

NorthWest Arkansas Community College
Division of Communication and Arts
International Languages Department

Course Number and Title

SPAN 2003H, Intermediate Spanish I, Honors

Catalog Description

Students will be expected to apply their prior knowledge of Spanish and expand their skills in speaking, reading, writing, and comprehension concerning past, present, and future events. This honors course will include readings and discussions of Spanish literature, culture, and civilization. Please refer to the NWACC Honors Program section in the current catalog for more information.

Prerequisite

Completion of SPAN 1013 with a C or better, three years of recent high-school Spanish, or department consent.

Credit hours/Contact hours/Load hours

3 hours

Target Audience/Transferability

Intermediate Spanish I is the third of four semesters of college-level academic Spanish courses offered at NWACC that are designed to provide the dedicated student with the skills necessary for basic communication in the Spanish language, as well as providing transfer credit for the student who chooses to pursue a Bachelor of Arts degree at a four-year university.

Student Learning Outcomes

Upon completion of Intermediate Spanish I the students will do the following in the four basic skill groups:

Reading

Read and extract the most critical points from brief passages written for non-native speakers that incorporate basic structures and vocabulary taught in the previous course and the following new elements: imperfect tense of verbs, por / para, relative pronouns, present subjunctive and more advanced vocabulary.

Writing

Write an in-depth personal essay demonstrating correct usage of preterite and imperfect verbs in narration, the use of se in structures describing “unplanned events” and more advanced vocabulary.

Speaking

- Demonstrate the ability to manipulate verbs “on the fly” by responding to directed questions in class.
- Express personal opinions orally in response to questions assigned in previous classes.
- Converse with more than one student in small group activities.

- Create questions to elicit and introduce new information into conversations.

Aural Comprehension

- Demonstrate understanding of longer spoken passages that incorporate course grammar and vocabulary as spoken by native and non-native speakers at an increased speed through written and spoken responses.
- Respond correctly to questions in the target language about lessons and homework using both previous and new verb forms.
- Demonstrate ability to extract main ideas from passages that contain an increased amount of unstudied vocabulary.

Topics

Vocabulary

Hobbies, technology, health, arts.

Grammar

Imperfect tense of verbs, por / para, hacer and expressions of time, relative pronouns, present subjunctive.