

**NorthWest Arkansas Community College**  
**Division of Communication and Arts**  
**International Languages Department**

**Course Number and Title**

GERM 2013, Intermediate German II

**Catalog Description**

This course is a continuation of GERM 2003. Grammar is reviewed and expanded. It includes cultural readings.

**Prerequisites**

Completion of GERM 2003 with a C or better, or department consent.

**Credit hours/Contact hours/Load hours**

3 hours credit

**Target Audience/Transferability**

Intermediate German II is the fourth of the four semesters of college-level academic German courses offered at NWACC that lead to competency in the German language and that transfer to fulfill most four-year universities' foreign language requirements for a Bachelor of Arts Degree.

**Student Learning Outcomes**

Students will:

**Listening**

- Demonstrate understanding of longer spoken passages, including film clips, music lyrics, poetry and prose, delivered at an increased speed.
- Respond accurately in oral and written form to increasingly difficult questions relevant to course grammar and vocabulary.

**Speaking**

- Be able to handle a limited number of uncomplicated tasks and social situations.
- Ask and answer basic questions involving studied and unstudied vocabulary in the perfect, simple past, conditional (subjunctive), reflexive and passive tenses.
- Continue to practice correct pronunciation of German sounds.

**Reading**

- Analyze poems or excerpts from fiction, cultural readings and dialogues using a variety of verb tenses.

**Writing**

- Demonstrate command of perfect, simple past, conditional (subjunctive), reflexive and passive tenses in longer paragraphs.

- Produce short compositions in response to questions about multiculturalism, women and men in the workplace, stereotypes, the generational gap and the environment.

### **Culture**

- Expand knowledge of German culture.
- Discuss primary works of German literature, visual arts, and film.

### **Topics**

### **Vocabulary**

The world of work, multicultural society, youth and senior citizens, stereotypes, the environment.

### **Grammar**

Extensive review of da- and wo- compounds, adjective endings, genitive case, comparison of adjectives and adverbs, reflexive pronouns and verbs, and introduction to relative pronouns and clauses, extended modifiers, subjunctive I and II and passive voice.

### **Forms of assessment**

Tests, oral assessment, workbook, lab program, and final exam.