

## **FORM B: Learner Evaluation of Faculty Performance Questionnaire**

The questionnaire is distributed to students online through My NWACC Connection and their NWACC email. The evaluations should open after the final withdrawal date and close on the last class day of terms with final examination periods or the Sunday before the last day of the term for terms without designated final examination periods.

### **Use the following scale to rate each item.**

1 = I strongly disagree with this statement.

2 = I disagree with this statement.

3 = I neither agree nor disagree with this statement.

4 = I agree with this statement.

5 = I strongly agree with this statement.

### **Planning/Preparation of Content**

1. The instructor appears organized and prepared for class.
2. The instructor demonstrates knowledge of the course content.
3. The instructor uses a variety of evaluation methods.
4. The instructor uses a variety of instructional activities, i.e. projects, discussions, group work, etc.

### **Instruction/Teaching**

5. The instructor communicates learning outcomes and assignments, projects and course requirements clearly to the class.
6. The instructor helps learners to understand content.
7. The instructor encourages learners to think critically.

### **Organizing the Environment**

8. The instructor creates a climate that promotes positive interaction.
9. The instructor creates a climate that promotes high expectations.
10. The instructor creates a climate that promotes diverse perspectives.
11. The instructor creates a climate that promotes fairness.

Approved 2018

12. The instructor manages class and/or time effectively.
13. The instructor monitors and evaluates learning and provides feedback throughout the course.
14. The instructor communicates with learners as needed.
15. **FOR FACE-TO-FACE OR HYBRID CLASSES ONLY:** The instructor holds class regularly, on time, and for a meaningful duration. **FOR ONLINE CLASSES ONLY:** The instructor actively interacts by communicating regularly via email, announcements, and/or discussions.
16. The instructor provides access and interaction with learners outside of class time as needed.
17. The instructor maintains a professional relationship with learners.