

**NORTHWEST ARKANSAS COMMUNITY COLLEGE**  
(Division of Health Professions)

**DISCIPLINE CODE**

NURS

**COURSE NUMBER**

9312

**COURSE TITLE**

Nursing Care of the Adults II Practicum

**CATALOG DESCRIPTION**

Correlation of theory and clinical is provided in acute care settings.

**PREREQUISITES**

Nursing 9135/9133 Fundamentals of Nursing, Nursing 9224/9222 Nursing Care of Adults I

**CO-REQUISITES**

NURS 9314

**CREDIT HOURS**

2 credit hours

**CONTACT HOURS**

90 clinical/lab contact hours

**LOAD HOURS**

6 load hours

**SEMESTERS OFFERED**

Fall, Spring, Summer

**ACTS EQUIVALENT**

None

**GRADE MODE**

A-F

**LEARNING OUTCOMES**

1. Prioritize various nursing interventions while providing care to clients in the acute healthcare setting (PO 3, PO 4).
2. Demonstrate appropriate delegation strategies while providing care to clients in the acute healthcare setting (PO 2, PO 4).

3. Modify nursing care to incorporate advanced clinical decision-making components (PO 1, PO 4).
4. Consider legal and ethical implications while providing care to clients in the acute healthcare setting (PO 1, PO 3).
5. Provide safe, quality, evidence-based, client centered care (PO 3, PO 5).
6. Create a culture of care as a member of the interdisciplinary team in the acute healthcare setting (PO 2, PO 5).
7. Integrate culturally competent nursing interventions while providing care to clients in the acute healthcare setting (PO 2, PO 5).

## **GENERAL EDUCATION OUTCOMES SUPPORTED**

Students develop higher order thinking skills

## **STANDARD PRACTICES**

### **Topics list**

1. Care of the Patient with Eye, Ear, Nose, and Throat Problems
2. Care of Patients with Integumentary Problems
3. Care of Patients with Renal and Urinary Problems
4. Care of Patients with Musculoskeletal Problems
5. Care of the Patient with Reproductive Problems
6. Care of Patients with Vascular and Hematologic Problems

## **LEARNING ACTIVITIES**

This Practicum will include the following methods/approaches to teaching: active learning activities, simulations, group assignments [Concept Focused], on-campus clinical labs, experiential learning in clinical site, post-conferences, independent reading, and observational experiences.

## **ASSESSMENTS**

The student must attend all clinical hours. The student must be able to take assigned clients in the clinical settings and perform nursing skills and tasks successfully. The student must be able to meet all clinical objectives for this course.

The student is expected to view all assigned video modules and complete the quizzes with 78% or higher. Failure to view all videos and complete all their respective quizzes with 78% or higher will result in failure of clinical. All V-Sims must be completed. If failure to complete on time the student will receive an extra assignment.

Simulation is an intense pre-planned activity with a developed scenario conducted by Nursing Faculty and facilitated by the Simulation Lab Coordinator. During the simulation lab, the nursing student will be given signs, symptoms, or cues and must intervene/implement therapeutically. Each scenario assesses student's knowledge and response time in regards to the situation. Students will receive a "PASS/FAIL" grade for simulations. Students can be required to remediate if they are unprepared for simulation.

## **GRADING GUIDELINES**

- In the clinical setting the final grade will be MET (SATISFACTORY) or UNMET (UNSATISFACTORY). In order to achieve MET and successfully pass the clinical portion of this

course, the student must:

- Achieve 78% or higher average on all graded clinical assignments
- Demonstrate compliance with all clinical policies
- Demonstrate professional and safe behavior in the clinical setting
- Demonstrate “MET” on all clinical outcomes by summative evaluation