Northwest Arkansas Community College
(Communication and Arts Division)

Discipline Code
ENGL

Course Number
2213H

Course Title
Survey of World Literature to 1650, Honors

Catalog Description
An introduction to World literature to 1650. This is an honors course**.** Please refer to the NWACC Honors Program section in the current catalog for more information.

Prerequisite
ENGL 1013 and 1023, with a grade B or better, or consent of instructor.

Credit Hours
3 credit hours

Contact Hours
45 contact hours

Load Hours
3 load hours

Semester Offered
Fall and Spring

ACTS Equivalent
ENGL 2113, World Literature I

Grade Mode
Letter grades, A-F

Learning Outcomes
- Students will understand significant literary and cultural developments in world civilizations.
- Students will understand the interaction of various literary and cultural traditions.

- Student will achieve familiarity with enduring expressions of human thought by studying major texts of world literature, including the study of literary techniques, forms, and ideas.
- Student will complete a significant analytical writing component.

Honors Program Learning Outcomes
Honors classes (and the Honors Program) promote the following core values:

Community students will demonstrate civic engagement through Service Learning and exploration of local, national, and global communities.
Curiosity students will cultivate personal and intellectual curiosity through investigation, discussion, and scholarship.
Diversity students will explore multiple perspectives through interdisciplinary learning.

General Education Outcomes Supported
- Students gain greater awareness of cultural perspectives.
- Students can read selections at the college level.

Standard Practices
Topics List
Either chronological or genre/thematic structure

Learning Activities
- Individual projects/presentations
- Group projects/presentations
- Field Trips/events
- Guest Speakers
- Service Learning and/or
- Conference Poster

Assessments
- Quizzes,
- Journals,
- Tests,
- Papers,
- Presentations
- Projects and/or
- Bibliographies

Grading guidelines
N/A

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