

**NorthWest Arkansas Community College**  
**Division of Communication and Arts**  
**English Department**

**Course Number and Title**

ENGL 1023H, English Composition II, Honors

**ACTS Index Number and Title**

ENGL 1023, Composition II

**Catalog Description**

Course is a continuation of English Composition I. Emphasis is placed on writing academic prose using literature as a subject for analysis, interpretation, critical appraisal, and research. This is an honors course. Please refer to the NWACC Honors Program section in the current catalog for more information

**Prerequisites**

Completion of ENGL 1013 or ENGL 1013H with a B or better.

**Credit hours/Contact hours/Load hours**

Three

**Target Audience/Transferability**

This course fulfills the second half of the standard composition curriculum required of all students and transfers to other institutions as the first composition course. As an honors course it is directed at highly motivated students who have advanced skills in writing and reading.

**Course Student Learning Outcomes**

- Students compose focused, coherent, and developed writing in multiple genres.
- Students use writing strategies to invent, draft, revise, and edit major writing projects.
- Students adopt voice, style, and tone appropriate to the rhetorical situation.
- Students control surface features such as syntax, grammar, punctuation, and spelling.
- Students read, analyze, and interpret print and non-print texts.
- Students locate, evaluate, use, and credit reliable resources.
- Students collaborate with peers to plan, develop, and revise projects.
- Students demonstrate cultural awareness through knowledge of diverse ideas, values, and perspectives.

**Honors Program Learning Outcomes**

Students who graduate from the NWACC Honors Program will become proficient in:

**Critical Thinking**

- Apply classroom learning to new problems and life situations
- Analyze and evaluate evidence
- Creatively develop original ideas and arguments

**Effective Communication**

- Express ideas and concepts precisely and persuasively in multiple formats
- Effectively debate ideas and arguments in individual and group settings

**Community Engagement**

- Apply classroom knowledge to local or national issues
- Serve the community through projects and presentations
- Demonstrate responsible citizenship

**Valuing Diversity**

- Recognize and evaluate bias, stereotyping, and discrimination in human interaction
- Respect cultural differences

**Leadership**

- Formulate own leadership style through study of various methods
- Develop skills in leading groups and projects
- Use knowledge or education to influence others

**Topics**

Critical reading skills, critical writing skills, analysis, synthesis, evaluation, handling source material

**Forms of Assessment**

Approximately five papers in combination with revisions and in-class writing experiences, at least one dealing with secondary sources; quizzes, tests, journals, and/or other writing.