## Northwest Arkansas Community College

(Social & Behavioral Sciences Division)

**Discipline Code** SOCI

**Course Number** 

2013H

#### **Course Title**

Intro to Sociology - Honors

#### Catalog Description

A general introduction to the basic concepts, theories, and perspectives of sociology. Topics include the nature of society and the foundations of social interaction and social life, including social groups, culture, social class, social institutions, and social change. Emphasis is placed on current research in sociology, globalization, diversity, and multiculturalism. Students who participate in the study abroad option will gain extensive knowledge of major historical sociological events and be able to apply the correct sociological theory to those events. This is an honors course. Please refer to the NWACC Honors Program section in the current catalog for more information.

#### **Prerequisites**

N/A

## **Credit Hours**

3 credit hours

## **Contact hours**

45 contact hours

#### Load hours 3 load hours

Semesters Offered Spring

#### **ACTS Equivalent** N/A

# Grade Mode

A-F

#### Learning Outcomes

Students completing this course will:

- Compare and contrast the four major sociological theoretical paradigms.
- Demonstrate an understanding of the concepts of norms and values and their functions in society.
- Demonstrate familiarity with dimensions of inequality including race, class, and gender.
- Demonstrate an understanding of the concept of deviance from a sociological perspective.
- Differentiate between social institutions common to all societies.
- Develop critical thinking, skeptical inquiry, and a scientific approach to solve problems related to society and social processes.

#### **Honors Outcomes**

Honors classes (and the Honors Program) promote the following core values:

- **Community** students will demonstrate civic engagement through Service Learning and exploration of local, national, and global communities.
- **Curiosity** students will cultivate personal and intellectual curiosity through investigation, discussion, and scholarship.
- Diversity students will explore multiple perspectives through interdisciplinary learning.

#### **General Education Outcomes Supported**

• Students gain greater awareness of cultural perspectives.

#### **Standard Practices**

#### **Topics list**

• N/A

#### Learning activities (not required)

- Individual projects/presentations
- Group projects/presentations
- Field Trips/events
- Guest Speakers
- Service Learning and/or
- Conference Poster

#### Assessments

• N/A

#### **Grading guidelines**

• N/A