



Early College Experience Instructor Survey Spring 2015

In the spring of 2015, Northwest Arkansas Community College (NWACC) conducted a survey of Early College Experience (ECE) instructors. Twenty-three (23) high school instructors were mailed a survey. Eleven (12) instructors responded for a response rate of 52%. The respondents represented 8 of the 16 participating high schools.

General Demographics:

Average years teaching ECE courses:	7.46
Number of concurrently enrolled students taught:	40.6
Average number of sections taught:	1.81
Average number of students at instructor's high school	1743 (Range 175-4300)
School location:	City 36%, Suburb 9%, Town 45%, Rural 9%
School Type:	Public 73%, Private 27%

Courses:

The respondents taught in the following disciplines:

English and Composition (6)

Mathematics (5)

Chemistry (1)

As a result of taking the ECE course I teach, students:	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Participate in rigorous learning	8	4			
Develop realistic expectations of postsecondary education coursework	7	5			
Increase their likelihood of pursuing postsecondary education	9	2	1		
Develop a better understanding of their academic skills	7	5			
Raise their postsecondary education aspirations	8	2	2		

As a result of offering ECE courses, my school:	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Offers more rigorous classes	5	4	3		
Offers prerequisite courses that prepare students for college courses in upper grades	5	3	2	1	
Demonstrates to parents that students are doing challenging work	9	2		1	
Has more students continuing on to postsecondary education	6	3	3		
Has more students succeed in postsecondary education	5	5	2		



As a result of teaching an ECE course, I have:	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Learned about new ideas and developments in my academic disciplines	4	8			
Taken leadership positions within my department, school district or professional association	2	6	3	1	
Been energized as a teacher	4	8			
Benefited from the support of and contact with ECE colleagues in other high schools or career centers	4	7		1	
A better understanding of the knowledge and skills that college faculty in my discipline expect of students	3	8	1		
Incorporated the content and/or pedagogy of the ECE course in other courses	6	4	2		
Established high standards for student work	8	4			
Felt supported by the NWACC faculty liaison	6	6			
Been hired to teach a college course on a college campus and/or online	1		1	9	1

Impact

The single greatest impact ECE has had on my students is:

- They have a better understanding of high college expectations
- The introduction of college work
- Concurrent credit
- They are taking the class more seriously than typical English classes
- Their having an opportunity to earn college credit while in high school.
- College expectations and providing credit before HS graduation
- Starting college with college credit
- The opportunity to receive college credits and HS credits at the same time in a more sheltered environment
- They understand the rigors of college and will be prepared for college writing
- work ethic
- Introducing them to the rigor of college classes
- Opportunity to feel comfortable in their first college class

The single great impact ECE has had on my school is:

- More opportunities for students to have "real-life" relevance in the work they do in high school
- The success of concurrent credit student
- More opportunities available



- It provides the students a way to earn college credit and start their college careers
- It's offering various classes that can ultimately lead to earned college credit
- Student and parent excitement about earning college credit early
- Being able to offer a variety of courses
- Increased course opportunities
- More students look to begin college study in high school
- Student enthusiasm about getting college credit
- ECE has allowed my school to draw in students - Used as a source of advertisement
- Offering challenging classes for students

The single greatest impact ECE has had on me as an instructor is:

- The opportunities to work with bright, motivated students who challenge me.
- Enjoying giving students an introduction to College
- Pacing
- The opportunity to work with students who are interested in pursuing a college education
- Challenged me to learn to teach some new material in a different way
- Allowed me to teach a subject I really enjoy!
- The joy of working with motivated students
- To balance the mindset of high school with the reality of college
- Knowing what skills my other students need to have for college
- Helping students who genuinely want to take my math class; knowing how to better prepare 10th graders for college
- Allows me the opportunity to continue teaching on a college level