

**Northwest Arkansas Community College**  
(Communication and Arts Division)

**Discipline Code**

SPAN

**Course Number**

2003

**Course Title**

Intermediate Spanish I

**Catalog Description**

Students will be expected to apply their prior knowledge of Spanish and expand on their skills in speaking, reading, writing, and comprehension concerning past, present and future events. It includes readings in Spanish literature, culture, and civilization. Class is conducted in Spanish.

**Prerequisite**

Completion of SPAN 1013 with a C or better, three years of recent high-school Spanish, or department consent.

**Credit Hours**

3 credit hours

**Contact Hours**

45 contact hours

**Load Hours**

3 load hours

**Semester Offered**

Fall and Spring

**ACTS Equivalent**

Spanish 2003

**Grade Mode**

A - F

**Learning Outcomes**

Upon completion of Intermediate Spanish I the students will do the following in the four basic skill groups:

### **Reading**

Read and extract the most critical points from brief passages written for non-native speakers that incorporate basic structures and vocabulary taught in the previous course and the following new elements: imperfect tense of verbs, por / para, relative pronouns, present subjunctive and more advanced vocabulary.

### **Writing**

Write an in-depth personal essay demonstrating correct usage of preterit and imperfect verbs in narration, the use of se in structures describing “unplanned events” and more advanced vocabulary.

### **Speaking**

- Demonstrate the ability to manipulate verbs “on the fly” by responding to directed questions in class.
- Express personal opinions orally in response to questions assigned in previous classes.
- Converse with more than one student in small group activities.
- Create questions to elicit and introduce new information into conversations.

### **Aural Comprehension**

- Demonstrate understanding of longer spoken passages that incorporate course grammar and vocabulary as spoken by native and non-native speakers at an increased speed through written and spoken responses.
- Respond correctly to questions in the target language about lessons and homework using both previous and new verb forms.
- Demonstrate ability to extract main ideas from passages that contain an increased amount of unstudied vocabulary.

## **General Education Outcomes Supported**

- Students develop higher order thinking skills.
- Students gain greater awareness of cultural perspectives
- Students can write clear, coherent, well-organized documents, which are substantially free of errors.
- Students develop effective oral communication skills.

## **Standard Practices**

### **Topics List**

- Vocabulary: Travel, technology, health, household.
- Grammar: Imperfect tense of verbs, por / para, hacer and expressions of time, relative pronouns, present subjunctive.

**Learning Activities**

Informational gap activities, listening comprehension, open question and answer activities, surveys, and questionnaires completed in pairs or small groups and conducted the target language emphasizing both verbal and written responses

**Assessments**

Quizzes, exams, compositions, and verbal assessments.

**Grading guidelines**

Standardized quizzes and exams are graded with a common key. Compositions and verbal assessments are graded with a rubric.

**Revision Date** February 25, 2021