

Northwest Arkansas Community College
Allied Health / Fire Science

Fire 2063 Fire Service Instructional Methodology

Catalog Description

This course covers the characteristics of a successful instructor, and provides the participant the tools necessary to determine training needs within an organization, develop course material, and present a training class. Use of training aids and devices will be discussed. This course follows the objectives outlined in the National Fire Protection Association (NFPA) Standard 1041, Fire Service Instructor I.

Credit Hours/ Contact Hours/ Load Hours

3/3/3

Required Methods of Instruction

This course will include both lecture, and student training activities and presentations. These activities will include conducting training classes, and using training aids to supplement and reinforce the material.

Target Audience and Transfer

This course will benefit anyone seeking a career in the fire service. It will especially benefit those already in the fire service, particularly mid-range managers, whose positions require them to conduct training. This course will prepare students to continue their training education to meet the NFPA Standard 1041 for Fire Service Instructor II.

Essential Course Outcomes

Students completing this course will be able to:

Knowledge:

1. Acquire the requisite information for successful student learning, and knowledge and methods necessary for effective instructional delivery.

Abilities:

2. Develop a lesson plan, task analysis, and self-developed exam for a field of study within the Fire Service, and conduct a training session.
3. Create appropriate visual aids, projected or non-projected, and demonstrate use instructional media.

Understanding:

4. Realize the importance of training in the Fire Service, and the Instructor's role in providing this training in a safe and effective manner.

Required Texts

International Fire Service Training Association, Fire Service Instructor, 6th edition.
Stillwater, OK.: Fire Protection Publications, Oklahoma State University, 1999

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Topics

- A. Challenges of Fire and Emergency Services Instruction
- B. Safety: The Instructors Role
- C. Legal Considerations
- D. The Psychology of Learning
- E. Task Analysis and Lesson Plans
- F. Instructional Delivery
- G. Practical Training Evolutions
- H. Instructional Media
- I. Testing and Evaluation

Resources

<u>Item</u>	<u>Description</u>	<u>Location</u>
Instructor Manuals	IFSTA Fire Protection Publications Fire Service Instructor I Curriculum	NWACC
CD ROM Power Point Presentations	IFSTA Fire Protection Publications Fire Service Instructor I CD ROM	NWACC