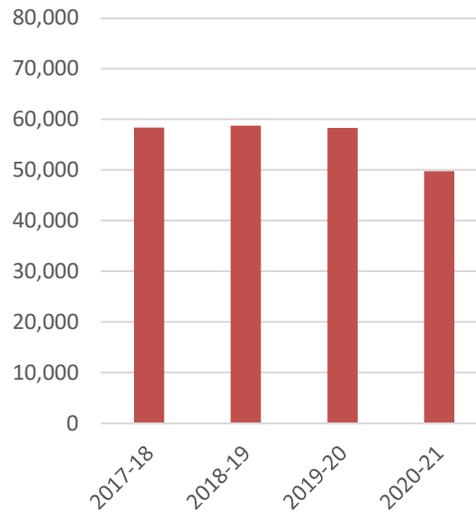
by Semester

Year	Fall		Spring		Summer		
	SSCH*	Fall to Fall % Change	SSCH*	Sp to Sp % Change	Summer I SSCH	Summer II SSCH	Total Summer % Change
2017-18	65,078	-1.3%	58,387	-2.5%	10,791	3,841	-3.9%
2018-19	66,671	2.4%	58,777	0.7%	10,126	3,499	-6.9%
2019-20	68,274	2.4%	58,326	-0.8%	10,781	3,499	4.8%
2020-21	58,849	-11.7%	49,779	-14.7%	9,939	2,488	-13.0%
2021-22	55,078	-6.4%					

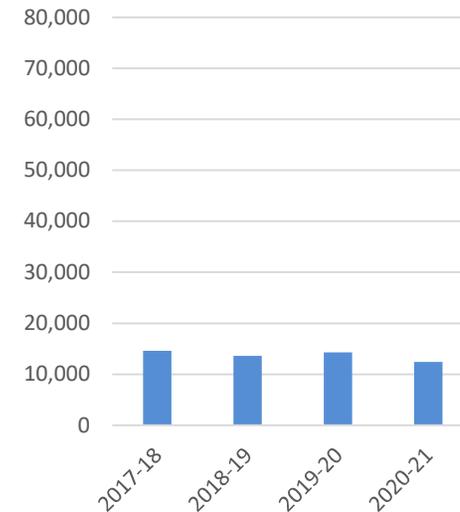
Fall SSCH



Spring SSCH



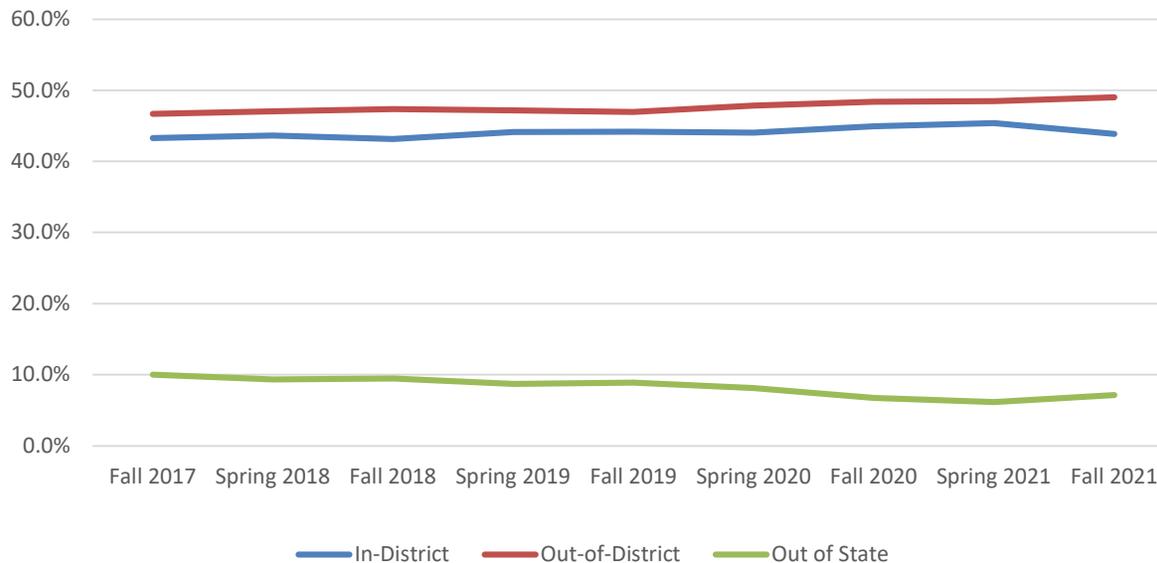
Summer SSCH



\*Fall and Spring off-schedule classes (such as Late Start and second 8-week) are not included to more accurately compare between semesters

# Student Semester Credit Hours by Tuition Status

Term	In-District		Out-of-District		Out of State		Total SSCH
	Count	Percent	Count	Percent	Count	Percent	
Fall 2017	28,164	43.3%	30,391	46.7%	6,525	10.0%	65,080
Spring 2018	25,468	43.6%	27,463	47.0%	5,456	9.3%	58,387
Fall 2018	28,785	43.2%	31,567	47.3%	6,319	9.5%	66,671
Spring 2019	25,940	44.1%	27,730	47.2%	5,107	8.7%	58,777
Fall 2019	30,150	44.2%	32,062	47.0%	6,062	8.9%	68,274
Spring 2020	25,686	44.0%	27,910	47.9%	4,730	8.1%	58,326
Fall 2020	26,439	44.9%	28,459	48.4%	3,951	6.7%	58,849
Spring 2021	22,588	45.4%	24,125	48.5%	3,066	6.2%	49,779
Fall 2021	24,154	43.9%	26,988	49.0%	3,936	7.1%	55,078



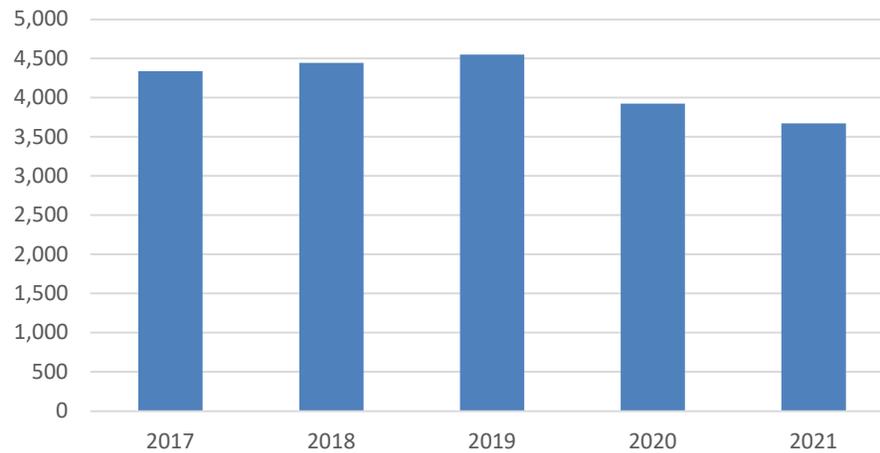
\*Fall and Spring off-schedule classes (such as Late Start and second 8-week) are not included to more accurately compare between semesters

# Student Semester Credit Hour (SSCH) and Full-time Equivalent (FTE)

by Fall Semester

Fall	Fall SSCH	Total FTE	% Change FTE
2017	65,080	4,339	-1.3%
2018	66,671	4,445	2.4%
2019	68,274	4,552	2.4%
2020	58,849	3,923	-13.8%
2021	55,078	3,672	-6.4%

Fall FTE



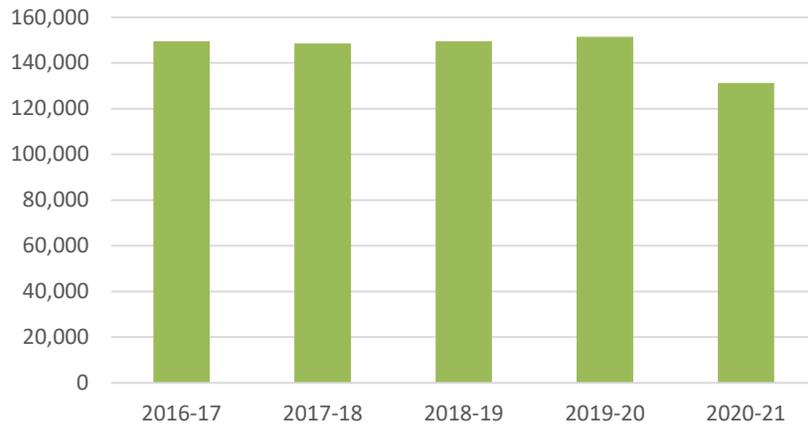
Full-time Equivalent (FTE) is derived from the total student semester credit hours (SSCH) divided by 15.

# Annual Student Semester Credit Hour (SSCH) & Full Time Equivalent (FTE)

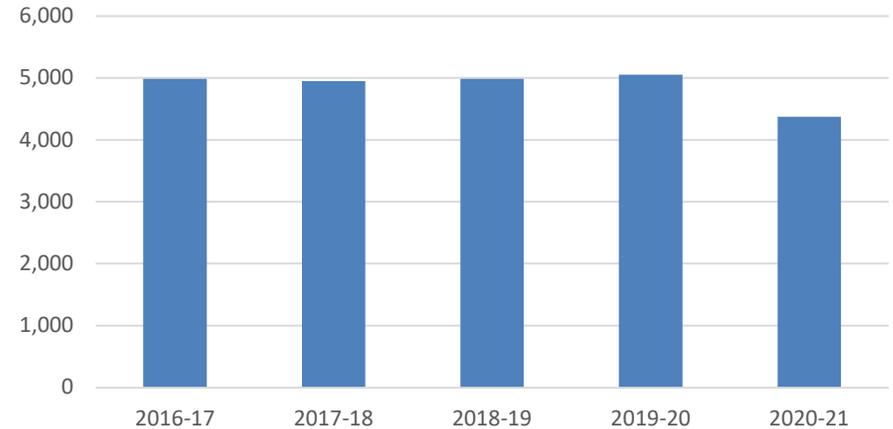
by Academic Year and Location Taught

Academic Year	In-District SSCH	Out-District SSCH	Distance Learning SSCH	Total SSCH	Total FTE	% Change FTE
2016-17	93,832	14,423	41,296	149,551	4,985	2.1%
2017-18	94,061	12,071	42,388	148,520	4,951	-0.7%
2018-19	92,958	10,775	45,779	149,512	4,984	0.7%
2019-20	84,510	13,668	53,332	151,510	5,050	1.3%
2020-21	23,393	5,850	101,961	131,204	4,373	-13.4%

AY SSCH



AY FTE



Includes all credit hours (on-schedule and off-schedule) for reporting year

Annual FTE is derived from the sum of student credit hours for all terms divided by 30.

# Average ACT Composite Scores

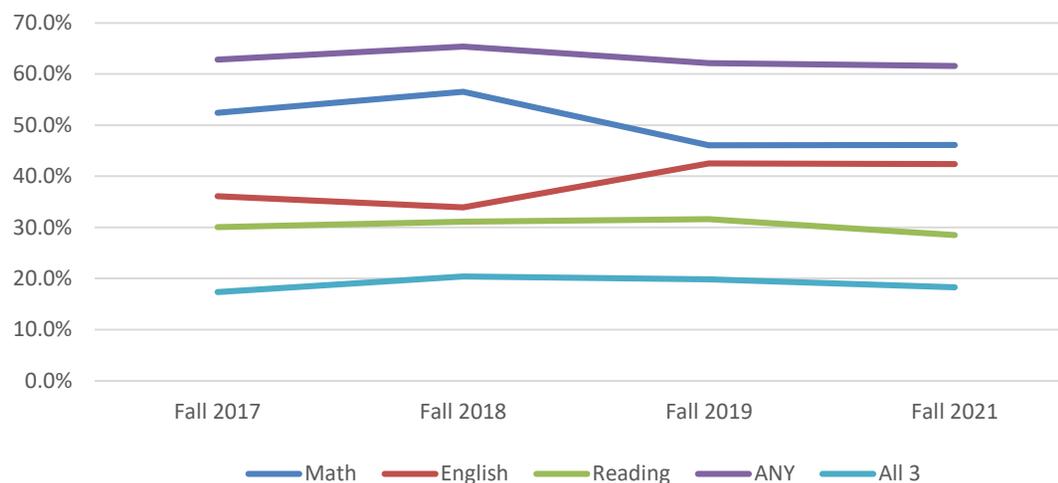
Fall Term	ACT Composite Score Intervals						Total First-time Freshmen with ACT Scores	Average ACT Composite Score	Arkansas State Average for High School	US Average for High School Students
	1 to 6	7 to 12	13 to 18	19 to 24	25 to 30	31 to 36				
<b>NWACC Scores for First-Time Freshmen</b>										
2016	0	*	326	528	108	*	975	20.0	20.2	20.8
2017	0	*	338	565	106	*	1020	20.1	19.4	21
2018	0	10	415	551	147	13	1136	20.0	19.4	20.8
2019	0	18	540	629	127	*	1317	19.5	19.3	20.7
2020	0	11	411	504	104	*	1039	19.7	19.4	20.8
2021	0	*	395	497	117	11	1,028	19.8		

Average composite scores for Arkansas and U.S. provided by ACT and is based on current year graduates taking the ACT exam.

\*Less than 10 not shown

# First Time Freshmen\* Requiring Developmental Course Work

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
Number of First-time Students	1,417		1,512		1,790		1,314		1,297	
<b>MATH</b>										
Number Requiring Remediation	743	52.4%	855	56.5%	825	46.1%	656	49.9%	598	46.1%
<b>ENGLISH</b>										
Number Requiring Remediation	511	36.1%	513	33.9%	761	42.5%	557	42.4%	550	42.4%
<b>READING</b>										
Number Requiring Remediation	426	30.1%	470	31.1%	566	31.6%	423	32.2%	370	28.5%
<b>ANY DEVELOPMENTAL PLACEMENT</b>										
Number Requiring Remediation	890	62.8%	989	65.4%	1,112	62.1%	844	64.2%	799	61.6%
<b>DEVELOPMENTAL PLACEMENT in 3 AREAS</b>										
Number Requiring Remediation	246	17.4%	309	20.4%	355	19.8%	290	22.1%	237	18.3%



\*First time Freshmen are students who have not attended college since high school graduation - not all were tested.

2019-Began using new test, Accuplacer-Next Generation

2017 - New testing standards

(ACT 1052) on the ACT, SAT, ASSET, COMPASS, ACCUPLACER exams established by the Arkansas Higher Education Coordinating Board and have been assigned to remediation.

<sup>(1)</sup> NWACC required score on MATH placement was raised to ACT-21 and COMPASS-65

# Full-Time, 1st-Time Freshman Graduation & Transfer Rates

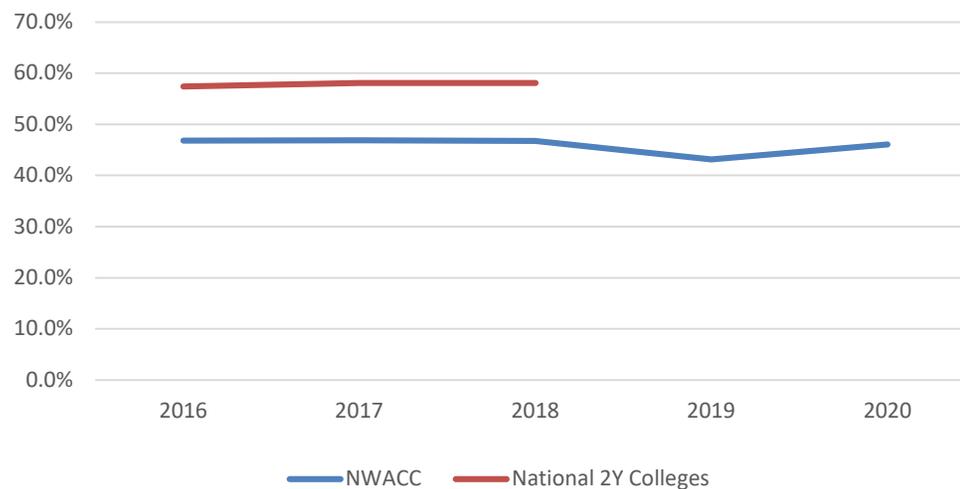
Freshmen* in Fall of -	NWACC						ARKANSAS 2 Year Colleges			
	# in Cohort*	Graduated within 3 years	Transferred to Another College/Univ	Graduation Rate	Transfer Rate	Success Rate	AR 2Y # in Cohort	AR 2Y Graduation Rate	AR 2Y Transfer Rate	AR 2Y Success Rate
2003	462	91	73	19.7%	15.8%	35.5%	6,178	21.7%	12.7%	34.4%
2004	511	108	70	21.1%	13.7%	34.8%	6,111	21.9%	15.2%	37.1%
2005	521	107	65	20.5%	12.5%	33.0%	6,222	22.6%	14.9%	37.5%
2006	551	108	69	19.6%	12.5%	32.1%	5,796	20.8%	16.7%	37.5%
2007	655	90	149	13.7%	22.7%	36.5%	6,550	22.3%	16.7%	39.0%
2008	667	78	154	11.7%	23.1%	34.8%	6,731	22.0%	11.9%	33.9%
2009	795	116	184	14.6%	23.1%	37.7%	8,337	20.5%	11.9%	32.4%
2010	836	118	177	14.1%	21.2%	35.3%	8,023	19.3%	9.2%	28.5%
2011	885	141	153	15.9%	17.3%	33.2%	7,883	22.0%	12.0%	34.0%
2012	913	123	198	13.5%	21.7%	35.2%	7,805	24.0%	12.8%	36.8%
2013	951	169	187	17.8%	19.7%	37.4%	7,582	26.6%	13.9%	40.5%
2014	947	189	157	20.0%	16.6%	36.5%	6,699	28.0%	11.5%	39.5%
2015	879	204	165	23.2%	18.8%	42.0%	6,553	29.4%	10.0%	39.4%
2016	934	221	159	23.7%	17.0%	40.7%	6,284	32.5%	13.2%	45.7%
2017	899	243	153	27.0%	17.0%	44.0%	6,284	33.0%	11.7%	44.7%
2018**	905	211	128	23.3%	14.1%	37.5%				
2019	1,033									
2020	760									
2021	685									

\*Fall First-time, Full-time, Degree Seeking Freshmen

\*\*Preliminary results

# Fall to Fall Retention Rates

Fall	Headcount*	Returned the Next Fall	% Retention	National Public 2-Year College % Retention**
2016	5,573	2,611	46.9%	57.4%
2017	5,407	2,533	46.8%	58.1%
2018	5,410	2,529	46.7%	58.1%
2019	5,600	2,418	43.2%	#
2020	4,762	2,193	46.1%	#



\*Headcount without high school students or those students that graduated in the Academic Year

\*\*Source: ACT, Inc. - National First to Second Year Retention Rates for Open Admission 2Y Colleges

# Report not available at time of publication

# Financial Aid - By Fiscal Year

	Number of Students Awarded						Amount Awarded					
	FY 17	FY 18	FY 19	FY 20	FY 21	Percent Change	FY 17	FY 18	FY 19	FY 20	FY 21	Percent Change
Federal Grants	2,658	2,669	2,549	2,672	1,844	-27.7%	\$8,751,685	\$8,329,098	\$8,695,407	\$8,439,330	\$6,858,968	-21.1%
State Grants & Scholarships	1,260	962	882	717	2,448	177.6%	\$1,253,760	\$937,057	\$960,999	\$857,994	\$1,250,433	30.1%
Institutional Scholarships	93	106	115	109	205	78.3%	\$81,421	\$89,786	\$91,000	\$129,000	\$280,105	207.8%
Work Study	73	70	58	57	26	-55.2%	\$219,210	\$200,214	\$194,301	\$195,181	\$112,894	-41.9%
Federal Stafford Loans	4,137	3,617	2,596	2,129	987	-62.0%	\$7,353,809	\$5,887,817	\$5,408,949	\$5,916,402	\$4,947,565	-8.5%
<b>TOTAL Awards</b>	<b>8,221</b>	<b>7,424</b>	<b>6,200</b>	<b>5,684</b>	<b>5,510</b>	<b>-11.1%</b>	<b>\$17,659,885</b>	<b>\$15,443,972</b>	<b>\$15,350,656</b>	<b>\$15,537,907</b>	<b>\$13,449,965</b>	<b>-12.4%</b>
Average Amount Awarded							\$2,148	\$2,080.28	\$2,475.91	\$2,733.62	\$2,441.01	-1.4%
<b># Students (Unduplicated)</b>	<b>4,458</b>	<b>4,040</b>	<b>3,910</b>	<b>3,225</b>	<b>4,474</b>	14.4%						
% Students Receiving Aid	46%	43%	42%	35%	49%							

## Types of Financial Aid Available to NWACC Students

### Federal Aid Programs

Pell Grants  
 Supplemental Educational  
 Opportunity Grants (SEOG)  
 Stafford Student Loan  
 (Subsidized and unsubsidized)  
 Work Study  
 Academic Competiveness Grant

### State Programs

Arkansas Academic Challenge Scholarships  
 Arkansas Workforce Improvement Grant  
 Governor's Scholarship  
 Law Enforcement Assistance Program  
 Law Enforcement Officers Dependent Program  
 Second Effort Scholarship  
 GO! Opportunities Grant  
 State Teacher Assistance Resource Program (STAR)

### Institutional Scholarships

Over 40 institutional scholarships including the President Scholarship

# Degree Programs

2Y TC CP

- Accounting Technology
- ● Artisanal Foods
- Associate of Science-Agri, Food & Life Sciences
- Associate of Science-Business
- Associate of Science-Business Administration
- Associate of Arts (AA)
- Associate of Fine Arts (AFA)
- Associate of General Studies
- Associate of Liberal Arts & Science (AS-LAS)
- ● Baking & Pastry Arts
- ● Beverage Arts
- Bicycle Assembly & Repair Technician
- Business Management
- ● Child Advocacy Studies (CAST)
- ● Child Development Associate (CDA)
- ● Cinematic Studies
- ● Community Paramedicine
- ● Computer Aided Design (CAD)
- Computer Information Systems
- ● Construction Technology
- ● Crime Prevention and Corrections
- ● Crime Scene Investigation (CJI\*)
- ● Criminal Justice
- ● Culinary Arts
- ● Dental Assisting
- ● Early Childhood Education (Birth to Pre-K)
- ● Electrical Apprenticeship
- ● Electronics Technology (NTI^)
- ● EMT Basic
- Entrepreneurship
- ● Environmental & Regulatory Science
- ● Fire Protection

2Y TC CP

- Fire Science
- Food Studies
- Forensic Science
- General Business
- ● General Studies
- General Technology
- ● Graphic Design
- ● Health Information Management
- ● Health Sciences
- ● Horticulture
- ● HVAC Apprenticeship
- Integrated Design
- ● Justice Studies
- ● Law Enforcement
- ● Law Enforcement Adm (CJI\*)
- ● Law Enforcement Administration (CJI\*)
- Legal Assistant/Paralegal Studies
- Logistics Management
- ● Media
- Networking & Cyber Security
- Nursing
- Nurses Aide
- Nursing Assistant
- ● Paramedic Sciences
- Physical Therapist Assistant
- Plumbing Apprenticeship
- ● Pre-Radiologic Imaging Sciences
- Respiratory Therapy
- Retail Management
- Safety & Health
- ● Teaching
- Workforce Readiness

- 2Y Associate Degrees
- Technical Certificates
- Certificates of Proficiency

# Headcount by Majors - 2 Year Degrees

Fall Semester

Major	2017	2018	2019	2020	2021
<b>AAS Degrees</b>					
Business Management	216	205	140	132	121
Cert Respiratory Therapist	25	29	28	29	25
Computer Aided Drafting	19	54	43	45	42
Computer Info Systems	133	127	128	119	96
Construction Technology	53	69	77	70	54
Crime Scene Investigation	1	0	0	0	0
Criminal Justice	90	50	57	55	38
Early Childhood Education	71	59	49	65	77
Electronics Technology	17	16	12	11	13
EMT-Paramedic	37	25	6	39	35
Environmental Regulations,...	21	22	19	16	18
Fire Science	58	32	27	25	30
Food Studies	140	150	158	93	111
General Technology	-	-	-	-	6
Graphic Design	77	76	77	77	76
Health Information Mgmt	32	29	37	34	28
Health Sciences	-	-	-	-	89
Homeland Security & Emg Mgmt	0	0	0	0	0
Law Enforcement Adm	0	0	0	0	0
Nursing	113	81	149	122	112
Paralegal	45	41	49	39	46
Physical Therapy Assistant	25	7	19	15	9
<b>TOTAL AAS Majors</b>	<b>1,173</b>	<b>1,072</b>	<b>1,075</b>	<b>986</b>	<b>1,026</b>
<b>Transfer Degrees</b>					
AA	882	513	334	211	179
AS	1,653	2,173	2,491	2,015	1893
Agricultural, Life Science	128	126	98	85	69
Business	980	1,040	1,030	864	809
AAT	-	-	-	-	-
<b>TOTAL Transfer Degree Majors</b>	<b>3,643</b>	<b>3,852</b>	<b>3,953</b>	<b>3,175</b>	<b>2,950</b>
General Studies (AGS)	721	556	294	110	65
AFA (Fine Arts)	55	49	54	48	45
Undeclared	98	47	298	208	96
Non-degree seeking	1,839	1,870	1,893	2,056	2,154

# Headcount by Majors - Technical Certificates

Fall Semester

Major	2017	2018	2019	2020	2021
<b>Technical Certificates</b>					
Accounting Technology	1	1	2	4	4
Artisanal Foods	-	1	1	3	3
Baking Arts	1	0	2	0	1
Beverage Arts	1	1	0	0	0
Bicycle Assembly & Repair Tech	-	-	-	-	11
Business Management	0	0	0	0	0
CAD	2	2	2	2	3
Child Advocacy Studies	0	3	0	0	1
Construction Technology	-	1	3	3	3
Criminal Justice	0	1	1	1	2
Culinary Arts	4	1	2	2	2
Dental Assisting	25	18	21	22	14
Early Childhood Education	-	1	3	5	6
EMT-Paramedic Cert	21	15	18	9	27
Entrepreneurship	1	1	0	0	2
Environmental Mgmt	1	2	2	0	2
Environmental Reg Science	0	1	1	3	3
Event Planning	-	1	0	-	-
Funeral Science	4	2	3	3	1
General Business	6	6	5	10	11
Graphic Design	2	1	2	2	2
Health Information Mgmt	1	2	2	2	1
Horticulture	-	-	1	2	1
Hospitality Management	0	0	0	0	0
Integrated Design	-	-	-	1	3
Logistic Management	1	2	2	2	6
Media	1	1	3	1	1
Networking-Cyber Tech	2	2	2	2	2
Pre-Health Sciences	-	284	542	639	503
Pre-Radiologic Imaging Services	-	-	-	4	4
Retail Management	1	1	2	1	0

# Headcount by Majors - Certificates of Proficiency

Fall Semester

Major	2017	2018	2019	2020	2021
<b>Certificates of Proficiency</b>					
Artisanal Foods	-	-	2	0	0
Baking Arts	0	5	2	3	0
CAD	36	0	0	1	0
CDA Training	3	2	0	2	3
Child Advocacy Studies	3	1	4	4	2
Cinematic Studies	1	3	5	6	3
Community Paramedicine	-	-	-	3	5
Computer Networking	0	0	0	0	0
Construction Technology	-	-	2	5	1
Crime Prevention & Corr	0	0	0	0	0
Criminal Justice	1	0	2	1	0
Culinary Arts	6	5	5	4	6
Dental Assisting	-	23	18	1	4
Early Childhood Development	0	0		0	0
Electronics Technology	1	0	1	0	1
EMT Basic	18	24	54	46	27
Environmental Mgmt-GIS	0	0		0	1
Fire Protection	-	-	1	0	1
Forensic Science	1	3	2	1	2
Graphic Design	0	2	6	1	1
Horticulture	-	-	-	3	1
Hospitality Management	3	1	0	0	0
HVAC Apprentice	-	8	0	0	0
Law Enforcement	0	22	27	1	0
Media	-	1	3	1	0
Nursing Aide	-	-	38	0	0
Nursing Assistant	12	68	3	8	5
Pre-Health Sciences	24	14	16	12	14
Pre-Radiologic Imaging Services	-	-	-	-	3
Safety & Health	1	0	2	1	0
Workforce Readiness	0	0	1	1	2
<b>General Studies</b>					
Certificate	1	0	0	0	0
<b>TOTAL Certificate Majors</b>	<b>111</b>	<b>182</b>	<b>194</b>	<b>105</b>	<b>82</b>

# 2 Year Degrees Awarded

## By Academic Year

			2016-17	2017-18	2018-19	2019-20	2020-21	% Change
<b>AAS Degrees</b>								
Aviation			-					
Business Management			28	18	22	19	21	
Computer Aid Drafting and Design			6	6	13	5	6	
Computer Information Systems			12	14	17	8	14	
Construction Technology			1	5	10	4	18	
Criminal Justice			10	9	7	5	5	
Culinary Arts			7	25	27	30	20	
Early Childhood Education			8	7	8	9	5	
Electronic Technology			3	5	6	1	4	
EMT-Paramedic			4	14	11	8	9	
Environmental Reg, Safety, and Haz Mat			7	4	6	6	0	
Fire Science Administration and Tech			7	7	5	7	2	
Graphic Design			17	11	9	8	12	
Health Information Management			8	16	7	10	11	
Homeland Security & Emergency Mgmt			0	1	0	0	0	
Law Enforcement Adm (CJI)			0	0	0	0	0	
Legal Assistance/Paralegal Studies			8	11	11	5	11	
Nursing			81	47	75	67	77	
Physical Therapist Assistant			11	13	17	11	12	
Respiratory Therapist			9	10	12	11	16	
<b>TOTAL AAS Degrees</b>			<b>227</b>	<b>223</b>	<b>263</b>	<b>214</b>	<b>243</b>	<b>14%</b>
<b>Transfer Degrees</b>								
General Education	AA		205	201	176	151	126	
	AS		159	371	365	419	407	
	AS-Agriculture		11	9	15	17	12	
	AS-Business		33	27	31	32	29	
	AS-Business Adm		87	97	97	99	96	
	AAT (Teaching)		-	-	-	-		
<b>TOTAL AA &amp; AS Degrees</b>			<b>495</b>	<b>705</b>	<b>684</b>	<b>718</b>	<b>670</b>	<b>-7%</b>
Associate of Fine Arts			-	2	4	7	3	
General Studies			31	18	46	62	148	
<b>Total 2 Year Degrees*</b>			<b>753</b>	<b>948</b>	<b>997</b>	<b>1,001</b>	<b>1,064</b>	<b>6%</b>

\*NOTE: This table reflects only students who completed degrees between July 1 and June 30 of each academic year

# Technical Certificates Awarded

## By Academic Year

		2016-17	2017-18	2018-19	2019-20	2020-21	% Change
<b>Technical Certificates</b>							
	Accounting Technology	7	4	1	1	4	
	Artisanal Foods	-	-	1	3	3	
	Baking Arts	3	9	13	10	8	
	Business Management	0	0	0	0	0	
	CAD: Architectural Design	0	6	4	1	6	
	CAD: Civil/Landscape Design	2	0	0	0	0	
	CAD: Mechanical Design	1	2	3	4	1	
	Child Advocacy Studies	0	3	2	0	0	
	Construction Technology	-	5	10	4	19	
	Criminal Justice	5	5	5	2	6	
	Culinary Arts	7	11	7	23	12	
	Early Childhood Education	0	0	5	7	7	
	Dental Assisting	9	6	12	17	8	
	Emergency Medical Tech - Paramedic	8	25	6	16	27	
	Entrepreneurship	1	2	1	1	2	
	Environmental Science	1	0	0	0	0	
	Environmental Mgmt & Reg Science	13	0	1	0	0	
	General Business	9	5	8	8	10	
	Graphic Design	2	9	4	1	8	
	Health Information Management	9	17	7	13	11	
	Homeland Security & Emergency Mgmt	0	0	0	0	0	
	Hospitality Management	1	5	1	0	0	
	Law Enforcement Adm (CJI)	0	0	0	0	0	
	Logistics Management	7	3	2	5	6	
	Media	-	-	-	-	1	
	Network & Cyber Security	1	2	0	2	2	
	Paraeducators of Special Needs Learners	0	0	0	0	0	
	Pre-Health Care Studies	-	-	85	139	163	
	Pre-Radiologic Imaging Services	-	-	-	1	4	
	Retail Management	2	0	3	2	4	
<b>Certificate of General Studies</b>							
	General Studies	151	15	158	161	210	
<b>TOTAL Technical Certificates</b>		<b>239</b>	<b>134</b>	<b>339</b>	<b>421</b>	<b>522</b>	<b>24%</b>

\*NOTE: This table reflects only students who completed degrees between July 1 and June 30 of each academic year

# Certificates of Proficiency Awarded

## By Academic Year

	2016-17	2017-18	2018-19	2019-20	2020-21	% Change
<b>Certificates of Proficiency</b>						
Artisinal Foods	-	-	-	4	3	
Baking Arts	3	14	13	15	7	
CAD: Architecture	0	7	3	1	5	
CAD: Engineering	2	0	0	0	0	
CAD: Mechanical Design	0	0	0	0	0	
Child Advocacy Studies	4	9	8	5	1	
Child Dev Associate (CDA) Training	5	7	20	6	10	
Cinematic Studies	2	1	0	1	0	
Community Paramedicine	-	-	-	-	5	
Construction Technology	-	7	9	12	16	
Crime Prevention & Corrections	0	0	1	0	0	
Crime Scene Investigation	1	0	0	0	0	
Criminal Justice	5	5	11	7	3	
Culinary Arts	8	12	12	24	11	
Dental Assistant	-	13	33	8	16	
Electronics Technology	0	1	2	1	2	
Emergency Medical Technology - Basic	2	5	5	4	2	
Environmental Science	0	0	0	0	0	
Environmental Mgmt/GIS Tech	12	1	1	1	0	
Fire Protection	-	-	4	13	7	
Forensic Science	1	1	0	0	2	
Funeral Science	-	-	-	-	1	
Graphic Design	8	12	13	9	17	
HVAC Apprentice	-	5	3	1	0	
Homeland Security & Emergency Mgmt	0	0	0	0	0	
Horticulture	-	-	2	0	0	
Hospitality Management	3	5	2	0	0	
Law Enforcement	1	16	6	3	1	
Law Enforcement Administration	0	1	0	0	1	
Media	-	-	-	-	1	
Networking	7	1	0	0	0	
Nursing Aide	-	-	17	2	11	
Nursing Assistant	2	28	13	31	29	
Pre-Health Sciences	13	135	80	160	183	
Pre-Radiologic Imaging Services	-	-	-	2	5	
Safety & Health	6	3	1	1	0	
Tax Specialist	0	0	0	0	0	
Workforce Readiness	6	9	7	16	4	
<b>TOTAL Certificates</b>	<b>91</b>	<b>298</b>	<b>266</b>	<b>327</b>	<b>343</b>	<b>5%</b>
<b>Total Degrees and Certificates*</b>	<b>1,083</b>	<b>1,380</b>	<b>1,602</b>	<b>1,749</b>	<b>1,929</b>	<b>10%</b>

\*NOTE: This table reflects students who completed degrees between July 1 and June 30 of each academic year

## Licensure and Certification Pass Rates

Year	NWACC Exam Takers	# of First Time NWACC Testers Passing Exam	NWACC Pass Rate Percentage	State Average	National Average
<b>Arkansas CNA State Exam</b>					
2018	45	42	93.3%	-	-
2019	65	58	89.2%	-	-
2020	38	37	97.4%	-	-
2021	45	43	95.6%	-	-
<b>Arkansas Fire Academy Certification Examination</b>					
2017	13	12	92.3%	-	-
2018	4	3	75.0%	-	-
2019	3	3	100.0%	-	-
2020	1	1	100.0%	-	-
2021	5	5	100.0%	-	-
<b>National Council Licensure Examination - Registered Nurse</b>					
2017	78	76	97.4%	84.9%	86.2%
2018	46	46	100.0%	81.9%	84.2%
2019	83	81	97.6%	84.7%	85.1%
2020	56	56	100.0%	79.9%	84.1%
2021	79	67	84.8%	78.7%	80.7%
<b>National Physical Therapist Assistant Exam (NTPAE)</b>					
2017	13	13	100.0%	-	85.0%
2018	17	17	100.0%	-	87.0%
2019	11	11	100.0%	-	83.0%
2020	12	12	100.0%	-	83.0%
2021	11	11	100.0%	-	82.5%
<b>National Registry of EMT-Paramedic Licensure Examination</b>					
2017	16	12	75.0%	61.0%	73.0%
2018	23	22	95.7%	70.0%	72.0%
2019	24	20	83.3%	73.0%	74.0%
2020	27	23	85.2%	58.0%	71.0%
2021	32	29	90.6%	N/A	83.0%
<b>Registered Respiratory Therapist (WRRT/TMC-High Cut) Exam</b>					
2017	9	9	100.0%	-	72.1%
2018	9	9	100.0%	-	71.9%
2019	12	10	83.3%	-	69.2%
2020	11	10	90.9%	-	71.8%
2021	15	13	86.7%	-	77.3%

# Summary of Students Served

## Academic Year

### Unduplicated Headcounts

Academic Year	Credit Students	Workforce Development Students	Adult Education Students	Grand Total
2001-02	6,372	5,443	2,491	14,306
2002-03	7,011	5,147	2,050	14,208
2003-04	7,183	4,800	2,139	14,122
2004-05	7,792	4,264	2,837	14,893
2005-06	8,217	4,129	2,885	15,231
2006-07	8,695	3,317	3,694	16,046
2007-08	9,839	3,675	3,615	17,396
2008-09	10,826	2,555	3,322	16,937
2009-10	11,812	1,963	3,315	17,334
2010-11	12,190	2,358	3,428	18,216
2011-12	12,311	3,330	3,296	18,937
2012-13	12,140	4,546	3,134	20,067
2013-14	11,586	2,149	2,753	16,488
2014-15	11,433	2,638	2,373	16,444
2015-16	11,172	3,625	1,874	16,671
2016-17	11,225	2,598	1,708	15,531
2017-18	11,098	2,421	1,796	15,315
2018-19	11,322	3,069*	1,623	16,014
2019-20	11,390	2,901*	1,410	15,701
2020-21	10,215	2,669	1,465	14,349

\*Corrected in 2021

# Washington County Facilities Enrollment

## Credit Courses

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Count	% of Total								
<b>Headcount</b>	<b>895</b>	11.6%	<b>739</b>	9.5%	<b>738</b>	9.5%	<b>249</b>	3.2%	<b>588</b>	7.6%
Females	469	52.4%	418	56.6%	426	57.7%	184	73.9%	328	55.8%
Males	426	47.6%	321	43.4%	312	42.3%	65	26.1%	260	44.2%
<b>Enrollment Status</b>										
New Student	311	34.7%	266	36.0%	324	43.9%	86	34.5%	264	44.9%
New Transfer	72	8.0%	71	9.6%	44	6.0%	16	6.4%	43	7.3%
Readmitted	53	5.9%	47	6.4%	62	8.4%	18	7.2%	59	10.0%
Continuing	358	40.0%	284	38.4%	195	26.4%	110	44.2%	199	33.8%
Concurrent	69	7.7%	62	8.4%	90	12.2%	16	6.4%	10	1.7%
Visiting	31	3.5%	9	1.2%	23	3.1%	3	1.2%	13	2.2%
Special	1	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>County of Residence</b>										
Washington	676	75.5%	578	78.2%	530	71.8%	178	71.5%	376	63.9%
Benton	126	14.1%	88	11.9%	115	15.6%	48	19.3%	118	20.1%
Madison	12	1.3%	8	1.1%	11	1.5%	5	2.0%	5	0.9%
Carroll	6	0.7%	8	1.1%	1	0.1%	1	0.4%	3	0.5%
Other	75	8.4%	57	7.7%	81	11.0%	17	6.8%	86	14.6%
<b>Enrolled in only Washington County</b>	<b>261</b>	29.2%	<b>146</b>	19.8%	<b>203</b>	27.5%	<b>54</b>	21.7%	<b>162</b>	27.6%

Washington County Facilities:

NWACC-Washington County, NTI, RTC, AATC, Washington County Sheriff's Office, Jones Center for Families, Greenland High School, Farmington High School, UAF

Does not include Step Ahead students taking classes at their respective high schools.



COLLEGE COMMUNITY

## Board of Trustees

Members of the Board of Trustees of NorthWest Arkansas Community College are elected by zone in groups of three each even numbered year at the general election.

Board Members as of November 1, 2021 and the district they represent:

Chair	Mr. Ron Branscum	Zone 5	Strategic Business Consulting
Vice Chair	Dr. DeAnne Witherspoon	Zone 2	Retired Optometrist
Secretary	Mr. Mark Scott	Zone 6	
	Mr. Lucas Pointer	Zone 1	BOK Financial
	Ms. Rachel Harris	Zone 3	Coty
	Mr. Todd Schwartz	Zone 4	Independent Consultant
	Mr. Jerry Vest	Zone 7	Regions Bank
	Mr. Mauricio Herrera	Zone 8	Herrera Law Group
	Mr. Joe Spivey	Zone 9	First National Bank

## Administration

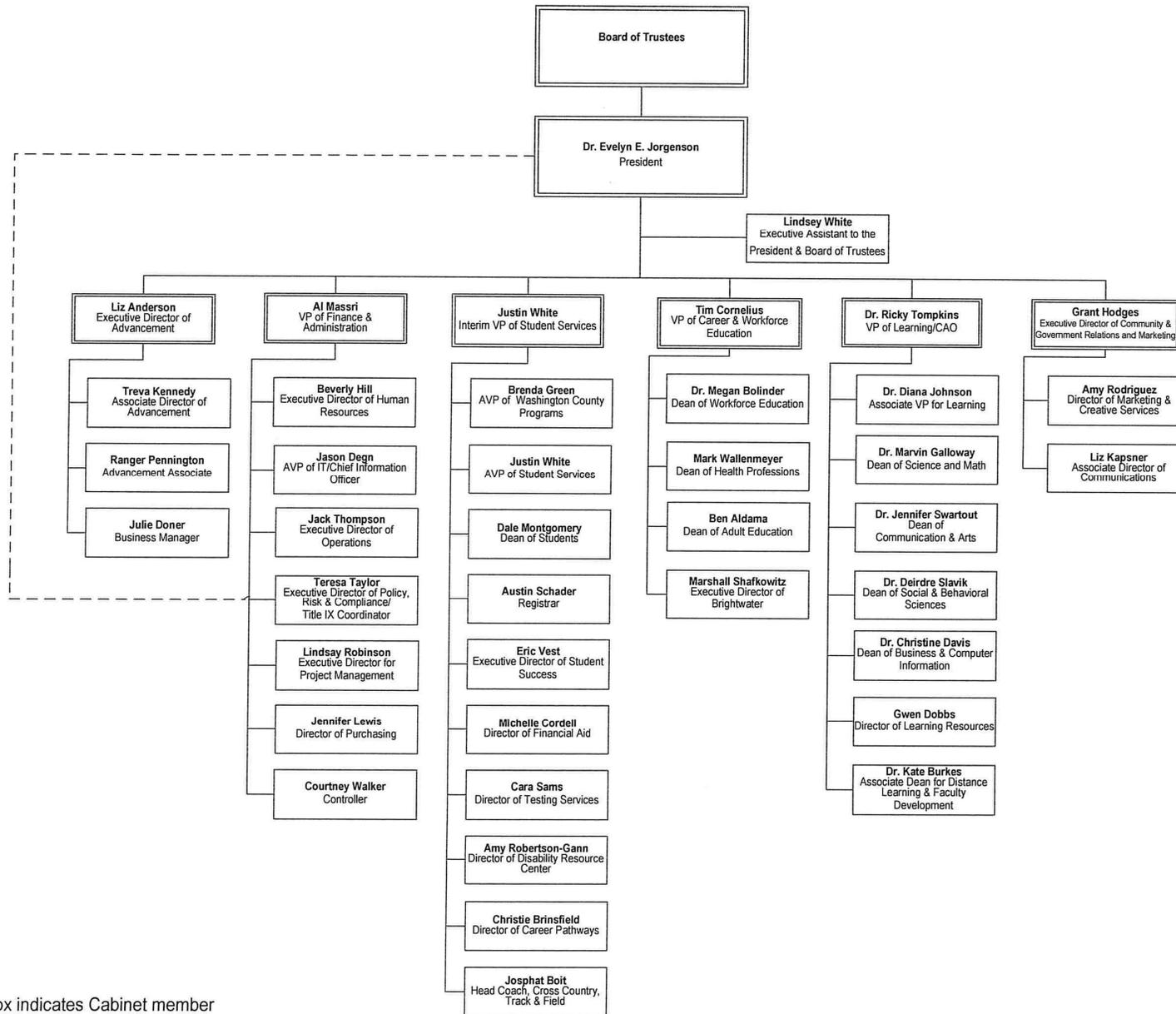
President	Dr. Evelyn Jorgenson
Interim Vice President of Student Services	Dr. Justin White
Vice President of Learning/CAO	Dr. Ricky Tompkins
Vice President of Career and Workforce Education	Mr. Tim Cornelius
Executive Director of Community & Gov't Relations and Marketing	Mr. Grant Hodges
Vice President of Finance and Administration	Mr. Al Massri
Executive Director of Advancement	Ms. Liz Anderson

## Presidents and Their Tenure

Dr. Bob C. Burns	(1989-2003)
Dr. Becky Paneitz	(2003-2013)
Dr. Evelyn Jorgenson	(2013- present)

# ORGANIZATIONAL CHART

Updated 12/1/21



\*Double line box indicates Cabinet member

1989

The NorthWest Arkansas Community College District was authorized on August 15, 1989 when voters in the Rogers and Bentonville public school districts passed a 3-mil tax.

1990

The first classes were attended by more than 1,200 students in the fall of 1990 at high schools, chambers of commerce, municipal and leased facilities throughout the district.

1995

Burns Hall opened its' doors to more than 2,400 students in August 1995. The main building is a multipurpose facility on 131 acres of land at Exit 86 off Interstate 49 at the city limits of Rogers and Bentonville, Arkansas.

2003

The Shewmaker Center for Workforce Technologies opened in 2003 and offers customized programs to area businesses.

2007

The Becky Paneitz Student Center opened in the Spring of 2007. A parking complex began serving commuters traveling to the Bentonville campus.

2010

The opening of the Shewmaker Global Business Development Center occurred in the summer of 2010.



A new Health Profession building was dedicated to service in January of 2013.

2013

The Melba Shewmaker National Child Protection Training Center opened in Spring of 2014.

2014

NWACC's Adult Education Program relocated to the Shewmaker Center for Workforce Technologies in the Summer of 2015.

2015

NWACC becomes the largest community college in Arkansas.

2016

NWACC opened Brightwater: A Center for the Study of Food in January of 2017 where culinary students focus on three main areas: food as art, food as wellness, and food as business.

2017

The Integrated Design Lab (IDL) opened for the Fall 2019 term. The lab provides additional space for programs within workforce, communication and arts, and business computer information divisions.

2019

NWACC Washington County opened its' doors for the Spring 2020 semester. The facility houses general education, nursing, health information management, and emergency medical response classes.

2020

# ACCREDITATION



On December 15, 2020, the Institutional Actions Council of the Higher Learning Commission (HLC) granted NorthWest Arkansas Community College continued accreditation through 2029-30. NWACC became a candidate for accreditation in the early 1990's and was granted accreditation by HLC in April 1995. HLC accredits degree-granting postsecondary educational institutions in the north central region of the United States and conducts a full review of accreditation every eight to ten years. For more information please see our accreditation webpage at <https://www.nwacc.edu/aboutus/collegeleadership/cao/accreditation/default>



NWACC's mission is to offer students an affordable, accessible and a high quality education. As an accredited institution by the Higher Learning Commission (HLC), students and their families are assured they are earning a highly valued certificate or degree.

# NWACC FACILITIES

## **NWACC MAIN CAMPUS**

One College Drive  
Bentonville, AR 72712  
479.986.4000 or 1.800.995.6922

### **Burns Hall**

### **Becky Paneitz Student Center**

### **Shewmaker Center for Workforce Technologies**

Adult Education

Workforce Center and Economic Development

### **Shewmaker Center for Global Business Development**

### **Center for Health Professions**

### **The Melba Shewmaker National Child Protection Training Center**

## **NWACC Washington County**

6101 Watkins Avenue  
Springdale, AR 72762  
479.927.3330 or 479.936.5131



## **CULINARY**

Brightwater: A Center for the Study of Food  
801 SE 8th Street  
Bentonville, AR 72712

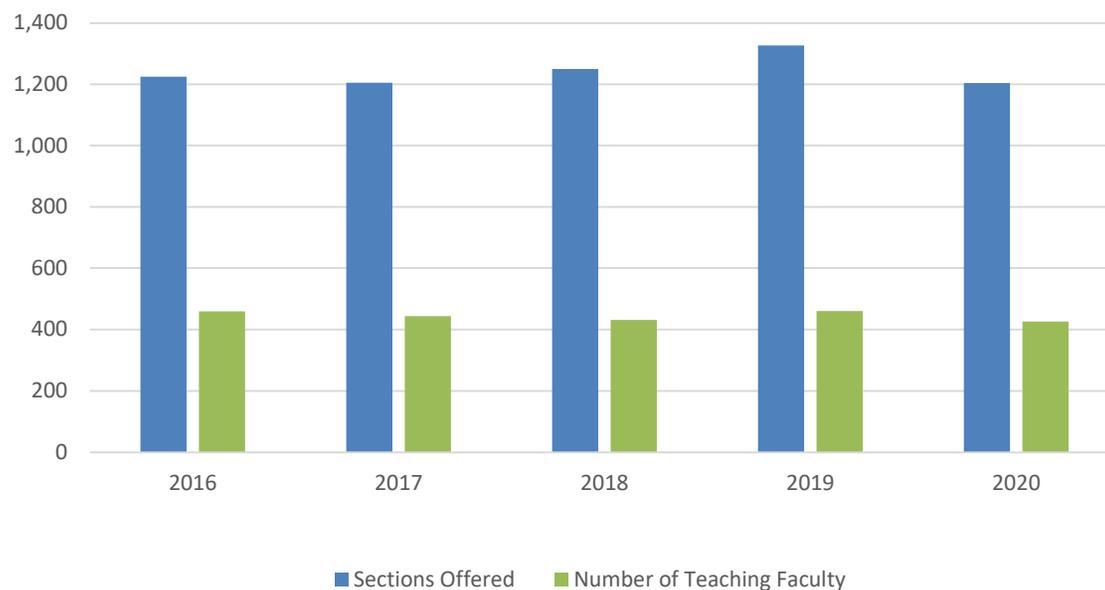
## **ALLPS School of Innovation**

(Regional Technology Center, RTC)  
2305 Old Farmington Road  
Fayetteville, AR 72701  
479.444.3060

# Number of Sections of Courses Offered / Number of Faculty

Fall Semester

Fall	Sections Offered	One Year % Growth	Five Year % Growth	Number of Teaching Faculty	One Year % Growth	Five Year % Growth	Average Class Size
2016	1,225	0.8%	0.7%	459	-4.4%	-2.8%	17.2
2017	1,205	-1.6%	-3.3%	444	-3.3%	-9.6%	17.3
2018	1,249	3.7%	2.4%	431	-2.9%	-9.5%	17.3
2019	1,326	6.2%	9.1%	460	6.7%	-4.2%	17.0
2020	1,204	-9.2%	-0.6%	426	-7.4%	-12.0%	16.0
2021	1,204	0.0%	-1.7%	414	-2.8%	-9.8%	15.1



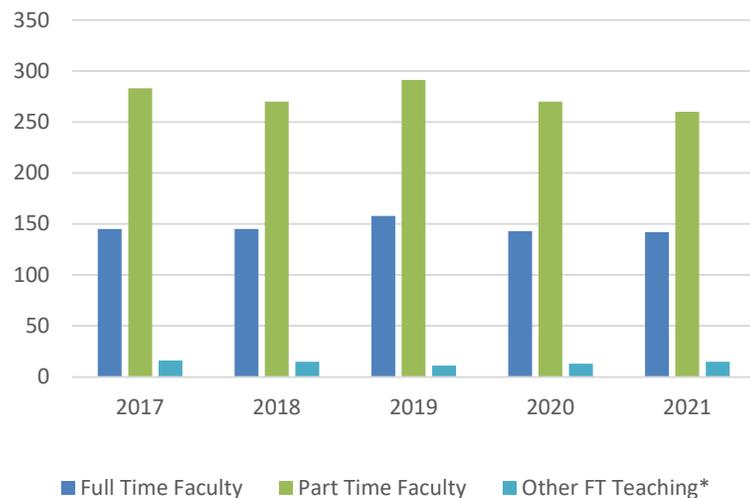
NOTE: Average class size includes independent study and college courses offered on high school campuses.

# Credit Hours Taught by Full Time & Part Time Faculty

Fall Semester

Fall	Full Time Faculty	FT Cr Hr	% Taught by FT	Part Time Faculty	PT Cr Hrs	% Taught by PT	Other FT Teaching*	Other Cr Hrs	% Taught by Other
2017	145	1,894	51.4%	283	1,725	46.8%	16	66	1.8%
2018	145	1,950	51.8%	270	1,765	46.9%	15	47	1.2%
2019	158	2,020	52.2%	291	1,820	47.0%	11	33	0.9%
2020	143	2,130	51.8%	270	1,920	46.7%	13	65	1.6%
2021	142	1,876	52.9%	260	1,608	45.3%	15	63	1.8%

Faculty



Credit Hours Taught



\*Other FT Teaching-Administrative and support personnel who taught class(es)

# Student Semester Credit Hour Production by CIP Code

by Academic Year

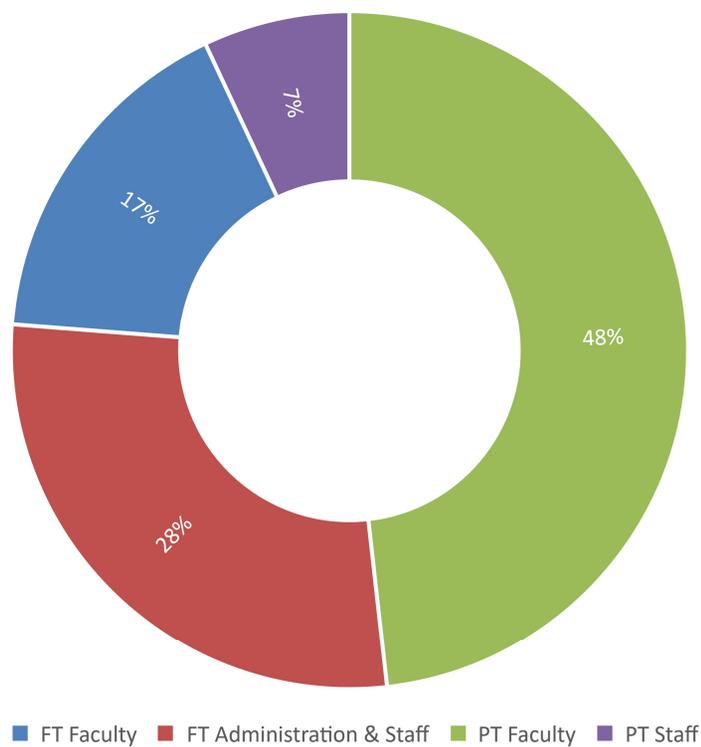
CIP Code	2016-17		2017-18		2018-19		2019-20		2020-21		% Growth	
	SSCH	% of Total Cr Hours	One Year	Five Year								
1 Agricultural Sciences	181	0.12%	203	0.14%	177	0.12%	120	0.08%	184	0.14%	53.33%	1.66%
9 Communications	5,955	3.98%	5,495	3.70%	5,858	3.92%	6,162	4.07%	5,583	4.26%	-9.40%	-6.25%
11 Computer & Information Serv	6,167	4.12%	6,226	4.19%	6,309	4.22%	6,280	4.14%	5,353	4.08%	-14.76%	-13.20%
12 Personal and Culinary Services	1,682	1.12%	2,657	1.79%	2,734	1.83%	2,956	1.95%	2,150	1.64%	-27.27%	27.82%
16 Foreign Language & Literatures	1,488	0.99%	1,500	1.01%	1,677	1.12%	1,527	1.01%	1,581	1.20%	3.54%	6.25%
22 Law and Legal	542	0.36%	474	0.32%	584	0.39%	602	0.40%	555	0.42%	-7.81%	2.40%
23 English Lang & Literature/Letters	18,828	12.59%	17,367	11.69%	18,687	12.50%	19,014	12.55%	16,011	12.20%	-15.79%	-14.96%
24 Liberal Arts & Science & Gen Stu	444	0.30%	535	0.36%	599	0.40%	660	0.44%	705	0.54%	6.82%	58.78%
27 Mathematics	18,021	12.05%	17,755	11.95%	17,263	11.55%	16,437	10.85%	13,578	10.35%	-17.39%	-24.65%
32 Basic Skills (Developmental)	11,809	7.90%	10,660	7.18%	8,638	5.78%	9,146	6.04%	6,163	4.70%	-32.62%	-47.81%
38 Philosophy and Religion	3,627	2.43%	3,645	2.45%	3,585	2.40%	3,267	2.16%	2,487	1.90%	-23.88%	-31.43%
40 Physical Sciences	6,909	4.62%	7,302	4.92%	7,456	4.99%	7,394	4.88%	6,579	5.01%	-11.02%	-4.78%
42 Psychology	7,983	5.34%	8,253	5.56%	8,250	5.52%	8,409	5.55%	7,257	5.53%	-13.70%	-9.09%
43 Protective Services	2,056	1.37%	1,915	1.29%	1,780	1.19%	2,002	1.32%	1,531	1.17%	-23.53%	-25.54%
46 Construction Technologies	291	0.19%	542	0.36%	685	0.46%	941	0.62%	870	0.66%	-7.55%	198.97%
50 Visual and Performing Arts	7,162	4.79%	6,990	4.71%	7,799	5.22%	8,133	5.37%	7,505	5.72%	-7.72%	4.79%
51 Health Prof & Related Services	10,202	6.82%	10,351	6.97%	10,897	7.29%	12,214	8.06%	11,963	9.12%	-2.06%	17.26%
52 Business Mgmt & Adm Services	13,098	8.76%	13,290	8.95%	13,074	8.74%	12,438	8.21%	11,409	8.70%	-8.27%	-12.90%
3-26 Biological Sciences/Life Sci	14,333	9.58%	13,918	9.37%	13,478	9.01%	14,334	9.46%	12,520	9.54%	-12.66%	-12.65%
13-19-31-34 Education/Physical Education	2,715	1.82%	2,860	1.93%	3,115	2.08%	2,894	1.91%	2,604	1.98%	-10.02%	-4.09%
15-47-48-49 Engineering & Related Tech	1,471	0.98%	1,686	1.14%	1,551	1.04%	1,275	0.84%	1,214	0.93%	-4.78%	-17.47%
44-45-54 Social Sciences and History	14,587	9.75%	14,896	10.03%	15,316	10.24%	15,305	10.10%	13,402	10.21%	-12.43%	-8.12%
<b>Total SSCH</b>	<b>149,551</b>		<b>148,520</b>		<b>149,512</b>		<b>151,510</b>		<b>131,204</b>		<b>-13.40%</b>	<b>-12.27%</b>

Source: ADHE SIS Database

CIP Code: US Department of Education's 'Classification of Instructional Programs'

## Faculty and Staff

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
FT Faculty	154	158	162	153	146
FT Administration & Staff	257	248	250	249	244
PT Faculty	317	331	337	348	420
PT Staff	53	70	77	58	61
<b>Total</b>	<b>781</b>	<b>807</b>	<b>826</b>	<b>808</b>	<b>871</b>



Source: Argos Report  
Does not include Work Study students



TAXPAYER COMMUNITY

# PRODUCTIVITY FUNDING

The productivity funding model for state-funded institutions of higher learning is built around a set of shared principles developed by institutions and aligned with goals and objectives for post-secondary student attainment.

## FUNDING MODEL GUIDING PRINCIPALS

### OUTCOMES

Focus should be on completion of underserved and at-risk students, and completions in areas of need identified by state and local industry, and completions by the general student population.

### FLEXIBILITY

The model should be adaptable in the face of dynamic institutional and environmental change.

### COLLABORATION

Incentives for cross-institutional collaboration and reward for the successful transition of students across institutions should be provided.



For 2021-22 two year College recommendations for productivity distribution, **NWACC** had the highest contribution to increase at 24.52%.

### SUPPORTING INSTITUTIONAL MISSION

The model should respect and be responsive to the diverse set of missions represented by each public institution of higher learning.

### STABILITY and TRANSITION

The model should support short-, mid- and long-term financial stability of the public institutions of higher education, while focusing attention on outcomes and goals of the state.

### FORMULA STRUCTURE

The model should maintain clarity and simplicity.

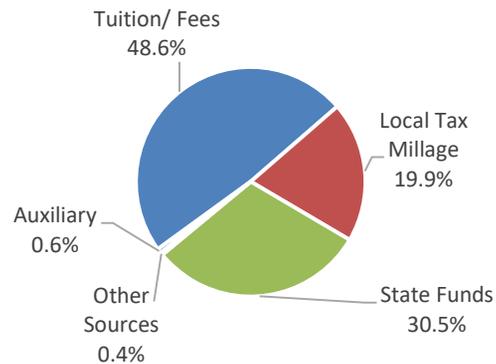
### STUDENT- CENTERED

Students and student's needs for access to and completion of meaningful and quality post secondary learning should be central to the funding model.

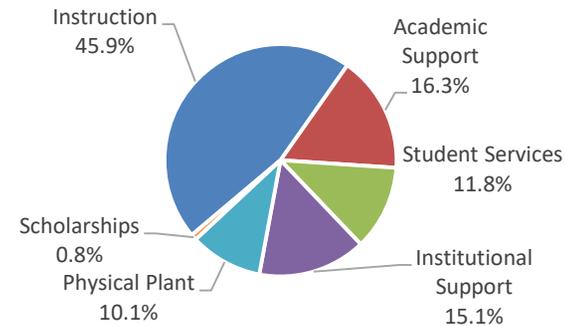
# Financial Report Summary

	FY18	FY19	FY20	FY21	FY22
<b>Budgeted Operating Revenue</b>	<b><u>\$43.47</u></b>	<b><u>\$42.91</u></b>	<b><u>\$44.10</u></b>	<b><u>\$42.24</u></b>	<b><u>\$40.61</u></b>
Tuition/ Fees	\$24.14	\$23.27	\$23.87	\$23.14	\$19.74
Local Tax Millage	\$6.86	\$7.11	\$7.50	\$7.13	\$8.07
State Funds	\$11.69	\$11.75	\$11.95	\$11.36	\$12.40
Other Sources	\$0.16	\$0.21	\$0.28	\$0.33	\$0.15
Auxiliary	\$0.62	\$0.57	\$0.51	\$0.28	\$0.25
<b>Budgeted Operating Expenses</b>	<b><u>\$43.47</u></b>	<b><u>\$42.91</u></b>	<b><u>\$44.10</u></b>	<b><u>\$42.24</u></b>	<b><u>\$40.61</u></b>
Instruction	\$19.88	\$20.18	\$20.74	\$20.47	\$18.63
Academic Support	\$4.65	\$5.13	\$5.13	\$4.38	\$6.61
Student Services	\$5.10	\$5.96	\$6.11	\$5.32	\$4.81
Institutional Support	\$6.18	\$5.74	\$6.23	\$6.37	\$6.12
Physical Plant	\$6.07	\$5.20	\$5.44	\$5.16	\$4.10
Scholarships	\$1.59	\$0.70	\$0.46	\$0.54	\$0.34

**Budgeted Operating Revenue**



**Budgeted Operating Expenses**



Definitions for Budgeted Operating Expenses can be found in the Glossary

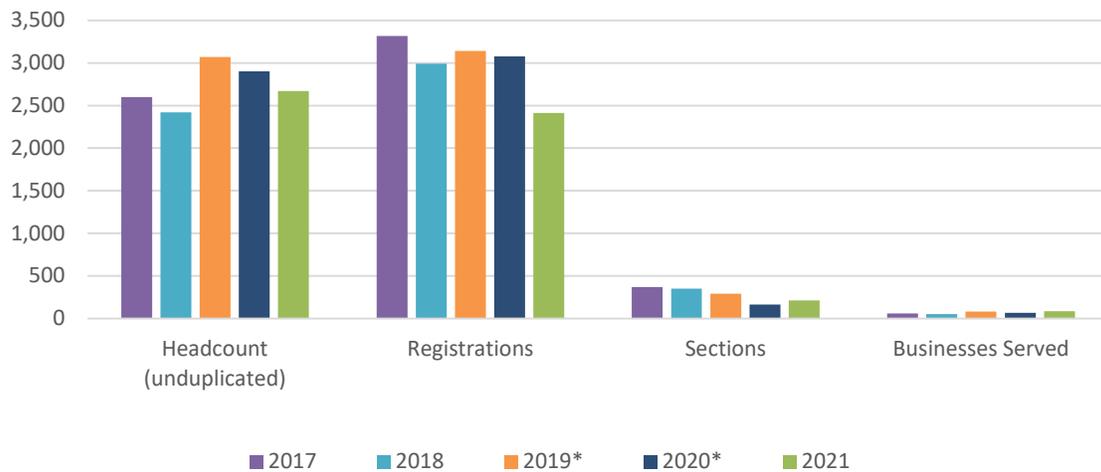


**BUSINESS COMMUNITY**

# Workforce & Economic Development

By Academic Year

	<b>Headcount (unduplicated)</b>	<b>Registrations</b>	<b>Sections</b>	<b>Businesses Served</b>
2017	2,598	3,318	367	60
2018	2,421	2,992	351	52
2019*	3,069	3,142	291	81
2020*	2,901	3,079	163	65
2021	2,669	2,412	212	84

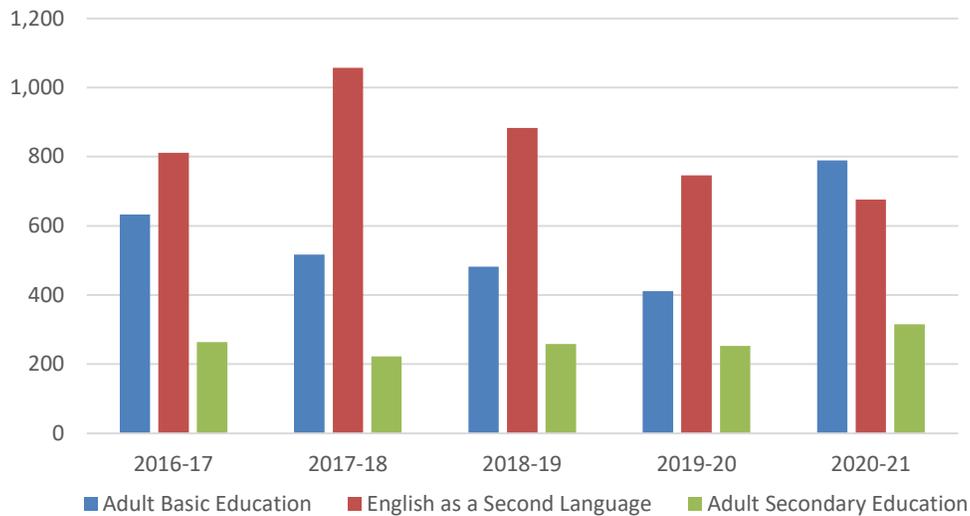


\* Corrected in 2021

# Adult Education Enrollment

Adult Education offers non-credit classes designed to teach and review academic skills culminating with preparation for taking the High School Equivalence (GED) test battery. Other areas such as English as a Second Language (ESL) and computers are also offered.

Program	2016-17	2017-18	2018-19	2019-20	2020-21
<b>Adult Basic Education</b>	633	517	482	411	789
<b>English as a Second Language</b>	811	1,057	883	746	676
<b>Adult Secondary Education</b>	264	222	258	253	315
<b>Total Students Served</b>	1,708	1,796	1,623	1,410	1,465
<b>Total GEDs Awarded</b>	193	177	139	131	147





PRE-K thru GRADE 16 COMMUNITY

## High Schools in NWACC Service Area

### Benton County High Schools

High School	2018 Seniors	Attended NWACC Fall 2018	% at NWACC Fall 2018	2019 Seniors	Attended NWACC Fall 2019	% at NWACC Fall 2019	2020 Seniors	Attended NWACC Fall 2020	% at NWACC Fall 2020	2021 Seniors	Attended NWACC Fall 2021	% at NWACC Fall 2021
Bentonville	768	120	15.63%	726	132	18.18%	725	106	14.62%	743	103	13.86%
Bentonville West	376	72	19.15%	418	82	19.62%	492	92	18.70%	530	55	10.38%
Decatur	35	6	17.14%	32	3	9.38%	35	2	5.71%	34	3	8.82%
Gentry	91	13	14.29%	117	15	12.82%	119	15	12.61%	n/a	14	
Gravette	139	25	17.99%	120	17	14.17%	128	18	14.06%	123	15	12.20%
Pea Ridge	78	20	25.64%	93	20	21.51%	164	19	11.59%	171	24	14.04%
Pea Ridge Manu & Bus	54	3	5.56%	56	7	12.50%	0	0		0	0	0.00%
Rogers Heritage	418	75	17.94%	435	96	22.07%	478	89	18.62%	494	54	10.93%
Rogers New Tech	99	36	36.36%	174	54	31.03%	159	41	25.79%	142	29	20.42%
Rogers	451	103	22.84%	517	119	23.02%	544	88	16.18%	463	62	13.39%
Siloam Springs	302	31	10.26%	309	40	12.94%	321	28	8.72%	277	28	10.11%
<b>Totals from Benton County High Schools</b>	<b>2,811</b>	<b>504</b>	<b>17.93%</b>	<b>2,997</b>	<b>585</b>	<b>19.52%</b>	<b>3,165</b>	<b>498</b>	<b>15.73%</b>	<b>2,977</b>	<b>387</b>	<b>13.00%</b>

### Washington County High Schools

High School	2018 Seniors	Attended NWACC Fall 2018	% at NWACC Fall 2018	2019 Seniors	Attended NWACC Fall 2019	% at NWACC Fall 2019	2020 Seniors	Attended NWACC Fall 2020	% at NWACC Fall 2020	2021 Seniors	Attended NWACC Fall 2021	% at NWACC Fall 2021
Elkins	103	12	11.65%	101	9	8.91%	90	12	13.33%	96	14	14.58%
Farmington	160	26	16.25%	183	37	20.22%	187	30	16.04%	188	27	14.36%
Fayetteville	699	56	8.01%	533	72	13.51%	498	45	9.04%	480	36	7.50%
Greenland	62	11	17.74%	63	8	12.70%	59	10	16.95%	58	5	8.62%
Lincoln	89	12	13.48%	99	13	13.13%	74	3	4.05%	76	6	7.89%
Prairie Grove	134	24	17.91%	151	21	13.91%	126	8	6.35%	134	3	2.24%
Springdale SOI	-	-	-	127	37	29.13%	122	23	18.85%	218	35	16.06%
Springdale Har-Ber	691	118	17.08%	695	129	18.56%	660	90	13.64%	670	100	14.93%
Springdale High	646	127	19.66%	578	122	21.11%	681	69	10.13%	642	79	12.31%
West Fork	79	10	12.66%	60	5	8.33%	90	6	6.67%	70	3	4.29%
<b>Totals from Washington County High Schools</b>	<b>2,663</b>	<b>396</b>	<b>14.87%</b>	<b>2,590</b>	<b>453</b>	<b>17.49%</b>	<b>2,587</b>	<b>296</b>	<b>11.44%</b>	<b>2,632</b>	<b>308</b>	<b>11.70%</b>

Source: Ark Dept of Education website and ADHE database

## Early College Experience

NWACC works as a partner with local high schools to offer students the opportunity to take college credit courses and experience the rigors of college study prior to graduation.

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	HC	SSCH								
<b>Public Schools</b>										
Arkansas Virtual Academy									2	12
Bentonville School District	256	921	403	1,393	492	2,124	611	2,555	708	3,148
<i>Bentonville</i>	187	687	265	896	320	1,430	384	1,566	458	2,015
<i>Bentonville West</i>	69	234	138	497	172	694	227	989	250	1,133
Decatur	14	55	13	83	15	63	15	57	6	36
Elkins	12	43	12	48	11	33	12	49	31	145
Farmington	41	241	64	236	63	364	42	195	58	334
Fayetteville	98	396	144	622	189	734	183	734	141	674
Gentry	36	176	47	189	43	195	33	141	38	162
Gravette	42	174	39	133	42	162	38	120	36	138
Greenland	19	90	20	91	28	114	10	39	4	30
Lincoln	-				5	45	16	51	9	35
Pea Ridge School District	72	219	103	369	85	363	57	261	39	222
<i>Pea Ridge High School</i>	15	45	26	150	85	363	57	261	39	222
<i>Pea Ridge Manu &amp; Bus Aca</i>	57	174	77	219						
Prairie Grove	1	3	1	3	-	-	3	10	1	6
Rogers School District	289	2,291	349	2,701	368	2,701	321	2,701	326	2,701
<i>Rogers</i>	142	968	133	983	127	829	128	665	113	655
<i>Rogers Heritage</i>	90	707	116	778	179	1,038	154	933	168	1,029
<i>Rogers New Tech</i>	57	616	100	940	62	653	39	406	45	447
Siloam Springs	50	193	53	208	83	297	52	225	53	237
Springdale School District	170	788	284	1,445	244	1,153	291	1,387	254	1,266
<i>Springdale</i>	34	159	52	350	51	201	55	200	40	159
<i>Springdale Har-Ber</i>	101	439	107	507	83	345	118	487	107	436
<i>Springdale School of Innov</i>	35	190	125	588	110	607	118	700	107	671
West Fork	7	27	19	98	42	286	35	254	40	266
<b>Private Schools</b>										
Arkansas Arts Academy	17	78	8	27	12	54	13	57	25	141
Fayetteville Christian	1	3	-		2	7				
Lifeway Christian	49	211	28	84	17	51	2	6		
Ozark Catholic Academy									6	21
Prism Education Center	1	3	2	16	10	49	1	10	4	34
Shiloh Christian	108	704	95	525	72	348	90	498	124	614
<b>TOTAL</b>	<b>1,283</b>	<b>6,616</b>	<b>1,684</b>	<b>8,271</b>	<b>1,818</b>	<b>8,917</b>	<b>1,825</b>	<b>8,653</b>	<b>1,905</b>	<b>9,652</b>

# Early College Experience-Secondary Career and Tech Centers

## Partnership with Secondary Career and Technical Center

Through a partnership between Northwest Technical Institute (NTI) and NorthWest Arkansas Community College, Early College Experience provides access to high quality Career and Technical programs. Students can earn high school and college credit in Criminal Justice, Dental Assisting, Certified Nursing Assistant, and Patient Care Assisting.

Headcount by Program					
Program	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Criminal Justice	23	20	19	11	20
Dental	12	20	9	12	7
HVAC	-	7	-	-	-
Medical Professions	27	60	23	15	23
<b>Total Enrollment</b>	<b>62</b>	<b>107</b>	<b>51</b>	<b>38</b>	<b>50</b>
<b>SSCH</b>	<b>410</b>	<b>537</b>	<b>316</b>	<b>138</b>	<b>336</b>

# Glossary

## **Academic Year (AY)**

NWACC Academic Year is July 1 - June 30, comprised of Fall, Spring, Summer semesters.

## **ADHE**

This is an acronym for the Arkansas Department of Higher Education. The ADHE has the authority to review, approve or discontinue degree programs at public colleges or universities.

## **Budgeted Operating Expense Categories** (Source IPEDS website)

**Instruction** - academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students.

**Academic Support** - support services that are an integral part of the institution's primary missions of instruction, research, and public service. Includes expenses for museums, libraries, galleries, audio/visual services, ancillary support, academic administration, personnel development, and course and curriculum development.

**Student services** — admissions, registrar activities, and activities whose primary purpose is to contribute to students' emotional and physical well-being and to their intellectual, cultural, and social development outside the context of the formal instructional program.

**Institutional support** — day-to-day operational support of the institution, excluding expenses for physical plant operations. Includes expenses for general administrative services, executive direction and planning, legal and fiscal operations, and public relations/development.

**Physical Plant** — operations established to provide service and maintenance related to grounds and facilities used for educational and general purposes. Also includes expenses for utilities, fire protection, property insurance, and similar items.

**Scholarships** - outright grants to students selected and awarded by the institution.

## **Census Date**

The end of the eleventh day of classes in a regular term and the end of the fifth day during each summer term.

## **CIP Code (Classification of Instructional Programs)**

A numerical classification and standard terminology for secondary and postsecondary instructional programs. CIP codes are used by colleges nationally to report various instructional program data to the U. S. Department of Education and other government and higher education organizations.

## **Concurrent Credit Course**

A course for which both high school and college/university credit is awarded to a high school student.

## **Continuing student**

A student previously enrolled during the previous regular academic term at NWACC. Summer sessions are not considered to be a regular academic term.

## **Credit Hour**

A unit of measure representing an hour (50 minutes) of instruction over a 16-week period in a semester. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or other formal award.

## **Enrollment**

A student who is counted on a headcount basis as registered on the census date for the reporting term.

## **Enrollment Status**

A student's current attendance status in a postsecondary education institution. The following mutually exclusive categories are used: first-time entering undergraduate student, entering undergraduate transfer student, continuing student, readmitted student and high school student.

## **FICE Code**

A six-digit identification code originally created by the Federal Interagency Committee on Education (FICE). It is used in IPEDS to identify institutions that are accredited at the college level by an agency recognized by the Secretary, U.S. Department of Education.

## Glossary - con't

### **First-Time Freshman**

An entering freshman who has never attended any college. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

### **Fiscal Year**

A twelve-month period running from July 1st through the following June 30th.

### **Full-Time Equivalent (FTE)**

A statistic derived from the student credit hour (SSCH) production of an institution. The number of undergraduate FTE students for an academic term is obtained by dividing the total number of undergraduate student semester credit hours by 15. When computing an annual FTE, the student credit hours for all terms is summed and then divided by 30 undergraduate courses.

### **Full-Time Student**

An undergraduate student enrolled for 12 or more semester credit hours in a term.

### **High School Student**

A high school student who has not received a high school diploma or its equivalent but is enrolled in college-level courses.

### **IPEDS**

The Integrated Postsecondary Education Data System conducted by the National Center for Education Statistics. IPEDS began in 1986 and involves annual data collections. Survey questionnaires are sent to all postsecondary institutions eligible for federal student financial aid, as determined by the Office of Postsecondary Education, U.S. Department of Education.

### **Off-Schedule**

Refers to students who are enrolled in courses the first class meeting of which is after the 11th class day for Fall and Spring Semesters (census day). In the case of the summer sessions it is enrollment in courses the first class meeting of which occurs after the 5th class day (census day).

### **On-Schedule**

Refers to students who are enrolled in courses the first class meeting of which is before the 11th class day for Fall and Spring Semesters (census day). In the case of the summer sessions it is enrollment in courses the first class meeting of which occurs before the 5th class day (census day).

### **Part-Time Student**

Students enrolled for 1-11 credit hours.

### **Readmitted student**

A student previously enrolled at NWACC but not enrolled during the regular academic term immediately preceding the current term. Disregards summer session.

### **Retention and Graduation Rates**

Calculated using cohort of first time freshmen. The cohort is typically defined as the first-time, full-time, degree-seeking freshmen entering in the fall semester. The term "first-time" means that the student was not previously enrolled in a postsecondary institution, the term "full-time" means that the student enrolled for a minimum of 12 credit hours in the entering semester and the term "degree-seeking" means that the student is seeking a certificate or degree.

### **SSCH - (Student Semester Credit Hours)**

Credit hours generated by all students in a semester

### **Transfer Student**

An undergraduate student entering NWACC for the first time with academic credit attempted or earned at another institution (whether or not the credit is accepted by NWACC). For reporting purposes, this category includes students enrolled in the fall term, who first enrolled as transfer students in the prior summer term.

### **Unduplicated Headcount**

A student is only counted once during an academic year (Summer I term through Summer II term) regardless of how many terms the student registers for or how many different classes the student takes during that time period.