

Northwest Arkansas Community College
(Communication and Arts Division)

Discipline Code

SPAN

Course Number

2013

Course Title

Intermediate Spanish II

Catalog Description

This course is a continuation of SPAN 2003. Emphasis is on reading, composition, and oral practice. It includes cultural readings. Class is conducted in Spanish.

Prerequisite

Completion of SPAN 2003 with a C or better, or department consent.

Credit Hours

3 credit hours

Contact Hours

45 contact hours

Load Hours

3 load hours

Semester Offered

Fall and Spring

ACTS Equivalent

Spanish 2013

Grade Mode

A - F

Learning Outcomes

Upon completion of Intermediate Spanish II, the students will do the following in the four basic skill groups:

Reading

Read and extract the most critical points from brief passages written for non-native speakers, as well as authentic passages from newspapers and magazines that

incorporate grammatical structures and vocabulary taught in the previous course and the following new elements: noun, adjective and adverbial clauses, present perfect, future and conditional tenses, as well as imperfect subjunctive.

Writing

Demonstrate command of all previous and new grammatical structures through writings such as movie reviews, resumes and cover letters, as well as written responses to assigned questions covering more advanced topics.

Speaking

Demonstrate the ability to manipulate more advanced verb structures “on the fly” by responding to directed questions in class. Express personal opinions orally in response to questions not previously assigned. Speak using the form of “indirect reporting”. Create questions to elicit and introduce new information into conversations.

Aural Comprehension

Demonstrate understanding of longer spoken passages that incorporate course grammar and vocabulary as spoken by native and non-native speakers at an increased speed through written and spoken responses. Respond correctly to questions in the target language about lessons and homework using both previous and new verb forms. Demonstrate ability to extract main ideas from passages that contain an increased amount of unstudied vocabulary.

General Education Outcomes Supported

- Students develop higher order thinking skills.
- Students gain greater awareness of cultural perspectives.
- Students can write clear, coherent, well-organized documents, which are substantially free of errors.
- Students develop effective oral communication skills.

Standard Practices

Topics List

- Vocabulary: work, professions, travel, current events, environment
- Grammar: Future, conditional, adverbial clauses, imperfect subjunctive, present perfect

Learning Activities

Informational gap activities, listening comprehension, open question and answer activities, surveys, and questionnaires completed in pairs or small groups and conducted the target language emphasizing both verbal and written responses.

Assessments

Quizzes, exams, compositions, and verbal assessments.

Grading guidelines

Standardized quizzes and exams are graded with a common key. Compositions and verbal assessments are graded with a rubric.

Revision Date February 25, 2021