

NORTHWEST ARKANSAS
COMMUNITY COLLEGE



FACT BOOK



2015-2016

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Introduction

The NorthWest Arkansas Community College Fact Book for Fall 2015 is produced by the Office of Institutional Research and outlines enrollment, faculty, financial and other comprehensive information for NorthWest Arkansas Community College.

All enrollment data in this document were based on the official enrollment of the college at the end of the eleventh class day. All fiscal year data were collected as of June 30th, 2015. The definitions and guidelines used to compile this information are provided by the Integrated Postsecondary Education Data System (IPEDS) and the Arkansas Department of Higher Education. Definitions and guidelines unique to the institution will be noted on individual tables.

Copies of this document may be found in the Office of Institutional Research and on the web at www.nwacc.edu/institutionalresearch.

The Fact Book will be updated prior to December 1 each year.

Inquiries and comments regarding this document may be directed to the Office of Institutional Research, NorthWest Arkansas Community College, One College Drive, Bentonville, AR 72712, by telephone at (479) 619-4399, or by e-mail to kpurdy@nwacc.edu.

Highlights Fall 2015

- Official eleventh day headcount was 7,744 students, a decrease of 4.4%.
- Students from Benton and Washington Counties make up 92% of the NWACC student body.
- NWACC awarded over 1,000 degrees and certificates in Academic Year 2015 (July 1, 2014 - June 30, 2015)
- NWACC's EMT, Fire Science and Physical Therapy Assistant programs had pass rates of 100%.
- NWACC served over 16,000 students in Academic Year 2015 (July 1, 2014 – June 30, 2015). This includes college credit classes, workforce development classes, community education, adult education, as well as secondary students through the Regional Technology Center

Board of Trustees

Members of the Board of Trustees of NorthWest Arkansas Community College are elected by zone in groups of three each even numbered year at the general election.

Board Members as of December 1, 2015 and the district they represent:

| | | | |
|------------|----------------------|------------|-------------------------------------|
| Chair | Mr. Dan Shewmaker | District 2 | Jac's Ranch |
| Vice Chair | Mr. Mauricio Herrera | District 8 | Legal Center of NW Arkansas |
| Secretary | Mr. Keven Anderson | District 7 | Anderson Electric & Plumbing Supply |
| | Mr. Scott Grigsby | District 1 | Retired |
| | Mr. Mike Shupe | District 3 | Retired |
| | Mr. Todd Schwartz | District 4 | Misco Enterprises |
| | Mr. Ron Branscum | District 5 | Regional Therapy Services, Inc |
| | Mr. Ric Clifford | District 6 | Clifford Consulting Group |
| | Mr. Joe Spivey | District 9 | Integrity First Bank |

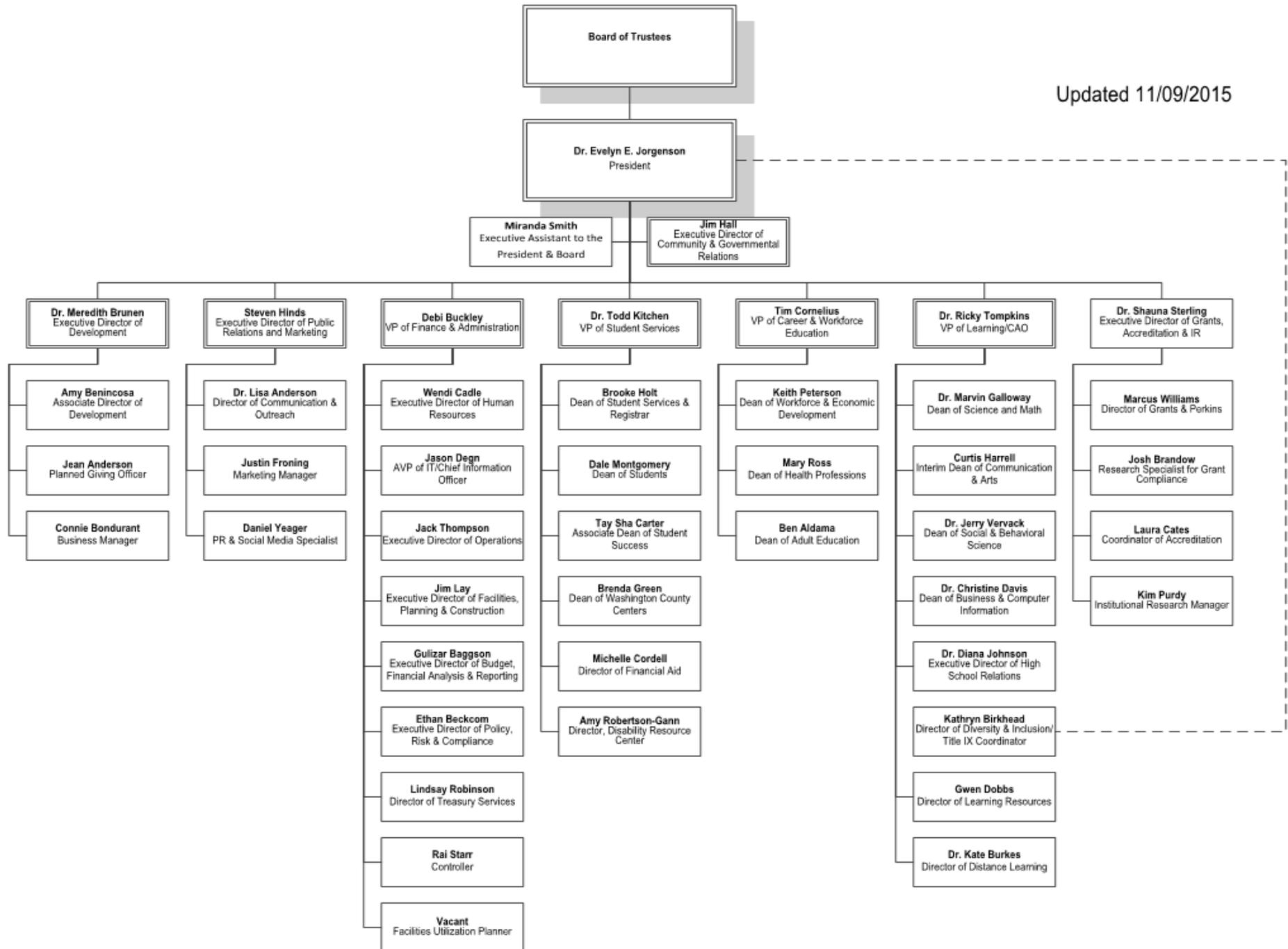
Administration

President
VP for Finance and Administration
Vice President of Student Services
Vice President of Learning/CAO
Vice President of Career and Workforce Education
Executive Director of Development
Executive Director of Public Relations
Executive Director of Community and Gov't Relations

Dr. Evelyn Jorgenson
Ms. Debi Buckley
Dr. Todd Kitchen
Dr. Ricky Tompkins
Mr. Tim Cornelius
Dr. Meredith Brunen
Mr. Steven Hinds
Mr. Jim Hall

Organizational Chart

Updated 11/09/2015



History, Role and Scope

The NorthWest Arkansas Community College District was authorized on August 15, 1989, when voters in the Rogers and Bentonville public school districts passed a 3-mil tax. The first classes were attended by more than 1,200 students in the fall of 1990 at high schools, chambers of commerce, municipal and leased facilities throughout the district.

Burns Hall opened its doors to just more than 2,400 students in August 1995. The main building is a multipurpose facility on 131 acres of land at Exit 86 off Interstate 49 on the Rogers and Bentonville, Arkansas, city limits. The Shewmaker Center for Workforce Technologies opened in 2003 and offers customized programs to area businesses. The Becky Paneitz Student Center opened in the Spring of 2007, along with a student parking garage. Summer 2010 saw the opening of the Shewmaker Global Business Development Center and a new Health Profession Building opened in January of 2013. The Melba Shewmaker National Child Protection Training Center opened in Spring 2014.

The College's Adult Education Program relocated to the Shewmaker Center for Workforce Technologies in the Summer of 2015.

NWACC is a comprehensive, learning-centered two-year college dedicated primarily to meeting the educational needs of its service area. NWACC offers a comprehensive education program including, but without limitation, technical occupational programs, freshman and sophomore programs for students to transfer to four-year colleges, specialty courses, professional continuing education courses, community enrichment classes, and business and industry training to meet the needs of the emerging and existing workforce. Part-time and full-time students are valued equally.

Presidents and Their Tenure

| | |
|----------------------|-----------|
| Dr. Bob C. Burns | 1989-2003 |
| Dr. Becky Paneitz | 2003-2013 |
| Dr. Evelyn Jorgenson | 2013- |

NWACC Mission Statement

NorthWest Arkansas Community College is a comprehensive, public two-year college that serves and strengthens the community through learning for living.

NWACC Values Statement

In order to accomplish our mission and goals we

- Cherish academic, professional and personal integrity
- Facilitate continuous learning for students and stakeholders
- Value human resources over physical resources
- Develop the potential of the individual to achieve excellence
- Anticipate and respond to needs by encouraging innovative ideas and technologies
- Respect our differences and view them as a strength
- Advance knowledge through individual and team challenges

Current Strategic Goals

1. Increase Student Success
2. Provide Quality Programming and Assessment
3. Support Financial Stability
4. Increase Community Outreach, Support and Relations
5. Support and Enhance Institutional Operations
6. Improve Land and Facilities
7. Increase Diversity and Inclusion

Accreditation

In 2012, the Institutional Actions Council of the Higher Learning Commission granted NorthWest Arkansas Community College continued accreditation through 2019-20. NorthWest Arkansas Community College was also reaffirmed in 2012 as one of the Higher Learning Commission's Academic Quality Improvement Program (AQIP) institutions.

Main Campus

One College Drive
Bentonville, AR 72712
479.636.9222 or 1.800.995.6922

NWACC Burns Hall

Becky Paneitz Student Center

Shewmaker Center for Workforce Technologies

- Adult Education
- Workforce and Economic Development

Shewmaker Center for Global Business Development

Center for Health Professions

The Melba Shewmaker Southern Region

National Child Protection Training Center

Culinary and Hospitality

Center for Non-Profits @ St. Mary's

1200 W Walnut
Rogers, AR 72756
479.899.6928

NWACC Farmington Center

275 Rheas Mill Road
Farmington, AR 72730
479.986.6654

The Jones Center for Families

922 East Emma Avenue
Springdale, AR 72764
479.756.8090

Regional Technology Center

2305 Old Farmington Road
Fayetteville, AR 72701
479.444.3060

Washington County Center

Central Plaza
693 White Road, Suite B
Springdale, AR 72764
479.927.3330 or 479.936.5131

Degree Programs

Associate of Applied Science (AAS) Degrees

Two-year degree designed for students seeking concentrated training in a chosen career area to enter the workforce directly after graduation.

| | |
|----------------------------------|--|
| Business Management | Culinary Arts |
| Accounting Option | Baking & Pastry Option |
| Banking & Finance Option | Hospitality Mgmt Option |
| Entrepreneurship Option | Early Childhood Education |
| General Business Option | Electronics Technology (NTI [^]) |
| Logistics Management Option | EMT-Paramedic |
| Retail Option | Environmental & Regulatory Science |
| Computer Aided Design | Environmental Mgmt Option |
| Architectural Design Option | Safety, Health & Hazardous Materials Mgmt |
| Civil/Landscape Design Option | Fire Science |
| Mechanical Design Option | Graphic Design |
| Computer Information Systems | Health Information Management |
| Computer Programming Option | Law Enforcement |
| Information Mgmt & Appl Option | Law Enforcement Administration (CJI*) |
| Crime Scene Investigation (CJI*) | Legal Assistant/Paralegal |
| Criminal Justice | Nursing |
| | Physical Therapist Assistant |
| | Respiratory Therapy |

Transfer Degrees

Associate of Arts (AA)

The Associate of Arts degree is a transfer degree designed for the student who wishes to major in the liberal arts. Courses taken in the approved core curriculum will also apply toward baccalaureate degree requirement at most four-year institutions.

| | |
|-------------------|-------------------------------|
| Associate of Arts | AA with Global Studies Option |
|-------------------|-------------------------------|

Associate of Science (AS)

The Associate of Science Degree is a transfer degree designed for the student who wishes to major in engineering, agriculture, or the sciences. NWACC offers a general AS degree as well as one with emphasis in one of these areas:

| | |
|-------------------------------------|--|
| Agriculture, Food and Life Sciences | Liberal Arts and Sciences |
| Business Emphasis | Walton College of Business (WCOB) Option |
| | WCOB Information Systems Option |

Associate and Certificate of General Studies

The General Studies program is designed for students who wish to tailor a program to meet their personal educational enrichment goals. This is not intended to transfer.

Technical Certificates and Certificates of Proficiency offer concentrated training in a career area. They are designed for students seeking concentrated training in a chosen career area to enter the workforce directly after completion.

Technical Certificate Programs

| | |
|----------------------------------|----------------------------------|
| Accounting Technology | Environmental Mgmt & Reg Sci |
| Baking Arts | Environmental Regulatory Science |
| Business Management-Retail | Funeral Science |
| Computer Aided Design | General Business |
| Child Advocacy Studies | Graphic Design |
| Crime Scene Investigation (CJI*) | Health Information Management |
| Criminal Justice | Hospitality Management |
| Culinary Arts | Law Enforcement Adm (CJI*) |
| Dental Assisting | Logistics Management |
| EMT Paramedic | Networking |
| Entrepreneurship | Cyber Technician Option |

Certificate of Proficiency Programs

| | |
|-----------------------------------|------------------------------------|
| Baking Arts | Funeral Sciences |
| Child Advocacy Studies | Graphic Design |
| Child Development Associate (CDA) | Hospitality Management |
| Cinematic Studies | Justice Studies |
| Computer Aided Design | Law Enforcement |
| Crime Prevention and Corrections | Law Enforcement Adm (CJI*) |
| Crime Scene Investigation (CJI)* | Networking |
| Criminal Justice | Nursing Assistant |
| Culinary Arts | Pre-Health Sciences |
| Electronics Technology | Retail Management |
| EMT Basic | Safety & Health (available Online) |
| Environmental Mgmt/GIS Technician | Workforce Readiness |
| Forensic Science | |

*available in cooperation with the Criminal Justice Institute

[^]available in cooperation with Northwest Technical Institute

2 Year Degrees Awarded

By Academic Year

| | 2010-11 | 2011-12 | 2012-13 | 2013-14 | 2014-15 | % Change | |
|--|-----------------|------------|------------|------------|------------|------------|-----------|
| AAS Degrees | | | | | | | |
| Aviation | - | - | 1 | - | - | | |
| Business Management | 30 | 30 | 18 | 21 | 20 | | |
| Computer Aid Drafting and Design | 9 | 3 | 5 | 6 | 7 | | |
| Computer Information Systems | 23 | 20 | 33 | 21 | 18 | | |
| Criminal Justice | 10 | 19 | 16 | 8 | 16 | | |
| Culinary Arts | 2 | 10 | 4 | 17 | 18 | | |
| Early Childhood Education | 5 | 4 | 10 | 11 | 6 | | |
| Electronic Technology | 3 | 2 | 2 | 1 | 1 | | |
| EMY-Paramedic | 3 | 3 | 2 | 7 | 5 | | |
| Environmental Reg, Safety, and Haz Mat | 4 | 7 | 6 | 4 | 7 | | |
| Fire Science Administration and Tech | 6 | 9 | 5 | 14 | 6 | | |
| Graphic Design | 21 | 17 | 13 | 17 | 17 | | |
| Health Information Management | - | - | - | - | 8 | | |
| Homeland Security & Emergency Mgmt | 1 | 2 | 3 | 5 | 1 | | |
| Legal Assistance/Paralegal Studies | 16 | 15 | 19 | 18 | 8 | | |
| Nursing | 80 | 71 | 85 | 90 | 78 | | |
| Physical Therapy Assistant** | 12 | 0 | 12 | 8 | 14 | | |
| Respiratory Therapist | 15 | 18 | 15 | 15 | 10 | | |
| TOTAL AAS Degrees | 240 | 230 | 249 | 263 | 240 | -9% | |
| General Studies Degrees | | | | | | | |
| General Education | AGS | 19 | 34 | 48 | 34 | 36 | |
| TOTAL AGS Degrees | | 19 | 34 | 48 | 34 | 36 | 6% |
| Transfer Degrees | | | | | | | |
| General Education | AA | 157 | 191 | 221 | 186 | 202 | |
| | AS | 246 | 240 | 274 | 198 | 194 | |
| | AS-Agriculture | 1 | 1 | 1 | 7 | 6 | |
| | AS-Business | 38 | 57 | 70 | 7 | 28 | |
| | AS-Business Adm | - | - | - | 61 | 58 | |
| | AAT (Teaching) | 26 | 16 | 27 | 18 | 16 | |
| TOTAL AA & AS Degrees | | 468 | 505 | 593 | 477 | 504 | 6% |
| Total 2 Year Degrees* | | 727 | 769 | 890 | 774 | 780 | 1% |

*NOTE: This table reflects only students who completed degrees between July 1 and June 30 of each academic year

**NOTE: In 2012 the Physical Therapy Assistant program changed to reporting their graduates in August.

Technical Certificates Awarded

By Academic Year

| | 2010-11 | 2011-12 | 2012-13 | 2013-14 | 2014-15 | % Change |
|---|-----------|-----------|-----------|-----------|-----------|------------|
| Technical Certificates | | | | | | |
| Accounting Technology | - | 1 | 2 | 0 | 2 | |
| Aviation Maintenance Airframe | 1 | - | - | - | - | |
| Aviation Maintenance Powerplant | 0 | - | - | - | - | |
| Baking Arts | 1 | 3 | 2 | 4 | 4 | |
| Business Management | 3 | 12 | 7 | 1 | 0 | |
| CAD: Architectural Design | - | - | 3 | 1 | 0 | |
| CAD: Civil/Landscape Design | - | - | 1 | 0 | 0 | |
| CAD: Mechanical Design | - | - | 2 | 0 | 3 | |
| Child Advocacy Studies | - | - | - | 2 | 1 | |
| Criminal Justice | 5 | 16 | 15 | 1 | 4 | |
| Culinary Arts | 1 | 6 | 4 | 7 | 5 | |
| Dental Assisting | 7 | 14 | 9 | 10 | 14 | |
| Emergency Medical Tech - Paramedic | 7 | 14 | 1 | 5 | 0 | |
| Entrepreneurship | 0 | 0 | 0 | 0 | 0 | |
| Environmental Science | | 2 | 1 | 2 | 0 | |
| Environmental Mgmt & Reg Science | | | | | 2 | |
| General Business | 1 | 3 | 1 | 1 | 0 | |
| Graphic Design | 1 | 3 | 5 | 6 | 7 | |
| Health Information Management | | | | | 10 | |
| Homeland Security & Emergency Mgmt | - | 1 | 3 | 3 | 2 | |
| Hospitality Management | | | | | 3 | |
| Logistics Management | - | 1 | 1 | 0 | 1 | |
| Networking | 5 | 9 | 14 | 2 | 2 | |
| Paraeducators of Special Needs Learners | 1 | 3 | - | - | - | |
| TOTAL Technical Certificates | 33 | 88 | 71 | 45 | 60 | 33% |

*NOTE: This table reflects only students who completed degrees between July 1 and June 30 of each academic year

Certificates of Proficiency Awarded

By Academic Year

| | 2010-11 | 2011-12 | 2012-13 | 2013-14 | 2014-15 | % Change |
|--|------------|--------------|--------------|------------|--------------|------------|
| Certificates of Proficiency | | | | | | |
| Aviation Maintenance | 1 | - | - | - | - | |
| Baking Arts | - | - | - | - | 5 | |
| CAD: Architecture | 4 | 5 | 6 | 0 | 1 | |
| CAD: Engineering | 0 | 0 | 0 | 0 | 0 | |
| CAD: Mechanical Design | - | - | 2 | 0 | 0 | |
| Child Advocacy Studies | - | - | 2 | 4 | 7 | |
| Child Dev Associate (CDA) Training | 2 | 5 | 11 | 5 | 5 | |
| Cinematic Studies | - | - | - | - | 2 | |
| Crime Prevention & Corrections | 4 | 4 | 5 | 2 | 4 | |
| Crime Scene Investigation | 2 | 0 | 1 | 0 | 0 | |
| Criminal Justice | 8 | 18 | 17 | 2 | 10 | |
| Culinary Arts | - | - | 6 | 8 | 6 | |
| Electronics Technology | - | - | - | 6 | 0 | |
| Emergency Medical Technology - Basic | 66 | 48 | 45 | 60 | 53 | |
| Environmental Science | 4 | 0 | 0 | 0 | 0 | |
| Environmental Mgmt/GIS Tech | - | 2 | 1 | 2 | 2 | |
| Forensic Science | - | 1 | 4 | 1 | 3 | |
| Graphic Design | 22 | 16 | 19 | 11 | 10 | |
| Homeland Security & Emergency Mgmt | 3 | 2 | 3 | 1 | 0 | |
| Hospitality Management | 7 | 7 | 7 | 3 | 3 | |
| Law Enforcement | 7 | 13 | 18 | 1 | 8 | |
| Law Enforcement Administration | - | - | 2 | 0 | 0 | |
| Networking | 15 | 12 | 12 | 0 | 0 | |
| Nursing Assistant | - | - | 2 | 2 | 3 | |
| Pre-Health Sciences | - | 70 | 97 | 38 | 52 | |
| Retail Management | 6 | 13 | 3 | 1 | 0 | |
| Safety & Health | 0 | 0 | 0 | 3 | 3 | |
| Tax Specialist | 0 | 0 | 0 | 0 | 0 | |
| TOTAL Certificates of Proficiency | 151 | 216 | 263 | 150 | 177 | 18% |
| Certificate of General Studies | | | | | | |
| General Studies | 13 | 37 | 22 | 5 | 33 | |
| TOTAL Certificates | 164 | 253 | 285 | 155 | 210 | 35% |
| Total Degrees and Certificates* | 924 | 1,110 | 1,246 | 974 | 1,050 | 8% |

*NOTE: This table reflects only students who completed degrees between July 1 and June 30 of each academic year

Licensure and Certification Pass Rates

| Year | NWACC Exam Takers | # of First Time NWACC Testers Passing Exam | NWACC Pass Rate Percentage | State Average | National Average |
|--|-------------------|--|----------------------------|---------------|------------------|
| National Council Licensure Examination - Registered Nurse | | | | | |
| 2011 | 95 | 90 | 94.7% | 86.9% | 86.7% |
| 2012 | 74 | 68 | 91.9% | 85.3% | 87.9% |
| 2013 | 74 | 72 | 97.3% | 89.1% | 85.6% |
| 2014 | 97 | 78 | 80.4% | 81.3% | 80.3% |
| 2015 | 89 | 83 | 93.3% | 83.5% | 82.5% |
| National Registry of EMT-Paramedic Licensure Examination | | | | | |
| 2011 | 15 | 15 | 100.0% | 58.0% | 70.0% |
| 2012 | 16 | 15 | 93.8% | 53.0% | 73.0% |
| 2013 | 10 | 10 | 100.0% | 56.0% | 72.0% |
| 2014 | 15 | 14 | 93.3% | 52.0% | 71.0% |
| 2015 | 12 | 12 | 100.0% | 63.0% | 76.0% |
| Arkansas Fire Academy Certification Examination | | | | | |
| 2011 | 10 | 10 | 100.0% | - | - |
| 2012 | 0 | 0 | - | - | - |
| 2013 | 12 | 10 | 83.3% | - | - |
| 2014 | 4 | 4 | 100.0% | - | - |
| 2015 | 7 | 7 | 100.0% | - | - |
| National Physical Therapist Assistant Exam (NTPAE) | | | | | |
| 2010 | 12 | 12 | 100.0% | 75.7% | 82.4% |
| 2011 | 11 | 11 | 100.0% | 83.1% | 86.9% |
| 2012 | 12 | 12 | 100.0% | 82.3% | 86.6% |
| 2013 | 8 | 8 | 100.0% | 77.0% | 86.0% |
| 2014 | 15 | 15 | 100.0% | 95.0% | 87.0% |
| 2015 | 13 | 13 | 100.0% | n/a | 89.0% |
| Registered Respiratory Therapist (WRRT/TMC-High Cut) Exam | | | | | |
| 2011 | 7 | 7 | 100.0% | | 66.0% |
| 2012 | 9 | 6 | 66.7% | | 66.4% |
| 2013 | 13 | 11 | 84.6% | | 66.4% |
| 2014 | 13 | 10 | 76.9% | | 66.4% |
| 2015 | 11 | 8 | 72.7% | | 77.1% |

Student Semester Credit Hour Production by CIP Code

by Academic Year

| CIP Code | | 2010-11 | | 2011-12 | | 2012-13 | | 2013-14 | | 2014-15 | | % Growth | |
|-------------|-----------------------------------|---------|---------------------|---------|---------------------|---------|---------------------|---------|---------------------|---------|---------------------|----------|-----------|
| | | SSCH | % of Total Cr Hours | One Year | Five Year |
| 1 | Agricultural Sciences | 239 | 0.14% | 168 | 0.10% | 249 | 0.15% | 234 | 0.15% | 248 | 0.16% | 5.98% | 3.77% |
| 32 | Basic Skills (Developmental) | 18,291 | 10.56% | 17,970 | 10.47% | 17,779 | 10.52% | 16,205 | 10.18% | 15,087 | 9.80% | -6.90% | -17.52% |
| 3-26 | Biological Sciences/Life Sci | 17,660 | 10.19% | 16,530 | 9.63% | 16,389 | 9.70% | 15,695 | 9.86% | 14,554 | 9.45% | -7.27% | -17.59% |
| 52 | Business Mgmt & Adm Services | 13,768 | 7.95% | 13,191 | 7.69% | 13,278 | 7.86% | 12,147 | 7.63% | 13,131 | 8.53% | 8.10% | -4.63% |
| 9 | Communications | 458 | 0.26% | 6,204 | 3.62% | 5,218 | 3.09% | 5,571 | 3.50% | 5,608 | 3.64% | 0.66% | 1124.45% |
| 11 | Computer & Information Serv | 11,076 | 6.39% | 11,244 | 6.55% | 9,331 | 5.52% | 7,881 | 4.95% | 6,314 | 4.10% | -19.88% | -42.99% |
| 12 | Personal and Culinary Services | 1,618 | 0.93% | 1,602 | 0.93% | 1,677 | 0.99% | 1,713 | 1.08% | 1,371 | 0.89% | -19.96% | -15.27% |
| 13-19-31-34 | Education/Physical Education | 5,786 | 3.34% | 5,671 | 3.30% | 5,250 | 3.11% | 4,272 | 2.68% | 3,519 | 2.29% | -17.63% | -39.18% |
| 15-47-48-49 | Engineering & Related Tech | 1,351 | 0.78% | 1,419 | 0.83% | 1,248 | 0.74% | 1,162 | 0.73% | 1,390 | 0.90% | 19.62% | 2.89% |
| 23 | English Lang & Literature/Letters | 23,043 | 13.30% | 16,872 | 9.83% | 17,337 | 10.26% | 16,773 | 10.54% | 17,532 | 11.38% | 4.53% | -23.92% |
| 16 | Foreign Language & Literatures | 2,227 | 1.29% | 2,151 | 1.25% | 1,986 | 1.18% | 1,719 | 1.08% | 1,404 | 0.91% | -18.32% | -36.96% |
| 51 | Health Prof & Related Services | 8,783 | 5.07% | 8,626 | 5.03% | 8,666 | 5.13% | 11,211 | 7.04% | 11,192 | 7.27% | -0.17% | 27.43% |
| 22 | Law and Legal | 1,031 | 0.60% | 1,044 | 0.61% | 1,141 | 0.68% | 808 | 0.51% | 613 | 0.40% | -24.13% | -40.54% |
| 24 | Liberal Arts & Science & Gen Stu | 348 | 0.20% | 343 | 0.20% | 330 | 0.20% | 201 | 0.13% | 300 | 0.19% | 49.25% | -13.79% |
| 27 | Mathematics | 16,923 | 9.77% | 18,086 | 10.54% | 18,281 | 10.82% | 17,920 | 11.26% | 17,865 | 11.60% | -0.31% | 5.57% |
| 38 | Philosophy and Religion | 3,480 | 2.01% | 3,891 | 2.27% | 4,149 | 2.45% | 3,879 | 2.44% | 4,032 | 2.62% | 3.94% | 15.86% |
| 40 | Physical Sciences | 7,610 | 4.39% | 7,747 | 4.51% | 7,453 | 4.41% | 6,962 | 4.37% | 6,719 | 4.36% | -3.49% | -11.71% |
| 43 | Protective Services | 2,633 | 1.52% | 2,768 | 1.61% | 2,851 | 1.69% | 2,342 | 1.47% | 2,112 | 1.37% | -9.82% | -19.79% |
| 42 | Psychology | 8,109 | 4.68% | 8,360 | 4.87% | 8,450 | 5.00% | 7,605 | 4.78% | 7,689 | 4.99% | 1.10% | -5.18% |
| 44-45-54 | Social Sciences and History | 19,436 | 11.22% | 18,774 | 10.94% | 19,198 | 11.36% | 17,029 | 10.70% | 15,956 | 10.36% | -6.30% | -17.90% |
| 50 | Visual and Performing Arts | 9,362 | 5.40% | 8,957 | 5.22% | 8,751 | 5.18% | 7,863 | 4.94% | 7,362 | 4.78% | -6.37% | -21.36% |
| | Total SSCH | 173,232 | | 171,618 | | 169,012 | | 159,192 | | 153,998 | | -3.26% | -11.10% |

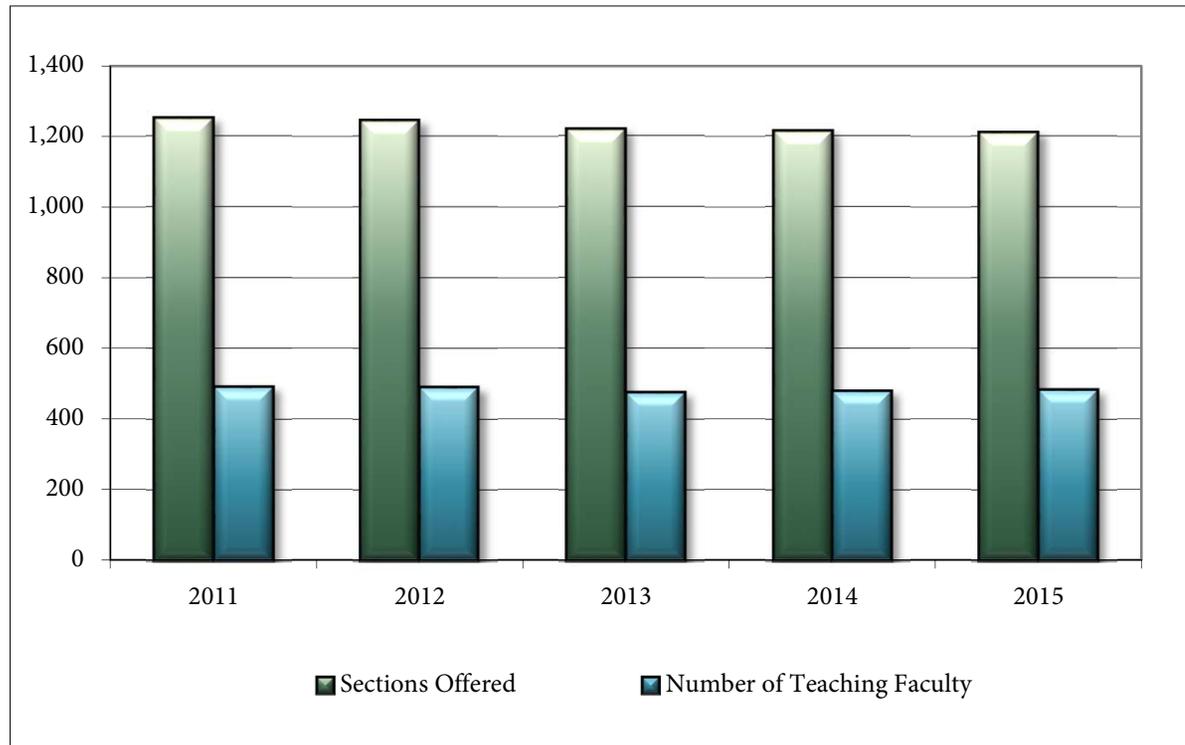
Source: ADHE SIS Database

CIP Code: Federal Gov't Classification of Instructional Programs

Number of Sections of Courses Offered / Number of Faculty

Fall Semester

| Fall | Sections Offered | One Year % Growth | Five Year % Growth | Number of Teaching Faculty | One Year % Growth | Five Year % Growth | Average Class Size |
|------|------------------|-------------------|--------------------|----------------------------|-------------------|--------------------|--------------------|
| 2011 | 1,252 | 2.9% | 55.7% | 492 | 4.2% | 58.2% | 19.4 |
| 2012 | 1,246 | 2.4% | 46.1% | 491 | 4.0% | 47.4% | 19.0 |
| 2013 | 1,220 | -2.6% | 22.9% | 476 | -3.3% | 42.9% | 18.4 |
| 2014 | 1,215 | -0.4% | 6.3% | 480 | 0.8% | 44.1% | 18.0 |
| 2015 | 1,211 | -0.3% | -0.5% | 484 | 0.8% | 2.5% | 17.0 |

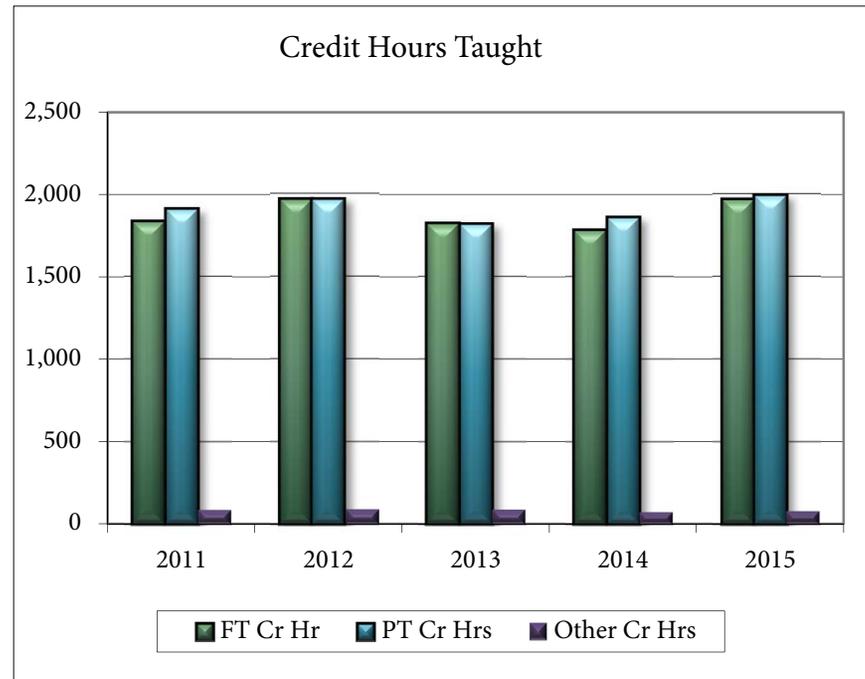
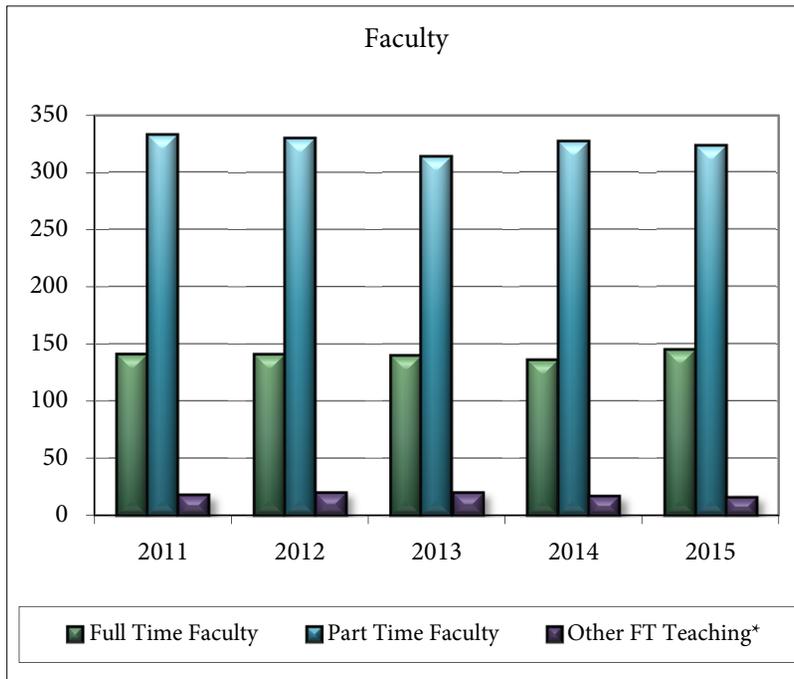


NOTE: Average class size includes independent study and college courses offered on high school campuses.

Credit Hours Taught by Full Time & Part Time Faculty

Fall Semester

| Fall | Full Time Faculty | FT Cr Hr | % Taught by FT | Part Time Faculty | PT Cr Hrs | % Taught by PT | Other FT Teaching* | Other Cr Hrs | % Taught by Other |
|------|-------------------|----------|----------------|-------------------|-----------|----------------|--------------------|--------------|-------------------|
| 2011 | 141 | 1,837 | 47.9% | 333 | 1,912 | 49.9% | 18 | 86 | 2.2% |
| 2012 | 141 | 1,970 | 48.9% | 330 | 1,971 | 48.9% | 20 | 90 | 2.2% |
| 2013 | 140 | 1,825 | 48.9% | 314 | 1,821 | 48.8% | 20 | 88 | 2.4% |
| 2014 | 136 | 1,784 | 48.0% | 327 | 1,861 | 50.1% | 17 | 73 | 2.0% |
| 2015 | 145 | 1,970 | 48.7% | 323 | 1,996 | 49.4% | 16 | 78 | 1.9% |



*Other FT Teaching-Administrative and support personnel who taught class(es)

Workforce & Economic Development

By Academic Year

Total number of students served by Corporate Learning

| | 2011 | 2012 | 2013 | 2014 | 2015 |
|-------------------------------|-------|-------|-------|-------|-------|
| Headcount (unduplicated) | 2,323 | 3,363 | 4,542 | 2,149 | 2,638 |
| Registrations | 3,121 | 4,680 | 5,733 | 3,165 | 3,381 |
| Number of Sections of Classes | 667 | 571 | 551 | 405 | 354 |

Workforce Development

| | 2011 | 2012 | 2013 | 2014 | 2015 |
|-------------------------------|-------|-------|-------|-------|-------|
| Headcount (unduplicated) | 1,342 | 2,938 | 4,272 | 2,020 | 2,402 |
| Registrations | 1,852 | 4,089 | 5,347 | 3,035 | 3,124 |
| Number of Sections of Classes | 435 | 473 | 489 | 363 | 320 |
| Number of Businesses Served | 116 | 134 | 101 | 122 | 106 |

Health Professions Non-Credit Classes

| | 2011 | 2012 | 2013 | 2014 | 2015 |
|-------------------------------|------|------|------|------|------|
| Headcount (unduplicated) | 69 | 37 | 32 | 105 | 137 |
| Registrations | 89 | 37 | 32 | 106 | 140 |
| Number of Sections of Classes | 24 | 4 | 3 | 38 | 29 |

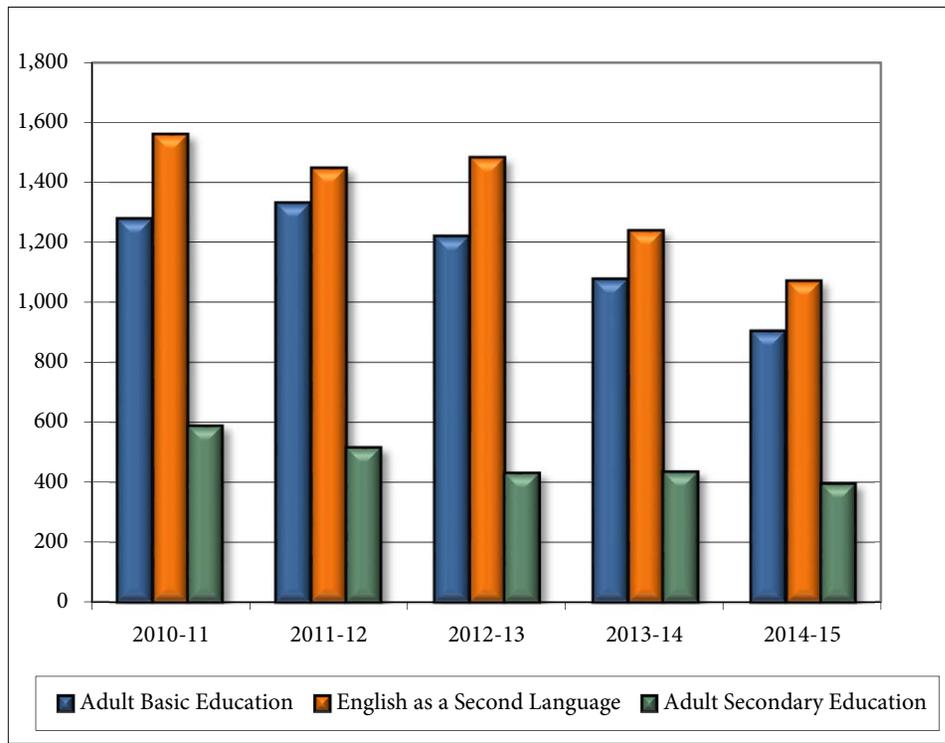
Personal Education & Enrichment

| | 2011 | 2012 | 2013 | 2014 | 2015 |
|-------------------------------|------|------|------|------|------|
| Headcount (unduplicated) | 485 | 392 | 247 | 24 | 99 |
| Registrations | 651 | 554 | 354 | 24 | 117 |
| Number of Sections of Classes | 115 | 94 | 59 | 4 | 5 |

Adult Education Enrollments

Adult Education offers non-credit classes designed to teach and review academic skills culminating with preparation for taking the High School Equivalence (GED) test battery. Other areas such as English as a Second Language (ESL) and computers are also offered.

| Program | 2010-11 | 2011-12 | 2012-13 | 2013-14 | 2014-15 |
|------------------------------|--------------|--------------|--------------|--------------|--------------|
| Adult Basic Education | 1,279 | 1,332 | 1,220 | 1,078 | 905 |
| English as a Second Language | 1,561 | 1,448 | 1,483 | 1,240 | 1,072 |
| Adult Secondary Education | 588 | 516 | 431 | 435 | 396 |
| Total Students Served | 3,428 | 3,296 | 3,134 | 2,753 | 2,373 |
| Total GEDs Awarded | 413 | 395 | 363 | 482 | 159 |



Headcount Enrollment Summary

Fall 2014 and Fall 2015

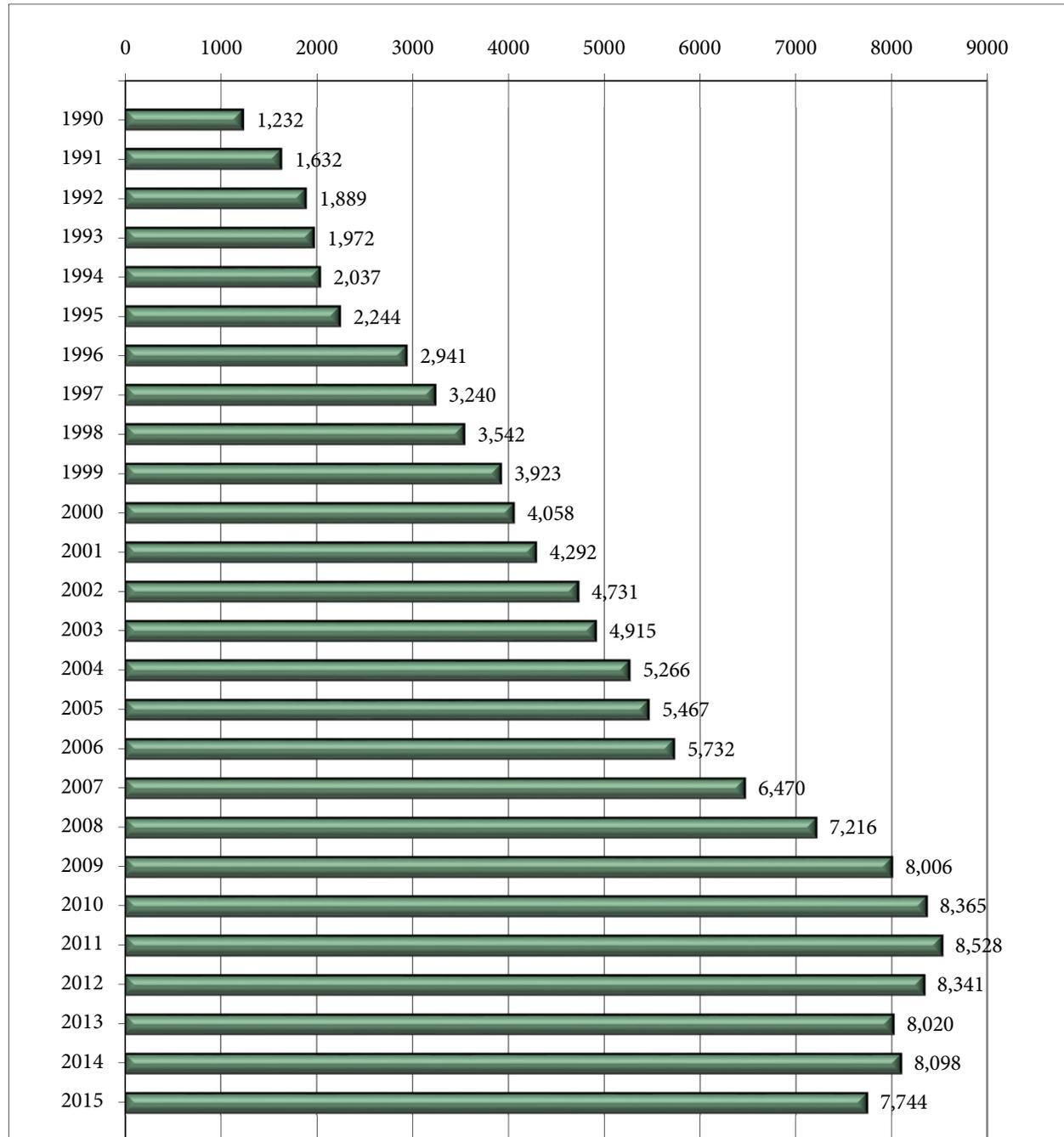
| | | Fall 2014 | | Fall 2015 | | Fall 14 to15 |
|------------------------|----------------------------------|--------------|-------|--------------|-------|--------------|
| | | N | % | N | % | Change |
| Total Headcount | | 8,098 | | 7,744 | | -4.4% |
| | FTE | 4,612 | | 4,346 | | -5.8% |
| Enrollment Status | Full-Time | 2,679 | 33.1% | 2,539 | 32.8% | -5.2% |
| | Part-Time | 5,419 | 66.9% | 5,205 | 67.2% | -3.9% |
| Gender | Male | 3,428 | 42.3% | 3,339 | 43.1% | -2.6% |
| | Female | 4,670 | 57.7% | 4,405 | 56.9% | -5.7% |
| Residence | Benton County | 4,439 | 54.8% | 4,278 | 55.2% | -3.6% |
| | Washington County | 3,052 | 37.7% | 2,856 | 36.9% | -6.4% |
| | Other In-State | 424 | 5.2% | 406 | 5.2% | -4.2% |
| | Out-of-State | 183 | 2.3% | 204 | 2.6% | 11.5% |
| Tuition Status | In-District | 3,524 | 43.5% | 3,325 | 42.9% | -5.6% |
| | Out-of-District | 3,991 | 49.3% | 3,784 | 48.9% | -5.2% |
| | Out-of-State | 390 | 4.8% | 428 | 5.5% | 9.7% |
| | Contiguous | 72 | 0.9% | 71 | 0.9% | -1.4% |
| | International | 121 | 1.5% | 136 | 1.8% | 12.4% |
| *Ethnicity/Race | Hispanic or Latino | 1,408 | 17.4% | 1,276 | 16.5% | -9.4% |
| | Non-Hispanic Race: | | | | | |
| | Am Indian/Alaskan Native | 118 | 1.5% | 152 | 2.0% | 28.8% |
| | Asian | 245 | 3.0% | 204 | 2.6% | -16.7% |
| | Black or African American | 183 | 2.3% | 193 | 2.5% | 5.5% |
| | Native Hawaiian/Pacific Islander | 25 | 0.3% | 26 | 0.3% | 4.0% |
| | White | 5,571 | 68.8% | 5,186 | 67.0% | -6.9% |
| | 2 or more races | 271 | 3.3% | 195 | 2.5% | -28.0% |
| | Unknown | 145 | 1.8% | 352 | 4.5% | 142.8% |
| Non-Resident Alien | 132 | 1.6% | 160 | 2.1% | 21.2% | |
| Age | <18 | 732 | 9.0% | 788 | 10.2% | 7.7% |
| | 18-19 | 1,939 | 23.9% | 1,963 | 25.3% | 1.2% |
| | 20-21 | 1,411 | 17.4% | 1,400 | 18.1% | -0.8% |
| | 22-24 | 1,192 | 14.7% | 1,106 | 14.3% | -7.2% |
| | 25-29 | 1,074 | 13.3% | 961 | 12.4% | -10.5% |
| | 30-34 | 644 | 8.0% | 568 | 7.3% | -11.8% |
| | 35-44 | 686 | 8.5% | 592 | 7.6% | -13.7% |
| | 45-54 | 307 | 3.8% | 274 | 3.5% | -10.7% |
| | 55-64 | 80 | 1.0% | 60 | 0.8% | -25.0% |
| | >=65 | 33 | 0.4% | 32 | 0.4% | -3.0% |
| | AVERAGE AGE* | 26.1 | | 25.7 | | |
| MEDIAN AGE* | 22.0 | | 22.0 | | | |

*NOTE: Average and Median Age figures do not include High School Students

Historical Headcount Summary

Fall 1990 to Fall 2014

| Year | Total Headcount | Additional Students | Total % Change |
|------|-----------------|---------------------|----------------|
| 1990 | 1,232 | | |
| 1991 | 1,632 | 400 | 32.5% |
| 1992 | 1,889 | 257 | 15.7% |
| 1993 | 1,972 | 83 | 4.4% |
| 1994 | 2,037 | 65 | 3.3% |
| 1995 | 2,244 | 207 | 10.2% |
| 1996 | 2,941 | 697 | 31.1% |
| 1997 | 3,240 | 299 | 10.2% |
| 1998 | 3,542 | 302 | 9.3% |
| 1999 | 3,923 | 381 | 10.8% |
| 2000 | 4,058 | 135 | 3.4% |
| 2001 | 4,292 | 234 | 5.8% |
| 2002 | 4,731 | 439 | 10.2% |
| 2003 | 4,915 | 184 | 3.9% |
| 2004 | 5,266 | 351 | 7.1% |
| 2005 | 5,467 | 201 | 3.8% |
| 2006 | 5,732 | 265 | 4.8% |
| 2007 | 6,470 | 738 | 12.9% |
| 2008 | 7,216 | 746 | 11.5% |
| 2009 | 8,006 | 790 | 10.9% |
| 2010 | 8,365 | 359 | 4.5% |
| 2011 | 8,528 | 163 | 1.9% |
| 2012 | 8,341 | (187) | -2.2% |
| 2013 | 8,020 | (321) | -3.8% |
| 2014 | 8,098 | 78 | 1.0% |
| 2015 | 7,744 | (354) | -4.4% |

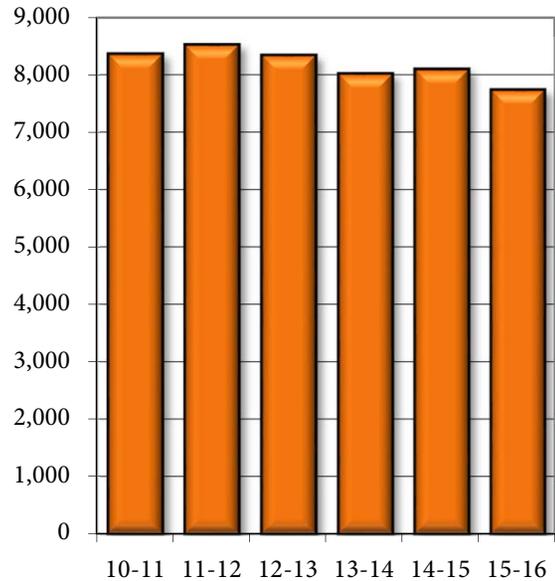


Source: Reports submitted to ADHE

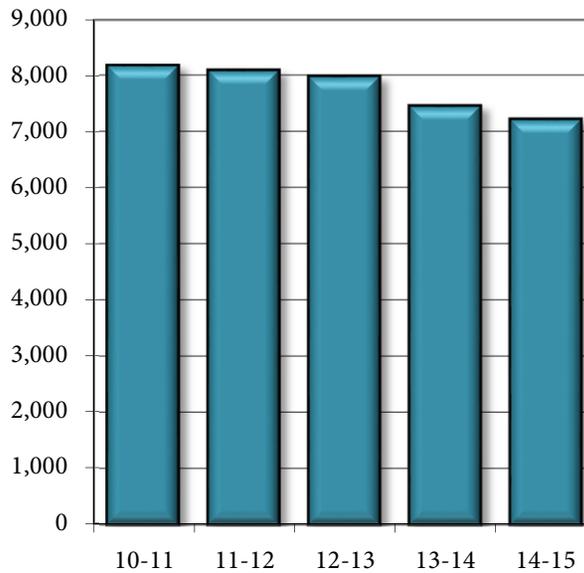
Headcount Enrollment by Semester

| Year | Fall Headcount* | Fall to Fall % Change | Spring Headcount* | Sp to Sp % Change | Summer I Headcount | Summer II Headcount | Total Summer | Summer % Change |
|-------|-----------------|-----------------------|-------------------|-------------------|--------------------|---------------------|--------------|-----------------|
| 10-11 | 8,365 | 4.5% | 8,176 | 1.4% | 2,716 | 1,446 | 4,162 | 3.7% |
| 11-12 | 8,528 | 1.9% | 8,090 | -1.1% | 2,499 | 1,296 | 3,795 | -8.8% |
| 12-13 | 8,341 | -2.2% | 7,981 | -1.3% | 2,505 | 1,259 | 3,764 | -0.8% |
| 13-14 | 8,020 | -3.8% | 7,457 | -6.6% | 2,289 | 1,190 | 3,479 | -7.6% |
| 14-15 | 8,098 | 1.0% | 7,217 | -3.2% | 2,335 | 1,135 | 3,470 | -0.3% |
| 15-16 | 7,744 | -4.4% | | | | | | |

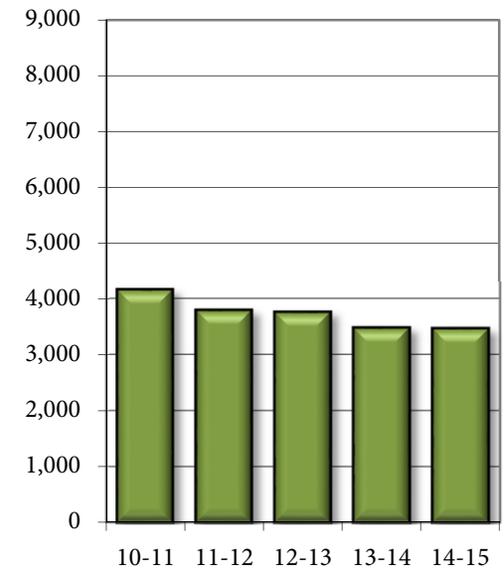
Fall Headcount



Spring Headcount



Summer Headcount

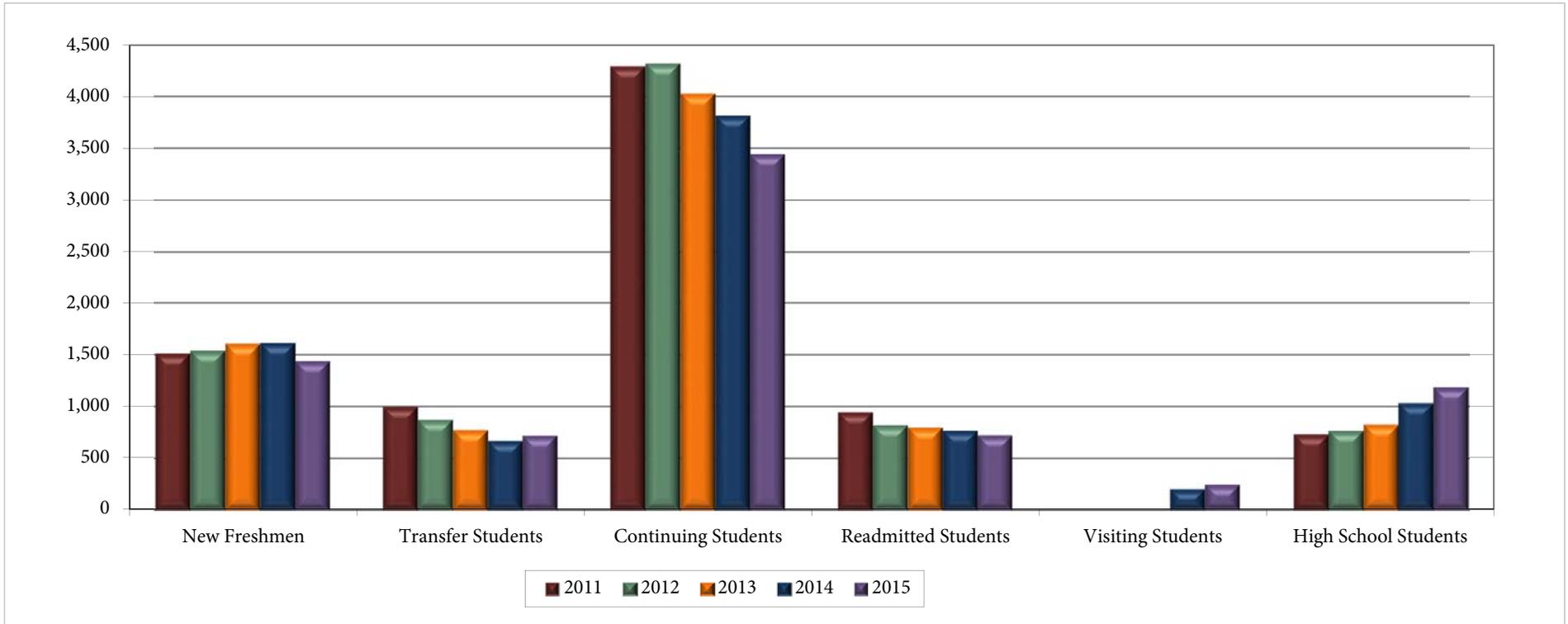


*NOTE: Off schedule classes are not included, such as Late Start and second 8-week

Headcount by Student Type

Fall Semester

| Fall | New Freshmen | | | Transfer Students | | | Continuing Students | | | Readmitted Students | | | Visiting Students | | | High School Students | | | Total |
|------|--------------|------------|----------------|-------------------|-------|----------------|---------------------|-------|----------------|---------------------|-------|----------------|-------------------|------|----------------|----------------------|-------|----------------|-------|
| | Count | % of Total | Percent Change | Count | % | Percent Change | Count | % | Percent Change | Count | % | Percent Change | Count | % | Percent Change | Count | % | Percent Change | |
| 2011 | 1,525 | 17.9% | 1.4% | 1,012 | 11.9% | 3.0% | 4,291 | 50.3% | 1.1% | 959 | 11.2% | -0.1% | | | | 741 | 8.7% | 9.8% | 8,528 |
| 2012 | 1,544 | 18.5% | 1.2% | 879 | 10.5% | -13.1% | 4,321 | 51.8% | 0.7% | 826 | 9.9% | -13.9% | | | | 771 | 9.2% | 4.0% | 8,341 |
| 2013 | 1,602 | 20.0% | 3.8% | 770 | 9.6% | -12.4% | 4,029 | 50.2% | -6.8% | 796 | 9.9% | -3.6% | | | | 823 | 10.3% | 6.7% | 8,020 |
| 2014 | 1,611 | 19.9% | 4.3% | 667 | 8.2% | -24.1% | 3,815 | 47.1% | -11.7% | 768 | 9.5% | -7.0% | 204 | 2.5% | - | 1,033 | 12.8% | 34.0% | 8,098 |
| 2015 | 1,434 | 18.5% | -11.0% | 718 | 9.3% | 7.6% | 3,443 | 44.5% | -9.8% | 720 | 9.3% | -6.3% | 247 | 3.2% | 21.1% | 1,182 | 15.3% | 14.4% | 7,744 |



New Freshmen: First-time entering undergraduate

Transfer: First Semester transfers to NWACC from another college or university

Continuing: Continued enrollment from previous semester

Readmitted: Enrolled at NWACC after not attending the previous semester

Visiting: Students of another college/university 'visiting' NWACC to receive credit to transfer back

High School: Students still enrolled in High School

Headcount by Majors - 2 Year Degrees

Fall Semester

| Major | 2011 | 2012 | 2013 | 2014 | 2015 |
|-------------------------------|--------------|--------------|--------------|--------------|--------------|
| AAS Degrees | | | | | |
| Business Management | 449 | 440 | 364 | 374 | 334 |
| Cert Respiratory Therapist | 45 | 41 | 37 | 20 | 18 |
| Computer Aided Drafting | 36 | 43 | 12 | 20 | 19 |
| Computer Info Systems | 233 | 201 | 207 | 181 | 165 |
| Crime Scene Investigation | 2 | 1 | 2 | 1 | 2 |
| Criminal Justice | 197 | 185 | 158 | 150 | 111 |
| Culinary Arts | 113 | 138 | 156 | 139 | 108 |
| Early Childhood Education | 113 | 110 | 106 | 106 | 109 |
| Electronics Technology | 20 | 33 | 16 | 17 | 9 |
| EMT-Paramedic | 72 | 68 | 81 | 77 | 73 |
| Environmental Regulations,... | 33 | 32 | 37 | 38 | 27 |
| Fire Science | 31 | 40 | 47 | 40 | 36 |
| Graphic Design | 147 | 125 | 113 | 101 | 90 |
| Health Information Mgmt | - | - | 24 | 37 | 45 |
| Homeland Security & Emg Mgmt | 21 | 23 | 13 | 5 | 0 |
| Law Enforcement Adm | 10 | 4 | 2 | 1 | 0 |
| Nursing | 155 | 129 | 122 | 120 | 153 |
| Paralegal | 80 | 87 | 68 | 55 | 59 |
| Physical Therapy Assistant | 32 | 27 | 26 | 11 | 31 |
| TOTAL AAS | 1,789 | 1,728 | 1,591 | 1,493 | 1,389 |
| General Studies | | | | | |
| Associate | 1,357 | 1,180 | 1,174 | 1,113 | 938 |
| TOTAL General Studies | 1,357 | 1,180 | 1,174 | 1,113 | 938 |
| Transfer Degrees | | | | | |
| AA | 1,163 | 1,318 | 1,228 | 1,306 | 1,259 |
| AS | 1,517 | 1,297 | 1,194 | 1,177 | 1,083 |
| Agricultural, Life Science | 22 | 39 | 59 | 61 | 88 |
| Business | 453 | 750 | 807 | 883 | 891 |
| AAT | 281 | 342 | 318 | 170 | 36 |
| TOTAL Transfer Degrees | 3,436 | 3,745 | 3,606 | 3,597 | 3,357 |
| Undeclared | 636 | 320 | 176 | 203 | 283 |
| Non-degree seeking | 1,150 | 1,143 | 1,243 | 1,463 | 1,519 |

Note: Associate of General Studies majors include students working toward (but not admitted to) selective admissions programs such as Nursing.

Headcount by Majors - Certificates

Fall Semester

| Major | 2011 | 2012 | 2013 | 2014 | 2015 |
|--------------------------------------|------------|------------|------------|------------|------------|
| Technical Certificates | | | | | |
| Accounting Technology | 8 | 5 | 5 | 1 | 5 |
| Baking Arts | 3 | 10 | 11 | 5 | 10 |
| Business Management | 0 | 9 | 7 | 9 | 16 |
| CAD | 0 | 0 | 1 | 1 | 2 |
| Child Advocacy Studies | 0 | 1 | 3 | 1 | 5 |
| Criminal Justice | 1 | 0 | 4 | 6 | 2 |
| Culinary Arts | 12 | 11 | 3 | 2 | 10 |
| Dental Assisting | 25 | 40 | 64 | 58 | 74 |
| EMT-Paramedic Cert | 13 | 12 | 9 | 18 | 16 |
| Entrepreneurship | 1 | 3 | 2 | 1 | 2 |
| Environmental Mgmt | 1 | 0 | 1 | 0 | 0 |
| Environmental Reg Science | 2 | 1 | 0 | 1 | 2 |
| Funeral Science | - | - | - | - | 2 |
| General Business | 3 | 8 | 6 | 10 | 11 |
| Graphic Design | 2 | 2 | 2 | 2 | 2 |
| Homeland Security | 0 | 0 | 0 | 0 | 0 |
| Hospitality Management | - | - | - | - | 1 |
| Law Enforcement Adm | 1 | 0 | 0 | 0 | 0 |
| Logistic Management | 2 | 4 | 5 | 1 | 2 |
| Networking | | 2 | 5 | 2 | 3 |
| *Paraeducators of Spec Needs Learner | 3 | - | - | - | - |
| Certificates of Proficiency | | | | | |
| Baking Arts | - | - | - | 1 | 0 |
| CAD | 51 | 46 | 41 | 37 | 31 |
| CDA Training | 5 | 6 | 4 | 7 | 13 |
| Child Advocacy Studies | - | 1 | 2 | 1 | 0 |
| Computer Networking | - | 1 | 2 | 3 | 4 |
| Crime Prevention & Corr | - | 0 | 1 | 1 | 0 |
| Criminal Justice | - | 2 | 2 | 6 | 5 |
| Culinary Arts | - | - | - | - | 1 |
| Early Childhood Development | 5 | 8 | 0 | 0 | 0 |
| EMT Basic | 12 | 9 | 17 | 10 | 6 |
| Environmental Mgmt-GIS | 1 | 1 | 0 | 0 | 0 |
| Forensic Science | 1 | 1 | 3 | 1 | 0 |
| Graphic Design | - | - | 2 | 6 | 5 |
| Health & Safety | 1 | 1 | 0 | 2 | 1 |
| Homeland Security & Emg Mgmt | 1 | 0 | 0 | 0 | 0 |
| Hospitality Management | 5 | 13 | 10 | 2 | 2 |
| Law Enforcement | 0 | 4 | 1 | 0 | 2 |
| Law Enforcement Adm | 0 | 0 | 0 | 0 | 0 |
| Nursing Assistant | - | 5 | 4 | 6 | 2 |
| Pre-Health Sciences | - | 12 | 8 | 21 | 18 |
| Retail Management | 1 | 1 | 1 | 1 | 1 |
| General Studies | | | | | |
| Certificate | 0 | 6 | 4 | 6 | 2 |
| TOTAL Certificates | 160 | 225 | 230 | 229 | 258 |

*Major discontinued

Headcount by Race/Ethnicity

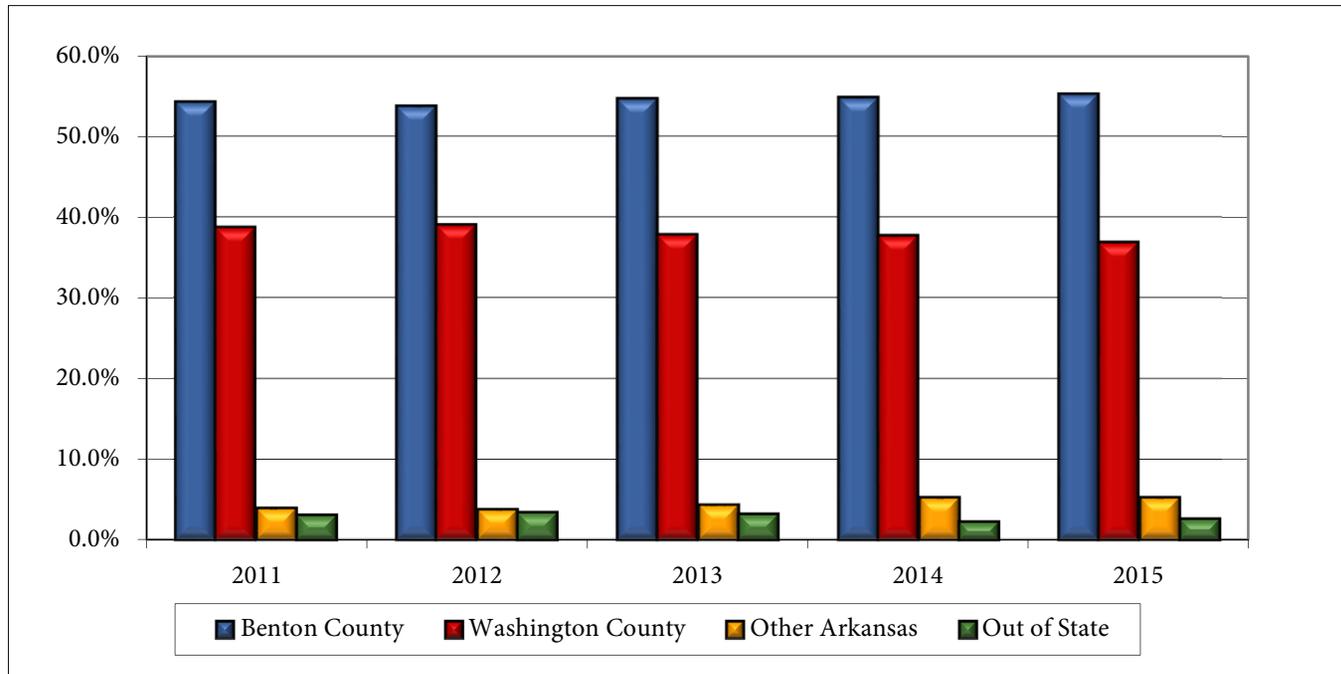
Fall Semester

| | 2011 | | 2012 | | 2013 | | 2014 | | 2015 | | | 5 Year |
|-------------------------------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|----------|----------|
| | Total | % of Total | % Change | % Change |
| Hispanic or Latino Ethnicity | 1,003 | 11.8% | 1,169 | 14.0% | 1,196 | 14.9% | 1,408 | 17.4% | 1,276 | 16.5% | -9.4% | 45.0% |
| Non-Hispanic Ethnicity | | | | | | | | | | | | |
| Am Indian or Alaska Native | 166 | 1.9% | 153 | 1.8% | 135 | 1.7% | 118 | 1.5% | 152 | 2.0% | 28.8% | 9.4% |
| Asian | 241 | 2.8% | 211 | 2.5% | 204 | 2.5% | 245 | 3.0% | 204 | 2.6% | -16.7% | -13.2% |
| Black or African American | 243 | 2.8% | 241 | 2.9% | 201 | 2.5% | 183 | 2.3% | 193 | 2.5% | 5.5% | 2.1% |
| Nat Hawaiian or Other Pacific Isl'r | 31 | 0.4% | 20 | 0.2% | 16 | 0.2% | 25 | 0.3% | 26 | 0.3% | 4.0% | 44.4% |
| White | 6,498 | 76.2% | 6,001 | 71.9% | 5,582 | 69.6% | 5,571 | 68.8% | 5,186 | 67.0% | -6.9% | -19.7% |
| 2 or more Races | 11 | 0.1% | 109 | 1.3% | 201 | 2.5% | 271 | 3.3% | 195 | 2.5% | -28.0% | 1118.8% |
| Unknown | 168 | 2.0% | 288 | 3.5% | 221 | 2.8% | 145 | 1.8% | 352 | 4.5% | 142.8% | 40.2% |
| Non-Resident Alien | 167 | 2.0% | 149 | 1.8% | 264 | 3.3% | 132 | 1.6% | 160 | 2.1% | 21.2% | -8.6% |
| Total | 8,528 | | 8,341 | | 8,020 | | 8,098 | | 7,744 | | | |

Headcount by County of Residency

Fall Semester

| Fall | Benton County | | Washington County | | Other Arkansas | | Out of State | | Total |
|------|---------------|------------|-------------------|------------|----------------|------------|--------------|------------|-------|
| | Count | % of Total | Count | % of Total | Count | % of Total | Count | % of Total | |
| 2011 | 4,628 | 54.3% | 3,303 | 38.7% | 334 | 3.9% | 263 | 3.1% | 8,528 |
| 2012 | 4,484 | 53.8% | 3,258 | 39.1% | 313 | 3.8% | 286 | 3.4% | 8,341 |
| 2013 | 4,383 | 54.7% | 3,032 | 37.8% | 347 | 4.3% | 258 | 3.2% | 8,020 |
| 2014 | 4,439 | 54.8% | 3,052 | 37.7% | 424 | 5.2% | 183 | 2.3% | 8,098 |
| 2015 | 4,278 | 55.2% | 2,856 | 36.9% | 406 | 5.2% | 204 | 2.6% | 7,744 |



Washington County Facilities Enrollment

Credit Courses

| Term | Fall 2011 | | Fall 2012 | | Fall 2013 | | Fall 2014 | | Fall 2015 | |
|---|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|
| | Count | % of Total |
| Headcount | 1,597 | 18.7% | 1,336 | 16.6% | 1,355 | 16.9% | 1,306 | 16.1% | 1,130 | 14.6% |
| Females | 934 | 58.5% | 764 | 57.2% | 763 | 56.3% | 711 | 54.4% | 567 | 50.2% |
| Males | 663 | 41.5% | 572 | 42.8% | 592 | 43.7% | 595 | 45.6% | 563 | 49.8% |
| Enrollment Status | | | | | | | | | | |
| New Student | 417 | 26.1% | 383 | 28.7% | 438 | 32.3% | 442 | 33.8% | 374 | 33.1% |
| New Transfer | 202 | 12.6% | 153 | 11.5% | 143 | 10.6% | 125 | 9.6% | 117 | 10.4% |
| Readmitted | 195 | 12.2% | 130 | 9.7% | 122 | 9.0% | 123 | 9.4% | 107 | 9.5% |
| Continuing | 754 | 47.2% | 643 | 48.1% | 608 | 44.9% | 542 | 41.5% | 470 | 41.6% |
| Concurrent | 26 | 1.6% | 26 | 1.9% | 44 | 3.2% | 42 | 3.2% | 26 | 2.3% |
| Visiting | | | | | | | 32 | 2.5% | 35 | 3.1% |
| Special | 3 | 0.2% | 1 | 0.1% | 0 | 0.0% | 0 | 0.0% | 1 | 0.1% |
| County of Residence | | | | | | | | | | |
| Washington | 1,280 | 80.2% | 1,038 | 77.7% | 1,029 | 75.9% | 987 | 75.6% | 843 | 74.6% |
| Benton | 228 | 14.3% | 201 | 15.0% | 236 | 17.4% | 200 | 15.3% | 164 | 14.5% |
| Madison | 26 | 1.6% | 20 | 1.5% | 23 | 1.7% | 17 | 1.3% | 21 | 1.9% |
| Carroll | 8 | 0.5% | 8 | 0.6% | 6 | 0.4% | 5 | 0.4% | 7 | 0.6% |
| Other | 55 | 3.4% | 69 | 5.2% | 61 | 4.5% | 97 | 7.4% | 95 | 8.4% |
| Enrolled in only Washington County | 472 | | 335 | 25.1% | 401 | 29.6% | 436 | 33.4% | 351 | 31.1% |

Washington County Facilities:

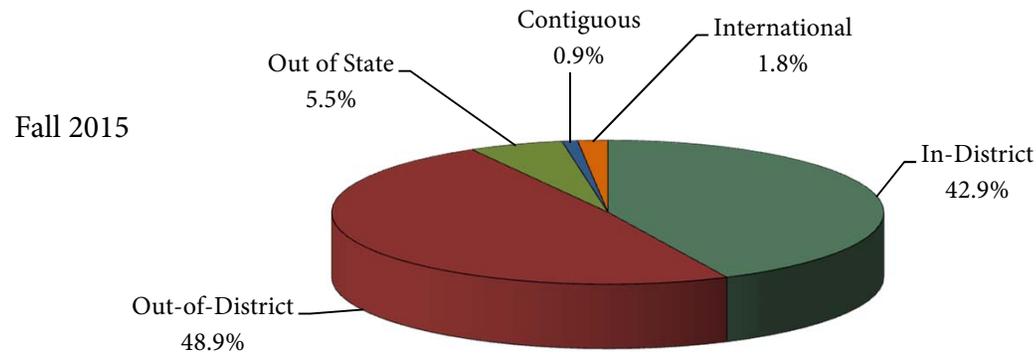
Washington County Center, NTI, RTC, AATC, Washington County Sheriff's Office, Jones Center for Families, Greenland High School, Farmington High School
Does not include Step Ahead students taking classes at their respective high schools.

Fall 2012-Moved from Jones Trust Center to Jones Center for Families

Headcount Enrollment by Tuition Status

by Fall Semester

| Fall | In-District | | Out-of-District | | Out of State | | Contiguous | | International | | Total |
|------|-------------|---------|-----------------|---------|--------------|---------|------------|---------|---------------|---------|-------|
| | Count | Percent | Count | Percent | Count | Percent | Count | Percent | Count | Percent | |
| 2010 | 3,629 | 43.4% | 4,391 | 52.5% | 206 | 2.5% | 56 | 0.7% | 83 | 1.0% | 8,365 |
| 2011 | 3,759 | 44.1% | 4,392 | 51.5% | 243 | 2.8% | 53 | 0.6% | 81 | 0.9% | 8,528 |
| 2012 | 3,569 | 42.8% | 4,296 | 51.5% | 318 | 3.8% | 68 | 0.8% | 90 | 1.1% | 8,341 |
| 2013 | 3,455 | 43.1% | 4,068 | 50.7% | 327 | 4.1% | 79 | 1.0% | 91 | 1.1% | 8,020 |
| 2014 | 3,524 | 43.5% | 3,991 | 49.3% | 390 | 4.8% | 72 | 0.9% | 121 | 1.5% | 8,098 |
| 2015 | 3,325 | 42.9% | 3,784 | 48.9% | 428 | 5.5% | 71 | 0.9% | 136 | 1.8% | 7,744 |



Tuition status as defined by the institution:

In-District: Student must live in the Bentonville or Rogers School District for 6 months prior to the first day of classes

Out-of-District: Student must have lived within the State of Arkansas for 6 months prior to the first day of classes

Out-of-state: Student must be a citizen of the United States

International: Student who is not a US citizen or legal resident

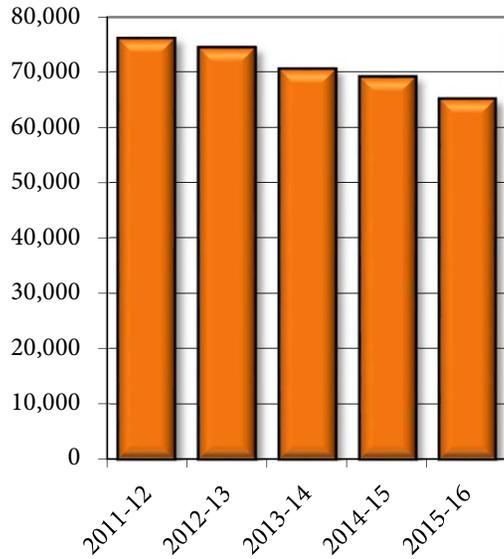
Contiguous: Live in Mo or OK counties that border Benton County

Student Semester Credit Hours

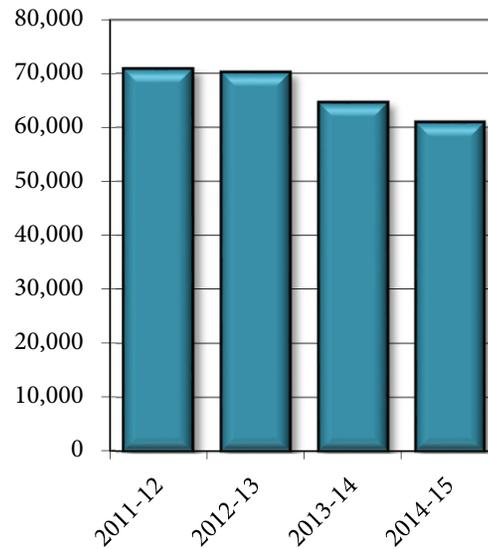
by Semester

| Year | Fall | | Spring | | Summer | | |
|---------|--------|-----------------------|--------|-------------------|---------------|----------------|-----------------------|
| | SSCH* | Fall to Fall % Change | SSCH* | Sp to Sp % Change | Summer I SSCH | Summer II SSCH | Total Summer % Change |
| 2011-12 | 76,147 | 1.0% | 70,899 | -2.5% | 11,432 | 5,088 | -10.1% |
| 2012-13 | 74,479 | -2.2% | 70,248 | -0.9% | 11,517 | 5,005 | 0.0% |
| 2013-14 | 70,592 | -5.2% | 64,671 | -7.9% | 10,299 | 4,569 | -10.0% |
| 2014-15 | 69,176 | -2.0% | 60,984 | -5.7% | 10,359 | 4,224 | -1.9% |
| 2015-16 | 65,183 | -5.8% | | | | | |

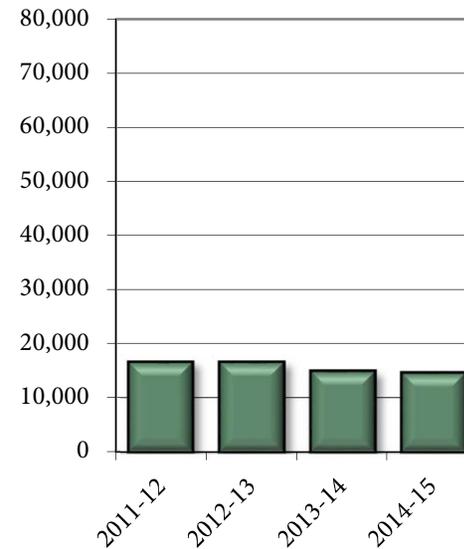
Fall SSCH



Spring SSCH



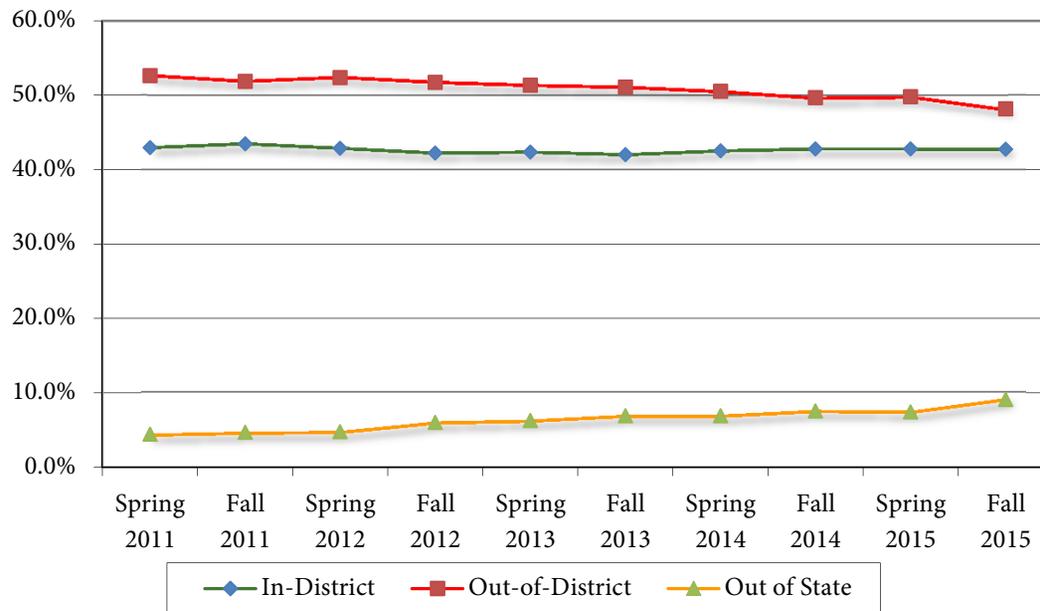
Summer SSCH



*Fall and Spring off-schedule classes (such as Late Start and second 8-week) are not included to more accurately compare between semesters

Student Semester Credit Hours by Tuition Status

| Term | In-District | | Out-of-District | | Out of State | | Total SSCH |
|-------------|-------------|---------|-----------------|---------|--------------|---------|------------|
| | Count | Percent | Count | Percent | Count | Percent | |
| Spring 2011 | 31,223 | 43.0% | 38,235 | 52.6% | 3,225 | 4.4% | 72,683 |
| Fall 2011 | 33,095 | 43.5% | 39,472 | 51.8% | 3,580 | 4.7% | 76,147 |
| Spring 2012 | 30,380 | 42.8% | 37,135 | 52.4% | 3,384 | 4.8% | 70,899 |
| Fall 2012 | 31,463 | 42.2% | 38,538 | 51.7% | 4,478 | 6.0% | 74,479 |
| Spring 2013 | 29,759 | 42.4% | 36,064 | 51.3% | 4,425 | 6.3% | 70,248 |
| Fall 2013 | 29,659 | 42.0% | 36,059 | 51.1% | 4,874 | 6.9% | 70,592 |
| Spring 2014 | 27,513 | 42.5% | 32,674 | 50.5% | 4,484 | 6.9% | 64,671 |
| Fall 2014 | 29,583 | 42.8% | 34,358 | 49.7% | 5,235 | 7.6% | 69,176 |
| Spring 2015 | 26,084 | 42.8% | 30,365 | 49.8% | 4,535 | 7.4% | 60,984 |
| Fall 2015 | 27,846 | 42.7% | 31,394 | 48.2% | 5,943 | 9.1% | 65,183 |

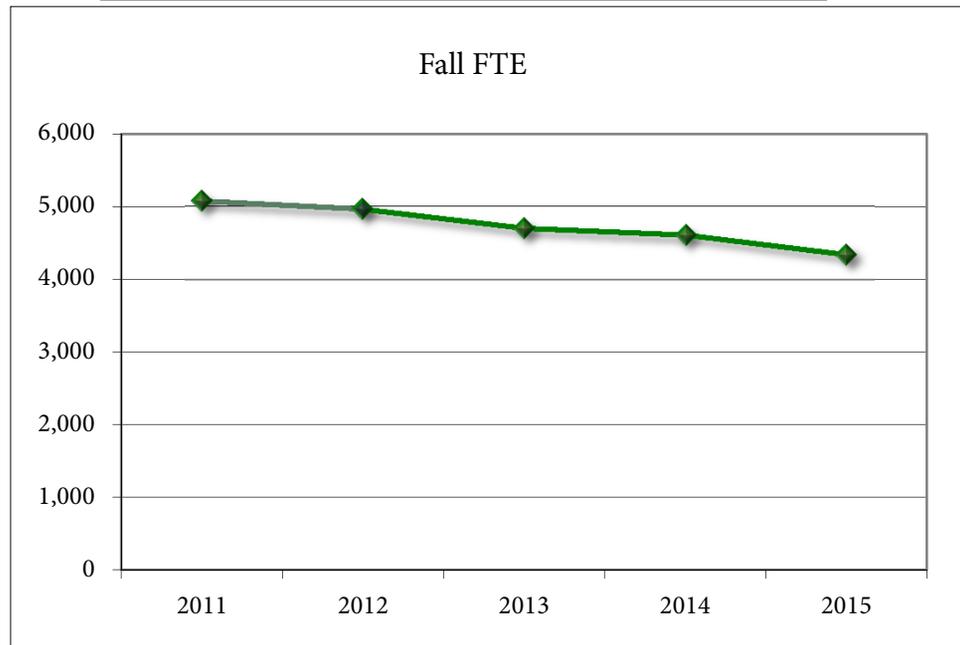


*Fall and Spring off-schedule classes (such as Late Start and second 8-week) are not included to more accurately compare between semesters

Student Semester Credit Hour (SSCH) and Full Time Equivalent (FTE)

by Fall Semester

| Fall | Fall SSCH | Total FTE | % Change FTE |
|------|-----------|-----------|--------------|
| 2011 | 76,147 | 5,076 | 1.0% |
| 2012 | 74,479 | 4,965 | -2.2% |
| 2013 | 70,592 | 4,706 | -5.2% |
| 2014 | 69,176 | 4,612 | -2.0% |
| 2015 | 65,183 | 4,346 | -5.8% |

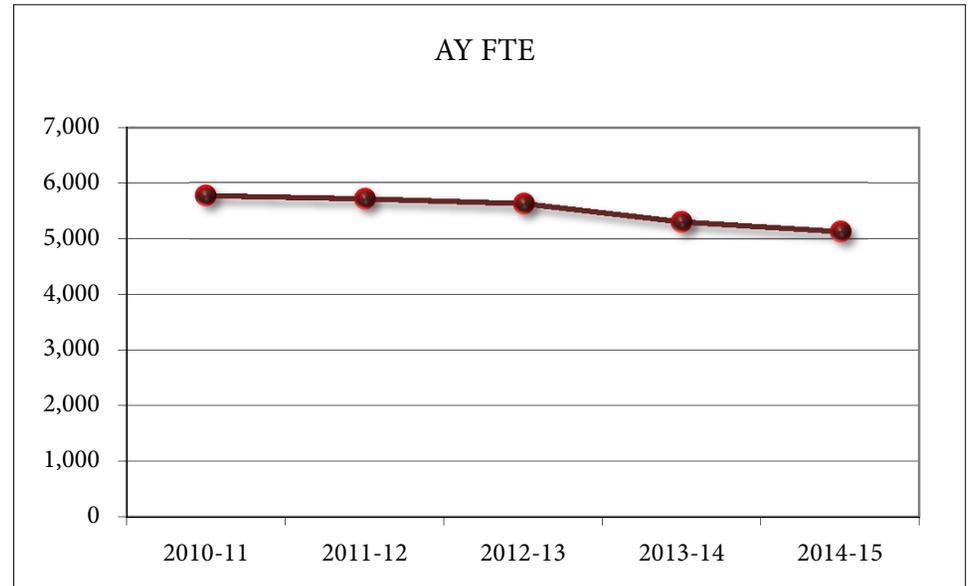
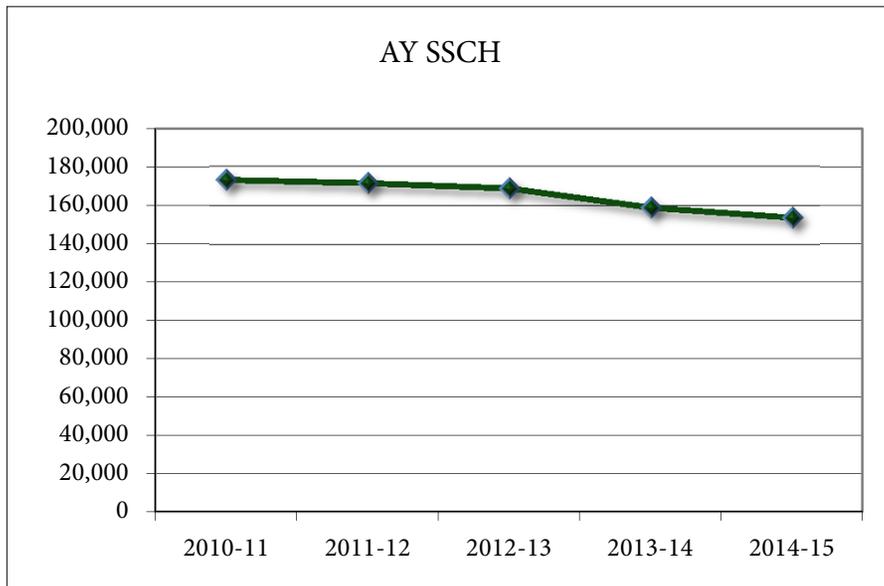


FTE is derived from the total student semester credit hours (SSCH) divided by 15.

Annual Student Semester Credit Hour (SSCH) & Full Time Equivalent (FTE)

by Academic Year and Location Taught

| Academic Year | In-District SSCH | Out-District SSCH | Distance Learning SSCH | Total SSCH | Total FTE | % Change FTE |
|---------------|------------------|-------------------|------------------------|------------|-----------|--------------|
| 2010-11 | 120,476 | 18,579 | 34,227 | 173,282 | 5,776 | 4.9% |
| 2011-12 | 114,661 | 20,233 | 36,736 | 171,630 | 5,721 | -1.0% |
| 2012-13 | 114,185 | 17,685 | 37,142 | 169,012 | 5,634 | -1.5% |
| 2013-14 | 105,355 | 15,870 | 37,967 | 159,192 | 5,306 | -5.8% |
| 2014-15 | 98,016 | 17,007 | 38,975 | 153,998 | 5,133 | -3.3% |



Includes all credit hours (on-schedule and off-schedule) for reporting year

Annual FTE is derived from the sum of student credit hours for all terms divided by 30.

High Schools in NWACC Service Area

Benton County High Schools

| High School | 2012 Grads | Attended NWACC Fall 2012 | % at NWACC Fall 2012 | 2013 Grads | Attended NWACC Fall 2013 | % at NWACC Fall 2013 | 2014 Grads | Attended NWACC Fall 2014 | % at NWACC Fall 2014 | 2015 Grads | Attended NWACC Fall 2015 | % at NWACC Fall 2015 |
|---|---------------|--------------------------------|----------------------------|---------------|--------------------------------|----------------------------|---------------|--------------------------------|----------------------------|---------------|--------------------------------|----------------------------|
| Bentonville | 701 | 124 | 17.69% | 781 | 200 | 25.61% | 877 | 221 | 25.20% | 914 | 191 | 20.90% |
| Decatur | 26 | 8 | 30.77% | 29 | 2 | 6.90% | 32 | 4 | 12.50% | 41 | 4 | 9.76% |
| Gentry | 72 | 12 | 16.67% | 98 | 15 | 15.31% | 85 | 15 | 17.65% | 96 | 23 | 23.96% |
| Gravette | 122 | 18 | 14.75% | 101 | 22 | 21.78% | 117 | 19 | 16.24% | 134 | 18 | 13.43% |
| Pea Ridge | 95 | 32 | 33.68% | 116 | 38 | 32.76% | 124 | 37 | 29.84% | 123 | 29 | 23.58% |
| Rogers Heritage* | 460 | 106 | 23.04% | 445 | 107 | 24.04% | 499 | 99 | 19.84% | 471 | 89 | 18.90% |
| Rogers | 428 | 78 | 18.22% | 467 | 96 | 20.56% | 547 | 128 | 23.40% | 525 | 80 | 15.24% |
| Siloam Springs | 240 | 23 | 9.58% | 260 | 30 | 11.54% | 293 | 55 | 18.77% | 290 | 30 | 10.34% |
| Totals from Benton County High Schools | 2,144 | 401 | 18.70% | 2,297 | 510 | 22.20% | 2,574 | 578 | 22.46% | 2,594 | 464 | 17.89% |

Washington County High Schools

| High School | 2012 Grads | Attended NWACC Fall 2012 | % at NWACC Fall 2012 | 2013 Grads | Attended NWACC Fall 2013 | % at NWACC Fall 2013 | 2014 Grads | Attended NWACC Fall 2014 | % at NWACC Fall 2014 | 2015 Grads | Attended NWACC Fall 2015 | % at NWACC Fall 2015 |
|--|---------------|--------------------------------|----------------------------|---------------|--------------------------------|----------------------------|---------------|--------------------------------|----------------------------|---------------|--------------------------------|----------------------------|
| Elkins | 82 | 6 | 7.32% | 77 | 4 | 5.19% | 78 | 9 | 11.54% | 77 | 5 | 6.49% |
| Farmington | 147 | 24 | 16.33% | 158 | 22 | 13.92% | 160 | 19 | 11.88% | 164 | 15 | 9.15% |
| Fayetteville | 558 | 62 | 11.11% | 544 | 58 | 10.66% | 646 | 63 | 9.75% | 634 | 60 | 9.46% |
| Greenland | 63 | 8 | 12.70% | 57 | 6 | 10.53% | 56 | 5 | 8.93% | 62 | 8 | 12.90% |
| Lincoln | 70 | 7 | 10.00% | 89 | 12 | 13.48% | 91 | 10 | 10.99% | 98 | 8 | 8.16% |
| Prairie Grove | 114 | 14 | 12.28% | 128 | 12 | 9.38% | 140 | 4 | 2.86% | 113 | 17 | 15.04% |
| Springdale Har-Ber** | 545 | 79 | 14.50% | 514 | 107 | 20.82% | 510 | 90 | 17.65% | 530 | 80 | 15.09% |
| Springdale High** | 591 | 110 | 18.61% | 611 | 117 | 19.15% | 629 | 116 | 18.44% | 640 | 121 | 18.91% |
| West Fork | 85 | 10 | 11.76% | 80 | 12 | 15.00% | 104 | 10 | 9.62% | 78 | 5 | 6.41% |
| Totals from Washington County High Schools | 2,255 | 320 | 14.19% | 2,258 | 350 | 15.50% | 2,414 | 326 | 13.50% | 2,396 | 319 | 13.31% |

Source: e-mail survey of High Schools, report from Ark Dept of Education and ADHE database

**Beginning in 2012-Springdale School District also includes an Alternative School. These graduates were divided equally and placed as SSH/HHS graduates

Early College Experience, High School Based Concurrent

HEADCOUNT - High School Based Classes (previously Step Ahead)

NWACC works as a partner with local high schools to offer students the opportunity to take college credit courses and experience the rigors of college study in their own schools prior to graduation.

Headcount by High School

| School | Fall 2012 | Spring 2013 | Fall 2013 | Spring 2014 | Fall 2014 | Spring 2015 | Fall 2015 |
|----------------------------|------------|-------------|------------|-------------|------------|-------------|-------------|
| Bentonville | 108 | 114 | 98 | 93 | 127 | 102 | 137 |
| Decatur | - | - | - | - | - | 4 | 3 |
| Elkins | | | | | 11 | 9 | 24 |
| Farmington | 29 | 23 | 21 | 20 | 20 | 24 | 48 |
| Fayetteville | 81 | 71 | 62 | 32 | 93 | 81 | 87 |
| Gentry | 24 | 23 | 20 | 16 | 22 | 14 | 38 |
| Gravette | 6 | 4 | 12 | 10 | 20 | 30 | 34 |
| Greenland | 8 | 5 | 17 | 14 | 17 | 12 | 33 |
| Lincoln | - | - | - | - | - | - | - |
| Pea Ridge School District | - | - | 5 | 3 | 47 | 28 | 65 |
| Pea Ridge High School | | | | 3 | 47 | 6 | 13 |
| Pea Ridge Manu & Bus Aca | | | | | | 22 | 52 |
| Prairie Grove | - | - | - | - | - | - | - |
| Rogers School District | 160 | 137 | 194 | 136 | 218 | 191 | 205 |
| Rogers | 98 | 87 | 110 | 80 | 135 | 112 | 105 |
| Rogers Heritage | 62 | 50 | 84 | 56 | 83 | 66 | 70 |
| Rogers New Tech | | | | | | 13 | 30 |
| Siloam Springs | 34 | 16 | 42 | 50 | 54 | 50 | 60 |
| Springdale School District | 86 | 73 | 103 | 89 | 113 | 81 | 125 |
| Springdale | 32 | 23 | 46 | 43 | 42 | 38 | 52 |
| Springdale Har-Ber | 54 | 50 | 57 | 46 | 71 | 43 | 73 |
| Springdale School of Innov | | | | | | | 15 |
| West Fork | 21 | 10 | 10 | 11 | 10 | 3 | - |
| Private Schools | | | | | | | |
| Ambassadors for Christ | - | - | 7 | 7 | 9 | 8 | 7 |
| Lifeway Christian | | | 15 | 13 | 19 | 19 | 22 |
| New Heights Christian | | | | | 1 | - | - |
| Shiloh Christian | 100 | 90 | 88 | 86 | 92 | 91 | 104 |
| TOTAL | 657 | 639 | 797 | 580 | 873 | 747 | 1007 |

***Headcount for online is reported by the students' home high school

Early College Experience, High School Based Concurrent

SSCH - High School Based Classes (previously Step Ahead)

NWACC works as a partner with local high schools to offer students the opportunity to take college credit courses and experience the rigors of college study in their own schools prior to graduation.

Student Semester Credit Hours/Sections by High School

| School | Fall 2012 | | Spring 2013 | | Fall 2013 | | Spring 2014 | | Fall 2014 | | Spring 2015 | | Fall 2015 | |
|----------------------------|--------------|-----------|--------------|-----------|--------------|-----------|--------------|-----------|--------------|-----------|--------------|-----------|--------------|-----------|
| | SSCH | Sections |
| Bentonville | 473 | 7 | 414 | 7 | 405 | 7 | 354 | 9 | 536 | 8 | 402 | 9 | 561 | 9 |
| Decatur | - | - | - | - | - | - | - | - | | | 32 | 2 | 12 | **** |
| Elkins | | | | | | | | | 33 | 1 | 27 | 1 | 84 | 2 |
| Farmington | 129 | 7 | 94 | 8 | 105 | 10 | 105 | 12 | 115 | 6 | 117 | 8 | 238 | 8 |
| Fayetteville | 347 | 5 | 231 | 4 | 272 | 6 | 102 | 2 | 396 | 5 | 271 | 5 | 360 | 6 |
| Gentry | 131 | 4 | 93 | 4 | 99 | 4 | 51 | 4 | 115 | 4 | 51 | 2 | 153 | 4 |
| Gravette | 18 | 5 | 12 | * | 36 | 1 | 30 | 1 | 60 | 1 | 135 | 3 | 117 | 3 |
| Greenland | 46 | 2 | 18 | 1 | 79 | 2 | 51 | 2 | 84 | 2 | 57 | 2 | 177 | 5 |
| Lincoln | - | - | - | - | - | - | - | - | 57 | 1 | | | | |
| Pea Ridge School District | | | | | 18 | | 12 | | 235 | 8 | 153 | 4 | 250 | 9 |
| Pea Ridge High School | - | - | - | - | 18 | - | 12 | - | 34 | **** | 21 | **** | 94 | **** |
| Pea Ridge Manu & Bus Aca | | | | | | | | | 201 | 8 | 132 | 4 | 156 | 9 |
| Prairie Grove | - | - | - | - | - | - | - | - | - | - | | | | |
| Rogers School District | 698 | 12 | 495 | 10 | 872 | 14 | 477 | 15 | 1128 | 11 | 732 | 12 | 956 | 10 |
| Rogers | 445 | 7 | 327 | 6 | 516 | 9 | 297 | 9 | 684 | 8 | 441 | 8 | 511 | 6 |
| Rogers Heritage | 253 | 5 | 168 | 4 | 356 | 5 | 180 | 6 | 360 | 3 | 224 | 4 | 290 | 4 |
| Rogers New Tech | | | | | | | | | 84 | **** | 67 | NA | 155 | |
| Siloam Springs | 133 | 2 | 51 | 2 | 159 | 2 | 196 | 3 | 198 | 1 | 217 | 1 | 225 | 1 |
| Springdale School District | 372 | 6 | 256 | 6 | 448 | 8 | 324 | 8 | 474 | 7 | 264 | 7 | 593 | 7 |
| Springdale | 127 | 2 | 69 | 2 | 202 | 4 | 165 | 4 | 180 | 3 | 120 | 3 | 227 | 3 |
| Springdale Har-Ber | 245 | 4 | 187 | 4 | 246 | 4 | 159 | 4 | 294 | 4 | 144 | 4 | 321 | 4 |
| Springdale School of Innov | | | | | | | | | | | | | 45 | **** |
| West Fork | 86 | 4 | 30 | 4 | 41 | 2 | 36 | 2 | 46 | 2 | 9 | 1 | | |
| Private Schools | 542 | 11 | 438 | 11 | 574 | 15 | 474 | 15 | 647 | 10 | 549 | 9 | 721 | 11 |
| Ambassadors for Christ Aca | - | - | - | - | 21 | - | 21 | - | 58 | **** | 48 | **** | 35 | **** |
| Lifeway Christian | | | | | 45 | 1 | 39 | 1 | 57 | 1 | 57 | 1 | 66 | 1 |
| New Heights Christian | | | | | | | | | 3 | **** | | | | |
| Shiloh Christian | 542 | 11 | 438 | 11 | 508 | 14 | 414 | 14 | 529 | 9 | 444 | 8 | 620 | 10 |
| Online Class Sections | *** | 6 | *** | 4 | *** | 5 | *** | 5 | *** | 8 | *** | 9 | *** | 16 |
| TOTAL | 2,975 | 71 | 2,132 | 61 | 3,108 | 76 | 2,212 | 78 | 4,124 | 75 | 3,016 | 75 | 4,447 | 91 |

***SSCH for online is reported by the students home high school

****Students enrolled in ECE online classes only

Early College Experience

Partnership with Secondary Career and Technical Center

| Program | Fall 2012 | Spring 2013 | Fall 2013 | Spring 2014 | Fall 2014 | Spring 2015 | Fall 2015 |
|-------------------------|----------------------|------------------------|----------------------|------------------------|----------------------|------------------------|----------------------|
| Criminal Justice | 15 | 14 | 11 | 10 | 23 | 22 | 15 |
| Culinary Arts | 14 | 12 | 18 | 15 | 14 | 13 | 16 |
| Dental | 14 | 11 | 32 | 25 | 28 | 24 | 38 |
| Medical Professions | 11 | 9 | 9 | 9 | 9 | 9 | 18 |
| Total Enrollment | 53* | 46 | 70 | 59 | 74 | 68 | 87 |
| SSCH | | | 336 | 299 | 361 | 371 | 445 |

Notes:

- Regional Technology Center was renamed Early College Experience, Career and Technical program in Fall 2009.
- The following program locations moves occurred
 - o Culinary moved from Fayetteville to NWA Non-Profit Center in Rogers in Fall 2009
 - o Criminal Justice was moved to Rogers Annex in fall 2008 with an additional program opening as Siloam Springs High School in Fall 2009
- In Fall 2009, two students were enrolled in both medical professions and dental assisting classes and are counted twice
- In July 2011, NTI took over the administrative role for the secondary career and technical center. NWACC is partnering with NTI to offer classes for both high school and college credit in four programs criminal justice, culinary arts, dental assisting, and Certified Nursing Assistant/PCA+. Enrollment decreased due to the transition of administrative control and because NWACC no longer offered Medical Professions classes for only high school credit.
- Fall 2011, the criminal justice program was converted to a 1 year program.
- In Fall 2012, NWACC began allowing home school students to enroll in Secondary Career Center courses on a space available basis. We had one home school student in two different programs.

NWACC Student Transfers to Other Arkansas Colleges

A count of NWACC students that have transferred to other Arkansas colleges and universities

| Transferred to | Transferred in | | | | |
|-------------------------------------|----------------|------------|------------|------------|------------|
| | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 |
| Arkansas State Univ-Jonesboro | 4 | 6 | 6 | 5 | 6 |
| Arkansas Tech University | 14 | 13 | 21 | 20 | 32 |
| University of Arkansas-Fayetteville | 415 | 372 | 392 | 351 | 378 |
| University of Arkansas-Fort Smith | 12 | 12 | 9 | 10 | 10 |
| University of Arkansas-Little Rock | 15 | 5 | 11 | 7 | 8 |
| UA-Medical Sciences | 12 | 15 | 15 | 6 | 1 |
| University of Central Arkansas | 10 | 13 | 6 | 22 | 15 |
| Harding University | 10 | 17 | 17 | 15 | 16 |
| John Brown University | 57 | 57 | 48 | 48 | 64 |
| Other AR 4 Year Universities | 16 | 3 | 7 | 3 | 9 |
| ASU-Mountain Home | 3 | 3 | 1 | 1 | 2 |
| North Arkansas College | 10 | 8 | 9 | 7 | 10 |
| Pulaski Tech | 4 | 7 | 4 | 10 | 4 |
| Southern Ark Univ Tech | 11 | 10 | 4 | 12 | 5 |
| Other AR 2 Year Colleges | 12 | 15 | 9 | 15 | 14 |
| Total | 605 | 556 | 559 | 532 | 574 |

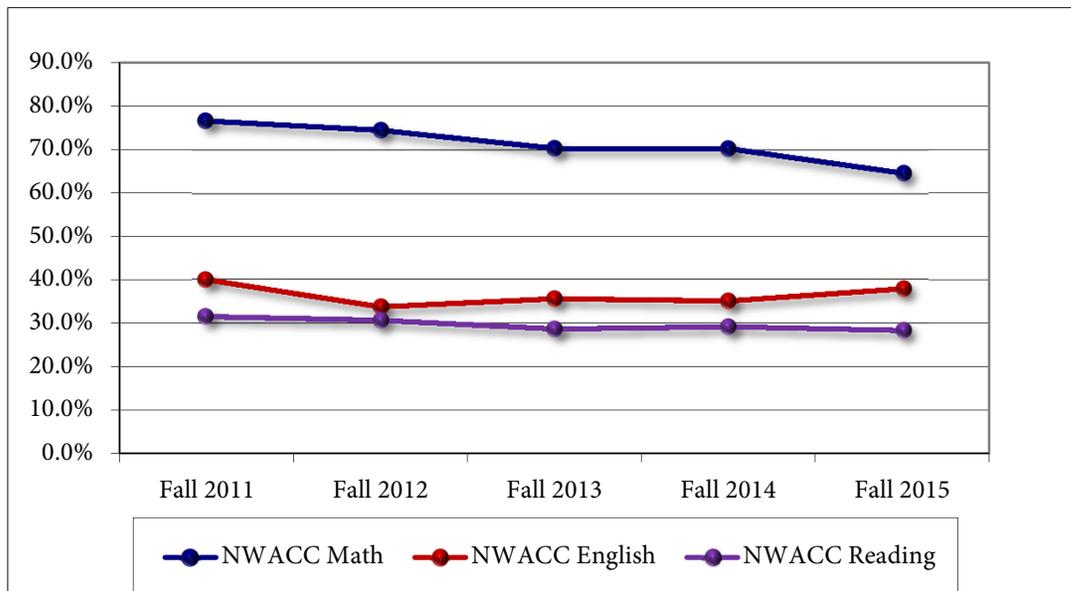
Source: Arkansas Department of Higher Education

Based on reports submitted by other Arkansas Colleges/Universities

Out of state transfers are not available from AHDE at this time

First Time Freshmen* Requiring Remediated Course Work

| | Fall 2011 | | Fall 2012 | | Fall 2013 | | Fall 2014 | | Fall 2015 | |
|---|-----------|-------|-----------|-------|-----------|-------|-----------|-------|-----------|-------|
| Number of First-time Students-NWACC | 1,525 | | 1,544 | | 1,602 | | 1,611 | | 1,434 | |
| Number of First-time Students - all AR 2-year | 8,430 | | | | | | | | | |
| MATH | | | | | | | | | | |
| **Number Required Remediation-NWACC | 1,169 | 76.7% | 1,151 | 74.5% | 1,128 | 70.4% | 1,133 | 70.3% | 929 | 64.8% |
| All AR 2-year | 5,189 | 61.8% | | | | | | | | |
| ENGLISH | | | | | | | | | | |
| **Number Required Remediation-NWACC | 609 | 39.9% | 521 | 33.7% | 570 | 35.6% | 565 | 35.1% | 543 | 37.9% |
| All AR 2-year | 4,152 | 49.5% | | | | | | | | |
| READING | | | | | | | | | | |
| **Number Required Remediation-NWACC | 481 | 31.5% | 474 | 30.7% | 460 | 28.7% | 471 | 29.2% | 407 | 28.4% |
| All AR 2-year | 3,399 | 40.5% | | | | | | | | |



*First time Freshmen are students who have never attended college before - not all were tested.

**The number of first-time students who took and did not meet the Freshmen Assessment and Placement Standards

(ACT 1052) on the ACT, SAT, ASSET, COMPASS exams established by the Arkansas Higher Education Coordinating Board and have been assigned to remediation.

Average ACT Composite Scores

| Fall Term | ACT Composite Score Intervals | | | | | | Total First-time Freshmen with ACT Scores | Average ACT Composite Score | Arkansas State Average for High School | US Average for High School Students |
|---|-------------------------------|---------|----------|----------|----------|----------|---|-----------------------------|--|-------------------------------------|
| | 1 to 6 | 7 to 12 | 13 to 18 | 19 to 24 | 25 to 30 | 31 to 36 | | | | |
| NWACC Scores for First-Time Freshmen | | | | | | | | | | |
| 2010 | 0 | 4 | 246 | 428 | 94 | 3 | 775 | 20.2 | 20.3 | 21.0 |
| 2011 | 0 | 4 | 237 | 443 | 79 | 1 | 764 | 20.1 | 19.9 | 21.1 |
| 2012 | 0 | 3 | 250 | 442 | 93 | 3 | 791 | 20.3 | 20.3 | 21.1 |
| 2013 | 0 | 7 | 298 | 532 | 105 | 4 | 946 | 20.3 | 20.2 | 20.9 |
| 2014 | 0 | 4 | 284 | 435 | 92 | 0 | 815 | 20.1 | 20.4 | 21 |
| 2015 | 0 | 2 | 274 | 461 | 97 | 2 | 836 | 20.2 | 20.4 | 21.0 |

Average composite scores for Arkansas and U.S. provided by ACT and is based on all students taking the ACT exam.

Full-Time, 1st-Time Freshman Graduation & Transfer Rates

| Freshmen* in Fall of - | NWACC | | | | | | ARKANSAS 2 Year Colleges | | | |
|---------------------------|--------------|--------------------------|-------------------------------------|-----------------|---------------|--------------|--------------------------|-----------------------|---------------------|--------------------|
| | # in Cohort* | Graduated within 3 years | Transferred to Another College/Univ | Graduation Rate | Transfer Rate | Success Rate | AR 2Y # in Cohort | AR 2Y Graduation Rate | AR 2Y Transfer Rate | AR 2Y Success Rate |
| 1999 | 335 | 73 | 51 | 21.8% | 15.2% | 37.0% | 4,964 | 23.4% | 14.5% | 37.9% |
| 2000 | 375 | 40 | 53 | 10.7% | 14.1% | 24.8% | 4,760 | 18.8% | 17.6% | 36.4% |
| 2001 | 433 | 96 | 78 | 22.2% | 18.0% | 40.2% | 5,720 | 24.2% | 14.5% | 38.7% |
| 2002 | 411 | 66 | 59 | 16.1% | 14.4% | 30.4% | 5,641 | 18.9% | 17.6% | 36.5% |
| 2003 | 462 | 91 | 73 | 19.7% | 15.8% | 35.5% | 6,178 | 21.7% | 12.7% | 34.4% |
| 2004 | 511 | 108 | 70 | 21.1% | 13.7% | 34.8% | 6,111 | 21.9% | 15.2% | 37.1% |
| 2005 | 521 | 107 | 65 | 20.5% | 12.5% | 33.0% | 6,222 | 22.6% | 14.9% | 37.5% |
| 2006 | 551 | 108 | 69 | 19.6% | 12.5% | 32.1% | 5,796 | 20.8% | 16.7% | 37.5% |
| 2007 | 655 | 90 | 149 | 13.7% | 22.7% | 36.5% | 6,550 | 22.3% | 16.7% | 39.0% |
| 2008 | 667 | 78 | 154 | 11.7% | 23.1% | 34.8% | 6,731 | 22.0% | 11.9% | 33.9% |
| 2009 | 795 | 116 | 184 | 14.6% | 23.1% | 37.7% | 8,337 | 20.5% | 11.9% | 32.4% |
| 2010 | 836 | 118 | 177 | 14.1% | 21.2% | 35.3% | 8,023 | 19.3% | 9.2% | 28.5% |
| 2011 | 885 | 141 | 153 | 15.9% | 17.3% | 33.2% | | 22.0% | 12.0% | 34.0% |
| 2012 | 915 | 148 | | 16.2% | | | | | | |
| 2013 | 952 | | | | | | | | | |
| 2014 | 953 | | | | | | | | | |
| 2015 | 889 | | | | | | | | | |

*Fall First-time, Full-time, Degree Seeking Freshmen

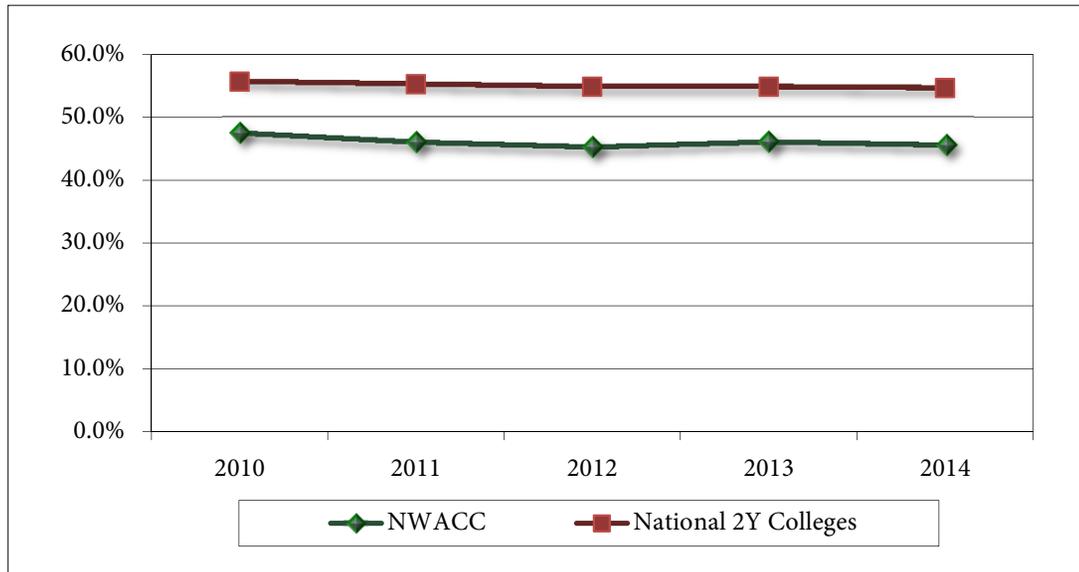
Source: IPEDS reports submitted to the National Center for Education Statistics

Fall 2007 transfer increase can be attributed to joining National Student Clearinghouse and tracking students who transferred to out-of-state institutions

Fall 2007 decrease in graduation rate can be attributed to IPEDS clarification of 'completers' (students who could transfer as juniors)

Retention Rates - All Students

| Fall | Headcount* | Returned the Next Fall | % Retention | National Public 2-Year College % Retention** |
|------|------------|------------------------|-------------|--|
| 2010 | 7,127 | 3,389 | 47.6% | 55.7% |
| 2011 | 7,189 | 3,316 | 46.1% | 55.3% |
| 2012 | 6,889 | 3,125 | 45.4% | 54.9% |
| 2013 | 6,602 | 3,048 | 46.2% | 54.9% |
| 2014 | 6,267 | 2,861 | 45.7% | 54.7% |



*Headcount without high school students or those students that graduated in the Academic Year

**Source: ACT, Inc. - National First to Second Year Retention Rates for Open Admission 2Y Colleges

Financial Aid - By Fiscal Year

| | Students | | | | | | Amount Awarded | | | | | |
|----------------------------------|---------------|---------------|---------------|---------------|--------------|----------------|---------------------|---------------------|---------------------|---------------------|---------------------|----------------|
| | FY 11 | FY 12 | FY 13 | FY 14 | FY 15 | Percent Change | FY 11 | FY 12 | FY 13 | FY 14 | FY 15 | Percent Change |
| Federal Grants | 4,690 | 4,329 | 4,251 | 3,936 | 3,544 | -10.0% | \$13,534,154 | \$13,646,397 | \$13,827,202 | \$12,664,229 | \$11,737,478 | -7% |
| State Grants & Scholarships | 1476 | 1,238 | 1,452 | 1,467 | 1,387 | -5.5% | \$2,203,675 | \$1,719,198 | \$2,081,361 | \$1,920,741 | \$1,764,381 | -8% |
| Institutional Scholarships | 72 | 56 | 72 | 60 | 81 | 35.0% | \$68,572 | \$62,006 | \$45,201 | \$45,321 | \$60,914 | 34% |
| Work Study | 81 | 97 | 95 | 91 | 88 | -3.3% | \$174,975 | \$220,259 | \$269,417 | \$213,078 | \$211,402 | -1% |
| Federal Stafford Loans | 4,790 | 7,008 | 5,807 | 5,517 | 4,865 | -11.8% | \$21,463,727 | \$22,673,211 | \$20,230,542 | \$17,389,919 | \$11,839,428 | -32% |
| TOTAL Awards | 11,109 | 12,728 | 11,677 | 11,071 | 9,965 | -10.0% | \$37,445,103 | \$38,321,071 | \$36,453,723 | \$32,233,288 | \$25,613,603 | -21% |
| Average Amount Awarded | | | | | | | \$3,371 | \$3,011 | \$3,122 | \$2,911.51 | \$2,570.36 | -12% |
| # Students (Unduplicated) | 6,886 | 7,300 | 6,114 | 5,917 | 5,795 | -2.1% | | | | | | |
| % Students Receiving Aid | 60% | 64% | 54% | 55% | 56% | | | | | | | |

Types of Financial Aid Available to NWACC Students

Federal Aid Programs

Pell Grants
 Supplemental Educational
 Opportunity Grants (SEOG)
 Stafford Student Loan
 (Subsidized and unsubsidized)
 Work Study
 Academic Competiveness Grant

State Programs

Arkansas Academic Challenge Scholarships
 Arkansas Workforce Improvement Grant
 Governor's Scholarship
 Law Enforcement Assistance Program
 Law Enforcement Officers Dependent Program
 Second Effort Scholarship
 GO! Opportunities Grant
 State Teacher Assistance Resource Program (STAR)

Institutional Scholarships

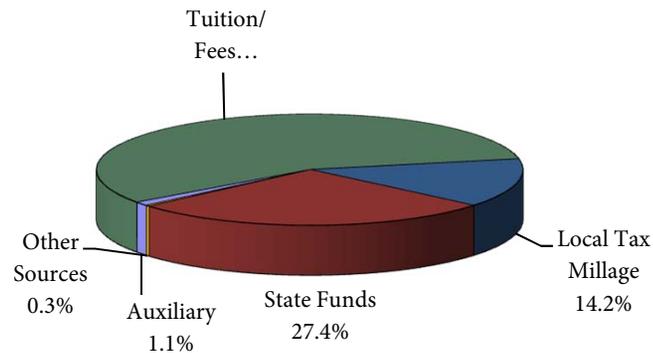
Over 40 institutional scholarships including the President Scholarship

NOTE: FY11 was the first year the Arkansas Academic Challenge Scholarships were funded by lottery proceeds.

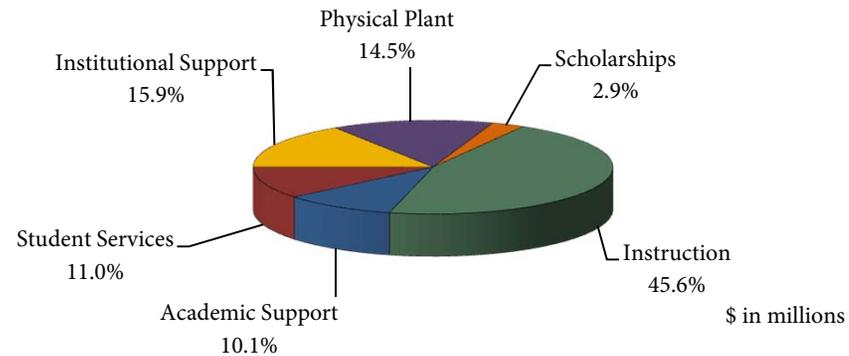
Financial Report Summary

| | FY12 | FY13 | FY14 | FY15 | FY16 |
|------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Beginning Year Balance | \$5.93 | \$5.85 | 0* | 0* | 0* |
| Budgeted Operating Revenue | <u>\$39.42</u> | <u>\$39.19</u> | <u>\$43.41</u> | <u>\$42.21</u> | <u>\$42.48</u> |
| Tuition/ Fees | \$22.77 | \$22.37 | \$25.30 | \$23.77 | \$24.17 |
| Local Tax Millage | \$5.80 | \$5.64 | \$5.64 | \$6.00 | \$6.04 |
| State Funds | \$10.75 | \$11.06 | \$11.62 | \$11.64 | \$11.65 |
| Other Sources | \$0.12 | \$0.13 | \$0.34 | \$0.22 | \$0.14 |
| Auxiliary | | | \$0.53 | \$0.58 | \$0.48 |
| Budgeted Operating Expenses | <u>\$42.15</u> | <u>\$40.42</u> | <u>\$43.41</u> | <u>\$42.21</u> | <u>\$42.48</u> |
| Instruction | \$19.67 | \$18.65 | \$18.89 | \$19.08 | \$19.35 |
| Academic Support | \$3.95 | \$4.23 | \$4.47 | \$4.03 | \$4.29 |
| Student Services | \$4.64 | \$4.61 | \$4.62 | \$4.66 | \$4.66 |
| Institutional Support | \$8.60 | \$7.52 | \$8.26 | \$7.42 | \$6.75 |
| Physical Plant | \$4.33 | \$4.37 | \$6.14 | \$5.99 | \$6.18 |
| Scholarships | \$0.95 | \$1.04 | \$1.04 | \$1.04 | \$1.25 |
| Ending Year Balance | \$3.21 | \$4.62 | \$0.00 | \$0.00 | \$0.00 |

Budgeted Operating Revenue



Budgeted Operating Expenses

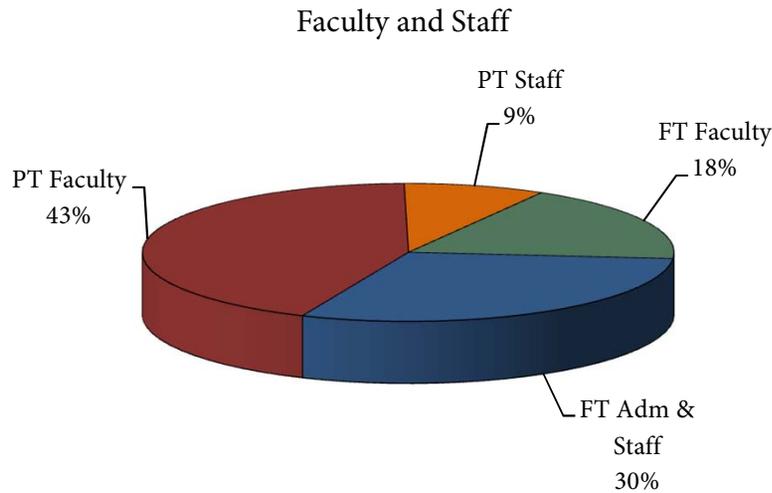


Definitions for Budgeted Operating Expenses can be found in the Glossary

*Beginning FY2014, the yearend fund balances would not be included in annual budgets. Also effective FY2014, designated and auxiliary fund budgets are presented and approved by the BOT.

Faculty and Staff

| | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 |
|---------------------------|------------|------------|------------|------------|------------|
| FT Faculty | 153 | 144 | 147 | 142 | 154 |
| FT Administration & Staff | 280 | 251 | 249 | 249 | 255 |
| PT Faculty | 386 | 331 | 308 | 330 | 367 |
| PT Staff | 116 | 103 | 74 | 62 | 73 |
| Total | 935 | 829 | 778 | 783 | 849 |



Source: IPEDS HR Report based on November 1 employees

Current year based on Banner report, not verified for IPEDS as of date of printing

Does not include Work Study students

Summary of Students Served

Academic Year

Unduplicated headcounts

| Academic Year | Credit Students | Workforce Development Students | Personal Education & Enrichment Students | Adult Education Students | Regional Technical Center Students | Grand Total |
|---------------|-----------------|--------------------------------|--|--------------------------|------------------------------------|-------------|
| 2009-10 | 11,812 | 1,200 | 763 | 3,315 | 244 | 17,334 |
| 2010-11 | 12,190 | 1,862 | 496 | 3,428 | 240 | 18,216 |
| 2011-12 | 12,311 | 2,938 | 392 | 3,296 | * | 18,937 |
| 2012-13 | 12,140 | 4,299 | 247 | 3,134 | * | 19,820 |
| 2013-14 | 11,586 | 2,125 | 24 | 2,753 | * | 16,488 |
| 2014-15 | 11,433 | 2,539 | 99 | 2,373 | * | 16,444 |

*Included in Credit Students

Academic Year

NWACC Academic Year is July 1 - June 30, comprised of Summer II, Fall, Spring, Summer I semesters.

ADHE

This is an acronym for the Arkansas Department of Higher Education. The ADHE has the authority to review, approve or discontinue degree programs at public colleges or universities.

Budgeted Operating Expense Categories (Source IPEDS website: <http://nces.ed.gov/ipeds/web2000/viewinstruction.asp?instID=299>)

Instruction - academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students.

Academic Support - support services that are an integral part of the institution's primary missions of instruction, research, and public service. Includes expenses for museums, libraries, galleries, audio/visual services, ancillary support, academic administration, personnel development, and course and curriculum development.

Student services — admissions, registrar activities, and activities whose primary purpose is to contribute to students' emotional and physical well-being and to their intellectual, cultural, and social development outside the context of the formal instructional program.

Institutional support — day-to-day operational support of the institution, excluding expenses for physical plant operations. Includes expenses for general administrative services, executive direction and planning, legal and fiscal operations, and public relations/development.

Physical Plant — operations established to provide service and maintenance related to grounds and facilities used for educational and general purposes. Also includes expenses for utilities, fire protection, property insurance, and similar items.

Scholarships - outright grants to students selected and awarded by the institution.

Census Date

The end of the eleventh day of classes in a regular term and the end of the fifth day during each summer term.

CIP Code (Classification of Instructional Programs)

A numerical classification and standard terminology for secondary and postsecondary instructional programs. CIP codes are used by colleges nationally to report various instructional program data to the U. S. Department of Education and other government and higher education organizations.

Concurrent Credit Course

A course for which both high school and college/university credit is awarded to a high school student.

Continuing student

A student previously enrolled during the previous regular academic term at NWACC. Summer sessions are not considered to be a regular academic term.

Credit Hour

A unit of measure representing an hour (50 minutes) of instruction over a 16-week period in a semester. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or other formal award.

Enrollment

A student who is counted on a headcount basis as registered on the census date for the reporting term

Enrollment Status

A student's current attendance status in a postsecondary education institution. The following mutually exclusive categories are used: first-time entering undergraduate student, entering undergraduate transfer student, continuing student, readmitted student and high school student.

FICE Code

A six-digit identification code originally created by the Federal Interagency Committee on Education (FICE). It is used in IPEDS to identify institutions that are accredited at the college level by an agency recognized by the Secretary, U.S. Department of Education.

Glossary - con't

First-Time Freshman

An entering freshman who has never attended any college. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

Fiscal Year

A twelve-month period running from July 1st through the following June 30th.

Full-Time Equivalent (FTE)

A statistic derived from the student credit hour (SSCH) production of an institution. The number of undergraduate FTE students for an academic term is obtained by dividing the total number of undergraduate student semester credit hours by 15. When computing an annual FTE, the student credit hours for all terms is summed and then divided by 30 undergraduate courses.

Full-Time Student

An undergraduate student enrolled for 12 or more semester credit hours in a term.

High School Student

A high school student who has not received a high school diploma or its equivalent but is enrolled in college-level courses.

IPEDS

The Integrated Postsecondary Education Data System conducted by the National Center for Education Statistics. IPEDS began in 1986 and involves annual data collections. Survey questionnaires are sent to all postsecondary institutions eligible for federal student financial aid, as determined by the Office of Postsecondary Education, U.S. Department of Education.

Off-Schedule

Refers to students who are enrolled in courses the first class meeting of which is after the 11th class day for Fall and Spring Semesters (census day). In the case of the summer sessions it is enrollment in courses the first class meeting of which occurs after the 5th class day (census day).

On-Schedule

Refers to students who are enrolled in courses the first class meeting of which is before the 11th class day for Fall and Spring Semesters (census day). In the case of the summer sessions it is enrollment in courses the first class meeting of which occurs before the 5th class day (census day).

Part-Time Student

Students enrolled for 1-11 credit hours.

Readmitted student

A student previously enrolled at NWACC but not enrolled during the regular academic term immediately preceding the current term. Disregards summer session.

Retention and Graduation Rates

Calculated using cohort of first time freshmen. The cohort is typically defined as the first-time, full-time, degree-seeking freshmen entering in the fall semester. The term "first-time" means that the student was not previously enrolled in a postsecondary institution, the term "full-time" means that the student enrolled for a minimum of 12 credit hours in the entering semester and the term "degree-seeking" means that the student is seeking a certificate or degree.

SSCH - (Student Semester Credit Hours)

Credit hours generated by all students in a semester

Transfer Student

An undergraduate student entering NWACC for the first time with academic credit attempted or earned at another institution (whether or not the credit is accepted by NWACC). For reporting purposes, this category includes students enrolled in the fall term, who first enrolled as transfer students in the prior summer term.

Unduplicated Headcount

A student is counted only once during an academic year (Summer I term through Summer II term) regardless of how many terms the student registers for or how many different classes the student takes during that time period.

— 2015 FALL CREDIT —
ENROLLMENT
▶ 7,744 ◀

— DEGREES AWARDED —
▶ 1,050

— ATTEND STATUS —
FULL-TIME 33%
67% PART-TIME