

**Northwest Arkansas Community College**  
(Communication and Arts Division)

**Discipline Code**

ENGL

**Course Number**

1023H

**Course Title**

English Composition II, Honors

**Catalog Description**

This course continues the writing, reading, research and critical thinking skills developed in Composition I. Further study of principles and techniques of expository and persuasive composition, analysis of texts, research methods, and critical thinking. This is an honors course. Please refer to the NWACC Honors Program section in the current catalog for more information.

**Prerequisites**

Completion of English 1013 with a B or better.

**Credit Hours**

3 credit hours

**Contact Hours**

45 contact hours

**Load Hours**

3 load hours

**Semester Offered**

Fall, Spring and Summer

**ACTS Equivalent**

ENGL 1023, Composition II

**Grade Mode**

A-F

**Learning Outcomes**

- Students compose focused, coherent, and developed writing in multiple genres.

- Students use writing strategies to invent, draft, revise, and edit major writing projects.
- Students adopt voice, style, and tone appropriate to the rhetorical situation.
- Students control surface features such as syntax, grammar, punctuation, and spelling.
- Students read, analyze, and interpret print and non-print texts.
- Students locate, evaluate, use, and credit reliable resources.
- Students collaborate with peers to plan, develop, and revise projects.
- Students demonstrate cultural awareness through knowledge of diverse ideas, values, and perspectives.

### **Honors Outcomes**

Honors classes (and the Honors Program) promote the following core values:

- **Community** students will demonstrate civic engagement through Service Learning and exploration of local, national, and global communities.
- **Curiosity** students will cultivate personal and intellectual curiosity through Investigation, discussion, and scholarship.
- **Diversity** students will explore multiple perspectives through interdisciplinary learning.

### **General Education Outcomes Supported**

- Students develop higher order thinking skills.
- Students gain greater awareness of cultural perspectives.
- Students can write clear, coherent, well-organized documents, which are substantially free of errors.
- Students can read selections at the college level.

### **Standard Practices**

#### **Topics List**

- Rhetorical Situation
- Information literacy
- Critical reading skills
- Critical writing skills
- Analysis
- Synthesis
- Evaluation
- Argument

- Handling source material
- Editing
- Revision
- Formatting

### **Learning Activities**

- Individual projects/presentations
- Group projects/presentations
- Field Trips/events
- Guest Speakers
- Service Learning and/or
- Conference Poster

### **Assessments**

- Three to four papers in any combination with revisions and with in-class writing experience (at least one research-based with multiple sources to continue building on research skills)
- Quizzes
- Journals
- Out-of-class and in-class writing

### **Grading guidelines**

Instructors should assess proficiency in composition, student ability to write to specific rhetorical situations, sentence-level writing, and revision (writing process).

**Revision Date** January 14, 2020