### **Northwest Arkansas Community College**

(Social & Behavioral Sciences Division)

## **Discipline Code**

**PLSC** 

### **Course Number**

2803H

#### **Course Title**

Intro to International Relations, Honors

### **Catalog Description**

A study of the international relations from a theoretical perspective with special emphasis given to the role of the United Nations and the United States in the shaping of the balance of powers among nations. Attention will also be given to contemporary issues in international relations. This is an honors course. Please refer to the NWACC Honors Program section in the current catalog for more information.

### **Prerequisites**

N/A

### **Credit Hours**

3 credit hours

#### **Contact hours**

45 contact hours

#### **Load hours**

3 load hours

#### **Semesters Offered**

On Demand

## **ACTS Equivalent**

N/A

#### **Grade Mode**

A-F

## **Learning Outcomes**

Students will be able to:

- Describe the historical context of the contemporary international political system
- Explain the major theories of IR
- Analyze current global events from different theoretical angles
- Explain and use levels of analysis
- Identify and analyze various causes of war and define types of international conflict
- Recognize the importance and operation of international law and organizations in world politics
- Define human rights and human security
- Explain the different causes of global income and development gap
- Identify different positions on foreign policy issues
- Identify the different explanations of globalization

#### **Honors Outcomes**

Honors classes (and the Honors Program) promote the following core values:

**Community** students will demonstrate civic engagement through Service Learning and exploration of local, national, and global communities.

**Curiosity** students will cultivate personal and intellectual curiosity through investigation, discussion, and scholarship.

Diversity students will explore multiple perspectives through interdisciplinary learning.

### **General Education Outcomes Supported**

Students develop higher order thinking skills

### **Standard Practices Topics list**

- Cold War
- Constructivism
- Feminism
- Globalization
- Human Rights
- International Law
- International Organizations
- Liberalism
- Nuclear Proliferation
- Realism
- Security
- Sovereignty
- Terrorism/Counterterrorism
- Transnational Activism
- War on Terror

## **Learning activities**

- Individual projects/presentations
- Group projects/presentations

- Field Trips/events
- Guest Speakers
- Service Learning and/or
- Conference Poster

## **Assessments**

• N/A

# **Grading guidelines**

• N/A