

NorthWest Arkansas Community College
Division of Communication and Arts
International Languages Department

Course Number and Title

SPAN 1003, Elementary Spanish I

Catalog Description

Introductory course designed for students beginning the college-level study of Spanish. Presentations of basic vocabulary, grammatical structures enable the student to understand, speak, read, and write basic Spanish.

Prerequisite

None

Credit hours/Contact hours/Load hours

3 hours

Target Audience/Transferability

Elementary Spanish I is the first of four semesters of college-level academic Spanish courses offered at NWACC that are designed to provide the dedicated student with the skills necessary for basic communication in the Spanish language, as well as providing transfer credit for the student who chooses to pursue a Bachelor of Arts degree at a four-year university.

Student Learning Outcomes

Upon completion of Elementary Spanish I the students will do the following in the four basic skill groups:

Reading

Read and extract the most critical points from brief passages written for non-native speakers that incorporate basic structures taught in class: present tense of verbs, adjectives, gustar, demonstrative adjectives.

Writing

Write a brief biographical essay demonstrating correct usage of present tense verb conjugations, subject / verb agreement, noun / adjective agreement and vocabulary.

Speaking

- Pronounce the alphabet in Spanish.
- Speak and introduce themselves, applying the use of regular and irregular verbs.
- Use common phrases to communicate more naturally with native Spanish speakers.
- Create questions to clarify and / or confirm conversational points.

Aural Comprehension

- Demonstrate understanding of simple narrative passages that incorporate course grammar and vocabulary as spoken by native and non-native speakers through written and spoken responses.

- Respond correctly to simple classroom instructions given in the target language.
- Respond appropriately to simple conversational questions about themselves and others.

Topics**Vocabulary**

Personal introductions, school, family, clothing, the home.

Grammar

Present tense of verbs, adjectives (descriptive, possessive and demonstrative). ser, gustar, and reflexives.