

NorthWest Arkansas Community College
Division of Social and Behavioral Sciences, Education and
Wellness, Legal and Protective Services

HIST 1033 (History of World Civilization to 1500)

Catalog Description:

This survey of World Civilizations offers students a global and comparative perspective on the evolution of civilizations. The survey examines the emergence and developments of civilizations. It also traces the interaction of civilizations in ways that influenced the development of each.

Prerequisite:

None

Credit Hours/Contact Hours/Load Hours:

3/3/3

Target Audience / Transferability:

The target audience is for undergraduate students who have a desire to learn about the themes and trends, contributions and relevance of the history of World Civilizations. It also is targeted toward undergraduates who need World Civilizations to complete the respective student's degree program/plan. Transferability is directed toward four year institutions of higher learning.

Student Learning Outcomes:

Students will:

- Explain and analyze information from primary and secondary sources (written, visual, and statistical) from the early modern and modern periods of world history;
- Compare and analyze historical themes from different cultures of the world;
- Use information from these sources to reach original conclusions about historical issues;
- Present these conclusions, supported by appropriate evidence, clearly and coherently.

Topics:

- Paleolithic peoples; Neolithic peoples and cultures.
- Origins of Civilization. Mesopotamia; Egypt;
- Ideas of religion, religion and power, organization of the early city-states; early economies and agriculture.
- Ages of early empire: Assyria; Persia;
- Zoroaster; Phoenicia; Hebrews-interaction with other peoples and cultures; The Hebrew tel and its permutations.
- The Greeks-Athens; Sparta; Greek culture-Sophism; Philosophy; Science
- The Hellenistic fusion; Science, culture and its various transfers and syncretism.
- Rome: The early, and late Republic; The Empire; The Transformation of Rome in the West and the East.

Forms of Assessment:

The Department of Social Sciences is committed to ensuring our students come away from our courses with a good general understanding of the material, and more specifically, achieving the college-wide objectives. (Students can read selections at the appropriate level of education and describe the main idea and supporting details. Students can evaluate written material objectively. Instructors will utilize the course textbook and possible outside readings for a better understanding of each topic). The Assessment Committee determines which of the many college-wide learning outcomes each course is to test. Each discipline decides upon the testing method for the semester.