

NorthWest Arkansas Community College
Division of Communication and Arts
International Languages Department

Course Number and Title

SPAN 1013, Elementary Spanish II

Catalog Description

This course is a continuation of SPAN 1003. Presentations of vocabulary, grammatical structures, and Hispanic culture enable student to strengthen listening, speaking, reading, and writing skills.

Prerequisite

Completion of SPAN 1003 with a C or better, or department consent.

Credit hours/Contact hours/Load hours

3 hours

Target Audience/Transferability

Elementary Spanish II is the second of four semesters of college-level academic Spanish courses offered at NWACC that are designed to provide the dedicated student with the skills necessary for basic communication in the Spanish language, as well as providing transfer credit for the student who chooses to pursue a Bachelor of Arts degree at a four-year university.

Student Learning Outcomes

Upon completion of Elementary Spanish II the students will do the following in the four basic skill groups:

Reading

Read and extract the most critical points from brief passages written for non-native speakers that incorporate basic structures and vocabulary taught in the previous course and the following new elements: past tense of verbs, object pronouns, gustar-like verbs, impersonal structures, and more advanced vocabulary.

Writing

Write an in-depth personal essay demonstrating correct usage of past verb conjugations, subject / verb agreement, noun / adjective agreement, object pronouns and vocabulary.

Speaking

- Read aloud passages in Spanish demonstrating correct pronunciation including proper stress distinguishing present and past tense verbs.
- Demonstrate command of past tense forms through narration of past tense events both personal and non-personal.
- Use more advanced set-phrases to add naturally fluency to conversation.
- Create questions to elicit and introduce new information into conversations.

Aural Comprehension

- Demonstrate understanding of more complex narrative passages that incorporate course grammar and vocabulary as spoken by native and non-native speakers through written and spoken responses.
- Respond correctly to questions in the target language about lessons and homework using both previous and new verb forms.
- Respond appropriately to more complex conversational questions about themselves and others.

Topics**Vocabulary**

Weather, food, travel, and holidays.

Grammar

Past tense of verbs, object pronouns, formal commands.