

The 2008 Administrators Survey consisted of 42 statements. Participants were asked to indicate the degree to which they agreed or disagreed with each statement, according to the following scale:

5 = Strongly Agree 4 = Agree 3 = No effect 2 = Disagree 1 = Strongly Disagree

Below is a summary of the Average scores for each of questions.

INFLUENCES ON STUDENTS

As a result of taking NWACC Early College Experience courses, students:		Principal	Counselor	Teacher
1	Developed better study habits	3.7	4.8	4
2	Learned to manage time more effectively	4.3	4.8	4
3	Had more realistic expectations of college work	4	5	4.6
4	Became better informed in their choice of college major(s)	3.3	4	3.8
5	Developed a more realistic view of their academic skills	4	4.5	4.4
6	Became more willing to meet academic challenges	4.3	4.8	4
7	Valued their high school experience more highly	4.3	4.7	3.8
8	Give class assignments more serious attention	4.3	4.8	4
9	Became more adept at learning independently	3.7	4.8	4
10	Express themselves better in their writing	4.7	5	3.9
11	Express themselves better when speaking	4	4.7	3.6
12	Were exposed to higher academic standards	4		4.4

INFLUENCES ON TEACHERS

		Principal	Counselor	Teacher
15	Learned new theories and methods of teaching	3.3	4.5	4
16	Enjoyed the support given by colleagues from NWACC and other school districts	3.3	4.5	3.6
17	Found their jobs more challenging	3.3	4.8	3.9
18	Had various other professional activities open up for them such as teaching other college courses writing for professional publications, and/or given conference presentations	3	4.3	3.6
19	Been perceived by students as having a higher status in my school	3.5	4.7	3.7
20	Been released from other school duties, enabling them to give courses and students more "quality time"	3	2.7	2.2
21	Found it more difficult to find time to fulfill other school responsibilities	2.7	4.2	2.8
22	Found greater satisfaction and fulfillment in their work	3.3	4.4	4
23	Received a greater amount of feedback from students and parents because of such NWACC requirements as maximum class size and teaching overload	4	4.6	3.8
24	Been asked more frequently to contribute to in-service teacher training and/or curriculum development programs	3	3.6	2.8
25	Had greater opportunities to experiment with innovative ways of teaching	4	4.4	3.6
26	Been encouraged to remain in the teaching professions	4.3	4.4	3.7

INFLUENCES ON SCHOOL

The presence of NWACC in my school has led to the following curricular changes:		Principal	Counselor	Teacher
27	More teacher-produced instructional materials based on NWACC examples	3	4	3
28	Increased resources such as library materials, AV and lab equipment, or computers	3.7	3.8	2.5
29	Greater emphasis on individualized learning	3.3	4.5	3.4
30	Tracking and/or acceleration of students in grades 8-11	3.3	4.6	2.8
31	Greater awareness and/or use of alternative methods of teaching based on NWACC methods	3.3	4	3
32	Redefinition of course objectives to include prerequisite skills and knowledge for taking NWACC courses	3.7	4.3	3.5
33	Reorganization of course content in grades 9-12	4	3.8	2.9
34	Addition of new content to strengthen course offerings in grades 9-12	3.7	4.2	3.4
35	Revised criteria and standards of assessing student performance	4	4	3.3

My school's participation in NWACC's Early College Experience has:		Principal	Counselor	Teacher
36	Encouraged seniors to elect a more challenging academic schedule rather than enroll in required courses	4.3	4.7	4.4
37	Helped the morale of the senior class	4	4.7	3.5
38	Enhanced the school's prestige in the community	4	4.8	3.8
39	Enjoyed strong support from parents	4.3	4.8	4
40	Let to course scheduling difficulties that have tended to strain relationships between NWACC	2.3	3	2.4
41	Helped my school to meet our goal, or state-mandate goal, of providing advanced courses for accelerated students	4	5	3.7
42	Enjoyed the community's general approval and support	4.3	5	4

State briefly in your own words what you believe to be the *single* greatest impact NWACC Early College Experience has had on you, your students, your teachers, your school and/or your school district

Comments:

- Greatest Impact: Positive reinforcement by allowing students the college level experience with maximum support
- Students were able to gain college credit without leaving our campus.
- Parents pay less for college hours
- These courses provide students with advanced curriculum and greater rigor to prepare them for college and beyond.
- Giving kids a jump start on their college education with a reduced price!
- Prepared them for college.
- Helping students get ahead in college course work.
- Students gain confidence in their ability to do college work.
- Allowing students to feel like they are getting something out of their senior year.
- Opportunity for students to begin & experience college earlier.
- Students completing college curriculum & being classified as second semester freshmen.
- Having knowledge of what is expected in college courses and having college credit after high school
- It gives the students the opportunity to experience their responsibilities as students in college classes.
- Encourages new teaching ideas and methods.
- The program has given students an opportunity to earn college credit in a smaller environment, which is great.
- Students benefit financially by taking *ECE* classes.