

Northwest Arkansas Community College
(Social & Behavioral Sciences Division)

Discipline Code

PSYC

Course Number

2103H

Course Title

Human Growth & Development, Honors

Catalog Description

Survey of the breadth of human development ranging from conception through death, with an emphasis on the diversity of physical, emotional, cognitive, moral and social growth of human beings. This course includes a critical study of developmental theory and research methods. This is an honors course. Please refer to the NWACC Honors Program section in the current catalog for more information.

Prerequisites

N/A

Credit Hours

3 credit hours

Contact hours

45 contact hours

Load hours

3 load hours

Semesters Offered

Spring

ACTS Equivalent

PSYC 2103

Grade Mode

A-F

Learning Outcomes

Students completing this course will:

- Recognize and evaluate major theories in Development Psychology
- Describe developmental trends in physical growth, emotional and social competence, and cognitive ability across the life span

- Articulate the impact of culture on human functioning
- Explain different research methods used by developmental psychologists, focusing on considerations specific to the field of developmental psychology (including the strengths and limitations of developmental research designs).
- Recognize the necessity for ethical guidelines in psychological research
- Evaluate the quality of information, including differentiating empirical evidence from speculation and the probable from improbable
- Assess support for conclusions to determine how well reasons support conclusions

Honors Program Learning Outcomes

Honors classes (and the Honors Program) promote the following core values:

- Community students will demonstrate civic engagement through Service Learning and exploration of local, national, and global communities.
- Curiosity students will cultivate personal and intellectual curiosity through investigation, discussion, and scholarship.
- Diversity students will explore multiple perspectives through interdisciplinary learning.

General Education Outcomes Supported

- Students develop higher order thinking skills.

Standard Practices

Topics list

- Theory and research in Human Development
- Biological and environmental influences on Human Development
- Prenatal development, birth, and the newborn baby
- Physical, cognitive, emotional, and social development during toddlerhood
- Physical, cognitive, emotional, and social development during early childhood
- Physical, cognitive, emotional, and social development during middle childhood
- Physical, cognitive, emotional, and social development during adolescence
- Physical, cognitive, emotional, and social development during early adulthood
- Physical, cognitive, emotional, and social development during middle adulthood
- Physical, cognitive, emotional, and social development during late adulthood
- Death and dying

Learning activities

- Individual projects/presentations
- Group projects/presentations
- Field Trips/events
- Guest Speakers
- Service Learning and/or
- Conference Poster

Assessments

- N/A

Grading guidelines

- N/A