

Northwest Arkansas Community College
(Communication and Arts Division)

Discipline Code

SPAN

Course Number

2003H

Course Title

Intermediate Spanish I, Honors

Catalog Description

Students will be expected to apply their prior knowledge of Spanish and expand their skills in speaking, reading, writing, and comprehension concerning past, present, and future events. This honors course will include a 3–5-page research paper on a topic selected by the student in consultation with the instructor. Honors students will also present an individual project at the end of the semester. Please refer to the NWACC Honors Program section in the current catalog for more information.

Prerequisite

Completion of SPAN 1013 with a B or better, three years of recent high-school Spanish, or department consent.

Credit Hours

3 credit hours

Contact Hours

45 contact hours

Load Hours

3 load hours

Semester Offered

On Demand

ACTS Equivalent

SPAN 2013

Grade Mode

A - F

Learning Outcomes

Upon completion of Intermediate Spanish I the students will do the following in the four basic skill groups:

Reading

Read and extract the most critical points from brief passages written for non-native speakers that incorporate basic structures and vocabulary taught in the previous course and the following new elements: imperfect tense of verbs, por / para, relative pronouns, present subjunctive and more advanced vocabulary.

Writing

Write an in-depth personal essay demonstrating correct usage of preterite and imperfect verbs in narration, the use of se in structures describing “unplanned events” and more advanced vocabulary.

Speaking

- Demonstrate the ability to manipulate verbs “on the fly” by responding to directed questions in class.
- Express personal opinions orally in response to questions assigned in previous classes.
- Converse with more than one student in small group activities.
- Create questions to elicit and introduce new information into conversations.

Aural Comprehension

- Demonstrate understanding of longer spoken passages that incorporate course grammar and vocabulary as spoken by native and non-native speakers at an increased speed through written and spoken responses.
- Respond correctly to questions in the target language about lessons and homework using both previous and new verb forms.
- Demonstrate ability to extract main ideas from passages that contain an increased amount of unstudied vocabulary.

Honors Outcomes

Honors classes (and the Honors Program) promote the following core values:

Community *students will demonstrate civic engagement through Service Learning and exploration of local, national, and global communities.*

Curiosity *students will cultivate personal and intellectual curiosity through investigation, discussion, and scholarship.*

Diversity *students will explore multiple perspectives through interdisciplinary learning.*

General Education Outcomes Supported

- Students develop higher order thinking skills.
- Students gain greater awareness of cultural perspectives
- Students can write clear, coherent, well-organized documents, which are substantially free of errors.
- Students develop effective oral communication skills.

Standard Practices

Topics List

Vocabulary

- Hobbies, technology, health, arts.

Grammar

- Imperfect tense of verbs, por / para, hacer and expressions of time, relative pronouns, present subjunctive.

Learning Activities

Informational gap activities, listening comprehension, open question and answer activities, surveys, and questionnaires completed in pairs or small groups and conducted in the target language emphasizing both verbal and written responses.

Assessments

Quizzes, exams, compositions, and verbal assessments. Individual semester project and presentation. 3–5-page research paper.

Grading guidelines

Standardized quizzes and exams are graded with a common key. Projects, compositions and verbal assessments are graded with a rubric.

Revision Date November 8, 2021