

**Northwest Arkansas Community College
Division of Communication and Arts
International Languages Department**

Course Number and Title

SPAN 2013, Intermediate Spanish II

Catalog Description

This course is a continuation of SPAN 2003. Emphasis is on reading, composition, and oral practice. It includes cultural readings. Class is conducted in Spanish.

Prerequisite

Completion of SPAN 2003 with a C or better, or department consent.

Credit hours/Contact hours/Load hours

3 hours

Target Audience/Transferability

Intermediate Spanish II is the final of four semesters of college-level academic Spanish courses offered at NWACC that are designed to provide the dedicated student with the skills necessary for basic communication in the Spanish language, as well as providing transfer credit for the student who chooses to pursue a Bachelor of Arts degree at a four-year university.

Student Learning Outcomes

Upon completion of Intermediate Spanish II, the students will do the following in the four basic skill groups:

Reading

Read and extract the most critical points from brief passages written for non-native speakers, as well as authentic passages from newspapers and magazines that incorporate grammatical structures and vocabulary taught in the previous course and the following new elements: noun, adjective and adverbial clauses, present perfect, future and conditional tenses, as well as imperfect subjunctive.

Writing

Demonstrate command of all previous and new grammatical structures through writings such as movie reviews, resumes and cover letters, as well as written responses to assigned questions covering more advanced topics.

Speaking

Demonstrate the ability to manipulate more advanced verb structures “on the fly” by responding to directed questions in class. Express personal opinions orally in response to questions not previously assigned. Speak using the form of “indirect reporting”. Create questions to elicit and introduce new information into conversations.

Aural Comprehension

Demonstrate understanding of longer spoken passages that incorporate course grammar and vocabulary as spoken by native and non-native speakers at an increased speed through written

and spoken responses. Respond correctly to questions in the target language about lessons and homework using both previous and new verb forms. Demonstrate ability to extract main ideas from passages that contain an increased amount of unstudied vocabulary.

Topics:

Vocabulary: work, professions, travel, current events, environment

Grammar: Future, conditional, adverbial clauses, imperfect subjunctive, present perfect