



2019-2020 NWACC FACT BOOK

NorthWest Arkansas Community College | One College Drive, Bentonville, AR 72712 | www.nwacc.edu

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The Fact Book for Fall 2019 is produced by the Office of Institutional Research and outlines enrollment, faculty, financial and other comprehensive information for NorthWest Arkansas Community College.

All enrollment data in this document is based on the official enrollment of the college at the end of the eleventh class day. All fiscal year data was collected at fiscal year end, June 30, 2019. The definitions and guidelines used to compile this information is provided by the Integrated Postsecondary Education Data System (IPEDS) and the Arkansas Department of Higher Education. Definitions and guidelines unique to NWACC has a notation appearing on individual tables.

Copies of this document may be found in the Office of Institutional Research and on the web at www.nwacc.edu/institutional_research.



The Fact Book will be updated prior to December 1 each year.

Inquiries and comments regarding this document may be directed to the Office of Institutional Research, NorthWest Arkansas Community College, One College Drive, Bentonville, AR 72712, by telephone at (479) 619-4399 or by e-mail to kpurdy@nwacc.edu or sblackwell2@nwacc.edu.



NorthWest Arkansas Community College is a comprehensive, public two-year college that serves to empower lives, inspire learning, and strengthen community through accessible, affordable, quality education. Faculty, staff, and administrative leadership share in the vision to positively change the lives of those we serve. NWACC's greatest attribute is its quality of instruction. Experts provide personalized instruction in small classes. Transfer courses are taught by instructors with a master's degree or higher.

8,383

HEADCOUNT

Official eleventh day headcount was 8,383 students, an increase of 5.1% from Fall 2018.



FACULTY and STAFF

FULL-TIME
PART-TIME

Admin / Staff	Faculty	Total
250	162	412
77	337	414

15,000+

SERVICE

NWACC served over 15,000 students in AY19 .

This includes

- College credit
- Workforce Development
- Community Education
- Adult Education



RESIDENCY

Students from Benton and Washington counties make up 90% of the **NWACC** student body.



PASS RATES

100% Pass Rates in

- Health Information Management
- Physical Therapist Ass't
- Fire Science

1,380

AWARDS

NWACC awarded 1,380 degrees and certificates in Academic Year 2019 (July 1, 2018 to June 30, 2019)

- an increase of 16%.





ATTEND STATUS

FTE

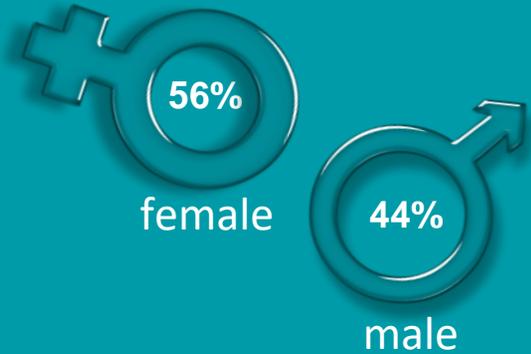
Full-time equivalent enrollment status increased 2.3% over Fall of 2018



32%

of students are non-white or 2 or more races

MEDIAN STUDENT AGE
21



STUDENT CHARACTERISTICS



RESIDENCE

90% of the student body reside within the **NWACC** service area. 54% of students reside in Benton county and 36% reside in Washington county. Four percent of students live in other parts of the state and 6 percent of students are from out-of-state.

TUITION STATUS

44% In-District
48% Out-of-District
7% Out-of-State
1% International





STUDENT TYPE

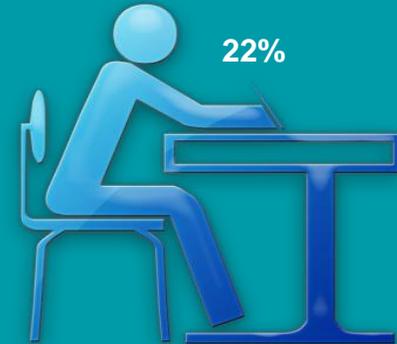
New Freshman	1,520
New Transfer	630
Continuing Students	3,888

UNDERSERVED

Academic Preparedness-
Not College Ready Upon Entering 62%

Income-
Received Pell 30%

Non-Traditional-
Adults Age 25 to 54 22%



STUDENT CHARACTERISTICS



ETHNICITY / RACE

Am Indian/Alaskan Native	97
Asian	245
Black or African American	205
Hispanic or Latino	1,895
Native Haw/Pac Islander	41
White	5,304
2 or more races	377
Unknown	114
Non-Resident Alien	105



ONLINE LEARNERS

Enrolled in Online Hours	3,890
Exclusive Online	1,607

Board of Trustees

Members of the Board of Trustees of NorthWest Arkansas Community College are elected by zone in groups of three each even numbered year at the general election.

Board Members as of January 1, 2020 and the district they represent:

Chair	Mr. Todd Schwartz	Zone 4	Grace Lutheran Academy
Vice Chair	Mr. Mark Scott	Zone 6	Ozarks Community Hospital
Secretary	Mr. Ron Branscum	Zone 5	Arvest Bank
	Mr. Lucas Pointer	Zone 1	First Western Bank
	Dr. DeAnne Witherspoon	Zone 2	Retired Optometrist
	Ms. Rachel Harris	Zone 3	Sightline Retail
	open	Zone 7	
	Mr. Mauricio Herrera	Zone 8	Herrera Law Group
	Mr. Joe Spivey	Zone 9	First National Bank

Administration

President
 Vice President of Student Services
 Vice President of Learning/CAO
 Vice President of Career and Workforce Education
 Executive Director of Planning, Effectiveness & PR
 Executive Director of Community and Gov't Relations
 Associate Vice President of Finance/CFO

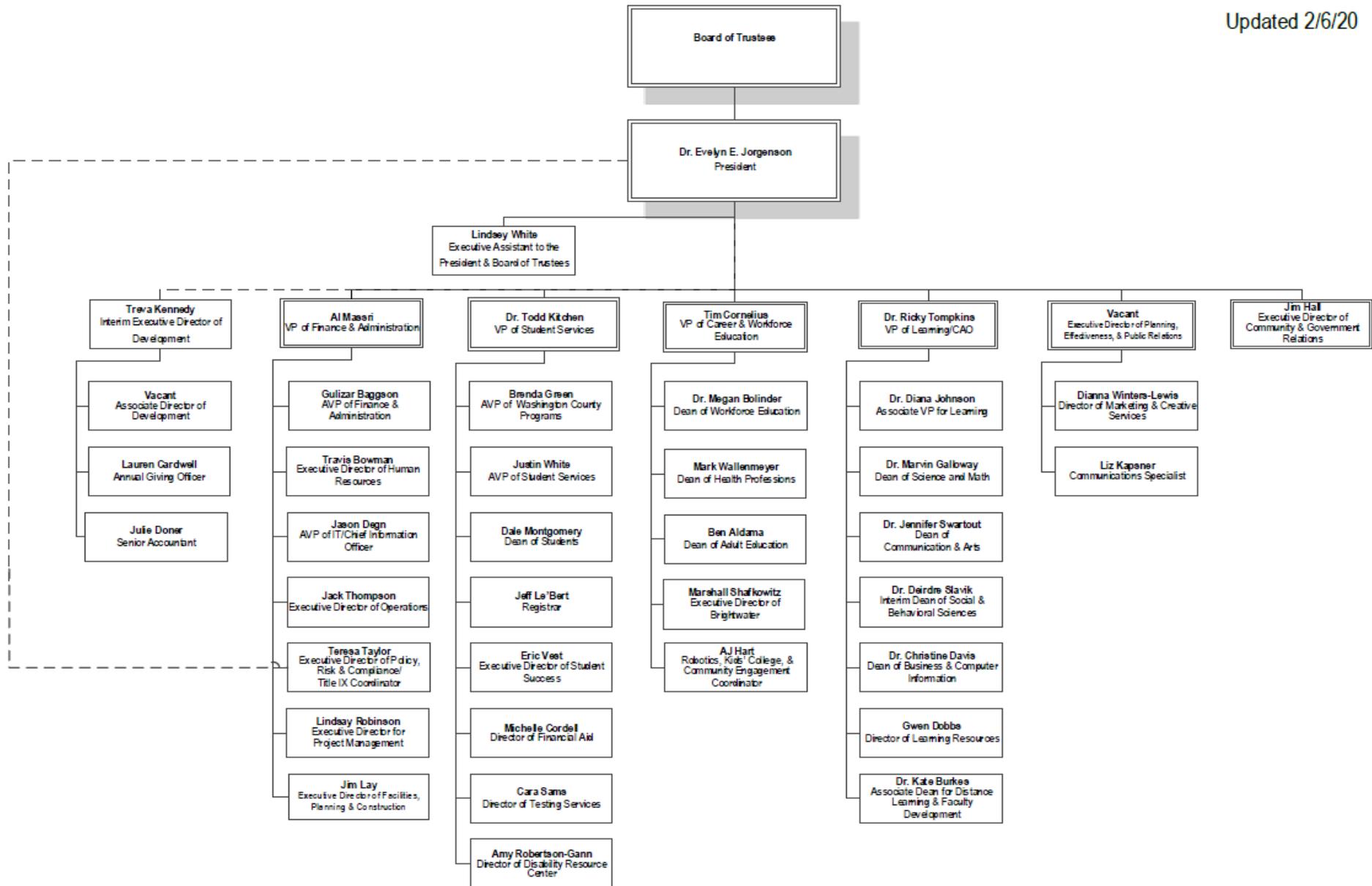
Dr. Evelyn Jorgenson
 Dr. Todd Kitchen
 Dr. Ricky Tompkins
 Mr. Tim Cornelius
 Dr. Lisa Anderson
 Mr. Jim Hall
 Ms. Gulizar Baggson

Presidents and Their Tenure

Dr. Bob C. Burns (1989-2003)
 Dr. Becky Paneitz (2003-2013)
 Dr. Evelyn Jorgenson (2013- present)

Organizational Chart

Updated 2/6/20



*Double line box indicates Cabinet member

1989

The NorthWest Arkansas Community College District was authorized on August 15, 1989 when voters in the Rogers and Bentonville public school districts passed a 3-mil tax.

1990

The first classes were attended by more than 1,200 students in the fall of 1990 at high schools, chambers of commerce, municipal and leased facilities throughout the district.

1995

Burns Hall opened its' doors to more than 2,400 students in August 1995. The main building is a multipurpose facility on 131 acres of land at Exit 86 off Interstate 49 at the city limits of Rogers and Bentonville, Arkansas.

2003

The Shewmaker Center for Workforce Technologies opened in 2003 and offers customized programs to area businesses.

2007

The Becky Paneitz Student Center opened in the Spring of 2007. A parking complex began serving commuters traveling to the Bentonville campus.

2010

The opening of the Shewmaker Global Business Development Center occurred in the summer of 2010.

2013

A new Health Profession building was dedicated to service in January of 2013.

2014

The Melba Shewmaker National Child Protection Training Center opened in Spring of 2014.

2015

NWACC's Adult Education Program relocated to the Shewmaker Center for Workforce Technologies in the Summer of 2015.

2016

NWACC becomes the largest community college in Arkansas.

2017

NWACC opened Brightwater: A Center for the Study of Food in January of 2017 where culinary students focus on three main areas: food as art, food as wellness, and food as business.

2019

The Integrated Design Lab (IDL) opened for the Fall 2019 term. The lab provides additional space for programs within workforce, communication and arts, and business computer information divisions.

2020

NWACC Washington County opened its' doors for the Spring 2020 semester. The facility houses general education, nursing, health information management, and emergency medical response classes.



PRODUCTIVITY FUNDING

The productivity funding model for state-funded institutions of higher learning is built around a set of shared principles developed by institutions and aligned with goals and objectives for post-secondary student attainment.

For Year 3 of state productivity funding distribution and reallocation, **NWACC** had the highest contribution to increase by institution type in the state at 39.58%.

NWACC received the highest recommendation for incentive funding for 2020-2021 at \$1,178,718.

NWACC showed the highest percent change for recommended funding for 2020-2021 at 12.94%.

NWACC earned the second highest incentive funding amount for fiscal year 2020 at \$627,768.



FUNDING MODEL

GUIDING PRINCIPALS

OUTCOMES

Focus should be on completion of underserved and at-risk students, and completions in areas of need identified by state and local industry, and completions by the general student population.

FLEXIBILITY

The model should be adaptable in the face of dynamic institutional and environmental change.

COLLABORATION

Incentives for cross-institutional collaboration and reward for the successful transition of students across institutions should be provided.

STUDENT-CENTERED

Students and student's needs for access to and completion of meaningful and quality post secondary learning should be central to the

STABILITY and TRANSITION

The model should support short-, mid- and long-term financial stability of the public institutions of higher education, while focusing attention on outcomes and goals of the state.

SUPPORTING INSTITUTIONAL MISSION

The model should respect and be responsive to the diverse set of missions represented by each public institution of higher learning.

FORMULA STRUCTURE

The model should maintain clarity and simplicity.

NWACC Mission Statement

Empower Lives, Inspire Learning and Strengthen Community through Accessible, Affordable, Quality Education.

NWACC Vision Statement

Positively changing the lives of those we serve.

NWACC Values Statement

In order to accomplish our mission and goals we

- Facilitate continuous learning for students and stakeholders
- Cherish academic, professional and personal integrity
- Respect our differences and view them as a strength
- Advance knowledge through individual and team challenges
- Anticipate and respond to needs by encouraging innovative ideas and technologies
- Develop the potential of the individual to achieve excellence
- Value human resources over physical resources

Strategic Goals

Learner Community: Provide and continuously strengthen quality programs and processes that support student achievement and success.

Taxpayer Community: Strive to be effective and ethical stewards of taxpayer dollars by maximizing resources and containing costs to allow affordable tuition rates for our students.

College Community: Provide an open and transparent environment where students, staff, faculty, and alumni feel welcome, safe, valued, connected and informed.

Pre-K through Grade 16 Community: Develop, expand, and enhance collaborative partnerships with local K-12 and university partners.

Business and the Broader Community: Enhance partnerships with and provide support to local business, industry and the general public by offering innovative approaches to curriculum, training and other relevant services.

College Ends Statements

NWACC will become a premier educational provider in Northwest Arkansas by developing a responsive educational delivery system customized to the needs of learners and receiving organizations.

1. For the learner community, we will:

Provide expanded access to educational opportunities for the population in general, but especially for under-served learners in all age groups who are disconnected from education by choice or circumstance, and will actively support student retention and completion.

2. For the business community, we will:

Enhance partnerships and collaborations with business and industry through innovative approaches to design, and deliver training and education.

3. For the owner community (taxpayers), we will:

- Enhance NWACC's capacity to achieve its initiatives by diversifying its resource base.
- Provide educational and comprehensive programs, services, and facilities to the owner community (taxpayers).

4. For the pre-kindergarten through grade 16 community, we will:

Forge a systemic linkage with P-16 and university partners to achieve "seamlessness" in curriculum, technology, learner support and service delivery.

5. For the college community, we will:

Align the organizational infrastructure of NWACC with college growth.

Accreditation

In 2012, the Institutional Actions Council of the Higher Learning Commission granted NorthWest Arkansas Community College continued accreditation through 2019-20. NorthWest Arkansas Community College was also reaffirmed in 2012 as one of the Higher Learning Commission's Academic Quality Improvement Program (AQIP) institutions.

Main Campus

One College Drive
Bentonville, AR 72712
479.986.4000 or 1.800.995.6922

NWACC Burns Hall

Becky Paneitz Student Center

Shewmaker Center for Workforce Technologies

- Adult Education
- Workforce and Economic Development

Shewmaker Center for Global Business Development

Center for Health Professions

The Melba Shewmaker National Child Protection Training Center

Integrated Design Lab

Culinary

Brightwater: A Center for the Study of Food

801 SE 8th Street
Bentonville, AR 72712

NWACC Washington County

6101 Watkins Avenue
Springdale, AR 72762
479.927.3330 or 479.936.5131

ALLPS School of Innovation (Regional Technology Center, RTC)

2305 Old Farmington Road
Fayetteville, AR 72701
479.444.3060

Key Performance Indicators (KPIs)

Key Performance Indicator/Related Strategic Goals	Baseline (2015)	2017	2018	2019 Changes	2019-NEW	Target-2020
Learner Community: Provide and continuously strengthen quality programs and processes that support student achievement and success.						
1. Prior Academic Year Credit Student Headcount	11,172	11,225	11,098	Revised	11,322	
2. Fall to fall retention rate	44.3%	46.9%	46.8%		46.7%	48%
3. Annual Student Semester Credit Hours	153,998	149,551	148,538		149,512	159,000
4. Total Degrees and Certificates Awarded-prior AY	1,050	1,083	1,380		1,602	1,200
5. Underserved students receiving degrees and certificates	202	195	231		268	225
6. Gateway Course Success Rate	59.4%	60.0%	58.9%	7a-7b Merged	62.3%	
7. Licensure/Certification Exam Passage Rate in Required Programs	93%	95%	97%		92%	95%
8. General Education courses reporting assessment target met				Added	82%	100%
Taxpayer Community: Strive to be effective and ethical stewards of taxpayer dollars by maximizing resources and containing costs to allow affordable tuition rates for our						
9. Instructional Expenses as a Percentage of Total Expenditures	44%	49%	48%		48%	50%
10. Primary Reserve Ratio*	36%	44%	46%		65%	40%
College Community: Provide an open and transparent environment where students, staff, faculty, and alumni feel welcome, safe, valued, connected and informed.						
11. Employee Satisfaction	3.84/5	3.86/5	3.92/5		3.92/5	4.0/5
12. % Minority FT faculty and staff	7.9%	7.4%	8.0%		7.6%	10%
13. Student satisfaction	5.85/7	5.68/7	5.68/7		5.67/7	6/7
Pre-K through Grade 16 Community: Develop, expand, and enhance collaborative partnerships with local K-12 and university partners.						
14. Three year success rate (full-time students--graduation plus transfer)	33.2%	37.4%	36.4%		42.0%	36%
Business and the Broader Community: Enhance partnerships with and provide support to local business, industry and the general public by offering innovative						
15. Non-Credit Unduplicated headcount--prior Academic Year	2,539	2,598	2,421		837	3,000
16. Adult Education Unduplicated headcount	2,373	1,708	1,796		1,623	2,600

* The **primary reserve ratio** helps institution understand the affordability of its strategic plan. It provides a snapshot of financial strength and flexibility by indicating how long the institution could function using its expendable reserves without relying on additional net revenue generated by operations.

KPIs retired after 2018 data						
1. Fall credit student headcount	7,744	7,715	7,979	Changed to prior AY unduplicated credit student headcount		
3. Enrollment age 25-54	2,395	1,949	1,927	Eliminated		
7a. ENGL Development Student Success	75%	71%	72%	Changed to Gateway Course Success Rate		
7b. MATH Development Student Success	69%	67%	62%	Changed to Gateway Course Success Rate		
10. KWH usage Per Sq Ft (college-owned instructional facilities)	8.06	7.86	7.49	Eliminated		

Degree Programs

2 Year Degrees

Associate of Applied Science (AAS) Degrees

Business Management	Fire Science
Computer Aided Design	Food Studies
Computer Information Systems	Graphic Design
Construction Technology	Health Information Management
Crime Scene Investigation (CJI*)	Law Enforcement
Criminal Justice	Law Enforcement Administration (CJI*)
Early Childhood Education	Legal Assistant/Paralegal
Electronics Technology (NTI^)	Nursing
EMT-Paramedic	Physical Therapist Assistant
Environmental & Regulatory Science	Respiratory Therapy

Associate of Fine Arts (AFA)

Associate of General Studies

Transfer Degrees

Associate of Arts (AA)
Associate of Liberal Arts & Science (AS-LAS)
AS Agri, Food & Life Sciences
AS Business
AS Business Administration

*available in cooperation with the Criminal Justice Institute

^available in cooperation with Northwest Technical Institute

Technical Certificates

Accounting Technology	Environmental Regulatory Science
Artisanal Foods	Funeral Science
Baking Arts	General Business
Beverage Arts	Graphic Design
Child Advocacy Studies	Health Information Management
Computer Aided Design	Horticulture
Construction Technology	Integrated Design
Crime Scene Investigation (CJI*)	Law Enforcement Adm (CJI*)
Criminal Justice	Logistics Management
Culinary Arts	Media
Dental Assisting	Network & Cyber Security
Early Childhood Education	Pre-Health Care Studies
EMT Paramedic	Pre-Radiologic Imaging Services
Entrepreneurship	Retail Management
Environmental Mgmt & Reg Sci	

Certificates of Proficiency

Artisanal Foods	Environmental Mgmt/GIS Technician
Baking Arts & Pastry	Fire Protection
Beverage Arts	Forensic Science
Child Advocacy Studies	Funeral Science
Child Development Associate (CDA)	Graphic Design
Cinematic Studies	Horticulture
Community Paramedicine	HVAC Apprentice
Computer Aided Design	Justice Studies
Construction Technology	Law Enforcement
Crime Prevention and Corrections	Law Enforcement Adm (CJI*)
Crime Scene Investigation (CJI)*	Media
Criminal Justice	Nursing Aide
Culinary Arts	Nursing Assistant
Dental Assistant	Plumbing Apprentice
Electrical Apprentice	Pre-Health Sciences
Electronics Technology	Pre-Radiologic Imaging Services
EMT Basic	Safety & Health (available Online)
	Workforce Readiness

2 Year Degrees Awarded

By Academic Year

	2014-15	2015-16	2016-17	2017-18	2018-19	% Change
AAS Degrees						
Business Management	20	20	28	18	22	
Computer Aid Drafting and Design	7	6	6	6	13	
Computer Information Systems	18	16	12	14	17	
Construction Technology	-	-	1	5	10	
Criminal Justice	16	11	10	9	7	
Culinary Arts	18	15	7	25	27	
Early Childhood Education	6	11	8	7	8	
Electronic Technology	1	2	3	5	6	
EMT-Paramedic	5	4	4	14	11	
Environmental Reg, Safety, and Haz Mat	7	7	7	4	6	
Fire Science Administration and Tech	6	6	7	7	5	
Graphic Design	17	13	17	11	9	
Health Information Management	8	13	8	16	7	
Homeland Security & Emergency Mgmt	1	0	0	1	0	
Law Enforcement Adm (CJI)	0	1	0	0	0	
Legal Assistance/Paralegal Studies	8	13	8	11	11	
Nursing	78	84	81	47	75	
Physical Therapist Assistant	14	13	11	13	17	
Respiratory Therapist	10	10	9	10	12	
TOTAL AAS Degrees	240	245	227	223	263	18%
Transfer Degrees						
General Education AA	202	218	205	201	176	
AS	194	191	159	371	365	
AS-Agriculture	6	9	11	9	15	
AS-Business	28	35	33	27	31	
AS-Business Adm	58	53	87	97	97	
AAT (Teaching)	16	3	-	-	-	
TOTAL AA & AS Degrees	504	509	495	705	684	-3%
Associate of Fine Arts	-	-	-	2	4	
General Studies	36	28	31	18	46	
Total 2 Year Degrees*	780	782	753	948	997	5%

*NOTE: This table reflects only students who completed degrees between July 1 and June 30 of each academic year

Technical Certificates Awarded

By Academic Year

	2014-15	2015-16	2016-17	2017-18	2018-19	% Change
Technical Certificates						
Accounting Technology	2	0	7	4	1	
Artisanal Foods	-	-	-	-	1	
Baking Arts	4	4	3	9	13	
Business Management	0	0	0	0	0	
CAD: Architectural Design	0	1	0	6	4	
CAD: Civil/Landscape Design	0	0	2	0	0	
CAD: Mechanical Design	3	0	1	2	3	
Child Advocacy Studies	1	1	0	3	2	
Construction Technology	-	-	-	5	10	
Criminal Justice	4	1	5	5	5	
Culinary Arts	5	7	7	11	7	
Early Childhood Education	0	0	0	0	5	
Dental Assisting	14	12	9	6	12	
Emergency Medical Tech - Paramedic		0	8	25	6	
Entrepreneurship	0	0	1	2	1	
Environmental Science	0	0	1	0	0	
Environmental Mgmt & Reg Science	2	0	13	0	1	
General Business	0	0	9	5	8	
Graphic Design	7	1	2	9	4	
Health Information Management	10	13	9	17	7	
Homeland Security & Emergency Mgmt	2	0	0	0	0	
Hospitality Management	3	3	1	5	1	
Law Enforcement Adm (CJI)	0	1	0	0	0	
Logistics Management	1	0	7	3	2	
Network & Cyber Security	2	0	1	2	0	
Paraeducators of Special Needs Learners	-	0	0	0	0	
Pre-Health Care Studies	-	-	-	-	85	
Retail Management	0	0	2	0	3	
Certificate of General Studies						
General Studies	33	4	151	15	158	
TOTAL Technical Certificates	93	48	239	134	339	153%

*NOTE: This table reflects only students who completed degrees between July 1 and June 30 of each academic year

Certificates of Proficiency Awarded

By Academic Year

	2014-15	2015-16	2016-17	2017-18	2018-19	% Change
Certificates of Proficiency						
Baking Arts	5	1	3	14	13	
CAD: Architecture	1	0	0	7	3	
CAD: Engineering	0	0	2	0	0	
CAD: Mechanical Design	0	0	0	0	0	
Child Advocacy Studies	7	2	4	9	8	
Child Dev Associate (CDA) Training	5	5	5	7	20	
Cinematic Studies	2	0	2	1	0	
Construction Technology	-	-	-	7	9	
Crime Prevention & Corrections	4	3	0	0	1	
Crime Scene Investigation	0	0	1	0	0	
Criminal Justice	10	1	5	5	11	
Culinary Arts	6	7	8	12	12	
Dental Assistant	-	-	-	13	33	
Electronics Technology	0	0	0	1	2	
Emergency Medical Technology - Basic	53	59	2	5	5	
Environmental Science	0	0	0	0	0	
Environmental Mgmt/GIS Tech	2	1	12	1	1	
Fire Protection	-	-	-	-	4	
Forensic Science	3	2	1	1	0	
Graphic Design	10	2	8	12	13	
HVAC Apprentice	-	-	-	5	3	
Homeland Security & Emergency Mgmt	0	0	0	0	0	
Horticulture	-	-	-	-	2	
Hospitality Management	3	5	3	5	2	
Law Enforcement	8	2	1	16	6	
Law Enforcement Administration	0	1	0	1	0	
Networking	0	1	7	1	0	
Nursing Aide	-	-	-	-	17	
Nursing Assistant	3	1	2	28	13	
Pre-Health Sciences	52	16	13	135	80	
Safety & Health	3	0	6	3	1	
Tax Specialist	0	0	0	0	0	
Workforce Readiness	-	5	6	9	7	
TOTAL Certificates of Proficiency	177	114	91	298	266	-11%
Total Degrees and Certificates*	1,050	944	1,083	1,380	1,602	16%

*NOTE: This table reflects only students who completed degrees between July 1 and June 30 of each academic year

Licensure and Certification Pass Rates

Year	NWACC Exam Takers	# of First Time NWACC Testers Passing Exam	NWACC Pass Rate Percentage	State Average	National Average
National Council Licensure Examination - Registered Nurse					
2015	89	83	93.3%	83.5%	82.5%
2016	79	75	94.9%	91.0%	83.0%
2017	78	76	97.4%	84.9%	86.2%
2018	46	46	100.0%	81.9%	84.2%
2019	83	81	97.6%	84.7%	85.1%
National Registry of EMT-Paramedic Licensure Examination					
2015	12	12	100.0%	63.0%	76.0%
2016	14	14	100.0%	66.0%	72.0%
2017	16	12	75.0%	-	73.0%
2018	23	22	95.7%	-	72.0%
2019	24	20	83.3%	-	74.0%
Arkansas Fire Academy Certification Examination					
2015	7	7	100.0%	-	-
2016	4	4	100.0%	-	-
2017	13	12	92.3%	-	-
2018	4	3	75.0%	-	-
2019	3	3	100.0%	-	-
National Physical Therapist Assistant Exam (NTPAE)					
2015	13	13	100.0%	-	89.0%
2016	11	10	90.9%	-	88.8%
2017	13	13	100.0%	-	90.0%
2018	17	17	100.0%	-	-
2019	11	11	100.0%	-	89.0%
Registered Respiratory Therapist (WRRT/TMC-High Cut) Exam					
2015	11	8	72.7%	-	77.1%
2016	8	8	100.0%	-	54.8%
2017	9	9	100.0%	-	72.1%
2018	9	9	100.0%	-	71.9%
2019	12	10	83.3%	-	67.5%
Certified Nursing Assistant					
2018	45	42	93.3%	-	-
2019	65	58	89.2%	-	-
Health Information Management					
2017	2	2	100.0%	-	-
2018	7	7	100.0%	-	-
2019	9	8	88.9%	-	-

Student Semester Credit Hour Production by CIP Code

by Academic Year

CIP Code		2014-15		2015-16		2016-17		2017-18		2018-19		% Growth	
		SSCH	% of Total Cr Hours	One Year	Five Year								
1	Agricultural Sciences	248	0.16%	211	0.14%	181	0.12%	203	0.14%	177	0.12%	-12.81%	-28.63%
32	Basic Skills (Developmental)	15,087	9.80%	14,116	9.64%	11,809	7.90%	10,660	7.18%	8,638	5.78%	-18.97%	-42.75%
3-26	Biological Sciences/Life Sci	14,554	9.45%	14,028	9.58%	14,333	9.58%	13,918	9.37%	13,478	9.01%	-3.16%	-7.39%
52	Business Mgmt & Adm Services	13,131	8.53%	13,374	9.13%	13,098	8.76%	13,290	8.95%	13,074	8.74%	-1.63%	-0.43%
9	Communications	5,608	3.64%	5,246	3.58%	5,955	3.98%	5,495	3.70%	5,858	3.92%	6.61%	4.46%
11	Computer & Information Serv	6,314	4.10%	5,964	4.07%	6,167	4.12%	6,226	4.19%	6,309	4.22%	1.33%	-0.08%
12	Personal and Culinary Services	1,371	0.89%	1,473	1.01%	1,682	1.12%	2,657	1.79%	2,734	1.83%	2.90%	99.42%
13-19-31-34	Education/Physical Education	3,519	2.29%	3,090	2.11%	2,715	1.82%	2,860	1.93%	3,115	2.08%	8.92%	-11.48%
15-47-48-49	Engineering & Related Tech	1,390	0.90%	1,262	0.86%	1,471	0.98%	1,686	1.14%	1,551	1.04%	-8.01%	11.58%
23	English Lang & Literature/Letters	17,532	11.38%	17,004	11.61%	18,828	12.59%	17,367	11.69%	18,687	12.50%	7.60%	6.59%
16	Foreign Language & Literatures	1,404	0.91%	1,638	1.12%	1,488	0.99%	1,500	1.01%	1,677	1.12%	11.80%	19.44%
51	Health Prof & Related Services	11,192	7.27%	10,648	7.27%	10,202	6.82%	10,351	6.97%	10,897	7.29%	5.27%	-2.64%
22	Law and Legal	613	0.40%	716	0.49%	542	0.36%	474	0.32%	584	0.39%	23.21%	-4.73%
24	Liberal Arts & Science & Gen Stu	300	0.19%	252	0.17%	444	0.30%	535	0.36%	599	0.40%	11.96%	99.67%
27	Mathematics	17,865	11.60%	17,534	11.97%	18,021	12.05%	17,755	11.95%	17,263	11.55%	-2.77%	-3.37%
38	Philosophy and Religion	4,032	2.62%	3,651	2.49%	3,627	2.43%	3,645	2.45%	3,585	2.40%	-1.65%	-11.09%
40	Physical Sciences	6,719	4.36%	6,514	4.45%	6,909	4.62%	7,302	4.92%	7,456	4.99%	2.11%	10.97%
46	Construction Technologies					291	0.19%	542	0.36%	685	0.46%	26.38%	-
43	Protective Services	2,112	1.37%	1,657	1.13%	2,056	1.37%	1,915	1.29%	1,780	1.19%	-7.05%	-15.72%
42	Psychology	7,689	4.99%	7,419	5.06%	7,983	5.34%	8,253	5.56%	8,250	5.52%	-0.04%	7.30%
44-45-54	Social Sciences and History	15,956	10.36%	13,873	9.47%	14,587	9.75%	14,896	10.03%	15,316	10.24%	2.82%	-4.01%
50	Visual and Performing Arts	7,362	4.78%	6,826	4.66%	7,162	4.79%	6,990	4.71%	7,799	5.22%	11.57%	5.94%
	Total SSCH	153,998		146,496		149,551		148,520		149,512		0.67%	-2.91%

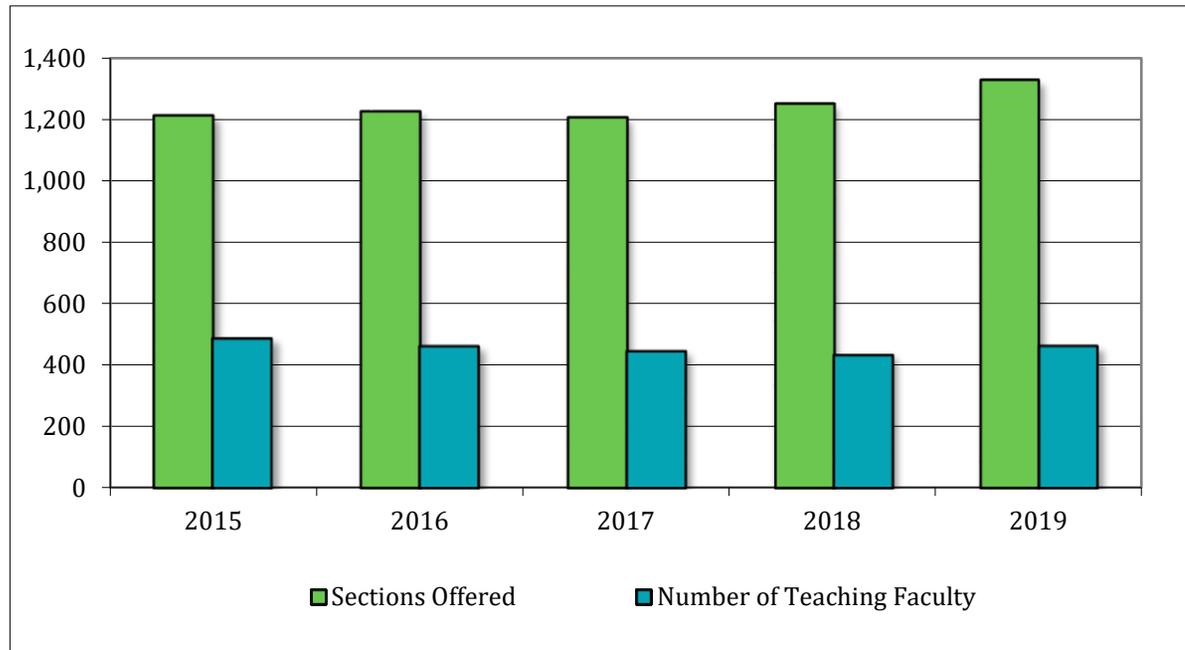
Source: ADHE SIS Database

CIP Code: US Department of Education's 'Classification of Instructional Programs'

Number of Sections of Courses Offered / Number of Faculty

Fall Semester

Fall	Sections Offered	One Year % Growth	Five Year % Growth	Number of Teaching Faculty	One Year % Growth	Five Year % Growth	Average Class Size
2015	1,211	-0.3%	-0.5%	484	0.8%	23.8%	17.0
2016	1,225	0.8%	0.7%	459	-4.4%	-2.8%	17.2
2017	1,205	-1.6%	-3.3%	444	-3.3%	-9.6%	17.3
2018	1,249	3.7%	2.4%	431	-2.9%	-9.5%	17.3
2019	1,326	6.2%	9.1%	460	6.7%	-4.2%	17.0

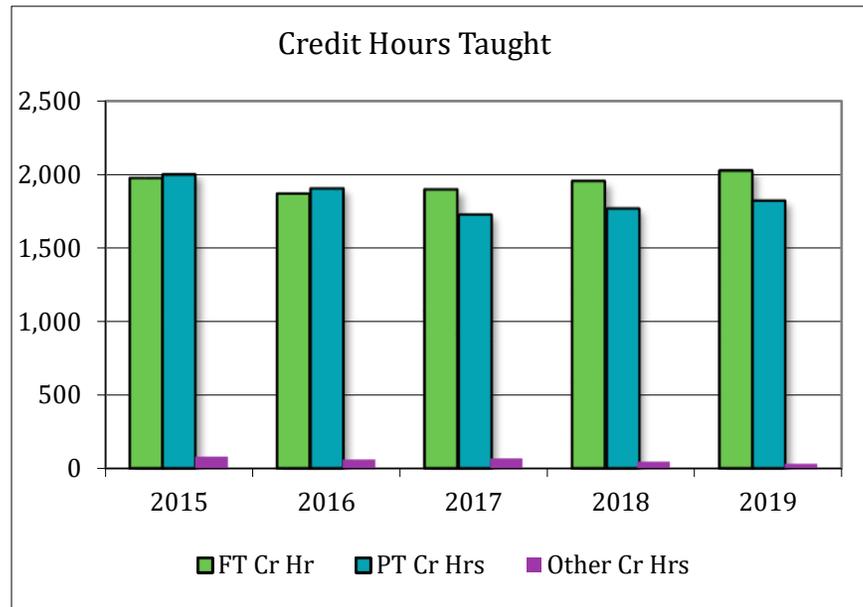
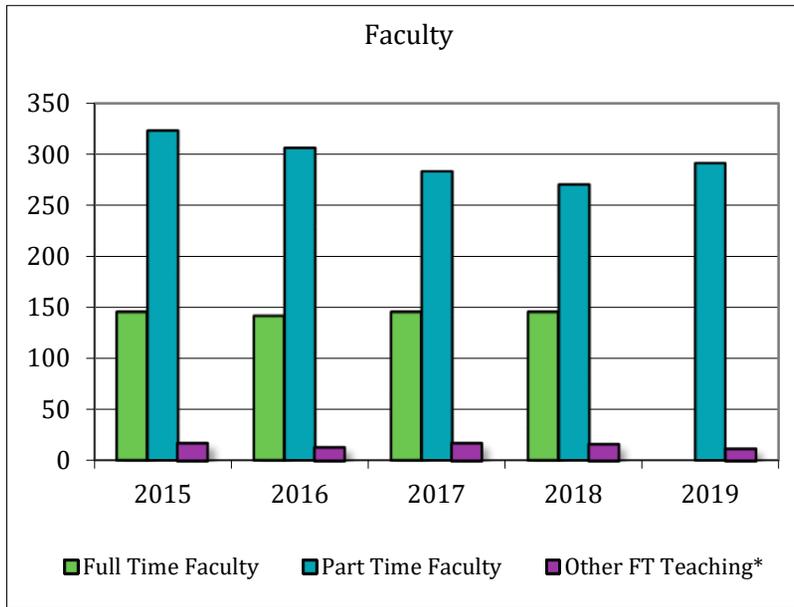


NOTE: Average class size includes independent study and college courses offered on high school campuses.

Credit Hours Taught by Full Time & Part Time Faculty

Fall Semester

Fall	Full Time Faculty	FT Cr Hr	% Taught by FT	Part Time Faculty	PT Cr Hrs	% Taught by PT	Other FT Teaching*	Other Cr Hrs	% Taught by Other
2015	145	1,970	48.7%	323	1,996	49.4%	16	78	1.9%
2016	141	1,864	48.7%	306	1,902	49.7%	12	60	1.6%
2017	145	1,894	51.4%	283	1,725	46.8%	16	66	1.8%
2018	145	1,950	51.8%	270	1,765	46.9%	15	47	1.2%
2019	158	2,020	52.2%	291	1,820	47.0%	11	33	0.9%

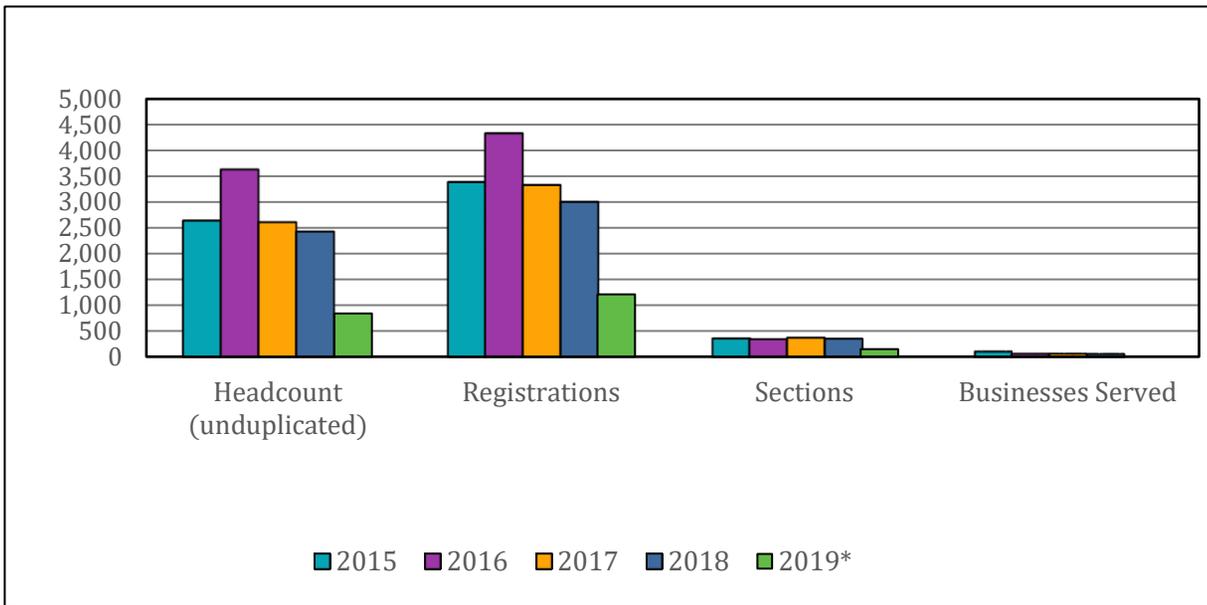


*Other FT Teaching-Administrative and support personnel who taught class(es)

Workforce & Economic Development

By Academic Year

	Headcount (unduplicated)	Registrations	Sections	Businesses Served
2015	2,638	3,381	354	106
2016	3,625	4,320	347	61
2017	2,598	3,318	367	60
2018	2,421	2,992	351	52
2019*	837	1,209	146	n/a

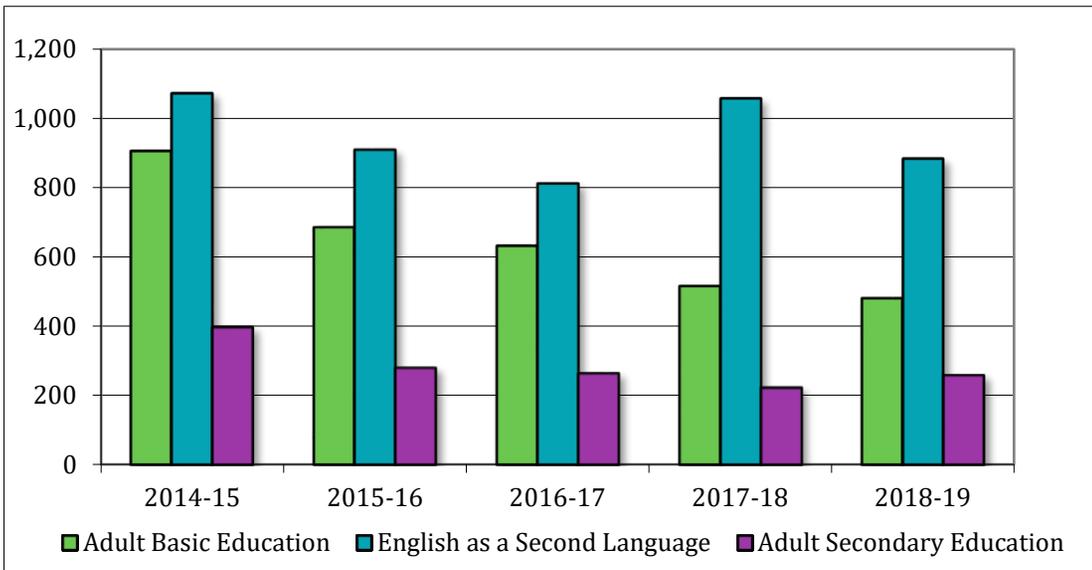


Banner numbers only - final number TBD.

Adult Education Enrollment

Adult Education offers non-credit classes designed to teach and review academic skills culminating with preparation for taking the High School Equivalence (GED) test battery. Other areas such as English as a Second Language (ESL) and computers are also offered.

Program	2014-15	2015-16	2016-17	2017-18	2018-19
Adult Basic Education	905	686	633	517	482
English as a Second Language	1,072	909	811	1,057	883
Adult Secondary Education	396	279	264	222	258
Total Students Served	2,373	1,874	1,708	1,796	1,623
Total GEDs Awarded	159	135	193	177	139



Headcount Enrollment Summary

Fall 2018 and Fall 2019

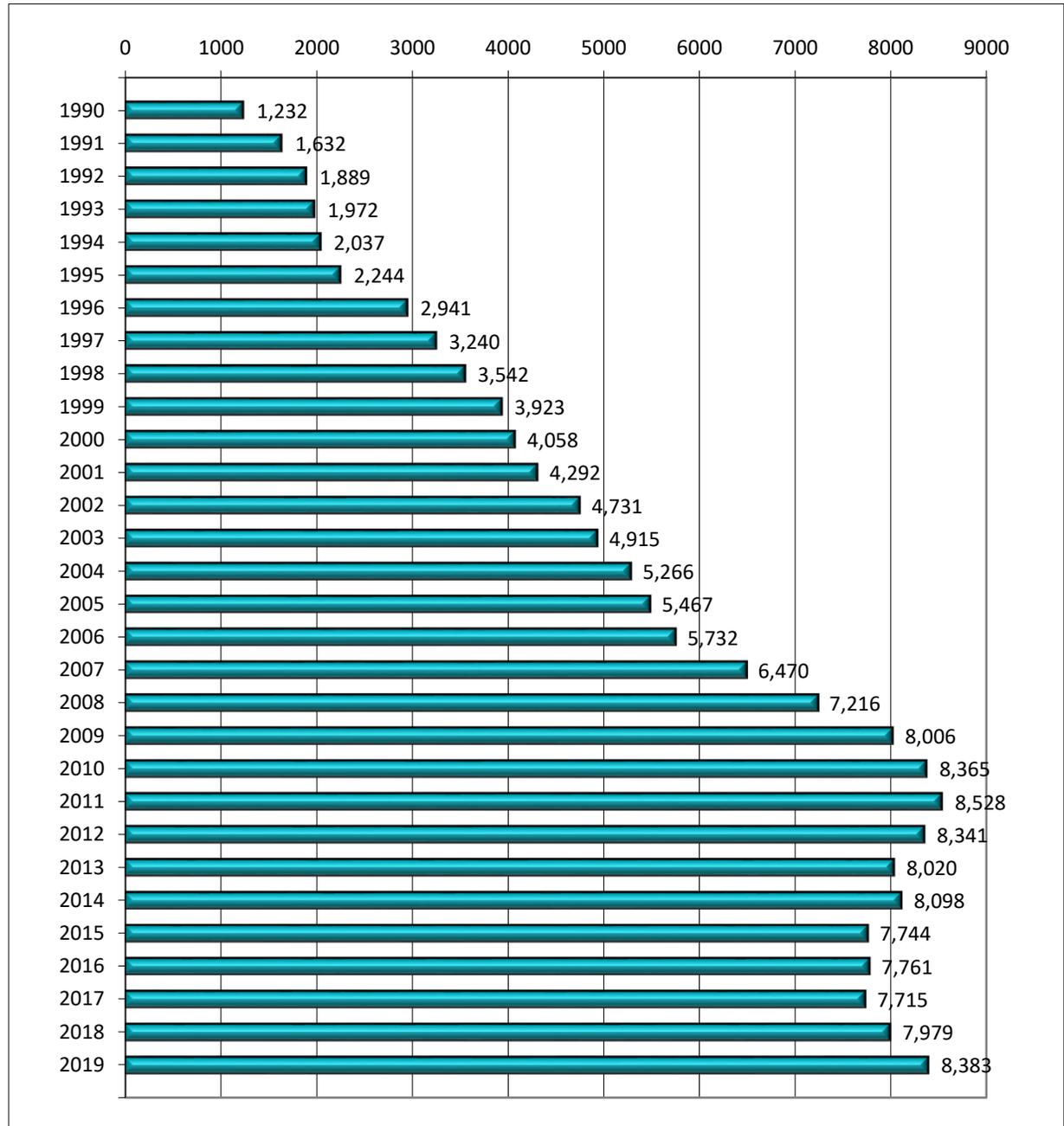
		Fall 2018		Fall 2019		Fall 18 to 19
		N	%	N	%	Change
Total Headcount		7,979		8,383		5.1%
	FTE	4,445		4,552		2.4%
Enrollment Status	Full-Time	2,426	30.4%	2,475	29.5%	2.0%
	Part-Time	5,553	69.6%	5,908	70.5%	6.4%
Gender	Male	3,446	43.2%	3,468	41.4%	0.6%
	Female	4,533	56.8%	4,915	58.6%	8.4%
Residence	Benton County	4,336	54.3%	4,513	53.8%	4.1%
	Washington County	2,878	36.1%	3,058	36.5%	6.3%
	Other In-State	340	4.3%	370	4.4%	8.8%
	Out-of-State	425	5.3%	442	5.3%	4.0%
Tuition Status	In-District	3,521	44.1%	3,698	44.1%	5.0%
	Out-of-District	3,774	47.3%	4,031	48.1%	6.8%
	Out-of-State	532	6.7%	503	6.0%	-5.5%
	Contiguous	49	0.6%	61	0.7%	24.5%
	International	103	1.3%	90	1.1%	-12.6%
Ethnicity/Race	Hispanic or Latino	1,730	21.7%	1,895	22.6%	9.5%
	Non-Hispanic Race:					
	Am Indian/Alaskan Native	98	1.2%	97	1.2%	-1.0%
	Asian	228	2.9%	245	2.9%	7.5%
	Black or African American	190	2.4%	205	2.4%	7.9%
	Native Hawaiian/Pacific Islander	32	0.4%	41	0.5%	28.1%
	White	5,063	63.5%	5,304	63.3%	4.8%
	2 or more races	341	4.3%	377	4.5%	10.6%
	Unknown	175	2.2%	114	1.4%	-34.9%
Non-Resident Alien	122	1.5%	105	1.3%	-13.9%	
*Age	<18	1,212	15.2%	1,346	16.1%	11.1%
	18-19	2,269	28.4%	2,465	29.4%	8.6%
	20-21	1,470	18.4%	1,552	18.5%	5.6%
	22-24	1,026	12.9%	1,052	12.5%	2.5%
	25-29	869	10.9%	857	10.2%	-1.4%
	30-34	423	5.3%	431	5.1%	1.9%
	35-44	455	5.7%	276	3.3%	-39.3%
	45-54	180	2.3%	265	3.2%	47.2%
	55-64	50	0.6%	113	1.3%	126.0%
	>=65	25	0.3%	26	0.3%	4.0%
	AVERAGE AGE*	25		24.0		
MEDIAN AGE*	21.0		21.0			

*NOTE: Average and Median Age figures do not include High School Students

Historical Headcount Summary

Fall 1990 to Fall 2019

Year	Total Headcount	Additional Students	Total % Change
1990	1,232		
1991	1,632	400	32.5%
1992	1,889	257	15.7%
1993	1,972	83	4.4%
1994	2,037	65	3.3%
1995	2,244	207	10.2%
1996	2,941	697	31.1%
1997	3,240	299	10.2%
1998	3,542	302	9.3%
1999	3,923	381	10.8%
2000	4,058	135	3.4%
2001	4,292	234	5.8%
2002	4,731	439	10.2%
2003	4,915	184	3.9%
2004	5,266	351	7.1%
2005	5,467	201	3.8%
2006	5,732	265	4.8%
2007	6,470	738	12.9%
2008	7,216	746	11.5%
2009	8,006	790	10.9%
2010	8,365	359	4.5%
2011	8,528	163	1.9%
2012	8,341	(187)	-2.2%
2013	8,020	(321)	-3.8%
2014	8,098	78	1.0%
2015	7,744	(354)	-4.4%
2016	7,761	17	0.2%
2017	7,715	(46)	-0.6%
2018	7,979	264	3.4%
2019	8,383	404	5.1%

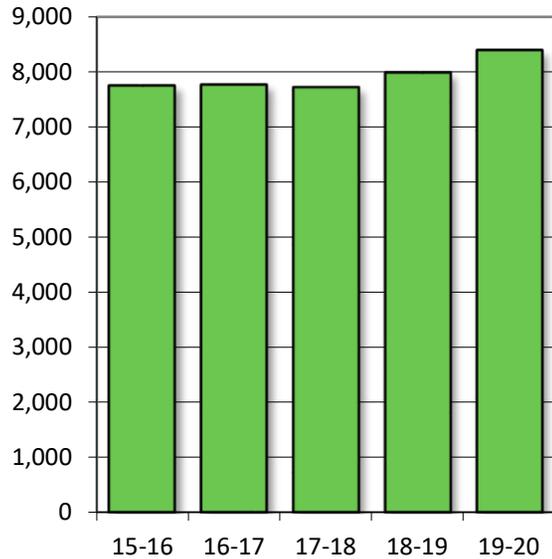


Source: Reports submitted to ADHE

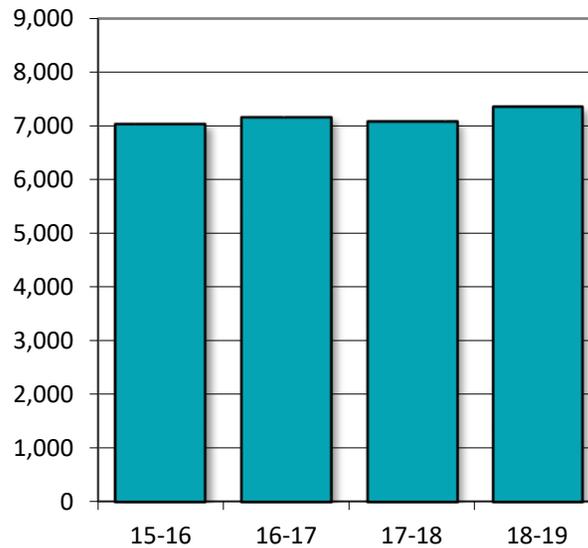
Headcount Enrollment by Semester

Year	Fall Headcount*	Fall to Fall % Change	Spring Headcount*	Sp to Sp % Change	Summer I Headcount	Summer II Headcount	Total Summer	Summer % Change
15-16	7,744	-4.4%	7,027	-2.6%	2,326	1,121	3,447	-0.7%
16-17	7,761	0.2%	7,156	1.8%	2,446	1,128	3,574	3.7%
17-18	7,715	-0.6%	7,079	-1.1%	2,385	1,175	3,560	-0.4%
18-19	7,979	3.4%	7,351	3.8%	2,240	969	3,209	-9.9%
19-20	8,383	5.1%						

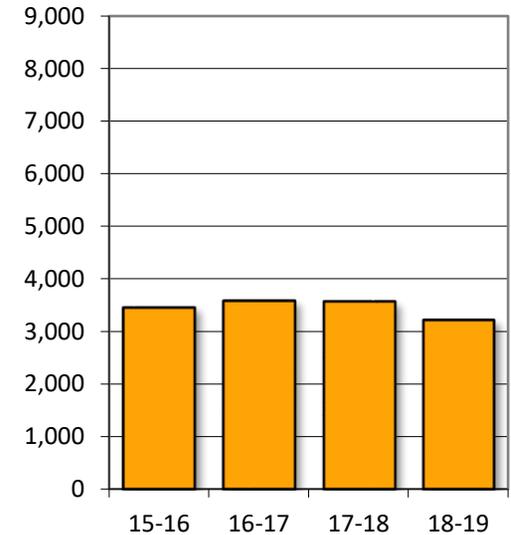
Fall Headcount



Spring Headcount



Summer Headcount

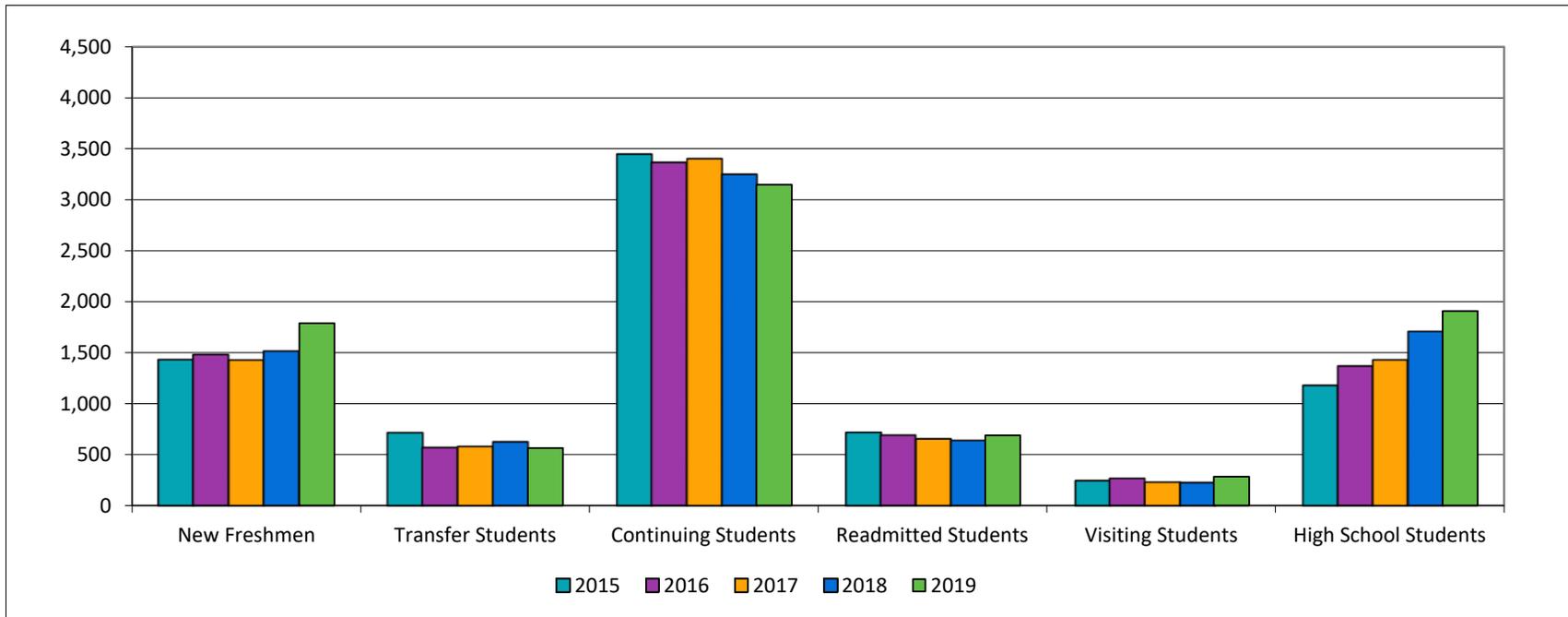


*NOTE: Off schedule classes are not included, such as Late Start and second 8-week

Headcount by Student Type

Fall Semester

Fall	New Freshmen			Transfer Students			Continuing Students			Readmitted Students			Visiting Students			High School Students			Total
	Count	% of Total	Percent Change	Count	%	Percent Change	Count	%	Percent Change	Count	%	Percent Change	Count	%	Percent Change	Count	%	Percent Change	
2015	1,434	18.5%	-11.0%	718	9.3%	7.6%	3,443	44.5%	-9.8%	720	9.3%	-6.3%	247	3.2%	21.1%	1,182	15.3%	14.4%	7,744
2016	1,486	19.1%	3.6%	575	7.4%	-19.9%	3,359	43.3%	-2.4%	697	9.0%	-3.2%	269	3.5%	8.9%	1,375	17.7%	16.3%	7,761
2017	1,425	18.5%	-4.1%	581	7.5%	1.0%	3,399	44.1%	1.2%	653	8.5%	-6.3%	230	3.0%	-14.5%	1,427	18.5%	3.8%	7,715
2018	1,520	19.1%	6.7%	630	7.9%	8.4%	3,245	40.7%	-4.5%	643	8.1%	-1.5%	228	2.9%	-0.9%	1,713	21.5%	20.0%	7,979
2019	1,790	21.35%	17.8%	564	6.73%	-10.5%	3,148	37.55%	-3.0%	690	8.23%	7.3%	283	3.4%	24.1%	1,908	22.76%	11.4%	8,383



New Freshmen: First-time entering undergraduate

Transfer: First Semester transfers to NWACC from another college or university

Continuing: Continued enrollment from previous semester

Readmitted: Enrolled at NWACC after not attending the previous semester

Visiting: Students of another college/university 'visiting' NWACC to receive credit to transfer back (added in 2014)

High School: Students still enrolled in High School

Headcount by Majors - 2 Year Degrees

Fall Semester

Major	2015	2016	2017	2018	2019
AAS Degrees					
Business Management	334	275	216	205	140
Cert Respiratory Therapist	18	19	25	29	28
Computer Aided Drafting	19	15	19	54	43
Computer Info Systems	165	135	133	127	128
Construction Technology	-	31	53	69	77
Crime Scene Investigation	2	4	1	0	0
Criminal Justice	111	91	90	50	57
Culinary Arts	108	122	140	150	158
Early Childhood Education	109	81	71	59	49
Electronics Technology	9	12	17	16	12
EMT-Paramedic	73	60	37	25	6
Environmental Regulations,...	27	25	21	22	19
Fire Science	36	39	58	32	27
Graphic Design	90	82	77	76	77
Health Information Mgmt	45	36	32	29	37
Homeland Security & Emg Mgmt	0	0	0	0	0
Law Enforcement Adm	0	0	0	0	0
Nursing	153	104	113	81	149
Paralegal	59	52	45	41	49
Physical Therapy Assistant	31	14	25	7	19
TOTAL AAS	1,389	1,197	1,173	1,072	1,075
Transfer Degrees					
AA	1,259	1,299	882	513	334
AS	1,083	1,098	1,653	2,173	2,491
Agricultural, Life Science	88	80	128	126	98
Business	891	1,016	980	1,040	1,030
AAT	36	5	-	-	-
TOTAL Transfer Degrees	3,357	3,498	3,643	3,852	3,953
General Studies (AGS)	938	915	721	556	294
AFA (Fine Arts)	-	45	55	49	54
Undeclared	283	116	98	47	298
Non-degree seeking	1,519	1,790	1,839	1,870	1,893

Note: Associate of General Studies majors include students working toward (but not admitted to) selective admissions programs such as Nursing.

Headcount by Majors - Certificates

Fall Semester

Major	2015	2016	2017	2018	2019
Technical Certificates					
Accounting Technology	5	2	1	1	2
Artisanal Foods	-	-	-	1	1
Baking Arts	10	4	1	0	2
Beverage Arts	-	-	1	1	0
Business Management	16	5	0	0	0
CAD	2	0	2	2	2
Child Advocacy Studies	5	3	0	3	0
Construction Technology	-	-	-	1	3
Criminal Justice	2	1	0	1	1
Culinary Arts	10	5	4	1	2
Dental Assisting	74	57	25	18	21
Early Childhood Education	-	-	-	1	3
EMT-Paramedic Cert	16	25	21	15	18
Entrepreneurship	2	2	1	1	0
Environmental Mgmt	0	0	1	2	2
Environmental Reg Science	2	1	0	1	1
Event Planning	-	-	-	1	0
Funeral Science	2	5	4	2	3
General Business	11	6	6	6	5
Graphic Design	2	2	2	1	2
Health Information Mgmt	-	-	1	2	2
Horticulture	-	-	-	-	1
Hospitality Management	1	1	0	0	0
Logistic Management	2	2	1	2	2
Media	-	-	1	1	3
Networking-Cyber Tech	3	1	2	2	2
Pre-Health Sciences	-	-	-	284	542
Retail Management	1	2	1	1	2
Certificates of Proficiency					
Artisanal Foods	-	-	-	-	2
Baking Arts	0	0	0	5	2
CAD	31	28	36	0	0
CDA Training	13	8	3	2	0
Child Advocacy Studies	0	1	3	1	4
Cinematic Studies	3	1	1	3	5
Computer Networking	4	1	0	0	0
Construction Technology	-	-	-	-	2
Crime Prevention & Corr	0	0	0	0	0
Criminal Justice	5	2	1	0	2
Culinary Arts	1	2	6	5	5
Dental Assisting	-	-	-	23	18
Early Childhood Development	0	0	0	0	0
Electronics Technology	-	-	1	0	1
EMT Basic	6	11	18	24	54
Environmental Mgmt-GIS	0	0	0	0	0
Fire Protection	-	-	-	-	1
Forensic Science	0	3	1	3	2
Graphic Design	5	2	0	2	6
Health & Safety	1	0	1	0	0
Hospitality Management	2	4	3	1	0
HVAC Apprentice	-	-	-	8	0
Law Enforcement	2	1	0	22	27
Media	-	-	-	1	3
Nursing Aide	-	-	-	-	38
Nursing Assistant	2	0	12	68	3
Pre-Health Sciences	18	10	24	14	16
Safety & Health	0	0	0	0	2
Workforce Readiness	0	0	0	0	1
General Studies					
Certificate	2	2	1	0	0
TOTAL Certificates	258	200	186	533	816

Headcount by Race/Ethnicity

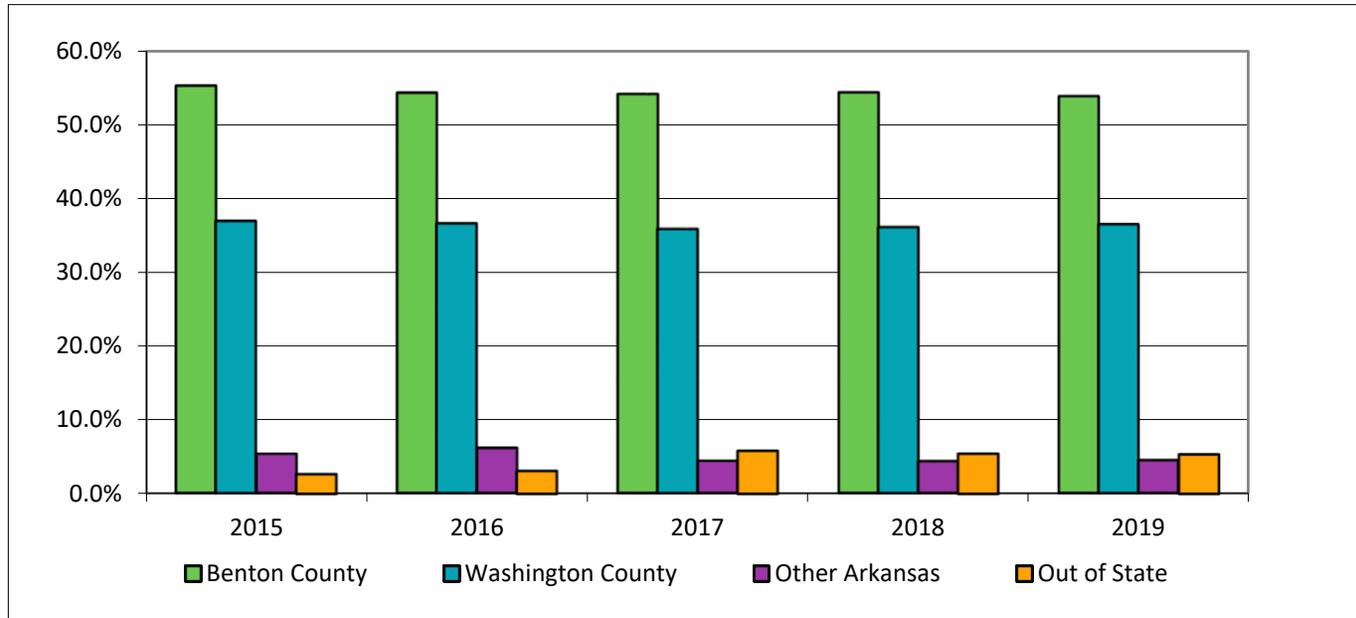
Fall Semester

	2015		2016		2017		2018		2019			5 Year	
	Total	% of Total	% Change	% Change									
Hispanic or Latino Ethnicity	1,276	16.5%	1,310	16.9%	1,234	16.0%	1,730	21.7%	1,895	22.6%	9.5%	48.5%	
Non-Hispanic Ethnicity													
Am Indian or Alaska Native	152	2.0%	147	1.9%	163	2.1%	98	1.2%	97	1.2%	-1.0%	-36.2%	
Asian	204	2.6%	254	3.3%	221	2.9%	228	2.9%	245	2.9%	7.5%	20.1%	
Black or African American	193	2.5%	192	2.5%	192	2.5%	190	2.4%	205	2.4%	7.9%	6.2%	
Native Hawaiian or Other Pacific Islander	26	0.3%	28	0.4%	27	0.3%	32	0.4%	41	0.5%	28.1%	57.7%	
White	5,186	67.0%	5,200	67.0%	5,222	67.7%	5,063	63.5%	5,304	63.3%	4.8%	2.3%	
2 or more Races	195	2.5%	237	3.1%	255	3.3%	341	4.3%	377	4.5%	10.6%	93.3%	
Unknown	352	4.5%	234	3.0%	263	3.4%	175	2.2%	114	1.4%	-34.9%	-67.6%	
Non-Resident Alien	160	2.1%	159	2.0%	138	1.8%	122	1.5%	105	1.3%	-13.9%	-34.4%	
Total	7,744		7,761		7,715		7,979		8,383				

Headcount by County of Residency

Fall Semester

Fall	Benton County		Washington County		Other Arkansas		Out of State		Total
	Count	% of Total	Count	% of Total	Count	% of Total	Count	% of Total	
2015	4,278	55.2%	2,856	36.9%	406	5.2%	204	2.6%	7,744
2016	4,214	54.3%	2,841	36.6%	468	6.0%	238	3.1%	7,761
2017	4,178	54.2%	2,762	35.8%	333	4.3%	442	5.7%	7,715
2018	4,336	54.3%	2,878	36.1%	340	4.3%	425	5.3%	7,979
2019	4,513	53.8%	3,058	36.5%	370	4.4%	442	5.3%	8,383



Washington County Facilities Enrollment

Credit Courses

Term	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Count	% of Total	Count	% of Total	Count	% of Total	Count	% of Total	Count	% of Total
Headcount	1,130	14.6%	1,157	14.9%	895	11.6%	739	9.5%	738	9.5%
Females	567	50.2%	586	50.6%	469	52.4%	418	56.6%	426	57.7%
Males	563	49.8%	571	49.4%	426	47.6%	321	43.4%	312	42.3%
Enrollment Status										
New Student	374	33.1%	380	32.8%	311	34.7%	266	36.0%	324	43.9%
New Transfer	117	10.4%	94	8.1%	72	8.0%	71	9.6%	44	6.0%
Readmitted	107	9.5%	90	7.8%	53	5.9%	47	6.4%	62	8.4%
Continuing	470	41.6%	478	41.3%	358	40.0%	284	38.4%	195	26.4%
Concurrent	26	2.3%	72	6.2%	69	7.7%	62	8.4%	90	12.2%
Visiting	35	3.1%	43	3.7%	31	3.5%	9	1.2%	23	3.1%
Special	1	0.1%	0	0.0%	1	0.1%	0	0.0%	0	0.0%
County of Residence										
Washington	843	74.6%	841	72.7%	676	75.5%	578	78.2%	530	71.8%
Benton	164	14.5%	179	15.5%	126	14.1%	88	11.9%	115	15.6%
Madison	21	1.9%	20	1.7%	12	1.3%	8	1.1%	11	1.5%
Carroll	7	0.6%	2	0.2%	6	0.7%	8	1.1%	1	0.1%
Other	95	8.4%	115	9.9%	75	8.4%	57	7.7%	81	11.0%
Enrolled in only Washington County	351	31.1%	347	30.0%	261	29.2%	146	19.8%	203	27.5%

Washington County Facilities:

Washington County Center, NTI, RTC, AATC, Washington County Sheriff's Office, Jones Center for Families, Greenland High School, Farmington High School, UAF

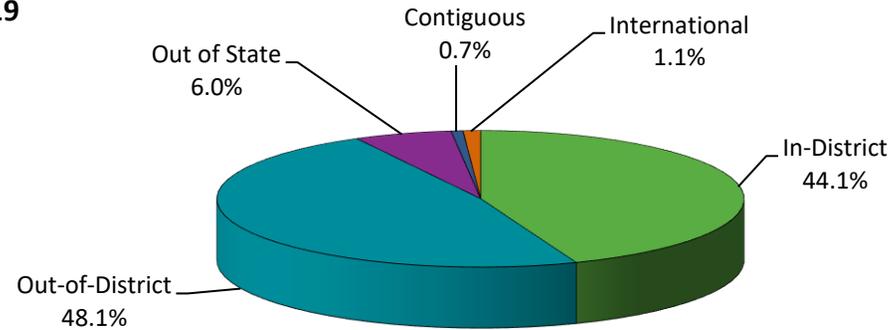
Does not include Step Ahead students taking classes at their respective high schools.

Headcount Enrollment by Tuition Status

by Fall Semester

Fall	In-District		Out-of-District		Out of State		Contiguous		International		Total
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
2013	3,455	43.1%	4,068	50.7%	327	4.1%	79	1.0%	91	1.1%	8,020
2014	3,524	43.5%	3,991	49.3%	390	4.8%	72	0.9%	121	1.5%	8,098
2015	3,325	42.9%	3,784	48.9%	428	5.5%	71	0.9%	136	1.8%	7,744
2016	3,451	44.5%	3,612	46.5%	469	6.0%	61	0.8%	168	2.2%	7,761
2017	3,366	43.6%	3,674	47.6%	504	6.5%	38	0.5%	133	1.7%	7,715
2018	3,521	44.1%	3,774	47.3%	532	6.7%	49	0.6%	103	1.3%	7,979
2019	3,698	44.1%	4,031	48.1%	503	6.0%	61	0.7%	90	1.1%	8,383

Fall 2019



Tuition status as defined by the institution:

In-District: Student must live in the Bentonville or Rogers School District for 6 months prior to the first day of classes

Out-of-District: Student must have lived within the State of Arkansas for 6 months prior to the first day of classes

Out-of-state: Student must be a citizen of the United States

International: Student who is not a US citizen or legal resident

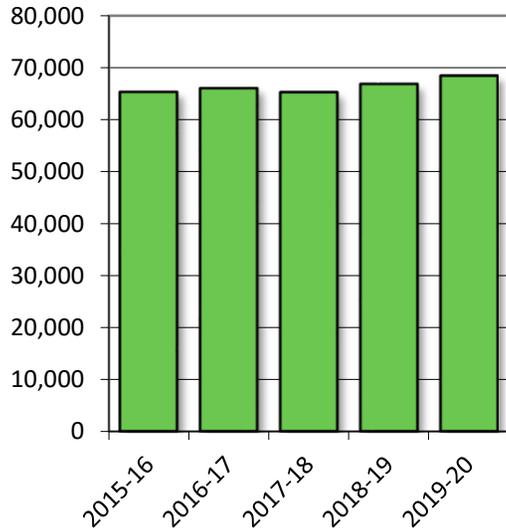
Contiguous: Live in Mo or OK counties that border Benton County

Student Semester Credit Hours

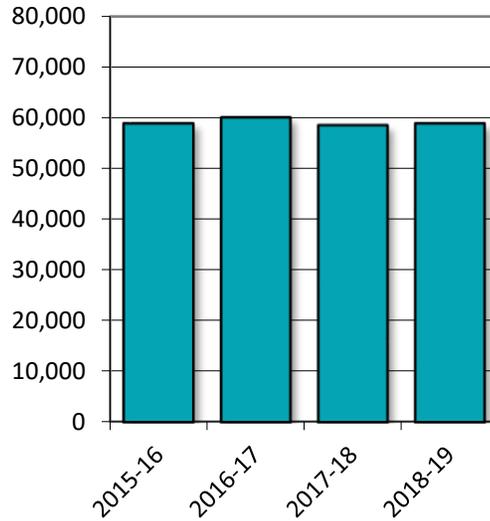
by Semester

Year	Fall		Spring		Summer		
	SSCH*	Fall to Fall % Change	SSCH*	Sp to Sp % Change	Summer I SSCH	Summer II SSCH	Total Summer % Change
2015-16	65,183	-5.8%	58,749	-3.7%	10,402	4,195	0.1%
2016-17	65,917	1.1%	59,895	2.0%	10,890	4,331	4.3%
2017-18	65,078	-1.3%	58,387	-2.5%	10,791	3,841	-3.9%
2018-19	66,671	2.4%	58,777		10,126	3,499	-6.9%
2019-20	68,274	2.4%					

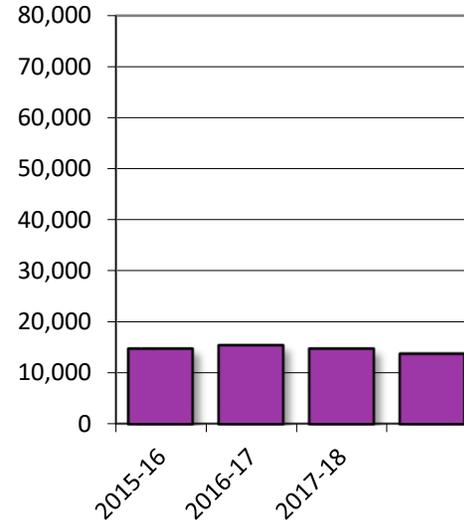
Fall SSCH



Spring SSCH



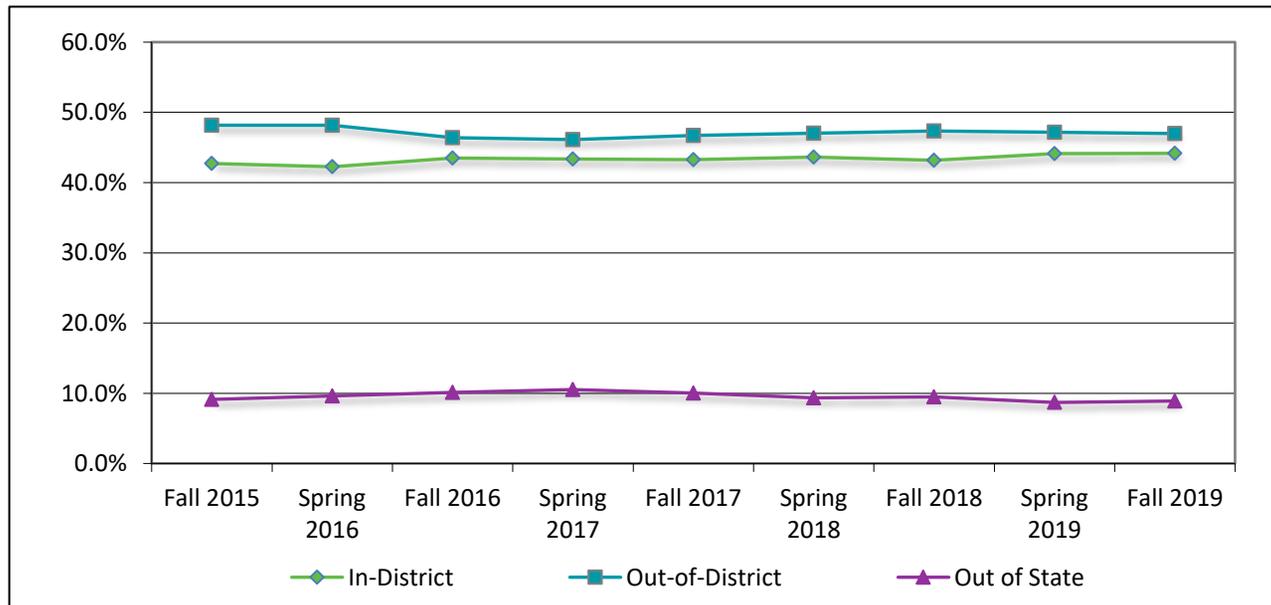
Summer SSCH



*Fall and Spring off-schedule classes (such as Late Start and second 8-week) are not included to more accurately compare between semesters

Student Semester Credit Hours by Tuition Status

Term	In-District		Out-of-District		Out of State		Total SSCH
	Count	Percent	Count	Percent	Count	Percent	
Fall 2015	27,846	42.7%	31,394	48.2%	5,943	9.1%	65,183
Spring 2016	24,821	42.2%	28,287	48.1%	5,641	9.6%	58,749
Fall 2016	28,670	43.5%	30,588	46.4%	6,659	10.1%	65,917
Spring 2017	25,970	43.4%	27,623	46.1%	6,302	10.5%	59,895
Fall 2017	28,164	43.3%	30,391	46.7%	6,525	10.0%	65,080
Spring 2018	25,468	43.6%	27,463	47.0%	5,456	9.3%	58,387
Fall 2018	28,785	43.2%	31,567	47.3%	6,319	9.5%	66,671
Spring 2019	25,940	44.1%	27,730	47.2%	5,107	8.7%	58,777
Fall 2019	30,150	44.2%	32,062	47.0%	6,062	8.9%	68,274

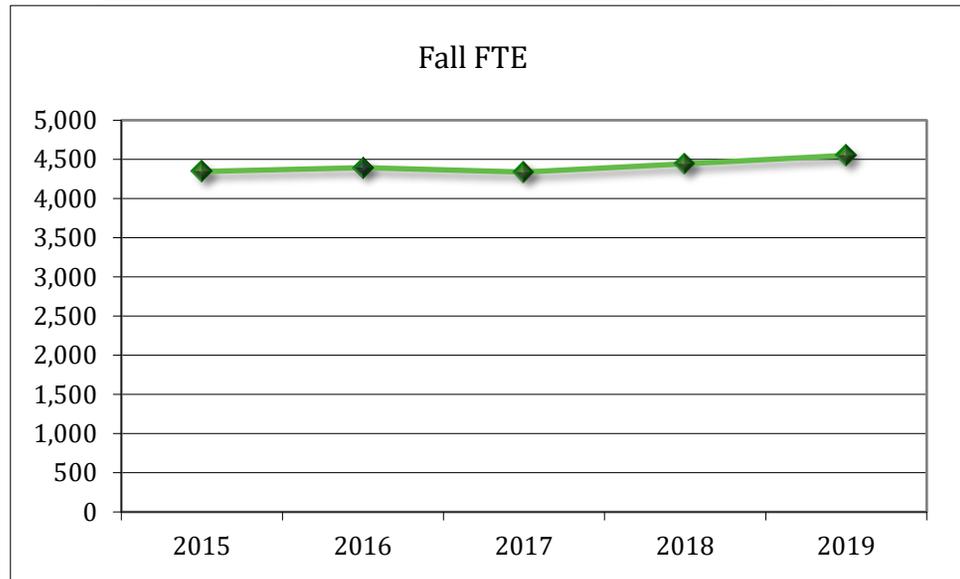


*Fall and Spring off-schedule classes (such as Late Start and second 8-week) are not included to more accurately compare between semesters

Student Semester Credit Hour (SSCH) and Full Time Equivalent (FTE)

by Fall Semester

Fall	Fall SSCH	Total FTE	% Change FTE
2015	65,183	4,346	-5.8%
2016	65,917	4,394	1.1%
2017	65,080	4,339	-1.3%
2018	66,671	4,445	1.1%
2019	68,274	4,552	4.9%



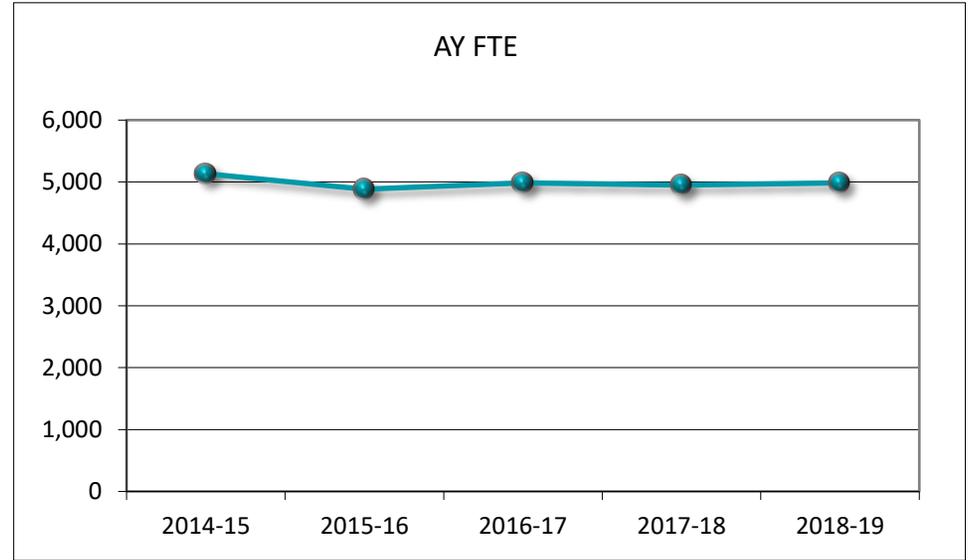
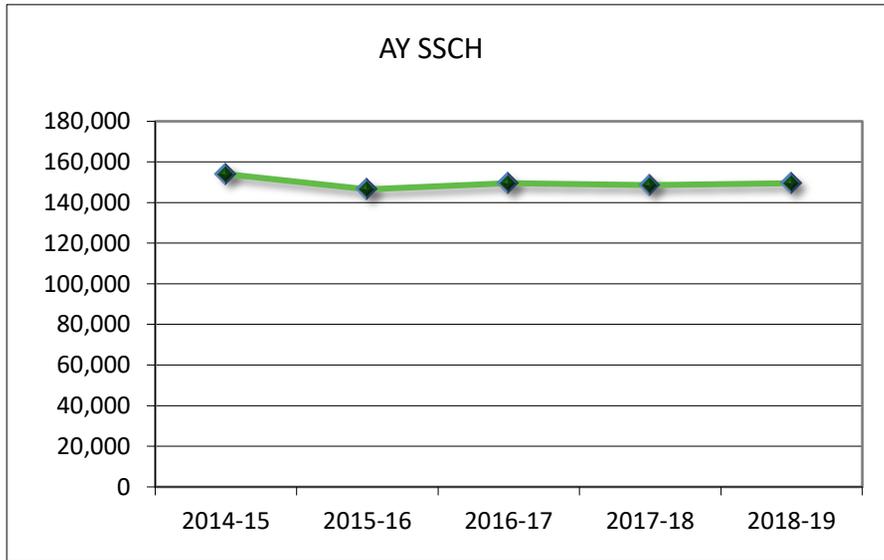
FTE is derived from the total student semester credit hours (SSCH) divided by 15.

Annual Student Semester Credit Hour (SSCH) & Full Time Equivalent (FTE)

by Academic Year and Location Taught

Academic Year	In-District SSCH	Out-District SSCH	Distance Learning SSCH	Total SSCH	Total FTE	% Change FTE
2014-15	98,016	17,007	38,975	153,998	5,133	-3.3%
2015-16	93,352	14,908	38,236	146,496	4,883	-4.9%
2016-17	93,832	14,423	41,296	149,551	4,985	2.1%
2017-18	94,061	12,071	42,388	148,520	4,951	-0.7%
2018-19	92,958	10,775	45,779	149,512	4,984	0.7%

40



Includes all credit hours (on-schedule and off-schedule) for reporting year

Annual FTE is derived from the sum of student credit hours for all terms divided by 30.

High Schools in NWACC Service Area

Benton County High Schools												
High School	2016 Grads	Attended NWACC Fall 2016	% at NWACC Fall 2016	2017 Grads	Attended NWACC Fall 2017	% at NWACC Fall 2017	2018 Seniors	Attended NWACC Fall 2018	% at NWACC Fall 2018	2019 Seniors	Attended NWACC Fall 2019	% at NWACC Fall 2019
Bentonville	909	177	19.47%	1,060	167	15.75%	768	120	15.63%	726	132	18.18%
Bentonville West	-	-	-	-	-	-	376	72	19.15%	418	82	19.62%
Decatur	31	6	19.35%	27	1	3.70%	35	6	17.14%	32	3	9.38%
Gentry	111	23	20.72%	101	13	12.87%	91	13	14.29%	117	15	12.82%
Gravette	144	28	19.44%	125	25	20.00%	139	25	17.99%	120	17	14.17%
Pea Ridge	79	12	15.19%	91	20	21.98%	78	20	25.64%	93	20	21.51%
Pea Ridge Manu & Bus	56	10	17.86%	63	5	7.94%	54	3	5.56%	56	7	12.50%
Rogers Heritage	452	87	19.25%	428	71	16.59%	418	75	17.94%	435	96	22.07%
Rogers New Tech	77	23	29.87%	106	30	28.30%	99	36	36.36%	174	119	68.39%
Rogers	517	103	19.92%	473	106	22.41%	451	103	22.84%	517	54	10.44%
Siloam Springs	297	37	12.46%	303	49	16.17%	302	31	10.26%	309	40	12.94%
Totals from Benton County High Schools	2,673	506	18.93%	2,777	487	17.54%	2,811	504	17.93%	2,997	585	19.52%

Washington County High Schools												
High School	2016 Grads	Attended NWACC Fall 2016	% at NWACC Fall 2016	2017 Grads	Attended NWACC Fall 2017	% at NWACC Fall 2017	2018 Seniors	Attended NWACC Fall 2018	% at NWACC Fall 2018	2019 Seniors	Attended NWACC Fall 2019	% at NWACC Fall 2019
Elkins	90	15	16.67%	82	12	14.63%	103	12	11.65%	101	9	8.91%
Farmington	165	17	10.30%	178	23	12.92%	160	26	16.25%	183	37	20.22%
Fayetteville	485	47	9.69%	655	49	7.48%	699	56	8.01%	533	72	13.51%
Greenland	74	10	13.51%	61	3	4.92%	62	11	17.74%	63	8	12.70%
Lincoln	102	8	7.84%	95	4	4.21%	89	12	13.48%	99	13	13.13%
Prairie Grove	137	20	14.60%	139	15	10.79%	134	24	17.91%	151	21	13.91%
Springdale SOI	-	-	-	-	-	-	-	-	-	127	37	29.13%
Springdale Har-Ber	575	100	17.39%	676	104	15.38%	691	118	17.08%	695	129	18.56%
Springdale High	660	131	19.85%	651	123	18.89%	646	127	19.66%	578	122	21.11%
West Fork	82	15	18.29%	75	4	5.33%	79	10	12.66%	60	5	8.33%
Totals from Washington County High Schools	2,370	363	15.32%	2,612	337	12.90%	2,663	396	14.87%	2,590	453	17.49%

Early College Experience

NWACC works as a partner with local high schools to offer students the opportunity to take college credit courses and experience the rigors of college study prior to graduation.

Headcount by High School								
School	Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	HC	SSCH	HC	SSCH	HC	SSCH	HC	SSCH
Bentonville School District	202	751	256	921	403	1,393	492	2,124
<i>Bentonville</i>	202	751	187	687	265	896	320	1,430
<i>Bentonville West</i>	-	-	69	234	138	497	172	694
Decatur	9	30	14	55	13	83	15	63
Elkins	22	66	12	43	12	48	11	33
Farmington	41	145	41	241	64	236	63	364
Fayetteville	96	405	98	396	144	622	189	734
Gentry	47	235	36	176	47	189	43	195
Gravette	26	97	42	174	39	133	42	162
Greenland	21	106	19	90	20	91	28	114
Pea Ridge School District	62	204	72	219	103	369	85	363
<i>Pea Ridge High School</i>			15	45	26	150	85	363
<i>Pea Ridge Manu & Bus Aca</i>	62	204	57	174	77	219		
Prairie Grove	-	-	1	3	1	3	-	-
Rogers School District	295	2,135	289	2,291	349	2,701	368	2,520
<i>Rogers</i>	159	1,026	142	968	133	983	127	829
<i>Rogers Heritage</i>	67	608	90	707	116	778	179	1,038
<i>Rogers New Tech</i>	69	501	57	616	100	940	62	653
<i>Crossroads</i>		-		-				
Siloam Springs	46	196	50	193	53	208	83	297
Springdale School District	182	781	170	788	284	1,445	244	1,153
<i>Springdale</i>	47	211	34	159	52	350	51	201
<i>Springdale Har-Ber</i>	104	474	101	439	107	507	83	345
<i>Springdale School of Innov</i>	31	96	35	190	125	588	110	607
West Fork	13	48	7	27	19	98	42	286
Private Schools								
Ambassadors for Christ	11	46	-	-	-			
Arkansas Arts Academy	-		17	78	8	27	12	54
Fayetteville Christian	-	-	1	3	-		2	7
Lifeway Christian	46	161	49	211	28	84	17	51
Prism Education Center	7	48	1	3	2	16	10	49
Shiloh Christian	87	608	108	704	95	525	72	348
TOTAL	1,213	6,062	1,283	6,616	1,684	8,271	1,818	8,917

Early College Experience-Secondary Career and Tech Centers

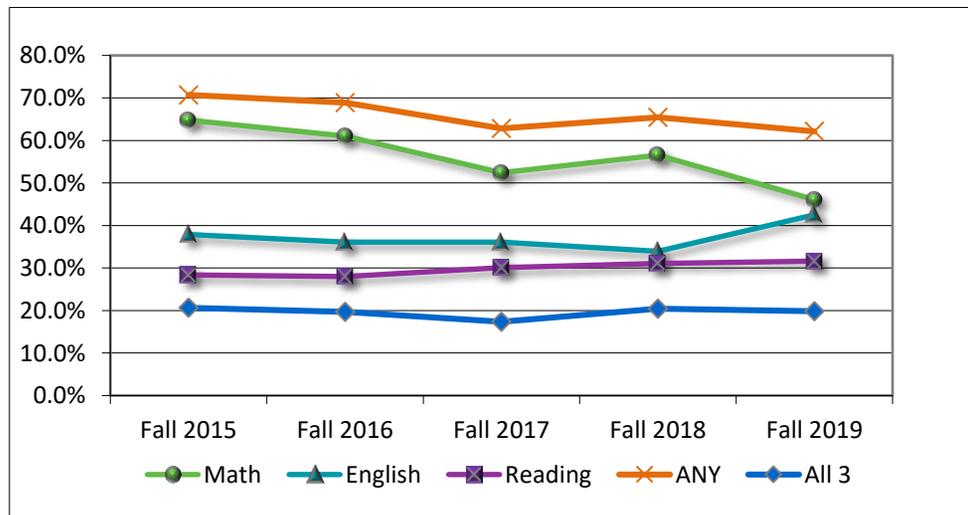
Partnership with Secondary Career and Technical Center

Through a partnership between Northwest Technical Institute (NTI) and NorthWest Arkansas Community College, Early College Experience provides access to high quality Career and Technical programs. Students can earn high school and college credit in Criminal Justice, Dental Assisting, Certified Nursing Assistant, and Patient Care Assisting.

Headcount by Program					
Program	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Criminal Justice	15	15	23	20	19
Culinary Arts	16	-	-	-	-
Dental	38	39	12	20	9
HVAC	-	-	-	7	-
Medical Professions	18	34	27	60	23
Total Enrollment	87	88	62	107	51
SSCH	445	392	410	537	316

First Time Freshmen* Requiring Developmental Course Work

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
Number of First-time Students	1,434		1,486		1,417		1,512		1,790	
MATH										
Number Requiring Remediation	929	64.8%	907	61.0%	743	52.4%	855	56.5%	825	46.1%
ENGLISH										
Number Requiring Remediation	543	37.9%	536	36.1%	511	36.1%	513	33.9%	761	42.5%
READING										
Number Requiring Remediation	407	28.4%	416	28.0%	426	30.1%	470	31.1%	566	31.6%
ANY DEVELOPMENTAL PLACEMENT										
Number Requiring Remediation	1,014	70.7%	1,024	68.9%	890	62.8%	989	65.4%	1,112	62.1%
DEVELOPMENTAL PLACEMENT in 3 AREAS										
Number Requiring Remediation	296	20.6%	293	19.7%	246	17.4%	309	20.4%	355	19.8%



*First time Freshmen are students who have not attended college since high school graduation - not all were tested.

2019-Began using new test, Accuplacer-Next Generation

2017 - New testing standards

(ACT 1052) on the ACT, SAT, ASSET, COMPASS, ACCUPLACER exams established by the Arkansas Higher Education Coordinating Board and have been assigned to remediation.

Average ACT Composite Scores

Fall Term	ACT Composite Score Intervals						Total First-time Freshmen with ACT Scores	Average ACT Composite Score	Arkansas State Average for High School	US Average for High School Students
	1 to 6	7 to 12	13 to 18	19 to 24	25 to 30	31 to 36				
NWACC Scores for First-Time Freshmen										
2015	0	*	274	461	97	*	836	20.2	20.4	21
2016	0	*	326	528	108	*	975	20.0	20.2	20.8
2017	0	*	338	565	106	*	1020	20.1	19.4	21
2018	0	10	415	551	147	13	1136	20.0	19.4	20.8
2019	0	18	540	629	127	*	1,317	19.5		

Average composite scores for Arkansas and U.S. provided by ACT and is based on current year graduates taking the ACT exam.

*Less than 10 not shown

Full-Time, 1st-Time Freshman Graduation & Transfer Rates

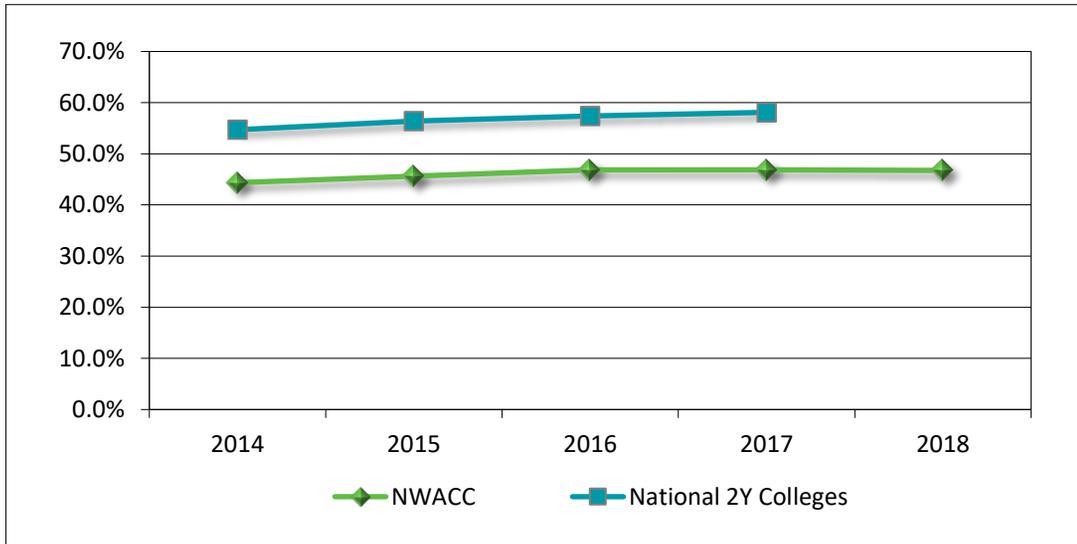
Freshmen* in Fall of -	NWACC						ARKANSAS 2 Year Colleges			
	# in Cohort*	Graduated within 3 years	Transferred to Another College/Univ	Graduation Rate	Transfer Rate	Success Rate	AR 2Y # in Cohort	AR 2Y Graduation Rate	AR 2Y Transfer Rate	AR 2Y Success Rate
2003	462	91	73	19.7%	15.8%	35.5%	6,178	21.7%	12.7%	34.4%
2004	511	108	70	21.1%	13.7%	34.8%	6,111	21.9%	15.2%	37.1%
2005	521	107	65	20.5%	12.5%	33.0%	6,222	22.6%	14.9%	37.5%
2006	551	108	69	19.6%	12.5%	32.1%	5,796	20.8%	16.7%	37.5%
2007	655	90	149	13.7%	22.7%	36.5%	6,550	22.3%	16.7%	39.0%
2008	667	78	154	11.7%	23.1%	34.8%	6,731	22.0%	11.9%	33.9%
2009	795	116	184	14.6%	23.1%	37.7%	8,337	20.5%	11.9%	32.4%
2010	836	118	177	14.1%	21.2%	35.3%	8,023	19.3%	9.2%	28.5%
2011	885	141	153	15.9%	17.3%	33.2%	7,883	22.0%	12.0%	34.0%
2012	913	123	198	13.5%	21.7%	35.2%	7,805	24.0%	12.8%	36.8%
2013	951	169	187	17.8%	19.7%	37.4%	7,582	26.6%	13.9%	40.5%
2014	947	189	157	20.0%	16.6%	36.5%	6,699	28.0%	11.5%	39.5%
2015	879	204	165	23.2%	18.8%	42.0%	6,553	29.4%	10.0%	39.4%
2016	934	221	159	23.7%	17.0%	40.7%				
2017	897									
2018	905									
2019	1,033									

*Fall First-time, Full-time, Degree Seeking Freshmen

Source: IPEDS reports submitted to the National Center for Education Statistics

Retention Rates

Fall	Headcount*	Returned the Next Fall	% Retention	National Public 2-Year College % Retention**
2014	6,267	2,779	44.3%	54.7%
2015	5,720	2,610	45.6%	56.4%
2016	5,573	2,611	46.9%	57.4%
2017	5,407	2,533	46.8%	58.1%
2018	5,410	2,529	46.7%	#



*Headcount without high school students or those students that graduated in the Academic Year

**Source: ACT, Inc. - National First to Second Year Retention Rates for Open Admission 2Y Colleges

2018 retention to 2019 not available at time of publication

Financial Aid - By Fiscal Year

	Number of Students Awarded						Amount Awarded					
	FY 15	FY 16	FY 17	FY 18	FY 19	Percent Change	FY 15	FY 16	FY 17	FY 18	FY 19	Percent Change
Federal Grants	3,544	3,003	2,658	2,669	2,549	-4.5%	\$11,737,478	\$9,671,959	\$8,751,685	\$8,329,098	\$8,695,407	4.4%
State Grants & Scholarships	1,387	1,467	1,260	962	882	-8.3%	\$1,764,381	\$1,656,695	\$1,253,760	\$937,057	\$960,999	2.6%
Institutional Scholarships	81	82	93	106	115	8.5%	\$60,914	\$58,691	\$81,421	\$89,786	\$91,000	1.4%
Work Study	88	82	73	70	58	-17.1%	\$211,402	\$194,686	\$219,210	\$200,214	\$194,301	-3.0%
Federal Stafford Loans	4,865	4,312	4,137	3,617	2,596	-28.2%	\$11,839,428	\$9,011,590	\$7,353,809	\$5,887,817	\$5,408,949	-8.1%
TOTAL Awards	9,965	8,946	8,221	7,424	6,200	-16.5%	\$25,613,603	\$20,593,621	\$17,659,885	\$15,443,972	\$15,350,656	-0.6%
Average Amount Awarded							\$2,570.36	\$2,301.99	\$2,148	\$2,080.28	\$2,475.91	19.0%
# Students (Unduplicated)	5,795	4,712	4,458	4,040	3,910	-3.2%						
% Students Receiving Aid	56%	48%	46%	43%	42%							

Types of Financial Aid Available to NWACC Students

Federal Aid Programs

Pell Grants
 Supplemental Educational
 Opportunity Grants (SEOG)
 Stafford Student Loan
 (Subsidized and unsubsidized)
 Work Study
 Academic Competiveness Grant

State Programs

Arkansas Academic Challenge Scholarships
 Arkansas Workforce Improvement Grant
 Governor's Scholarship
 Law Enforcement Assistance Program
 Law Enforcement Officers Dependent Program
 Second Effort Scholarship
 GO! Opportunities Grant
 State Teacher Assistance Resource Program (STAR)

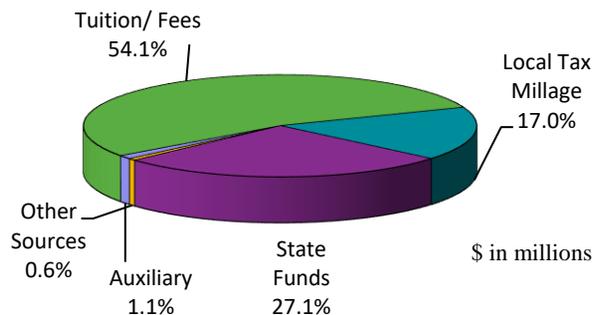
Institutional Scholarships

Over 40 institutional scholarships including the President Scholarship

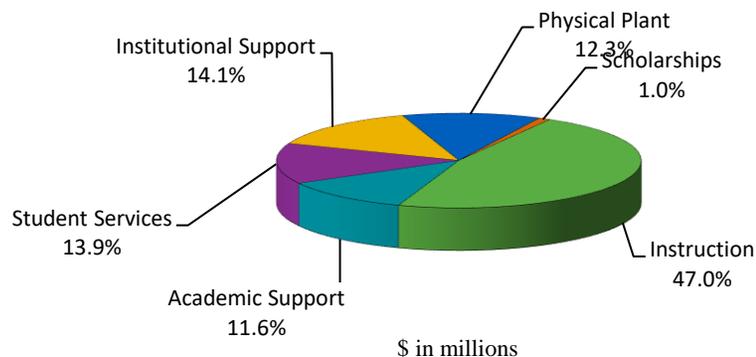
Financial Report Summary

	FY16	FY17	FY18	FY19	FY20
Budgeted Operating Revenue	\$42.48	\$42.02	\$43.47	\$42.91	\$44.10
Tuition/ Fees	\$24.17	\$23.17	\$24.14	\$23.27	\$23.87
Local Tax Millage	\$6.04	\$6.26	\$6.86	\$7.11	\$7.50
State Funds	\$11.65	\$11.70	\$11.69	\$11.75	\$11.95
Other Sources	\$0.14	\$0.46	\$0.16	\$0.21	\$0.28
Auxiliary	\$0.48	\$0.43	\$0.62	\$0.57	\$0.51
Budgeted Operating Expenses	\$42.48	\$42.02	\$43.47	\$42.91	\$44.10
Instruction	\$19.35	\$19.75	\$19.88	\$20.18	\$20.74
Academic Support	\$4.29	\$4.29	\$4.65	\$5.13	\$5.13
Student Services	\$4.66	\$4.76	\$5.10	\$5.96	\$6.11
Institutional Support	\$6.75	\$6.45	\$6.18	\$5.74	\$6.23
Physical Plant	\$6.18	\$5.41	\$6.07	\$5.20	\$5.44
Scholarships	\$1.25	\$1.36	\$1.59	\$0.70	\$0.46

Budgeted Operating Revenue



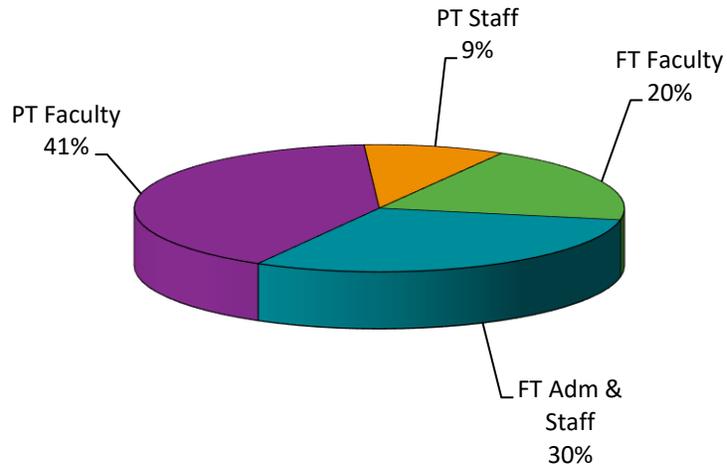
Budgeted Operating Expenses



Definitions for Budgeted Operating Expenses can be found in the Glossary

Faculty and Staff

	Fall 2015	Fall 2016*	Fall 2017	Fall 2018	Fall 2019
FT Faculty	144	148	154	158	162
FT Administration & Staff	239	250	257	248	250
PT Faculty	326	326	317	331	337
PT Staff	64	51	53	70	77
Total	773	775	781	807	826



Source: IPEDS HR Report based on November 1 employees

*Fall 2016 began including provisional positions

Does not include Work Study students

Summary of Students Served

Academic Year

Unduplicated Headcounts

Academic Year	Credit Students	Workforce Development Students	Adult Education Students	Grand Total
2013-14	11,586	2,149	2,753	16,488
2014-15	11,433	2,638	2,373	16,444
2015-16	11,172	3,625	1,874	16,671
2016-17	11,225	2,598	1,708	15,531
2017-18	11,098	2,421	1,796	15,315
2018-19	11,322	837	1,623	13,782

Academic Year (AY)

NWACC Academic Year is July 1 - June 30, comprised of Summer II, Fall, Spring, Summer I semesters.

ADHE

This is an acronym for the Arkansas Department of Higher Education. The ADHE has the authority to review, approve or discontinue degree programs at public colleges or universities.

Budgeted Operating Expense Categories (Source IPEDS website)

Instruction - academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students.

Academic Support - support services that are an integral part of the institution's primary missions of instruction, research, and public service. Includes expenses for museums, libraries, galleries, audio/visual services, ancillary support, academic administration, personnel development, and course and curriculum development.

Student services — admissions, registrar activities, and activities whose primary purpose is to contribute to students' emotional and physical well-being and to their intellectual, cultural, and social development outside the context of the formal instructional program.

Institutional support — day-to-day operational support of the institution, excluding expenses for physical plant operations. Includes expenses for general administrative services, executive direction and planning, legal and fiscal operations, and public relations/development.

Physical Plant — operations established to provide service and maintenance related to grounds and facilities used for educational and general purposes. Also includes expenses for utilities, fire protection, property insurance, and similar items.

Scholarships - outright grants to students selected and awarded by the institution.

Census Date

The end of the eleventh day of classes in a regular term and the end of the fifth day during each summer term.

CIP Code (Classification of Instructional Programs)

A numerical classification and standard terminology for secondary and postsecondary instructional programs. CIP codes are used by colleges nationally to report various instructional program data to the U. S. Department of Education and other government and higher education organizations.

Concurrent Credit Course

A course for which both high school and college/university credit is awarded to a high school student.

Continuing student

A student previously enrolled during the previous regular academic term at NWACC. Summer sessions are not considered to be a regular academic term.

Credit Hour

A unit of measure representing an hour (50 minutes) of instruction over a 16-week period in a semester. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or other formal award.

Enrollment

A student who is counted on a headcount basis as registered on the census date for the reporting term.

Enrollment Status

A student's current attendance status in a postsecondary education institution. The following mutually exclusive categories are used: first-time entering undergraduate student, entering undergraduate transfer student, continuing student, readmitted student and high school student.

FICE Code

A six-digit identification code originally created by the Federal Interagency Committee on Education (FICE). It is used in IPEDS to identify institutions that are accredited at the college level by an agency recognized by the Secretary, U.S. Department of Education.

Glossary - con't

First-Time Freshman

An entering freshman who has never attended any college. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

Fiscal Year

A twelve-month period running from July 1st through the following June 30th.

Full-Time Equivalent (FTE)

A statistic derived from the student credit hour (SSCH) production of an institution. The number of undergraduate FTE students for an academic term is obtained by dividing the total number of undergraduate student semester credit hours by 15. When computing an annual FTE, the student credit hours for all terms is summed and then divided by 30 undergraduate courses.

Full-Time Student

An undergraduate student enrolled for 12 or more semester credit hours in a term.

High School Student

A high school student who has not received a high school diploma or its equivalent but is enrolled in college-level courses.

IPEDS

The Integrated Postsecondary Education Data System conducted by the National Center for Education Statistics. IPEDS began in 1986 and involves annual data collections. Survey questionnaires are sent to all postsecondary institutions eligible for federal student financial aid, as determined by the Office of Postsecondary Education, U.S. Department of Education.

Off-Schedule

Refers to students who are enrolled in courses the first class meeting of which is after the 11th class day for Fall and Spring Semesters (census day). In the case of the summer sessions it is enrollment in courses the first class meeting of which occurs after the 5th class day (census day).

On-Schedule

Refers to students who are enrolled in courses the first class meeting of which is before the 11th class day for Fall and Spring Semesters (census day). In the case of the summer sessions it is enrollment in courses the first class meeting of which occurs before the 5th class day (census day).

Part-Time Student

Students enrolled for 1-11 credit hours.

Readmitted student

A student previously enrolled at NWACC but not enrolled during the regular academic term immediately preceding the current term. Disregards summer session.

Retention and Graduation Rates

Calculated using cohort of first time freshmen. The cohort is typically defined as the first-time, full-time, degree-seeking freshmen entering in the fall semester. The term "first-time" means that the student was not previously enrolled in a postsecondary institution, the term "full-time" means that the student enrolled for a minimum of 12 credit hours in the entering semester and the term "degree-seeking" means that the student is seeking a certificate or degree.

SSCH - (Student Semester Credit Hours)

Credit hours generated by all students in a semester

Transfer Student

An undergraduate student entering NWACC for the first time with academic credit attempted or earned at another institution (whether or not the credit is accepted by NWACC). For reporting purposes, this category includes students enrolled in the fall term, who first enrolled as transfer students in the prior summer term.

Unduplicated Headcount

A student is counted only once during an academic year (Summer I term through Summer II term) regardless of how many terms the student registers for or how many different classes the student takes during that time period.