

Northwest Arkansas Community College
Health Professions Division
Physical Therapy Assistant Program

Discipline Code

PHTA

Course Number

2352

Course Title

Clinical Internship I

Catalog Description

A three week clinical assignment in a physical therapy setting. This course is designed to provide clinical experience utilizing skills obtained in the didactic and lab courses. The student will perform technical skills which they have shown competency in the lab setting under personal supervision progressing to clinical supervision as determined by the Clinical Instructor. (Clinical Supervision: The Clinical Instructor is on site and immediately available for direction and supervision. Personal Supervision: The Clinical Instructor must observe and/or assist with all patient care.) The student will perform self-assessment and goal setting for continued development of their individual Professional Development Plan.

Prerequisites

A list of required general education courses for each program is available on the PTA website and must be passed with a grade of C or better for students to be considered eligible for acceptance into the PTA program

Credit Hours

2 credit hours

Contact hours

103 lecture/clinical contact hours

Load hours

4.5 load hours

Semesters Offered

Spring

ACTS Equivalent

None

Grade Mode

A-F

Learning Outcomes

1. Safety
2. Clinical Behaviors
3. Accountability
4. Cultural Competence
5. Communication
6. Self-Assessment and Lifelong Learning
7. Clinical Problem Solving
8. Interventions: Therapeutic Exercise
9. Interventions: Therapeutic Techniques
10. Interventions: Physical Agents and Mechanical Modalities
11. Interventions: Electrotherapeutic Modalities
12. Interventions: Functional Training and Application of Devices/Equipment
13. Documentation
14. Resource Management
15. Participate in an orientation of the department and hospital as determined by the facility.
16. Perform self-assessments @ midterm and final of clinical experience.
17. Perform assessment of clinical site.
18. Assess appropriateness of self-learning objectives and strategies utilizing data obtained during Clinical Internship I.
19. Evaluate quality improvement/assurance
20. Evaluate aspects of organizational planning and operation
21. Provide in-service appropriate to the clinical setting in a concise and organized manner.
22. Present patient case to class upon completion of clinical experience.
23. Perform self assessments @ midterm and final of clinical experience using the NWACC Clinical Evaluation Tool.
24. Perform assessment of clinical site.

25. Performance of the Evaluation criteria as follows:

Midterm: Category Rating

Safety and Ethics- Always

Professional Ethics- Always

Initiative- Most of the time

Communication- Most of the time

Intervention Below

Final: Safety and Ethics- Always

Professional Ethics- Always

Initiative- Always

Communication- Most of the time

Intervention At that level for familiar patients

26. Performance for the Professional Development Plan Core Abilities listed below at a minimum of 50% or above by midterm of the spring semester.

COMMITMENT TO LEARNING:

INTERPERSONAL SKILLS

COMMUNICATION SKILLS

EFFECTIVE USE OF TIME

USE CONSTRUCTIVE FEEDBACK

PROBLEM SOLVING

PROFESSIONALISM

RESPONSIBILITY

CRITICAL THINKING

STRESS MANAGEMENT

27. Performance for the Professional Development Plan Core Abilities listed below at a minimum of 75% or above by finals of the spring semester.

COMMITMENT TO LEARNING:

INTERPERSONAL SKILLS

COMMUNICATION SKILLS

EFFECTIVE USE OF TIME

USE CONSTRUCTIVE FEEDBACK

PROBLEM SOLVING

PROFESSIONALISM

RESPONSIBILITY

CRITICAL THINKING

STRESS MANAGEMENT

28. Demonstrate comprehensive knowledge base to ensure clinical competency at completion of Clinical Internship I by passing the CCE with a grade of 76%.

29. Demonstrate ability to self-assess for evaluation criteria. Assess using student self -assessment of the Evaluation tool at mid-term and final of Clinical Internship I clinical. Based on their self-assessment and instructor feedback students will demonstrate the ability to establish Professional Development Goals.

30. Participate in an orientation of the department and hospital as determined by the facility.

31. Adheres to the standards set forth by the APTA concerning PTA's role in the clinical education of the SPTA.

32. Basic understanding of quality improvement/assurance

33. Describe aspects of organizational planning and operation

34. Students will perform 20 hours of service learning for non-profit organizations to include the Trifest for MS organization for a required 5 hours of group work.

- **General Education Outcomes Supported**

- Students develop higher order thinking skills.
- Students can write clear, coherent, well-organized documents, substantially free of errors.
- Students develop effective oral communication skills.
- Students can employ a variety of sources to locate, evaluate, and use Information