

NORTHWEST ARKANSAS COMMUNITY COLLEGE
FACT BOOK 2017-2018

One College Drive, Bentonville, AR 72712 | www.nwacc.edu

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Introduction

The NorthWest Arkansas Community College Fact Book for Fall 2017 is produced by the Office of Institutional Research and outlines enrollment, faculty, financial and other comprehensive information for NorthWest Arkansas Community College.

All enrollment data in this document were based on the official enrollment of the college at the end of the eleventh class day. All fiscal year data were collected as of June 30th, 2017. The definitions and guidelines used to compile this information are provided by the Integrated Postsecondary Education Data System (IPEDS) and the Arkansas Department of Higher Education. Definitions and guidelines unique to the institution will be noted on individual tables.

Copies of this document may be found in the Office of Institutional Research and on the web at www.nwacc.edu/institutionalresearch.

The Fact Book will be updated prior to December 1 each year.

Inquiries and comments regarding this document may be directed to the Office of Institutional Research, NorthWest Arkansas Community College, One College Drive, Bentonville, AR 72712, by telephone at (479) 619-4399, or by e-mail to kpurdy@nwacc.edu or landerson7@nwacc.edu.

Highlights Fall 2017

- Official eleventh day headcount was 7,715 students, a decrease of 46 students from Fall 2016.
- Students from Benton and Washington Counties make up 90% of the NWACC student body.
- NWACC awarded 1,083 degrees and certificates in Academic Year 2017 (July 1, 2016 - June 30, 2017)
- NWACC's Physical Therapist Assistant and Registered Respiratory Therapist programs had pass rates of 100%.
- NWACC served over 15,000 students in Academic Year 2017 (July 1, 2015 – June 30, 2017). This includes college credit classes, workforce development classes, community education, adult education, as well as secondary students through the Regional Technology Center

Board of Trustees

Members of the Board of Trustees of NorthWest Arkansas Community College are elected by zone in groups of three each even numbered year at the general election.

Board Members as of December 1, 2017 and the district they represent:

Chair	Mr. Joe Spivey	Zone 9	First Security Bank
Vice Chair	Mr. Todd Schwartz	Zone 4	Sawinka Industrial Company
Secretary	Mr. Ron Branscum	Zone 5	Citizens Bank
	Mr. Mauricio Herrera	Zone 8	Legal Center of NW Arkansas
	Ms. Debra Hobbs	Zone 7	Hart Tackle Co.
	Mr. Lucas Pointer	Zone 1	First Western Bank
	Mr. Mark Scott	Zone 6	Walmart Stores, Inc.
	Mr. Mike Shupe	Zone 3	CEI Engineering Associates, Inc.
	Dr. DeAnne Witherspoon	Zone 2	Retired Optometrist

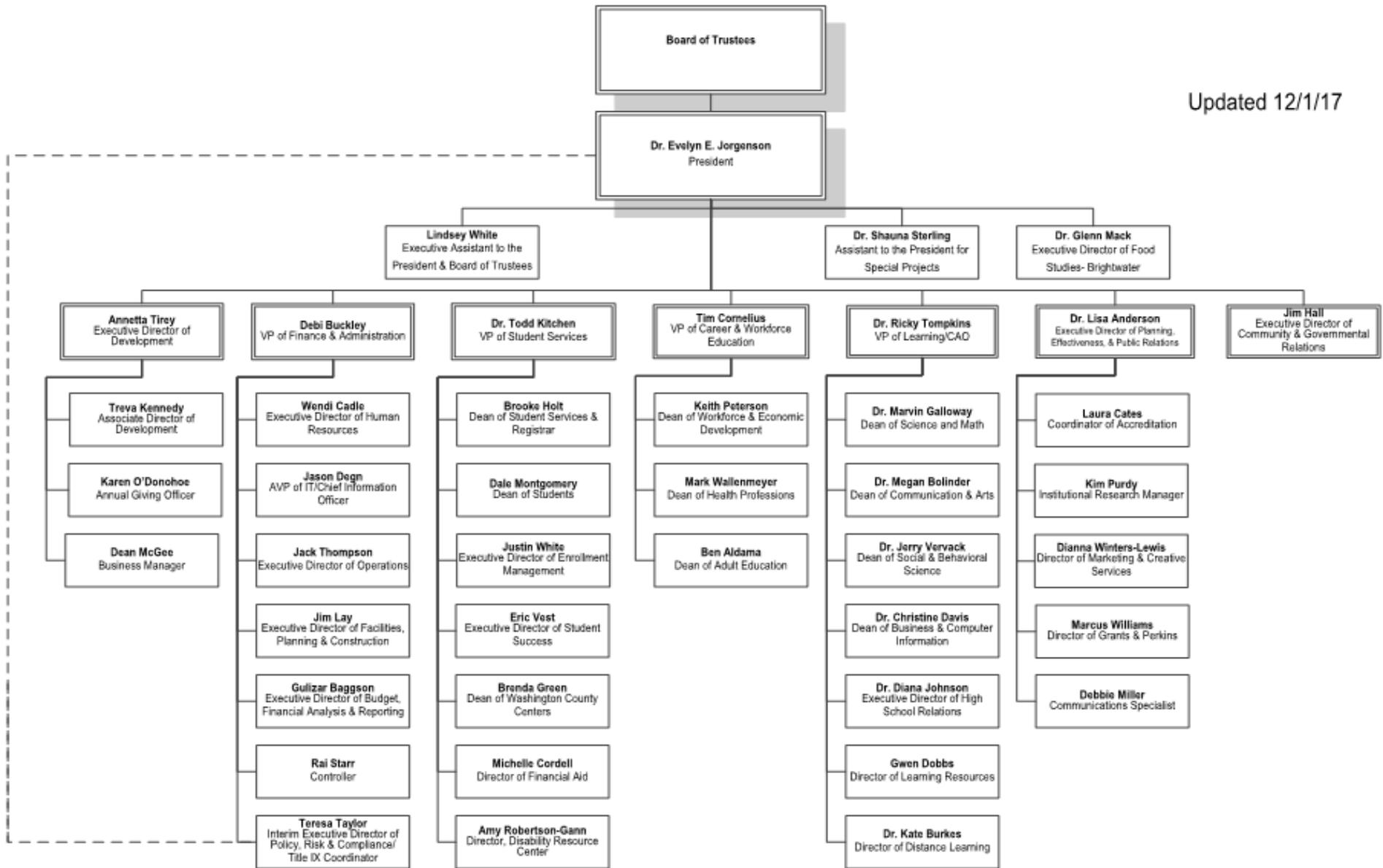
Administration

President
VP for Finance and Administration
Vice President of Student Services
Vice President of Learning/CAO
Vice President of Career and Workforce Education
Executive Director of Development
Executive Director of Planning, Effectiveness & PR
Executive Director of Community and Gov't Relations

Dr. Evelyn Jorgenson
Ms. Debi Buckley
Dr. Todd Kitchen
Dr. Ricky Tompkins
Mr. Tim Cornelius
Ms. Annetta Tirey
Dr. Lisa Anderson
Mr. Jim Hall

Organizational Chart

Updated 12/1/17



*Double line box indicates Cabinet member

History, Role and Scope

The NorthWest Arkansas Community College District was authorized on August 15, 1989, when voters in the Rogers and Bentonville public school districts passed a 3-mil tax. The first classes were attended by more than 1,200 students in the fall of 1990 at high schools, chambers of commerce, municipal and leased facilities throughout the district.

Burns Hall opened its doors to just more than 2,400 students in August 1995. The main building is a multipurpose facility on 131 acres of land at Exit 86 off Interstate 49 on the Rogers and Bentonville, Arkansas, city limits. The Shewmaker Center for Workforce Technologies opened in 2003 and offers customized programs to area businesses. The Becky Paneitz Student Center opened in the Spring of 2007, along with a student parking garage. Summer 2010 saw the opening of the Shewmaker Global Business Development Center and a new Health Profession Building opened in January of 2013. The Melba Shewmaker National Child Protection Training Center opened in Spring 2014.

The College's Adult Education Program relocated to the Shewmaker Center for Workforce Technologies in the Summer of 2015.

NWACC is a comprehensive, learning-centered two-year college dedicated primarily to meeting the educational needs of its service area. NWACC offers a comprehensive education program including, but without limitation, technical occupational programs, freshman and sophomore programs for students to transfer to four-year colleges, specialty courses, professional continuing education courses, community enrichment classes, and business and industry training to meet the needs of the emerging and existing workforce. Part-time and full-time students are valued equally.

Presidents and Their Tenure

Dr. Bob C. Burns (1989-2003)

Dr. Becky Paneitz (2003-2013)

Dr. Evelyn Jorgenson (2013-

NWACC Mission Statement

Empower Lives, Inspire Learning and Strengthen Community through Accessible, Affordable, Quality Education.

NWACC Vision Statement

Positively changing the lives of those we serve.

NWACC Values Statement

In order to accomplish our mission and goals we

- Cherish academic, professional and personal integrity
- Facilitate continuous learning for students and stakeholders
- Value human resources over physical resources
- Develop the potential of the individual to achieve excellence
- Anticipate and respond to needs by encouraging innovative ideas and technologies
- Respect our differences and view them as a strength
- Advance knowledge through individual and team challenges

Current Strategic Goals

1. Increase Student Success
2. Provide Quality Programming and Assessment
3. Support Financial Stability
4. Increase Community Outreach, Support and Relations
5. Support and Enhance Institutional Operations
6. Improve Land and Facilities
7. Increase Diversity and Inclusion

Accreditation

In 2012, the Institutional Actions Council of the Higher Learning Commission granted NorthWest Arkansas Community College continued accreditation through 2019-20. NorthWest Arkansas Community College was also reaffirmed in 2012 as one of the Higher Learning Commission's Academic Quality Improvement Program (AQIP) institutions.

Key Performance Indicators (KPIs)

Key Performance Indicator	Baseline	2016	2017	Proposed Target-2020	Goal 1: Increase Student Success	Goal 2: provide Quality Programming and Assessment	Goal 3: Support Financial Stability	Goal 4: Increase Community Outreach, Support and Relations	Goal 5: Support and Enhance Institutional Operations	Goal 6: Improve Land and Facilities	Goal 7: Increase Diversity and Inclusion	Related AQIP Category or Closing the Gap 2020
STUDENT												
Enrollment												
1. Fall credit student headcount	7,744	7,761	7,715	8,000			X					4 and 5
2. Enrollment age 25-54	2,395	2,078	1,949	3,200								Closing the Gap
3. Annual Student Semester Credit Hours	153,998	146,496	149,551	159,000			X					1, 5
4. Non-Credit Unduplicated headcount--prior Academic Year	2,539	3,261	2,598	3,000	X							2
5. Adult Education Unduplicated headcount	2,373	1,874	1,708	2,600	X							1, 2
Retention/Graduation												
6. Fall to fall retention rate	44.3%	45.6%	46.9%	48%	X							1 and 2
7. Total Degrees and Certificates Awarded-prior AY	1,050	944	1,083	1,200	X	X	X					1, 2
8. Degrees and Certificates Awarded to underserved students	202	174	195	225							X	Closing the Gap
9. Three year success rate (full-time students--graduation plus transfer)	33.2%	35.1%	37.4%	36%	X							1 and 2
Student Performance												
10a. ENGL Development Student Success	75%	82%	71%	77%	X	X						1
10b. MATH Development Student Success	69%	74%	67%	71%	X	X						1
11. Licensure/Certification Exam Passage Rate	93%	96%	95%	95%	X			X				1 and 2
12. Student satisfaction	5.85/7	5.85/7	5.68/7	6/7					X			3
EMPLOYEE												
13. Employee Satisfaction	3.84/5	3.86/5	3.86/5	4.0/5		X	X		X			3
14. % Minority FT faculty and staff	7.9%	7.2%	7.4%	10%							X	3
COLLEGE BUSINESS												
15. KWH usage Per Sq Ft (college-owned instructional facilities)	8.06	8.5	7.86	8.06					X	X		4, 5
16. Instructional Expenses as a Percentage of Total Expenditures	44%	48%	49%	50%					X	X		4, 5

Main Campus

One College Drive
Bentonville, AR 72712
479.986.4000 or 1.800.995.6922

NWACC Burns Hall

Becky Paneitz Student Center

Shewmaker Center for Workforce Technologies

- Adult Education
- Workforce and Economic Development

Shewmaker Center for Global Business Development

Center for Health Professions

The Melba Shewmaker Southern Region

National Child Protection Training Center

Culinary and Hospitality

Brightwater: A Center for the Study of Food

801 SE 8th Street
Bentonville, AR 72712

NWACC Farmington Center

275 Rheas Mill Road
Farmington, AR 72730
479.986.6654

The Jones Center for Families

922 East Emma Avenue
Springdale, AR 72764
479.756.8090

Regional Technology Center

2305 Old Farmington Road
Fayetteville, AR 72701
479.444.3060

Washington County Center

Central Plaza
693 White Road, Suite B
Springdale, AR 72764
479.927.3330 or 479.936.5131

Degree Programs

Associate of Applied Science (AAS) Degrees

Two-year degree designed for students seeking concentrated training in a chosen career area to enter the workforce directly after graduation.

Business Management	Electronics Technology (NTI [^])
Accounting Option	EMT-Paramedic
Banking & Finance Option	Environmental & Regulatory Science
Entrepreneurship Option	Environmental Mgmt Option
General Business Option	Safety, Health & Hazardous Materials Mgmt
Logistics Management Option	Fire Science
Retail Option	Food Studies
Computer Aided Design	Baking & Pastry Option
Architectural Design Option	Beverage Arts
Civil/Landscape Design Option	Culinary Arts
Mechanical Design Option	Hospitality Mgmt Option
Computer Information Systems	Graphic Design
Computer Programming Option	Health Information Management
Information Mgmt & Appl Option	Law Enforcement
Networking	Law Enforcement Administration (CJI*)
Construction Technology	Legal Assistant/Paralegal
Crime Scene Investigation (CJI*)	Nursing
Criminal Justice	Physical Therapist Assistant
Early Childhood Education	Respiratory Therapy

Transfer Degrees

Associate of Arts (AA)

The Associate of Arts degree is a transfer degree designed for the student who wishes to major in the liberal arts. Courses taken in the approved core curriculum will also apply toward baccalaureate degree requirement at most four-year institutions.

Associate of Arts AA with Child Advocacy Option AA with Global Studies Option

Associate of Science (AS)

The Associate of Science Degree is a transfer degree designed for the student who wishes to major in engineering, agriculture, or the sciences. NWACC offers a general AS degree as well as one with emphasis in one of these areas:

Agriculture, Food and Life Sciences	Liberal Arts and Sciences
Business Emphasis	Walton College of Business (WCOB) Option
	WCOB Information Systems Option

Associate of Fine Arts (AFA)

The Associate of Fine Arts degree is a transfer degree designed for the student who wishes to major in creative writing, music, theatre and visual arts. Courses taken in the approved core curriculum will also apply toward baccalaureate degree requirement at most four-year institutions.

Associate and Certificate of General Studies

The General Studies program is designed for students who wish to tailor a program to meet their personal educational enrichment goals. This is not intended to transfer.

Technical Certificates and Certificates of Proficiency offer concentrated training in a career area. They are designed for students seeking concentrated training in a chosen career area to enter the workforce directly after completion.

Technical Certificate Programs

Accounting Technology	Environmental Regulatory Science
Artisanal Foods	Event Planning
Baking Arts	Funeral Science
Beverage Arts	General Business
Computer Aided Design	Graphic Design
Child Advocacy Studies	Health Information Management
Construction Technology	Hospitality Management
Crime Scene Investigation (CJI*)	Law Enforcement Adm (CJI*)
Criminal Justice	Logistics Management
Culinary Arts	Media
Dental Assisting	Networking
EMT Paramedic	Cyber Technician Option
Entrepreneurship	Retail Management
Environmental Mgmt & Reg Sci	

Certificate of Proficiency Programs

Baking Arts	Forensic Science
Child Advocacy Studies	Funeral Sciences
Child Development Associate (CDA)	Graphic Design
Cinematic Studies	Hospitality Management
Computer Aided Design	Justice Studies
Construction Technology	Law Enforcement
Crime Prevention and Corrections	Law Enforcement Adm (CJI*)
Crime Scene Investigation (CJI)*	Media
Criminal Justice	Networking
Culinary Arts	Nursing Assistant
Electronics Technology	Pre-Health Sciences
EMT Basic	Safety & Health (available Online)
Environmental Mgmt/GIS Technician	Workforce Readiness

*available in cooperation with the Criminal Justice Institute

[^]available in cooperation with Northwest Technical Institute

2 Year Degrees Awarded

By Academic Year

	2012-13	2013-14	2014-15	2015-16	2016-17	% Change
AAS Degrees						
Aviation	1	-	-	-	-	
Business Management	18	21	20	20	28	
Computer Aid Drafting and Design	5	6	7	6	6	
Computer Information Systems	33	21	18	16	12	
Construction Technology	-	-	-	-	1	
Criminal Justice	16	8	16	11	10	
Culinary Arts	4	17	18	15	7	
Early Childhood Education	10	11	6	11	8	
Electronic Technology	2	1	1	2	3	
EMT-Paramedic	2	7	5	4	4	
Environmental Reg, Safety, and Haz Mat	6	4	7	7	7	
Fire Science Administration and Tech	5	14	6	6	7	
Graphic Design	13	17	17	13	17	
Health Information Management	-	-	8	13	8	
Homeland Security & Emergency Mgmt	3	5	1	0	0	
Law Enforcement Adm (CJI)	0	0	0	1	0	
Legal Assistance/Paralegal Studies	19	18	8	13	8	
Nursing	85	90	78	84	81	
Physical Therapist Assistant	12	8	14	13	11	
Respiratory Therapist	15	15	10	10	9	
	249	263	240	245	227	-7%
General Studies Degrees						
General Education	48	34	36	28	31	
	48	34	36	28	31	11%
Transfer Degrees						
General Education AA	221	186	202	218	205	
AS	274	198	194	191	159	
AS-Agriculture	1	7	6	9	11	
AS-Business	70	7	28	35	33	
AS-Business Adm	-	61	58	53	87	
AAT (Teaching)	27	18	16	3	-	
TOTAL AA & AS Degrees	593	477	504	509	495	-3%
Total 2 Year Degrees*	890	774	780	782	753	-4%

*NOTE: This table reflects only students who completed degrees between July 1 and June 30 of each academic year

Technical Certificates Awarded

By Academic Year

	2012-13	2013-14	2014-15	2015-16	2016-17	% Change
Technical Certificates						
Accounting Technology	2	0	2	0	7	
Baking Arts	2	4	4	4	3	
Business Management	7	1	0	0	0	
CAD: Architectural Design	3	1	0	1	0	
CAD: Civil/Landscape Design	1	0	0	0	2	
CAD: Mechanical Design	2	0	3	0	1	
Child Advocacy Studies	-	2	1	1	0	
Criminal Justice	15	1	4	1	5	
Culinary Arts	4	7	5	7	7	
Dental Assisting	9	10	14	12	9	
Emergency Medical Tech - Paramedic	1	5		0	8	
Entrepreneurship	0	0	0	0	1	
Environmental Science	1	2	0	0	1	
Environmental Mgmt & Reg Science			2	0	13	
General Business	1	1	0	0	9	
Graphic Design	5	6	7	1	2	
Health Information Management			10	13	9	
Homeland Security & Emergency Mgmt	3	3	2	0	0	
Hospitality Management			3	3	1	
Law Enforcement Adm (CJI)	0	0	0	1	0	
Logistics Management	1	0	1	0	7	
Networking	14	2	2	0	1	
Paraeducators of Special Needs Learners	-	-	-	0	0	
TOTAL Technical Certificates	71	45	60	44	86	95%

*NOTE: This table reflects only students who completed degrees between July 1 and June 30 of each academic year

Certificates of Proficiency Awarded

By Academic Year

	2012-13	2013-14	2014-15	2015-16	2016-17	% Change
Certificates of Proficiency						
Baking Arts	-	-	5	1	3	
CAD: Architecture	6	0	1	0	0	
CAD: Engineering	6	0	1	0	2	
\	2	0	0	0	0	
Child Advocacy Studies	2	4	7	2	4	
Child Dev Associate (CDA) Training	11	5	5	5	5	
Cinematic Studies	-	-	2	0	2	
Crime Prevention & Corrections	5	2	4	3	0	
Crime Scene Investigation	1	0	0	0	1	
Criminal Justice	17	2	10	1	5	
Culinary Arts	6	8	6	7	8	
Electronics Technology	-	6	0	0	0	
Emergency Medical Technology - Basic	45	60	53	59	2	
Environmental Science	0	0	0	0	0	
Environmental Mgmt/GIS Tech	1	2	2	1	12	
Forensic Science	4	1	3	2	1	
Graphic Design	19	11	10	2	8	
Homeland Security & Emergency Mgmt	3	1	0	0	0	
Hospitality Management	7	3	3	5	3	
Law Enforcement	18	1	8	2	1	
Law Enforcement Administration	2	0	0	1	0	
Networking	12	0	0	1	7	
Nursing Assistant	2	2	3	1	2	
Pre-Health Sciences	97	38	52	16	13	
Retail Management	3	1	0	0	2	
Safety & Health	0	3	3	0	6	
Tax Specialist	0	0	0	0	0	
Workforce Readiness	-	-	-	5	6	
TOTAL Certificates of Proficiency	269	150	178	114	93	-18%
Certificate of General Studies						
General Studies	22	5	33	4	151	
TOTAL Certificates	291	155	211	118	244	107%
Total Degrees and Certificates*	1,252	974	1,051	986	1,083	10%

*NOTE: This table reflects only students who completed degrees between July 1 and June 30 of each academic year

Licensure and Certification Pass Rates

Year	NWACC Exam Takers	# of First Time NWACC Testers Passing Exam	NWACC Pass Rate Percentage	State Average	National Average
National Council Licensure Examination - Registered Nurse					
2013	74	72	97.3%	89.1%	85.6%
2014	97	78	80.4%	81.3%	80.3%
2015	89	83	93.3%	83.5%	82.5%
2016	79	75	94.9%	91.0%	83.0%
2017	78	76	97.4%	84.9%	86.2%
National Registry of EMT-Paramedic Licensure Examination					
2013	10	10	100.0%	56.0%	72.0%
2014	15	14	93.3%	52.0%	71.0%
2015	12	12	100.0%	63.0%	76.0%
2016	14	14	100.0%	66.0%	72.0%
2017	16	12	75.0%	n/a	73.0%
Arkansas Fire Academy Certification Examination					
2013	12	10	83.3%	-	-
2014	4	4	100.0%	-	-
2015	7	7	100.0%	-	-
2016	4	4	100.0%	-	-
2017	13	12	92.3%	-	-
National Physical Therapist Assistant Exam (NTPAE)					
2013	8	8	100.0%	77.0%	86.0%
2014	15	15	100.0%	95.0%	87.0%
2015	13	13	100.0%	n/a	89.0%
2016	11	10	90.9%	n/a	88.8%
2017	13	13	100.0%	n/a	90.0%
Registered Respiratory Therapist (WRRT/TMC-High Cut) Exam					
2013	13	11	84.6%		66.4%
2014	13	10	76.9%		66.4%
2015	11	8	72.7%		77.1%
2016	8	8	100.0%		54.8%
2017	9	9	100.0%		72.1%

Student Semester Credit Hour Production by CIP Code

by Academic Year

CIP Code	2012-13		2013-14		2014-15		2015-16		2016-17		% Growth		
	SSCH	% of Total Cr Hours	SSCH	% of Total Cr Hours	SSCH	% of Total Cr Hours	SSCH	% of Total Cr Hours	SSCH	% of Total Cr Hours	One Year	Five Year	
1	Agricultural Sciences	249	0.15%	234	0.15%	248	0.16%	211	0.14%	181	0.12%	-14.22%	-27.31%
32	Basic Skills (Developmental)	17,779	10.52%	16,205	10.18%	15,087	9.80%	14,116	9.64%	11,809	7.90%	-16.34%	-33.58%
3-26	Biological Sciences/Life Sci	16,389	9.70%	15,695	9.86%	14,554	9.45%	14,028	9.58%	14,333	9.58%	2.17%	-12.54%
52	Business Mgmt & Adm Services	13,278	7.86%	12,147	7.63%	13,131	8.53%	13,374	9.13%	13,098	8.76%	-2.06%	-1.36%
9	Communications	5,218	3.09%	5,571	3.50%	5,608	3.64%	5,246	3.58%	5,955	3.98%	13.52%	14.12%
11	Computer & Information Serv	9,331	5.52%	7,881	4.95%	6,314	4.10%	5,964	4.07%	6,167	4.12%	3.40%	-33.91%
12	Personal and Culinary Services	1,677	0.99%	1,713	1.08%	1,371	0.89%	1,473	1.01%	1,682	1.12%	14.19%	0.30%
13-19-31-34	Education/Physical Education	5,250	3.11%	4,272	2.68%	3,519	2.29%	3,090	2.11%	2,715	1.82%	-12.14%	-48.29%
15-47-48-49	Engineering & Related Tech	1,248	0.74%	1,162	0.73%	1,390	0.90%	1,262	0.86%	1,471	0.98%	16.56%	17.87%
23	English Lang & Literature/Letters	17,337	10.26%	16,773	10.54%	17,532	11.38%	17,004	11.61%	18,828	12.59%	10.73%	8.60%
16	Foreign Language & Literatures	1,986	1.18%	1,719	1.08%	1,404	0.91%	1,638	1.12%	1,488	0.99%	-9.16%	-25.08%
51	Health Prof & Related Services	8,666	5.13%	11,211	7.04%	11,192	7.27%	10,648	7.27%	10,202	6.82%	-4.19%	17.72%
22	Law and Legal	1,141	0.68%	808	0.51%	613	0.40%	716	0.49%	542	0.36%	-24.30%	-52.50%
24	Liberal Arts & Science & Gen Stu	330	0.20%	201	0.13%	300	0.19%	252	0.17%	444	0.30%	76.19%	34.55%
27	Mathematics	18,281	10.82%	17,920	11.26%	17,865	11.60%	17,534	11.97%	18,021	12.05%	2.78%	-1.42%
38	Philosophy and Religion	4,149	2.45%	3,879	2.44%	4,032	2.62%	3,651	2.49%	3,627	2.43%	-0.66%	-12.58%
40	Physical Sciences	7,453	4.41%	6,962	4.37%	6,719	4.36%	6,514	4.45%	6,909	4.62%	6.06%	-7.30%
46	Construction Technologies									291	0.19%		
43	Protective Services	2,851	1.69%	2,342	1.47%	2,112	1.37%	1,657	1.13%	2,056	1.37%	24.08%	-27.88%
42	Psychology	8,450	5.00%	7,605	4.78%	7,689	4.99%	7,419	5.06%	7,983	5.34%	7.60%	-5.53%
44-45-54	Social Sciences and History	19,198	11.36%	17,029	10.70%	15,956	10.36%	13,873	9.47%	14,587	9.75%	5.15%	-24.02%
50	Visual and Performing Arts	8,751	5.18%	7,863	4.94%	7,362	4.78%	6,826	4.66%	7,162	4.79%	4.92%	-18.16%
	Total SSCH	169,012		159,192		153,998		146,496		149,551		2.09%	-11.51%

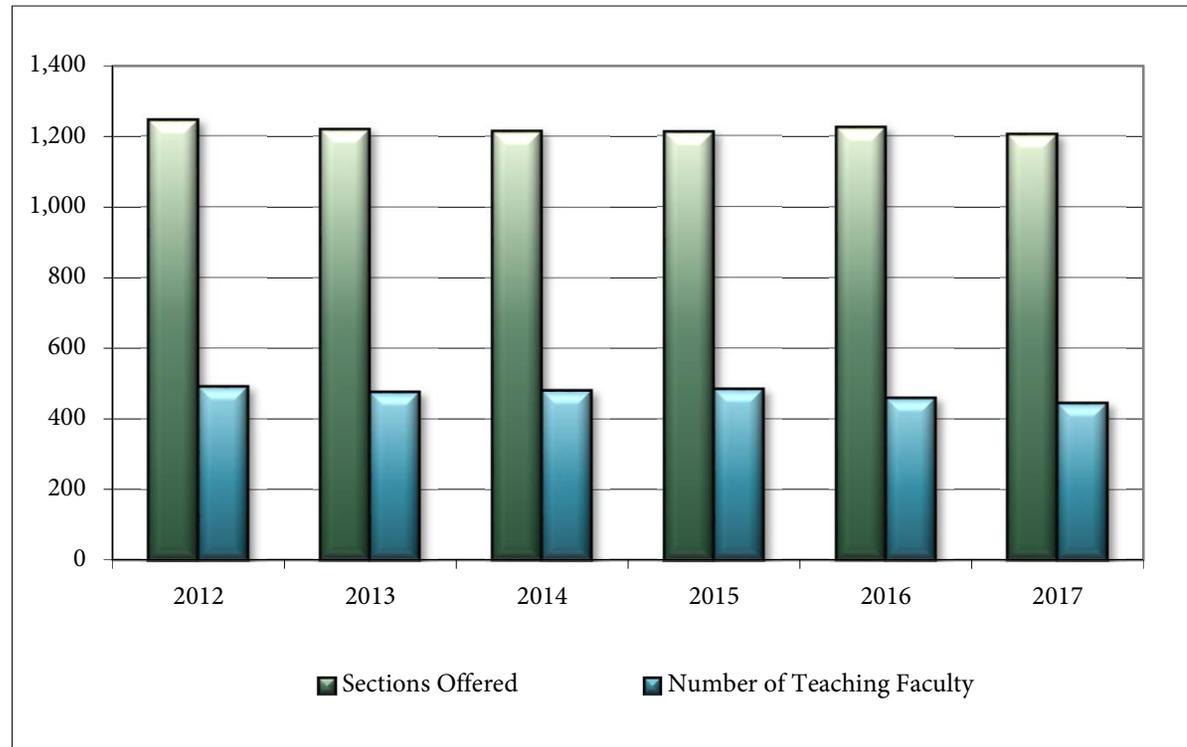
Source: ADHE SIS Database

CIP Code: Federal Gov't Classification of Instructional Programs

Number of Sections of Courses Offered / Number of Faculty

Fall Semester

Fall	Sections Offered	One Year % Growth	Five Year % Growth	Number of Teaching Faculty	One Year % Growth	Five Year % Growth	Average Class Size
2012	1,246	-0.5%	46.1%	491	4.0%	47.4%	19.0
2013	1,220	-2.1%	22.9%	476	-3.3%	42.9%	18.4
2014	1,215	-0.4%	6.3%	480	0.8%	44.1%	18.0
2015	1,211	-0.3%	-0.5%	484	0.8%	23.8%	17.0
2016	1,225	0.8%	0.7%	459	-4.4%	-2.8%	17.2
2017	1,205	-1.6%	-3.3%	444	-3.3%	-9.6%	17.3

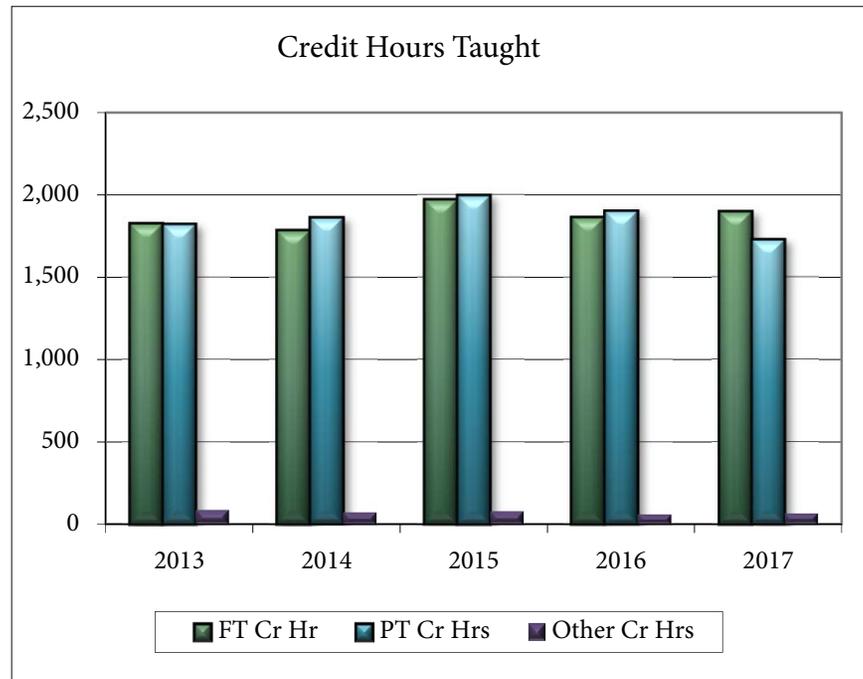
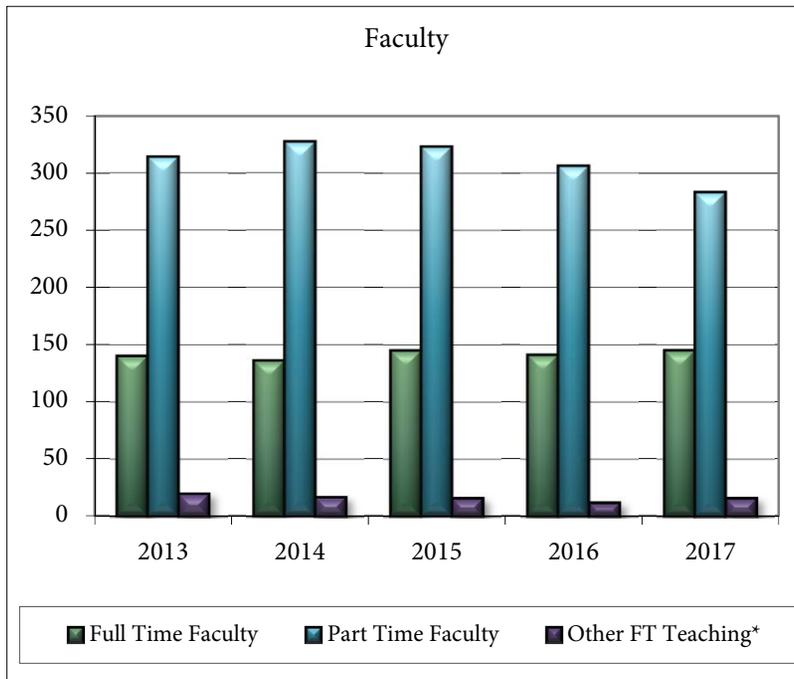


NOTE: Average class size includes independent study and college courses offered on high school campuses.

Credit Hours Taught by Full Time & Part Time Faculty

Fall Semester

Fall	Full Time Faculty	FT Cr Hr	% Taught by FT	Part Time Faculty	PT Cr Hrs	% Taught by FT	Other FT Teaching*	Other Cr Hrs	% Taught by Other
2013	140	1,825	48.9%	314	1,821	48.8%	20	88	2.4%
2014	136	1,784	48.0%	327	1,861	50.1%	17	73	2.0%
2015	145	1,970	48.7%	323	1,996	49.4%	16	78	1.9%
2016	141	1,864	48.7%	306	1,902	49.7%	12	60	1.6%
2017	145	1,894	51.4%	283	1,725	46.8%	16	66	1.8%



*Other FT Teaching-Administrative and support personnel who taught class(es)

Workforce & Economic Development

By Academic Year

Total number of students served by Corporate Learning

	2013	2014	2015	2016	2017
Headcount (unduplicated)	4,542	2,149	2,638	3,625	2,598
Registrations	5,733	3,165	3,381	4,320	3,318
Number of Sections of Classes	551	405	354	347	367

Workforce Development

	2013	2014	2015	2016	2017
Headcount (unduplicated)	4,272	2,020	2,402	3,117	2,406
Registrations	5,347	3,035	3,124	3,677	3,079
Number of Sections of Classes	489	363	320	282	326
Number of Businesses Served	101	122	106	61	60

Health Professions Non-Credit Classes

	2013	2014	2015	2016	2017
Headcount (unduplicated)	32	105	137	416	135
Registrations	32	106	140	458	137
Number of Sections of Classes	3	38	29	58	38

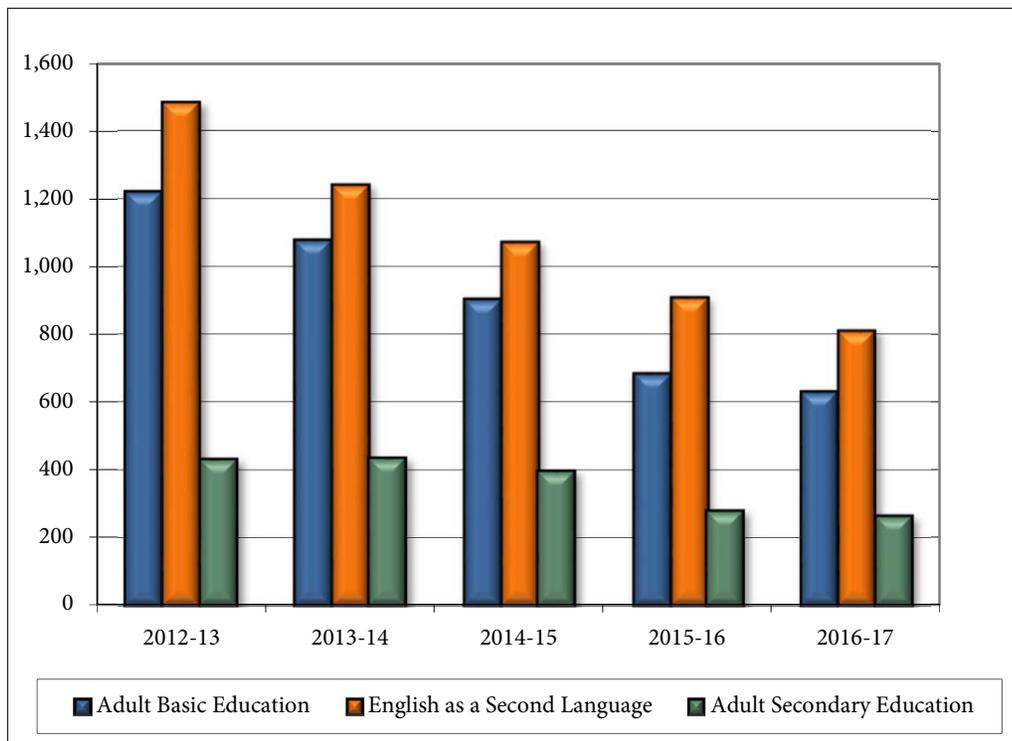
Personal Education & Enrichment

	2013	2014	2015	2016	2017
Headcount (unduplicated)	247	24	99	104	57
Registrations	354	24	117	185	102
Number of Sections of Classes	59	4	5	6	2

Adult Education Enrollments

Adult Education offers non-credit classes designed to teach and review academic skills culminating with preparation for taking the High School Equivalence (GED) test battery. Other areas such as English as a Second Language (ESL) and computers are also offered.

Program	2012-13	2013-14	2014-15	2015-16	2016-17
Adult Basic Education	1,220	1,078	905	686	633
English as a Second Language	1,483	1,240	1,072	909	811
Adult Secondary Education	431	435	396	279	264
Total Students Served	3,134	2,753	2,373	1,874	1,708
Total GEDs Awarded	363	482	159	135	193



Headcount Enrollment Summary

Fall 2016 and Fall 2017

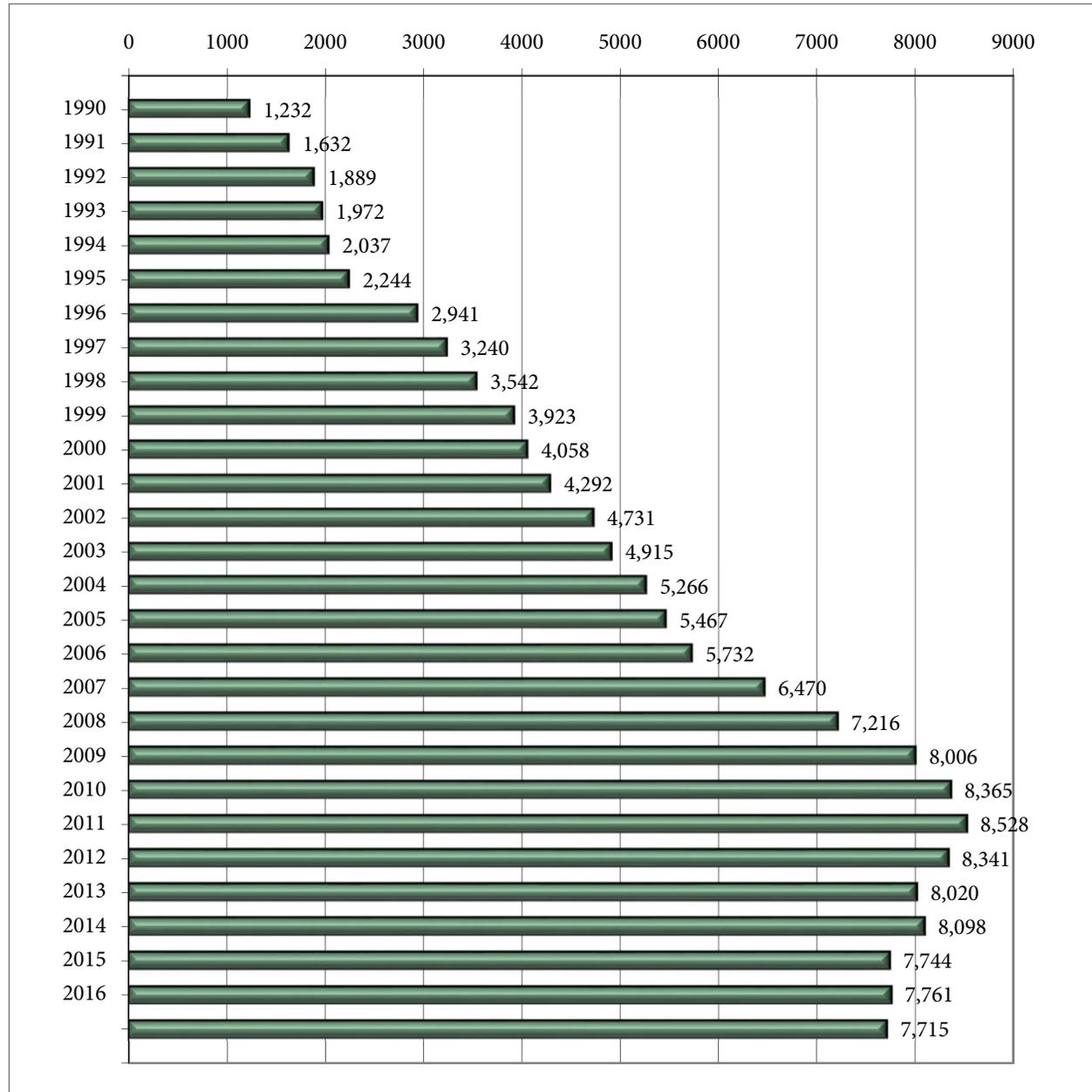
		Fall 2016		Fall 2017		Fall 16 to17
		N	%	N	%	Change
Total Headcount		7,761		7,715		-0.6%
FTE		4,394		4,339		-1.3%
Enrollment Status	Full-Time	2,597	33.5%	2,493	32.3%	-4.0%
	Part-Time	5,164	66.5%	5,222	67.7%	1.1%
Gender	Male	3,428	44.2%	3,389	43.9%	-1.1%
	Female	4,333	55.8%	4,326	56.1%	-0.2%
Residence	Benton County	4,214	54.3%	4,178	54.2%	-0.9%
	Washington County	2,841	36.6%	2,762	35.8%	-2.8%
	Other In-State	468	6.0%	333	4.3%	-28.8%
	Out-of-State	238	3.1%	442	5.7%	85.7%
Tuition Status	In-District	3,451	44.5%	3,366	43.6%	-2.5%
	Out-of-District	3,612	46.5%	3,674	47.6%	1.7%
	Out-of-State	469	6.0%	504	6.5%	7.5%
	Contiguous	61	0.8%	38	0.5%	-37.7%
	International	168	2.2%	133	1.7%	-20.8%
*Ethnicity/Race	Hispanic or Latino	1,310	16.9%	1,234	16.0%	-5.8%
	Non-Hispanic Race:					
	Am Indian/Alaskan Native	147	1.9%	163	2.1%	10.9%
	Asian	254	3.3%	221	2.9%	-13.0%
	Black or African American	192	2.5%	192	2.5%	0.0%
	Native Hawaiian/Pacific Islander	28	0.4%	27	0.3%	-3.6%
	White	5,200	67.0%	5,222	67.7%	0.4%
	2 or more races	237	3.1%	255	3.3%	7.6%
	Unknown	234	3.0%	263	3.4%	12.4%
Non-Resident Alien	159	2.0%	138	1.8%	-13.2%	
Age	<18	998	12.9%	997	12.9%	-0.1%
	18-19	2,100	27.1%	2,086	27.0%	-0.7%
	20-21	1,425	18.4%	1,499	19.4%	5.2%
	22-24	1,075	13.9%	1,099	14.2%	2.2%
	25-29	886	11.4%	832	10.8%	-6.1%
	30-34	469	6.0%	453	5.9%	-3.4%
	35-44	495	6.4%	463	6.0%	-6.5%
	45-54	228	2.9%	201	2.6%	-11.8%
	55-64	64	0.8%	52	0.7%	-18.8%
	>=65	21	0.3%	33	0.4%	57.1%
	AVERAGE AGE*	25		25		
	MEDIAN AGE*	22.0		21.0		

*NOTE: Average and Median Age figures do not include High School Students

Historical Headcount Summary

Fall 1990 to Fall 2017

Year	Total Headcount	Additional Students	Total % Change
1990	1,232		
1991	1,632	400	32.5%
1992	1,889	257	15.7%
1993	1,972	83	4.4%
1994	2,037	65	3.3%
1995	2,244	207	10.2%
1996	2,941	697	31.1%
1997	3,240	299	10.2%
1998	3,542	302	9.3%
1999	3,923	381	10.8%
2000	4,058	135	3.4%
2001	4,292	234	5.8%
2002	4,731	439	10.2%
2003	4,915	184	3.9%
2004	5,266	351	7.1%
2005	5,467	201	3.8%
2006	5,732	265	4.8%
2007	6,470	738	12.9%
2008	7,216	746	11.5%
2009	8,006	790	10.9%
2010	8,365	359	4.5%
2011	8,528	163	1.9%
2012	8,341	(187)	-2.2%
2013	8,020	(321)	-3.8%
2014	8,098	78	1.0%
2015	7,744	(354)	-4.4%
2016	7,761	17	0.2%
2017	7,715	(46)	-0.6%

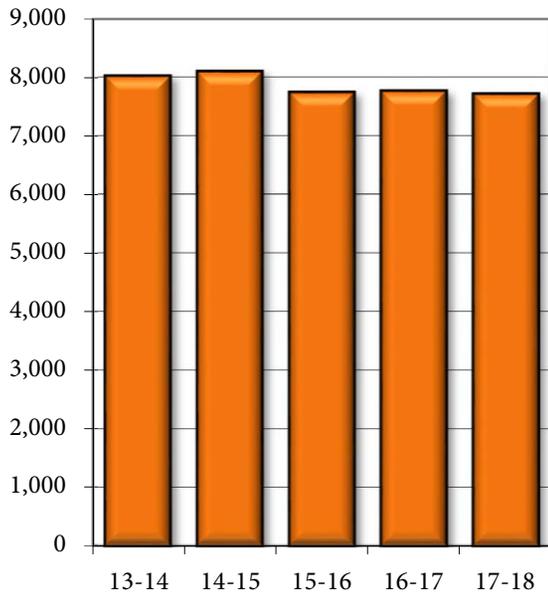


Source: Reports submitted to ADHE

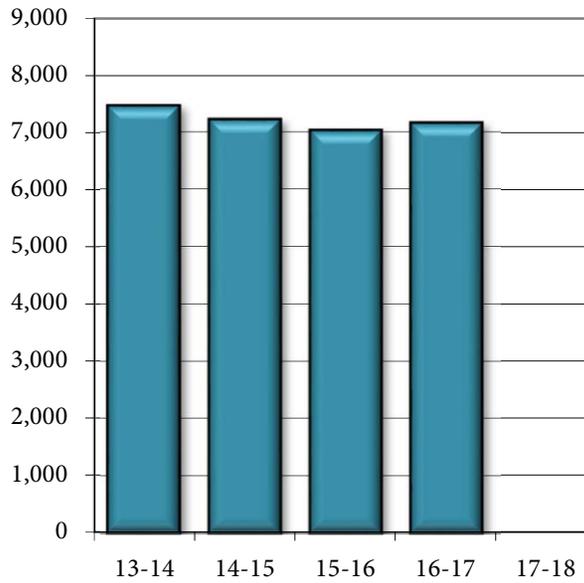
Headcount Enrollment by Semester

Year	Fall Headcount*	Fall to Fall % Change	Spring Headcount*	Sp to Sp % Change	Summer I Headcount	Summer II Headcount	Total Summer	Summer % Change
13-14	8,020	-3.8%	7,457	-6.6%	2,289	1,190	3,479	-7.6%
14-15	8,098	1.0%	7,217	-3.2%	2,335	1,135	3,470	-0.3%
15-16	7,744	-4.4%	7,027	-2.6%	2,326	1,121	3,447	-0.7%
16-17	7,761	0.2%	7,156	1.8%	2,446	1,175	3,621	5.0%
17-18	7,715	-0.6%		-100.0%			0	-100.0%

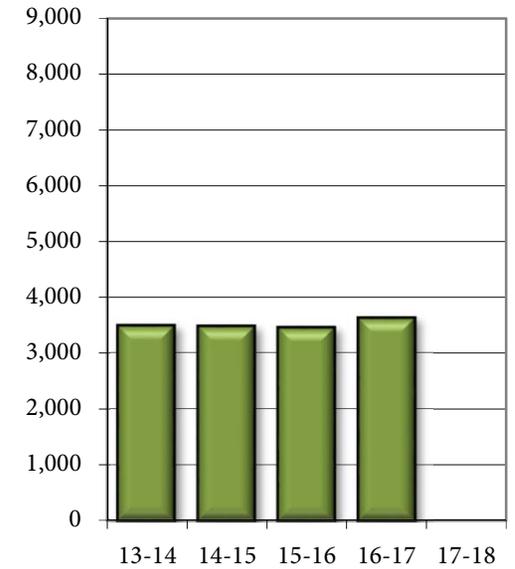
Fall Headcount



Spring Headcount



Summer Headcount

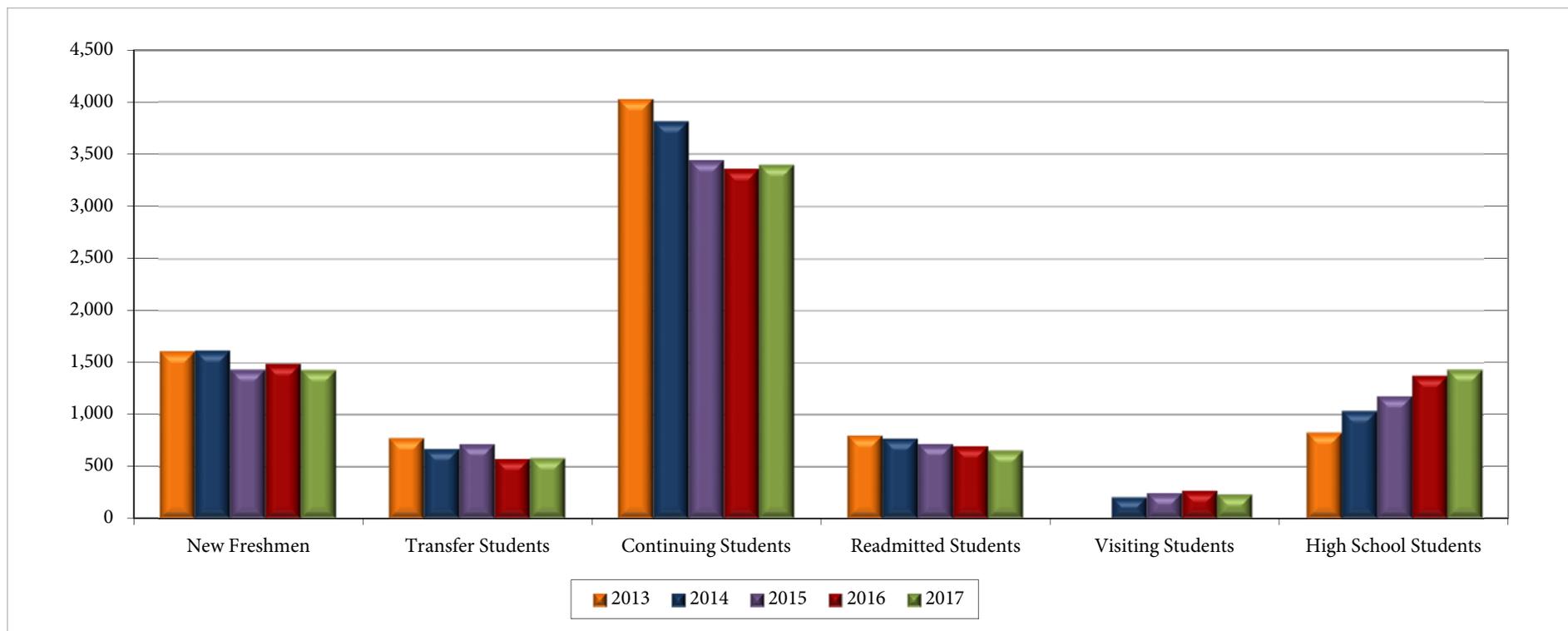


*NOTE: Off schedule classes are not included, such as Late Start and second 8-week

Headcount by Student Type

Fall Semester

Fall	New Freshmen			Transfer Students			Continuing Students			Readmitted Students			Visiting Students			High School Students			Total
	Count	% of Total	Percent Change	Count	%	Percent Change	Count	%	Percent Change	Count	%	Percent Change	Count	%	Percent Change	Count	%	Percent Change	
2013	1,602	20.0%	3.8%	770	9.6%	-12.4%	4,029	50.2%	-6.8%	796	9.9%	-3.6%				823	10.3%	6.7%	8,020
2014	1,611	19.9%	4.3%	667	8.2%	-24.1%	3,815	47.1%	-11.7%	768	9.5%	-7.0%	204	2.5%	-	1,033	12.8%	34.0%	8,098
2015	1,434	18.5%	-11.0%	718	9.3%	7.6%	3,443	44.5%	-9.8%	720	9.3%	-6.3%	247	3.2%	21.1%	1,182	15.3%	14.4%	7,744
2016	1,486	19.1%	3.6%	575	7.4%	-19.9%	3,359	43.3%	-2.4%	697	9.0%	-3.2%	269	3.5%	8.9%	1,375	17.7%	16.3%	7,761
2017	1,425	18.47%	-4.1%	581	7.53%	1.0%	3,399	44.06%	1.2%	653	8.46%	-6.3%	230	3.0%	-14.5%	1,427	18.50%	3.8%	7,715



New Freshmen: First-time entering undergraduate

Transfer: First Semester transfers to NWACC from another college or university

Continuing: Continued enrollment from previous semester

Readmitted: Enrolled at NWACC after not attending the previous semester

Visiting: Students of another college/university 'visiting' NWACC to receive credit to transfer back (added in 2014)

High School: Students still enrolled in High School

Headcount by Majors - 2 Year Degrees

Fall Semester

Major	2013	2014	2015	2016	2017
AAS Degrees					
Business Management	364	374	334	275	216
Cert Respiratory Therapist	37	20	18	19	25
Computer Aided Drafting	12	20	19	15	19
Computer Info Systems	207	181	165	135	133
Construction Technology	-	-	-	31	53
Crime Scene Investigation	2	1	2	4	1
Criminal Justice	158	150	111	91	90
Culinary Arts	156	139	108	122	140
Early Childhood Education	106	106	109	81	71
Electronics Technology	16	17	9	12	17
EMT-Paramedic	81	77	73	60	37
Environmental Regulations,...	37	38	27	25	21
Fire Science	47	40	36	39	58
Graphic Design	113	101	90	82	77
Health Information Mgmt	24	37	45	36	32
Homeland Security & Emg Mgmt	13	5	0	0	0
Law Enforcement Adm	2	1	0	0	0
Nursing	122	120	153	104	113
Paralegal	68	55	59	52	45
Physical Therapy Assistant	26	11	31	14	25
TOTAL AAS	1,591	1,493	1,389	1,197	1,173
General Studies					
Associate	1,174	1,113	938	915	721
TOTAL General Studies	1,174	1,113	938	915	721
Transfer Degrees					
AA	1,228	1,306	1,259	1,299	882
AS	1,194	1,177	1,083	1,098	1,653
Agricultural, Life Science	59	61	88	80	128
Business	807	883	891	1,016	980
AAT	318	170	36	5	-
AFA (Fine Arts)	-	-	-	45	55
TOTAL Transfer Degrees	3,606	3,597	3,357	3,543	3,698
Undeclared	176	203	283	116	98
Non-degree seeking	1,243	1,463	1,519	1,790	1,839

Note: Associate of General Studies majors include students working toward (but not admitted to) selective admissions programs such as Nursing.

Headcount by Majors - Certificates

Fall Semester

Major	2013	2014	2015	2016	2017
Technical Certificates					
Accounting Technology	5	1	5	2	1
Baking Arts	11	5	10	4	1
Beverage Arts	-	-	-	-	1
Business Management	7	9	16	5	0
CAD	1	1	2	0	2
Child Advocacy Studies	3	1	5	3	0
Criminal Justice	4	6	2	1	0
Culinary Arts	3	2	10	5	4
Dental Assisting	64	58	74	57	25
EMT-Paramedic Cert	9	18	16	25	21
Entrepreneurship	2	1	2	2	1
Environmental Mgmt	1	0	0	0	1
Environmental Reg Science	0	1	2	1	0
Funeral Science	-	-	2	5	4
General Business	6	10	11	6	6
Graphic Design	2	2	2	2	2
Health Information Mgmt	-	-	-	-	1
Hospitality Management	-	-	1	1	0
Logistic Management	5	1	2	2	1
Media	-	-	-	-	1
Networking-Cyber Tech	5	2	3	1	2
Retail Management	1	1	1	2	1
Certificates of Proficiency					
Baking Arts	-	1	0	0	0
CAD	41	37	31	28	36
CDA Training	4	7	13	8	3
Child Advocacy Studies	2	1	0	1	3
Cinematic Studies	1	2	3	1	1
Computer Networking	2	3	4	1	0
Crime Prevention & Corr	1	1	0	0	0
Criminal Justice	2	6	5	2	1
Culinary Arts	-	-	1	2	6
Early Childhood Development	0	0	0	0	0
Electronics Technology	-	-	-	-	1
EMT Basic	17	10	6	11	18
Environmental Mgmt-GIS	0	0	0	0	0
Forensic Science	3	1	0	3	1
Graphic Design	2	6	5	2	0
Health & Safety	0	2	1	0	1
Hospitality Management	10	2	2	4	3
Law Enforcement	1	0	2	1	0
Nursing Assistant	4	6	2	0	12
Pre-Health Sciences	8	21	18	10	24
General Studies					
Certificate	4	6	2	2	1
TOTAL Certificates	230	229	258	200	186

Headcount by Race/Ethnicity

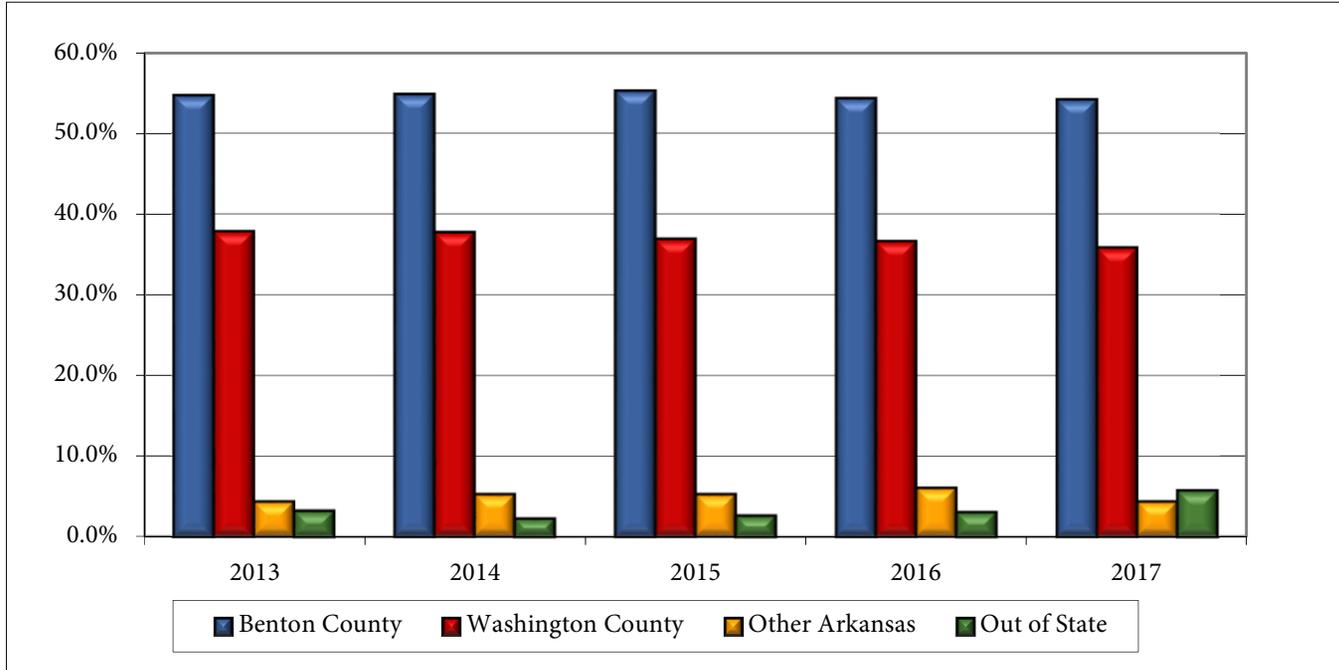
Fall Semester

	2013		2014		2015		2016		2017			5 Year	
	Total	% of Total	% Change	% Change									
Hispanic or Latino Ethnicity	1,196	14.9%	1,408	17.4%	1,276	16.5%	1,310	16.9%	1,234	16.0%	-5.8%	3.2%	
Non-Hispanic Ethnicity													
Am Indian or Alaska Native	135	1.7%	118	1.5%	152	2.0%	147	1.9%	163	2.1%	10.9%	20.7%	
Asian	204	2.5%	245	3.0%	204	2.6%	254	3.3%	221	2.9%	-13.0%	8.3%	
Black or African American	201	2.5%	183	2.3%	193	2.5%	192	2.5%	192	2.5%	0.0%	-4.5%	
Nat Hawaiian or Other Pacific Isl'r	16	0.2%	25	0.3%	26	0.3%	28	0.4%	27	0.3%	-3.6%	68.8%	
White	5,582	69.6%	5,571	68.8%	5,186	67.0%	5,200	67.0%	5,222	67.7%	0.4%	-6.4%	
2 or more Races	201	2.5%	271	3.3%	195	2.5%	237	3.1%	255	3.3%	7.6%	26.9%	
Unknown	221	2.8%	145	1.8%	352	4.5%	234	3.0%	263	3.4%	12.4%	19.0%	
Non-Resident Alien	264	3.3%	132	1.6%	160	2.1%	159	2.0%	138	1.8%	-13.2%	-47.7%	
Total	8,020		8,098		7,744		7,761		7,715		-0.4%		

Headcount by County of Residency

Fall Semester

Fall	Benton County		Washington County		Other Arkansas		Out of State		Total
	Count	% of Total	Count	% of Total	Count	% of Total	Count	% of Total	
2013	4,383	54.7%	3,032	37.8%	347	4.3%	258	3.2%	8,020
2014	4,439	54.8%	3,052	37.7%	424	5.2%	183	2.3%	8,098
2015	4,278	55.2%	2,856	36.9%	406	5.2%	204	2.6%	7,744
2016	4,214	54.3%	2,841	36.6%	468	6.0%	238	3.1%	7,761
2017	4,178	54.2%	2,762	35.8%	333	4.3%	442	5.7%	7,715



Washington County Facilities Enrollment

Credit Courses

Term	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Count	% of Total	Count	% of Total						
Headcount	1,355	16.9%	1,306	16.1%	1,130	14.6%	1,157	14.9%	895	11.6%
Females	763	56.3%	711	54.4%	567	50.2%	586	50.6%	469	52.4%
Males	592	43.7%	595	45.6%	563	49.8%	571	49.4%	426	47.6%
Enrollment Status										
New Student	438	32.3%	442	33.8%	374	33.1%	380	32.8%	311	34.7%
New Transfer	143	10.6%	125	9.6%	117	10.4%	94	8.1%	72	8.0%
Readmitted	122	9.0%	123	9.4%	107	9.5%	90	7.8%	53	5.9%
Continuing	608	44.9%	542	41.5%	470	41.6%	478	41.3%	358	40.0%
Concurrent	44	3.2%	42	3.2%	26	2.3%	72	6.2%	69	7.7%
Visiting			32	2.5%	35	3.1%	43	3.7%	31	3.5%
Special	0	0.0%	0	0.0%	1	0.1%	0	0.0%	1	0.1%
County of Residence										
Washington	1,029	75.9%	987	75.6%	843	74.6%	841	72.7%	676	75.5%
Benton	236	17.4%	200	15.3%	164	14.5%	179	15.5%	126	14.1%
Madison	23	1.7%	17	1.3%	21	1.9%	20	1.7%	12	1.3%
Carroll	6	0.4%	5	0.4%	7	0.6%	2	0.2%	6	0.7%
Other	61	4.5%	97	7.4%	95	8.4%	115	9.9%	75	8.4%
Enrolled in only Washington County										
	401	29.6%	436	33.4%	351	31.1%	347	30.0%	261	29.2%

Washington County Facilities:

Washington County Center, NTI, RTC, AATC, Washington County Sheriff's Office, Jones Center for Families, Greenland High School, Farmington High School

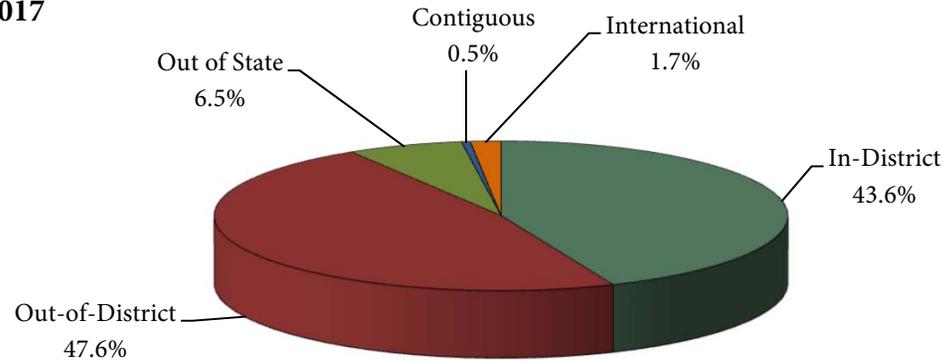
Does not include Step Ahead students taking classes at their respective high schools.

Headcount Enrollment by Tuition Status

by Fall Semester

Fall	In-District		Out-of-District		Out of State		Contiguous		International		Total
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
2012	3,569	42.8%	4,296	51.5%	318	3.8%	68	0.8%	90	1.1%	8,341
2013	3,455	43.1%	4,068	50.7%	327	4.1%	79	1.0%	91	1.1%	8,020
2014	3,524	43.5%	3,991	49.3%	390	4.8%	72	0.9%	121	1.5%	8,098
2015	3,325	42.9%	3,784	48.9%	428	5.5%	71	0.9%	136	1.8%	7,744
2016	3,451	44.5%	3,612	46.5%	469	6.0%	61	0.8%	168	2.2%	7,761
2017	3,366	43.6%	3,674	47.6%	504	6.5%	38	0.5%	133	1.7%	7,715

Fall 2017



Tuition status as defined by the institution:

In-District: Student must live in the Bentonville or Rogers School District for 6 months prior to the first day of classes

Out-of-District: Student must have lived within the State of Arkansas for 6 months prior to the first day of classes

Out-of-state: Student must be a citizen of the United States

International: Student who is not a US citizen or legal resident

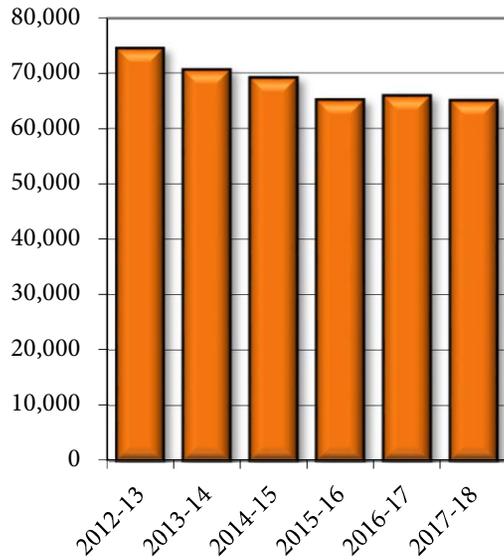
Contiguous: Live in Mo or OK counties that border Benton County

Student Semester Credit Hours

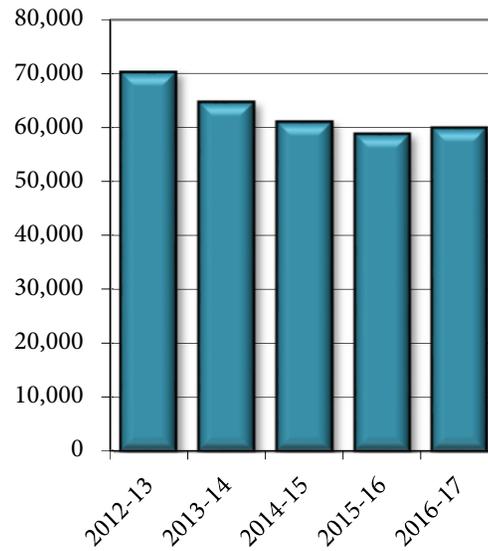
by Semester

Year	Fall		Spring		Summer		
	SSCH*	Fall to Fall % Change	SSCH*	Sp to Sp % Change	Summer I SSCH	Summer II SSCH	Total Summer % Change
2012-13	74,479	-2.2%	70,248	-0.9%	11,517	5,005	0.0%
2013-14	70,592	-5.2%	64,671	-7.9%	10,299	4,569	-10.0%
2014-15	69,176	-2.0%	60,984	-5.7%	10,359	4,224	-1.9%
2015-16	65,183	-5.8%	58,749	-3.7%	10,402	4,195	0.1%
2016-17	65,917	1.1%	59,895	2.0%	10,890	4,331	4.3%
2017-18	65,078	-1.3%					

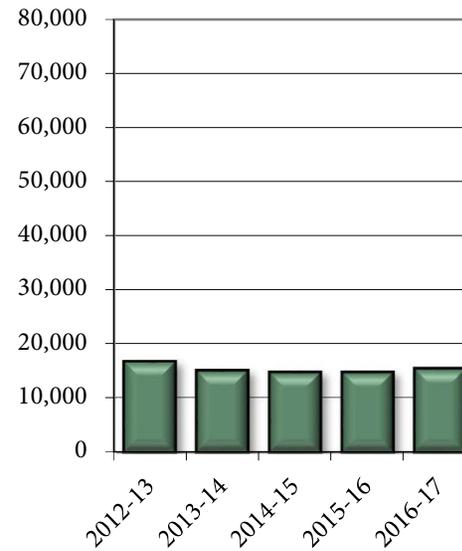
Fall SSCH



Spring SSCH



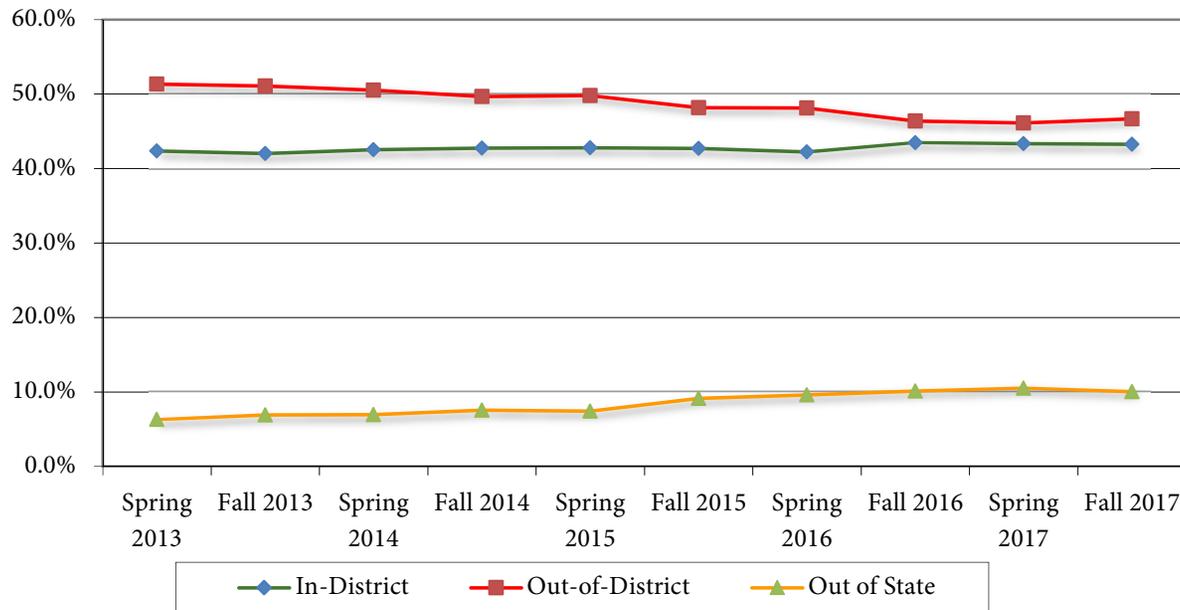
Summer SSCH



*Fall and Spring off-schedule classes (such as Late Start and second 8-week) are not included to more accurately compare between semesters

Student Semester Credit Hours by Tuition Status

Term	In-District		Out-of-District		Out of State		Total SSCH
	Count	Percent	Count	Percent	Count	Percent	
Spring 2013	29,759	42.4%	36,064	51.3%	4,425	6.3%	70,248
Fall 2013	29,659	42.0%	36,059	51.1%	4,874	6.9%	70,592
Spring 2014	27,513	42.5%	32,674	50.5%	4,484	6.9%	64,671
Fall 2014	29,583	42.8%	34,358	49.7%	5,235	7.6%	69,176
Spring 2015	26,084	42.8%	30,365	49.8%	4,535	7.4%	60,984
Fall 2015	27,846	42.7%	31,394	48.2%	5,943	9.1%	65,183
Spring 2016	24,821	42.2%	28,287	48.1%	5,641	9.6%	58,749
Fall 2016	28,670	43.5%	30,588	46.4%	6,659	10.1%	65,917
Spring 2017	25,970	43.4%	27,623	46.1%	6,302	10.5%	59,895
Fall 2017	28,164	43.3%	30,391	46.7%	6,525	10.0%	65,080

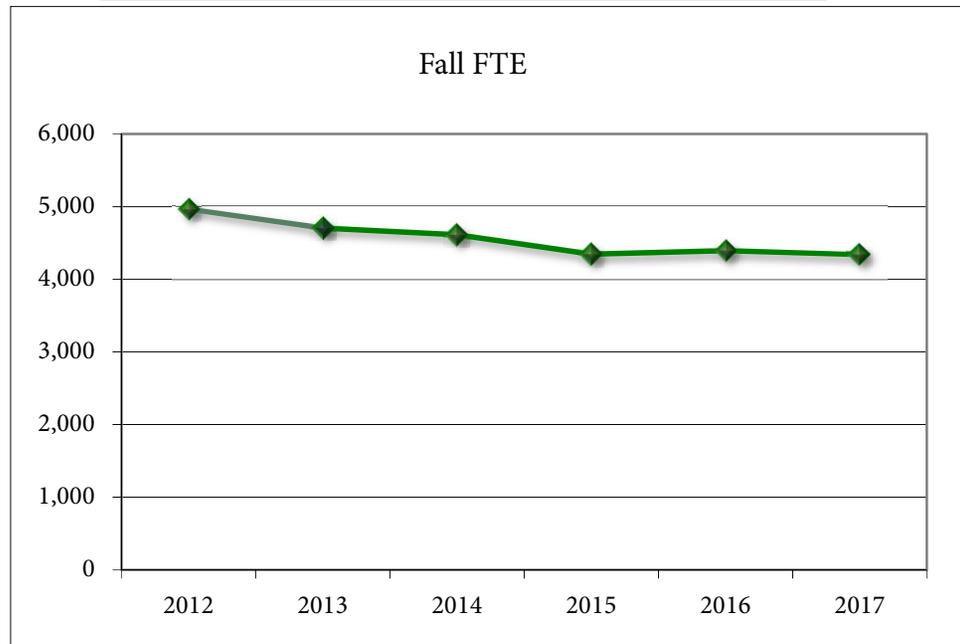


*Fall and Spring off-schedule classes (such as Late Start and second 8-week) are not included to more accurately compare between semesters

Student Semester Credit Hour (SSCH) and Full Time Equivalent (FTE)

by Fall Semester

Fall	Fall SSCH	Total FTE	% Change FTE
2012	74,479	4,965	-2.2%
2013	70,592	4,706	-5.2%
2014	69,176	4,612	-2.0%
2015	65,183	4,346	-5.8%
2016	65,917	4,394	1.1%
2017	65,080	4,339	-1.3%



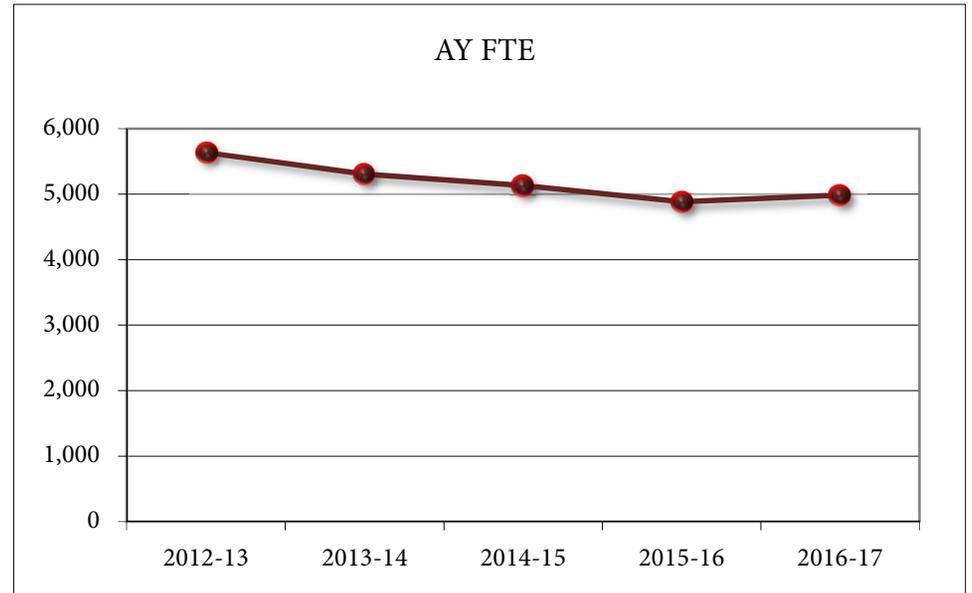
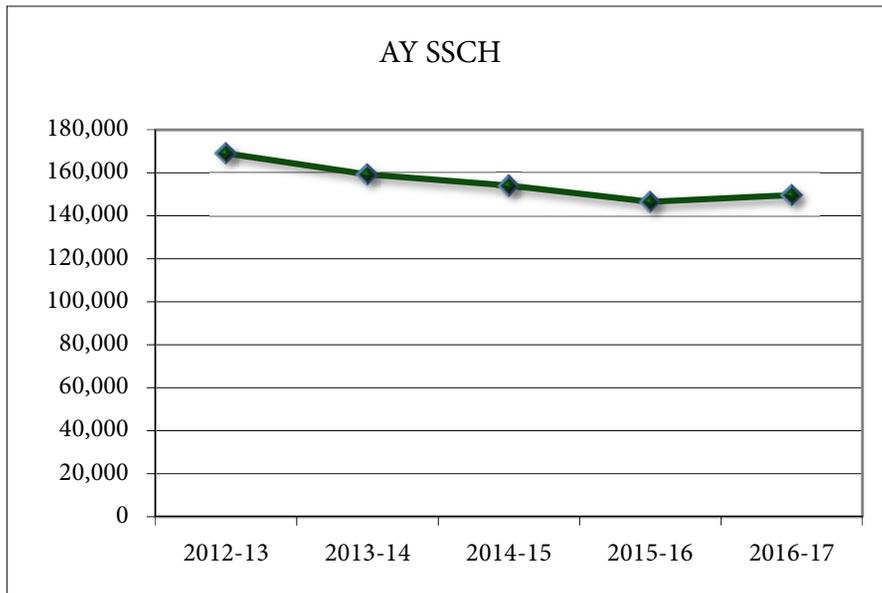
FTE is derived from the total student semester credit hours (SSCH) divided by 15.

Annual Student Semester Credit Hour (SSCH) & Full Time Equivalent (FTE)

by Academic Year and Location Taught

Academic Year	In-District SSCH	Out-District SSCH	Distance Learning SSCH	Total SSCH	Total FTE	% Change FTE
2012-13	114,185	17,685	37,142	169,012	5,634	-1.5%
2013-14	105,355	15,870	37,967	159,192	5,306	-5.8%
2014-15	98,016	17,007	38,975	153,998	5,133	-3.3%
2015-16	93,352	14,908	38,236	146,496	4,883	-4.9%
2016-17	93,832	14,423	41,296	149,551	4,985	2.1%

40



Includes all credit hours (on-schedule and off-schedule) for reporting year

Annual FTE is derived from the sum of student credit hours for all terms divided by 30.

High Schools in NWACC Service Area

Benton County High Schools

High School	2014 Grads	Attended NWACC Fall 2014	% at NWACC Fall 2014	2015 Grads	Attended NWACC Fall 2015	% at NWACC Fall 2015	2016 Grads	Attended NWACC Fall 2016	% at NWACC Fall 2016	2017 Grads	Attended NWACC Fall 2017	% at NWACC Fall 2017
Bentonville	877	221	25.20%	914	191	20.90%	909	177	19.47%	1,060	167	15.75%
Decatur	32	4	12.50%	41	4	9.76%	31	6	19.35%	27	1	3.70%
Gentry	85	15	17.65%	96	23	23.96%	111	23	20.72%	101	13	12.87%
Gravette	117	19	16.24%	134	18	13.43%	144	28	19.44%	125	25	20.00%
Pea Ridge	124	37	29.84%	123	29	23.58%	79	12	15.19%	91	20	21.98%
Pea Ridge Manu & Bus	-	-	-	-	-	-	56	10	17.86%	63	5	7.94%
Rogers Heritage	499	99	19.84%	471	89	18.90%	452	87	19.25%	428	71	16.59%
Rogers New Tech	-	-	-	-	-	-	77	23	29.87%	106	30	28.30%
Rogers	547	128	23.40%	525	80	15.24%	517	103	19.92%	473	106	22.41%
Siloam Springs	293	55	18.77%	290	30	10.34%	297	37	12.46%	303	49	16.17%
Totals from Benton County High Schools	2,574	578	22.46%	2,594	464	17.89%	2,673	506	18.93%	2,777	487	17.54%

Washington County High Schools

High School	2014 Grads	Attended NWACC Fall 2014	% at NWACC Fall 2014	2015 Grads	Attended NWACC Fall 2015	% at NWACC Fall 2015	2016 Grads	Attended NWACC Fall 2016	% at NWACC Fall 2016	2017 Grads	Attended NWACC Fall 2017	% at NWACC Fall 2017
Elkins	78	9	11.54%	77	5	6.49%	90	15	16.67%	82	12	14.63%
Farmington	160	19	11.88%	164	15	9.15%	165	17	10.30%	178	23	12.92%
Fayetteville	646	63	9.75%	634	60	9.46%	485	47	9.69%	655	49	7.48%
Greenland	56	5	8.93%	62	8	12.90%	74	10	13.51%	61	3	4.92%
Lincoln	91	10	10.99%	98	8	8.16%	102	8	7.84%	95	4	4.21%
Prairie Grove	140	4	2.86%	113	17	15.04%	137	20	14.60%	139	15	10.79%
Springdale Har-Ber**	510	90	17.65%	530	80	15.09%	575	100	17.39%	676	104	15.38%
Springdale High**	629	116	18.44%	645	121	18.76%	660	131	19.85%	651	123	18.89%
West Fork	104	10	9.62%	78	5	6.41%	82	15	18.29%	75	4	5.33%
Totals from Washington County High Schools	2,414	326	13.50%	2,401	319	13.29%	2,370	363	15.32%	2,612	337	12.90%

Source: e-mail survey of High Schools, report from Ark Dept of Education and ADHE database

Early College Experience, High School Based Concurrent

HEADCOUNT - High School Based Classes (previously Step Ahead)

NWACC works as a partner with local high schools to offer students the opportunity to take college credit courses and experience the rigors of college study in their own schools prior to graduation.

Headcount by High School							
School	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017	Fall 2017
Bentonville	127	102	137	121	202	189	256
<i>Bentonville</i>	-	-	-	-	-	-	187
<i>Bentonville West</i>	-	-	-	-	-	-	69
Decatur	-	4	3	2	9	-	14
Elkins	11	9	24	17	22	6	12
Farmington	20	24	48	39	41	43	41
Fayetteville	93	81	87	75	96	82	98
Gentry	22	14	38	30	47	50	36
Gravette	20	30	34	24	26	22	42
Greenland	17	12	33	27	21	18	19
Lincoln	-	-	-	-	-	8	-
Pea Ridge School District	47	28	65	64	62	86	72
<i>Pea Ridge High School</i>	47	6	13	23		29	15
<i>Pea Ridge Manu & Bus Aca</i>		22	52	41	62	57	57
Prairie Grove	-	-	-	-	-	-	1
Rogers School District	218	191	205	160	295	265	289
<i>Rogers</i>	135	112	105	82	159	133	142
<i>Rogers Heritage</i>	83	66	70	46	67	69	90
<i>Rogers New Tech</i>		13	30	32	69	63	57
Siloam Springs	54	50	60	49	46	45	50
Springdale School District	113	81	140	89	182	112	170
<i>Springdale</i>	42	38	52	44	47	36	34
<i>Springdale Har-Ber</i>	71	43	73	28	104	67	101
<i>Springdale School of Innov</i>			15	17	31	9	35
West Fork	10	3	-	7	13	6	7
Private Schools							
Ambassadors for Christ	9	8	7	6	11	11	-
Arkansas Arts Academy	-	-	-	-	-	-	17
Fayetteville Christian	-	-	-	-	-	-	1
Lifeway Christian	19	19	22	22	46	47	49
New Heights Christian	1	-	-	-	-	-	-
Prism Education Center				1	7	7	1
Shiloh Christian	92	91	104	102	87	84	108
TOTAL	873	747	1,007	835	1,213	1,081	1,283

***Headcount for online is reported by the students' home high school

Early College Experience, High School Based Concurrent

SSCH - High School Based Classes (previously Step Ahead)

NWACC works as a partner with local high schools to offer students the opportunity to take college credit courses and experience the rigors of college study in their own schools

Student Semester Credit Hours/Sections by High School

School	Fall 2014		Spring 2015		Fall 2015		Spring 2016		Fall 2016		Spring 2017		Fall 2017	
	SSCH	Sections	SSCH	Sections	SSCH	Sections								
Bentonville	536	8	402	9	561	9	475	9	751	13	727	14	921	19
<i>Bentonville</i>	-	-	-	-	-	-	-	-	-	-	-	-	687	7
<i>Bentonville West</i>	-	-	-	-	-	-	-	-	-	-	-	-	234	12
<i>Bentonville Ignite</i>	-	-	-	-	-	-	-	-	-	-	-	-	***	12
Decatur			32	2	12	****	8	NA	30	1	-	-	55	****
Elkins	33	1	27	1	84	2	60	2	66	****	19	***	43	****
Farmington	115	6	117	8	238	8	178	9	145	6	203	6	241	7
Fayetteville	396	5	271	5	360	6	268	5	405	5	309	5	396	6
Gentry	115	4	51	2	153	4	119	4	235	2	215	4	176	5
Gravette	60	1	135	3	117	3	81	3	97	2	81	2	174	3
Greenland	84	2	57	2	177	5	123	3	106	3	63	3	90	2
Lincoln	57	1									32	1		
Pea Ridge School District	235	8	153	4	250	9	238	6	204	5	270	9	219	6
<i>Pea Ridge High School</i>	34	****	21	****	94	****	105	1			101	2	45	****
<i>Pea Ridge Manu & Bus Aca</i>	201	8	132	4	156	9	133	5	204	5	169	7	174	6
Prairie Grove	-	-	-	-	-	-	-	-	-	-	-	-	3	****
Rogers School District	1128	11	732	12	956	10	642	11	2135	11	1686	12	2291	16
<i>Rogers</i>	684	8	441	8	511	6	333	6	1026	8	757	9	968	10
<i>Rogers Heritage</i>	360	3	224	4	290	4	159	5	608	3	484	3	707	6
<i>Rogers New Tech</i>	84	****	67	NA	155	NA	150	NA	501	NA	445	***	616	***
Siloam Springs	198	1	217	1	225	1	174	11	196	****	187	***	193	****
Springdale School District	474	7	264	7	593	7	316	5	781	10	428	9	788	12
<i>Springdale</i>	180	3	120	3	227	3	163	2	211	3	148	3	159	3
<i>Springdale Har-Ber</i>	294	4	144	4	321	4	102	3	474	6	250	6	439	6
<i>Springdale School of Innov</i>					45	****	51	****	96	1	30	***	190	3
West Fork	46	2	9	1			30	****	48	****	36	***	27	***
Private/Charter Schools	647	10	549	9	721	11	616	2	863	11	660	13	999	19
Ambassadors for Christ Aca	58	****	48	****	35	****	18	****	46	****	55	***	-	-
Arkansas Arts Academy													78	4
Fayetteville Christian	-	-	-	-	-	-	-	-	-	-	-	-	3	****
Lifeway Christian	57	1	57	1	66	1	66	2	161	2	160	2	211	2
New Heights Christian	3	****	-	-	-	-	-	-	-	-	-	-	-	-
PRISM Education Center							3	****	48	1	21	***	3	****
Shiloh Christian	529	9	444	8	620	10	529	****	608	8	424	11	704	15
Online Class Sections***	***	8	***	9	***	16		16		17	***	17	***	22
Early College										20	***	20	***	47
TOTAL	4,124	75	3,016	75	4,447	91	3,328	86	6,062	106	4,916	115	6,616	164

***SSCH for online is reported by the students home high school

****Students enrolled in ECE online classes only

Early College Experience

Partnership with Secondary Career and Technical Center

Program	Fall 2013	Spring 2014	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017	Fall 2017
Criminal Justice	11	10	23	22	15	15	15	13	23
Culinary Arts	18	15	14	13	16	14	-	-	-
Dental	32	25	28	24	38	34	39	32	12
Medical Professions	9	9	9	9	18	18	34	23	27
Total Enrollment	70	59	74	68	87	80	88	68	62
SSCH	336	299	361	371	445	428	392	406	410

Notes:

Through a partnership between Northwest Technical Institute (NTI) and NorthWest Arkansas Community College, Early College Experience provides access to high quality Career and Technical programs. Students can earn high school and college credit in Criminal Justice, Dental Assisting, Certified Nursing Assistant, and Patient Care Assisting.

NWACC Student Transfers to Other Arkansas Colleges

A count of NWACC students that have transferred to other Arkansas colleges and universities

Transferred to	Transferred in				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Arkansas State Univ-Jonesboro	*	*	*	*	13
Arkansas Tech University	13	21	20	32	23
University of Arkansas-Fayetteville	372	392	351	378	331
University of Arkansas-Fort Smith	12	*	*	*	23
University of Arkansas-Little Rock	*	11	*	*	*
UA-Medical Sciences	15	15	*	*	*
University of Central Arkansas	13	*	22	15	13
Harding University	17	17	15	16	18
John Brown University	57	48	48	64	46
Other AR 4 Year Universities	*	*	*	*	*
ASU-Mountain Home	*	*	*	*	*
North Arkansas College	*	*	*	*	*
Pulaski Tech	*	*	*	*	*
Southern Ark Univ Tech	*	*	12	*	*
Other AR 2 Year Colleges	15	*	15	14	20
Total	556	559	532	574	528

*Counts of 10 or less are not displayed per FERPA restrictions.

Current Fall data released by ADHE in Spring

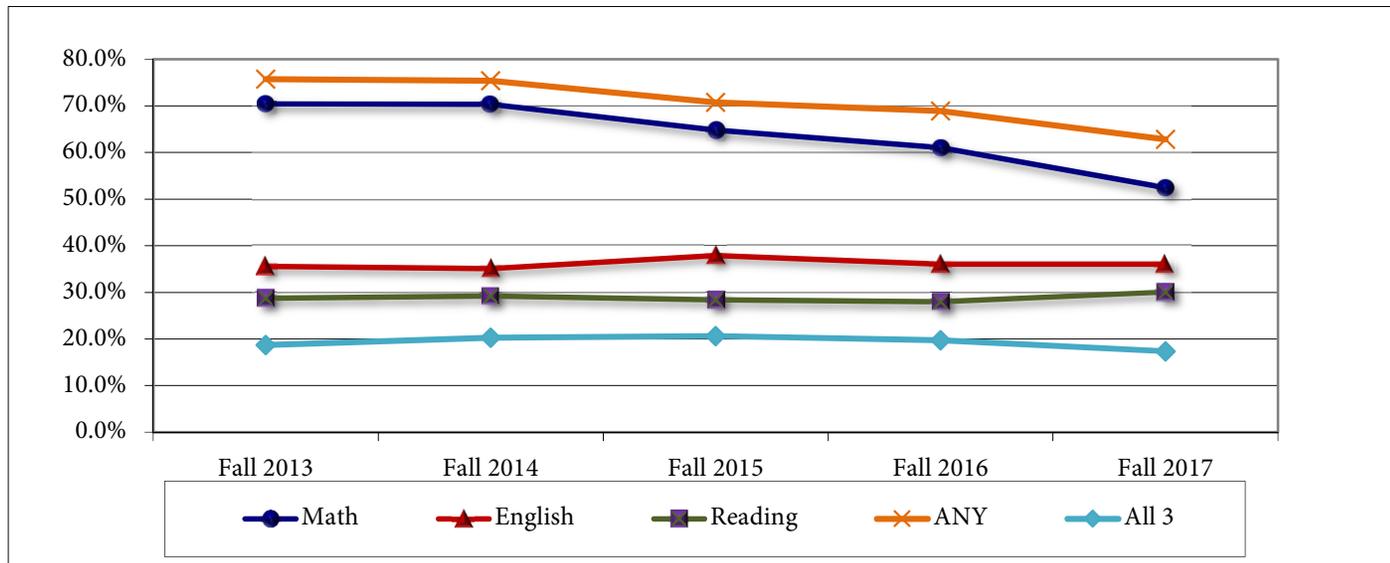
Source: Arkansas Department of Higher Education

Based on reports submitted by other Arkansas Colleges/Universities

Out of state transfers are not available from AHDE at this time

First Time Freshmen* Requiring Developmental Course Work

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
Number of First-time Students	1,602		1,611		1,434		1,486		1,417	
MATH										
Number Requiring Remediation	1,128	70.4%	1,133	70.3%	929	64.8%	907	61.0%	743	52.4%
ENGLISH										
Number Requiring Remediation	570	35.6%	565	35.1%	543	37.9%	536	36.1%	511	36.1%
READING										
Number Requiring Remediation	460	28.7%	471	29.2%	407	28.4%	416	28.0%	426	30.1%
ANY DEVELOPMENTAL PLACEMENT										
Number Requiring Remediation	1213	75.7%	1214	75.4%	1014	70.7%	1024	68.9%	890	62.8%
DEVELOPMENTAL PLACEMENT in 3 AREAS										
Number Requiring Remediation	300	18.7%	327	20.3%	296	20.6%	293	19.7%	246	17.4%



*First time Freshmen are students who have never attended college before - not all were tested.

2017 - New testing standards

(ACT 1052) on the ACT, SAT, ASSET, COMPASS, ACCUPLACER exams established by the Arkansas Higher Education Coordinating Board and have been assigned to remediation.

Average ACT Composite Scores

Fall Term	ACT Composite Score Intervals						Total First-time Freshmen with ACT Scores	Average ACT Composite Score	Arkansas State Average for High School	US Average for High School Students
	1 to 6	7 to 12	13 to 18	19 to 24	25 to 30	31 to 36				
NWACC Scores for First-Time Freshmen										
2013	0	7	298	532	105	4	946	20.3	20.2	20.9
2014	0	4	284	435	92	0	815	20.1	20.4	21
2015	0	2	274	461	97	2	836	20.2	20.4	21
2016	0	9	326	528	108	4	975	20	20.2	20.8
2017	0	5	338	565	106	6	1,020	20.1	19.4	21.0

Average composite scores for Arkansas and U.S. provided by ACT and is based on current year graduates taking the ACT exam.

Full-Time, 1st-Time Freshman Graduation & Transfer Rates

Freshmen* in Fall of -	NWACC						ARKANSAS 2 Year Colleges			
	# in Cohort*	Graduated within 3 years	Transferred to Another College/Univ	Graduation Rate	Transfer Rate	Success Rate	AR 2Y # in Cohort	AR 2Y Graduation Rate	AR 2Y Transfer Rate	AR 2Y Success Rate
1999	335	73	51	21.8%	15.2%	37.0%	4,964	23.4%	14.5%	37.9%
2000	375	40	53	10.7%	14.1%	24.8%	4,760	18.8%	17.6%	36.4%
2001	433	96	78	22.2%	18.0%	40.2%	5,720	24.2%	14.5%	38.7%
2002	411	66	59	16.1%	14.4%	30.4%	5,641	18.9%	17.6%	36.5%
2003	462	91	73	19.7%	15.8%	35.5%	6,178	21.7%	12.7%	34.4%
2004	511	108	70	21.1%	13.7%	34.8%	6,111	21.9%	15.2%	37.1%
2005	521	107	65	20.5%	12.5%	33.0%	6,222	22.6%	14.9%	37.5%
2006	551	108	69	19.6%	12.5%	32.1%	5,796	20.8%	16.7%	37.5%
2007	655	90	149	13.7%	22.7%	36.5%	6,550	22.3%	16.7%	39.0%
2008	667	78	154	11.7%	23.1%	34.8%	6,731	22.0%	11.9%	33.9%
2009	795	116	184	14.6%	23.1%	37.7%	8,337	20.5%	11.9%	32.4%
2010	836	118	177	14.1%	21.2%	35.3%	8,023	19.3%	9.2%	28.5%
2011	885	141	153	15.9%	17.3%	33.2%	7,883	22.0%	12.0%	34.0%
2012	913	123	198	13.5%	21.7%	35.2%	7,805	24.0%	12.8%	36.8%
2013	951	169	187	17.8%	19.7%	37.4%	7,582	26.6%	13.9%	40.5%
2014	953	**								
2015	889									
2016	935									
2017	897									

*Fall First-time, Full-time, Degree Seeking Freshmen

**Available Spring 2018

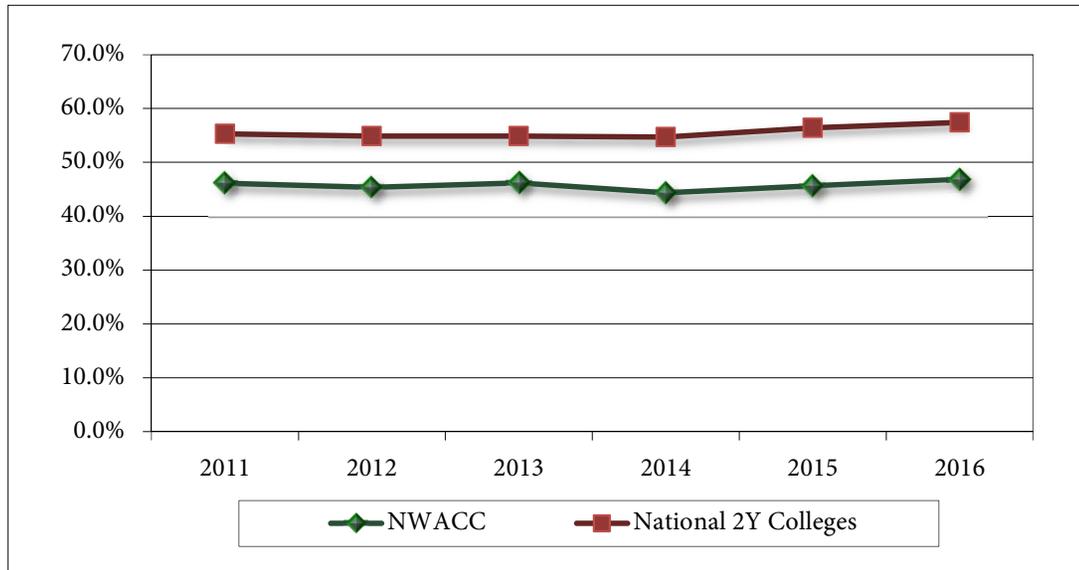
Source: IPEDS reports submitted to the National Center for Education Statistics

Fall 2007 transfer increase can be attributed to joining National Student Clearinghouse and tracking students who transferred to out-of-state institutions

Fall 2007 decrease in graduation rate can be attributed to IPEDS clarification of 'completers' (students who could transfer as juniors)

Retention Rates

Fall	Headcount*	Returned the Next Fall	% Retention	National Public 2-Year College % Retention**
2011	7,189	3,316	46.1%	55.3%
2012	6,889	3,125	45.4%	54.9%
2013	6,602	3,048	46.2%	54.9%
2014	6,267	2,779	44.3%	54.7%
2015	5,720	2,610	45.6%	56.4%
2016	5,573	2,611	46.9%	57.4%



*Headcount without high school students or those students that graduated in the Academic Year

**Source: ACT, Inc. - National First to Second Year Retention Rates for Open Admission 2Y Colleges

Financial Aid - By Fiscal Year

	Students						Amount Awarded					
	FY 13	FY 14	FY 15	FY 16	FY 17	Percent Change	FY 13	FY 14	FY 15	FY 16	FY 17	Percent Change
Federal Grants	4,251	3,936	3,544	3,003	2,658	-11.5%	\$13,827,202	\$12,664,229	\$11,737,478	\$9,671,959	\$8,751,685	-9.5%
State Grants & Scholarships	1,452	1,467	1,387	1,467	1,260	-14.1%	\$2,081,361	\$1,920,741	\$1,764,381	\$1,656,695	\$1,253,760	-24.3%
Institutional Scholarships	72	60	81	82	93	13.4%	\$45,201	\$45,321	\$60,914	\$58,691	\$81,421	38.7%
Work Study	95	91	88	82	73	-11.0%	\$269,417	\$213,078	\$211,402	\$194,686	\$219,210	12.6%
Federal Stafford Loans	5,807	5,517	4,865	4,312	4,137	-4.1%	\$20,230,542	\$17,389,919	\$11,839,428	\$9,011,590	\$7,353,809	-18.4%
TOTAL Awards	11,677	11,071	9,965	8,946	8,221	-8.1%	\$36,453,723	\$32,233,288	\$25,613,603	\$20,593,621	\$17,659,885	-14.2%
Average Amount Awarded							\$3,122	\$2,912	\$2,570	\$2,302	\$2,148	-6.7%
# Students (Unduplicated)	6,114	5,917	5,795	4,712	4,458	-5.4%						
% Students Receiving Aid	54%	55%	56%	48%	46%							

Types of Financial Aid Available to NWACC Students

Federal Aid Programs

Pell Grants
 Supplemental Educational
 Opportunity Grants (SEOG)
 Stafford Student Loan
 (Subsidized and unsubsidized)
 Work Study
 Academic Competiveness Grant

State Programs

Arkansas Academic Challenge Scholarships
 Arkansas Workforce Improvement Grant
 Governor's Scholarship
 Law Enforcement Assistance Program
 Law Enforcement Officers Dependent Program
 Second Effort Scholarship
 GO! Opportunities Grant
 State Teacher Assistance Resource Program (STAR)

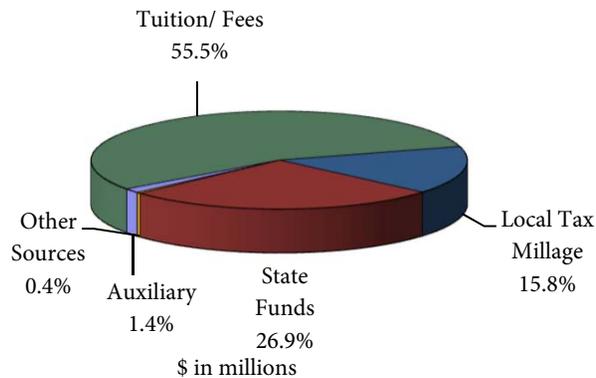
Institutional Scholarships

Over 40 institutional scholarships including the President Scholarship

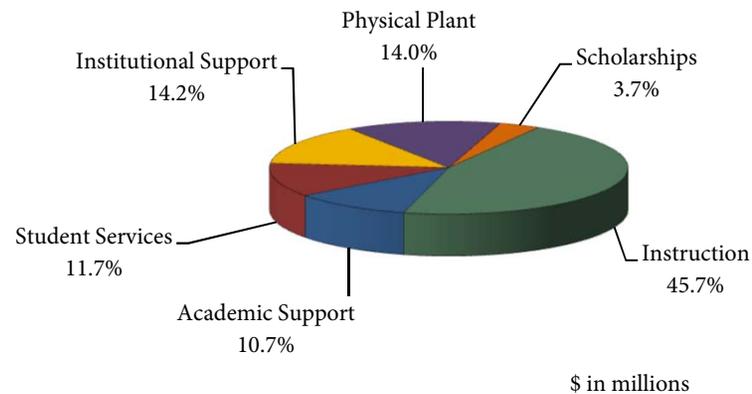
Financial Report Summary

	FY14	FY15	FY16	FY17	FY18
Budgeted Operating Revenue	<u>\$43.41</u>	<u>\$42.21</u>	<u>\$42.48</u>	<u>\$42.02</u>	<u>\$43.47</u>
Tuition/ Fees	\$25.30	\$23.77	\$24.17	\$23.17	\$24.14
Local Tax Millage	\$5.64	\$6.00	\$6.04	\$6.26	\$6.86
State Funds	\$11.62	\$11.64	\$11.65	\$11.70	\$11.69
Other Sources	\$0.34	\$0.22	\$0.14	\$0.46	\$0.16
Auxiliary	\$0.53	\$0.58	\$0.48	\$0.43	\$0.62
Budgeted Operating Expenses	<u>\$43.41</u>	<u>\$42.21</u>	<u>\$42.48</u>	<u>\$42.02</u>	<u>\$43.47</u>
Instruction	\$18.89	\$19.08	\$19.35	\$19.75	\$19.88
Academic Support	\$4.47	\$4.03	\$4.29	\$4.29	\$4.65
Student Services	\$4.62	\$4.66	\$4.66	\$4.76	\$5.10
Institutional Support	\$8.26	\$7.42	\$6.75	\$6.45	\$6.18
Physical Plant	\$6.14	\$5.99	\$6.18	\$5.41	\$6.07
Scholarships	\$1.04	\$1.04	\$1.25	\$1.36	\$1.59

Budgeted Operating Revenue



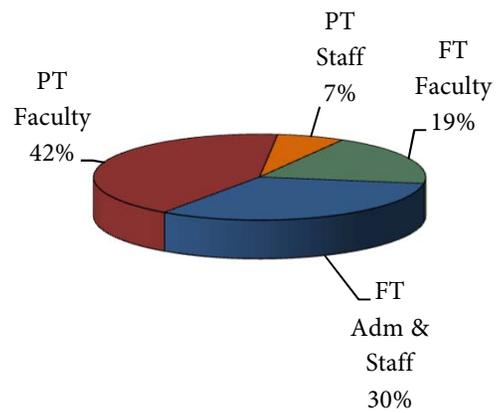
Budgeted Operating Expenses



Definitions for Budgeted Operating Expenses can be found in the Glossary

Faculty and Staff

	Fall 2013	Fall 2014	Fall 2015	Fall 2016*	Fall 2017
FT Faculty	147	142	144	148	154
FT Administration & Staff	249	249	239	250	257
PT Faculty	308	330	326	326	317
PT Staff	74	62	64	51	53
Total	778	783	773	775	781



Source: IPEDS HR Report based on November 1 employees

*Fall 2016 began including provisional positions

Does not include Work Study students

Summary of Students Served

Academic Year

Unduplicated headcounts

Academic Year	Credit Students	Workforce Development Students	Personal Education & Enrichment Students	Adult Education Students	Grand Total
2011-12	12,311	2,938	392	3,296	18,937
2012-13	12,140	4,299	247	3,134	19,820
2013-14	11,586	2,125	24	2,753	16,488
2014-15	11,433	2,539	99	2,373	16,444
2015-16	11,172	3,521	104	1,874	16,671
2016-17	11,225	2,406	192	1,708	15,531

Academic Year

NWACC Academic Year is July 1 - June 30, comprised of Summer II, Fall, Spring, Summer I semesters.

ADHE

This is an acronym for the Arkansas Department of Higher Education. The ADHE has the authority to review, approve or discontinue degree programs at public colleges or universities.

Budgeted Operating Expense Categories (Source IPEDS website: <http://nces.ed.gov/ipeds/web2000/viewinstruction.asp?instID=299>)

Instruction - academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students.

Academic Support - support services that are an integral part of the institution's primary missions of instruction, research, and public service. Includes expenses for museums, libraries, galleries, audio/visual services, ancillary support, academic administration, personnel development, and course and curriculum development.

Student services — admissions, registrar activities, and activities whose primary purpose is to contribute to students' emotional and physical well-being and to their intellectual, cultural, and social development outside the context of the formal instructional program.

Institutional support — day-to-day operational support of the institution, excluding expenses for physical plant operations. Includes expenses for general administrative services, executive direction and planning, legal and fiscal operations, and public relations/development.

Physical Plant — operations established to provide service and maintenance related to grounds and facilities used for educational and general purposes. Also includes expenses for utilities, fire protection, property insurance, and similar items.

Scholarships - outright grants to students selected and awarded by the institution.

Census Date

The end of the eleventh day of classes in a regular term and the end of the fifth day during each summer term.

CIP Code (Classification of Instructional Programs)

A numerical classification and standard terminology for secondary and postsecondary instructional programs. CIP codes are used by colleges nationally to report various instructional program data to the U. S. Department of Education and other government and higher education organizations.

Concurrent Credit Course

A course for which both high school and college/university credit is awarded to a high school student.

Continuing student

A student previously enrolled during the previous regular academic term at NWACC. Summer sessions are not considered to be a regular academic term.

Credit Hour

A unit of measure representing an hour (50 minutes) of instruction over a 16-week period in a semester. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or other formal award.

Enrollment

A student who is counted on a headcount basis as registered on the census date for the reporting term

Enrollment Status

A student's current attendance status in a postsecondary education institution. The following mutually exclusive categories are used: first-time entering undergraduate student, entering undergraduate transfer student, continuing student, readmitted student and high school student.

FICE Code

A six-digit identification code originally created by the Federal Interagency Committee on Education (FICE). It is used in IPEDS to identify institutions that are accredited at the college level by an agency recognized by the Secretary, U.S. Department of Education.

Glossary - con't

First-Time Freshman

An entering freshman who has never attended any college. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

Fiscal Year

A twelve-month period running from July 1st through the following June 30th.

Full-Time Equivalent (FTE)

A statistic derived from the student credit hour (SSCH) production of an institution. The number of undergraduate FTE students for an academic term is obtained by dividing the total number of undergraduate student semester credit hours by 15. When computing an annual FTE, the student credit hours for all terms is summed and then divided by 30 undergraduate courses.

Full-Time Student

An undergraduate student enrolled for 12 or more semester credit hours in a term.

High School Student

A high school student who has not received a high school diploma or its equivalent but is enrolled in college-level courses.

IPEDS

The Integrated Postsecondary Education Data System conducted by the National Center for Education Statistics. IPEDS began in 1986 and involves annual data collections. Survey questionnaires are sent to all postsecondary institutions eligible for federal student financial aid, as determined by the Office of Postsecondary Education, U.S. Department of Education.

Off-Schedule

Refers to students who are enrolled in courses the first class meeting of which is after the 11th class day for Fall and Spring Semesters (census day). In the case of the summer sessions it is enrollment in courses the first class meeting of which occurs after the 5th class day (census day).

On-Schedule

Refers to students who are enrolled in courses the first class meeting of which is before the 11th class day for Fall and Spring Semesters (census day). In the case of the summer sessions it is enrollment in courses the first class meeting of which occurs before the 5th class day (census day).

Part-Time Student

Students enrolled for 1-11 credit hours.

Readmitted student

A student previously enrolled at NWACC but not enrolled during the regular academic term immediately preceding the current term. Disregards summer session.

Retention and Graduation Rates

Calculated using cohort of first time freshmen. The cohort is typically defined as the first-time, full-time, degree-seeking freshmen entering in the fall semester. The term "first-time" means that the student was not previously enrolled in a postsecondary institution, the term "full-time" means that the student enrolled for a minimum of 12 credit hours in the entering semester and the term "degree-seeking" means that the student is seeking a certificate or degree.

SSCH - (Student Semester Credit Hours)

Credit hours generated by all students in a semester

Transfer Student

An undergraduate student entering NWACC for the first time with academic credit attempted or earned at another institution (whether or not the credit is accepted by NWACC). For reporting purposes, this category includes students enrolled in the fall term, who first enrolled as transfer students in the prior summer term.

Unduplicated Headcount

A student is counted only once during an academic year (Summer I term through Summer II term) regardless of how many terms the student registers for or how many different classes the student takes during that time period.