

Northwest Arkansas Community College
(Social and Behavioral Sciences Division)

Discipline Code

ENGC

Course Number

0131

Course Title

Comp Review

Catalog Description

This co-requisite course is a companion to ENGL 1013. This course is designed to extend time on task for all scheduled Composition I activities: reading, class discussions, critical thinking, pre-writing, sentence level editing, peer collaboration, research and documentation, composing, etc. (All activities for this course support Composition I objectives.)

Prerequisites

None

Credit Hours

1 credit hour

Contact hours

30 contact hours

Load hours

2 load hours

Semesters Offered

Fall, & Spring

ACTS Equivalent

N/A

Grade Mode

A-F

Learning Outcomes

Upon successful completion of the course, students will be able to:

- Read, interpret, and analyze print and digital texts as required in Composition 1.
- Find, evaluate, integrate, and cite relevant sources as required in Composition 1.
- Apply writing strategies to draft, revise, and edit major writing tasks as required in Composition 1.

- Apply and evaluate appropriate syntax, grammar, punctuation, and spelling as required in Composition 1.
- Apply and evaluate appropriate voice, style, tone, and audience awareness in writing as required in Composition 1.
- Compose new writing in multiple genres that is focused, coherent, and developed as required in Composition 1.
- Collaborate with peers to plan, develop, and revise projects as required in Composition 1.

General Education Outcomes Supported

N/A

Standard Practices

Topics list

N/A

Learning activities

N/A

Assessments

N/A

Grading guidelines

All activities for this course will be integrated into Comp I to create a seamless curriculum. Grades for both courses in the co-requisite will be the same--equaling a combination of student performance in both courses.

Mt. San Antonio College

[ENGL1A \(Freshman Composition\) vs. ENGL1A – Corequisite \(mtsac.edu\)](#)

ENGL 1A vs ENGL 1A + 80

The chart below is designed to help you understand the major differences between English 1A and English 1A + 80 and make a decision about which course is right for you. If you still have questions about which course to take after viewing this information, you should contact a counselor to seek additional advice.

The major difference between the options is that the corequisite course (English 80) meets for one additional hour, once a week. This extra hour of coursework is a support course designed to help students be successful in the English 1A.

During the English 80 hour, students are provided:

- More classroom time with instructors
- Smaller class size and more individual attention
- More in-class help with reading and writing
- More peer interaction
- More revision strategies
- More college-success strategies

Northwest Arkansas Community College

https://www.nwacc.edu/_documents/catalogs/catalog.pdf

ENGA 0091 Academic Literacy Writing/Reading (F, S, SUM) This course assists students in reading English Composition I and other college academic content through an integration of reading and critical thinking skills. It also provides basic instruction in writing process conventions and supports college composition. Prerequisites: This course assists students in reading English Composition I and other college academic content through an integration of reading and critical thinking skills. It also provides basic instruction in writing process conventions and supports college composition. Co-requisite: ENGL 1013, English Composition I. ENGLISH F

<https://completecollege.org/article/scaling-coreq-for-students-who-need-additional-academic-support-chapter-1-what-is-a-corequisite-course/>

DOES COREQUISITE SUPPORT REQUIRE STUDENTS TO CONCURRENTLY ENROLL IN TWO SEPARATE COURSES (ONE REMEDIAL AND ONE TRANSFER-LEVEL)?

No. There are many approaches to Corequisite Support that do not require students to enroll in a separate remedial course. [Austin Peay University's Structured Learning Assistance Program](#) requires students in need of additional academic support in math or English to enroll in a 0-credit lab that is linked to the transfer-level course. Students spend two hours a week in a lab where they receive customized support that might include mini-lectures, small group instruction or individualized work with technology solutions. Austin Peay's Structured Learning Assistance Program has resulted in dramatic improvements in gateway math and English course success – providing results two to three times the rates of traditional remediation.

At Boise State University, students in need of additional academic support in English enroll in [English 101P](#) for four credits, rather than the typical three credits. Like the ALP model, students in need of additional support are enrolled in the transfer-level course, but they spend extra time with an instructor to receive that support. English 101P is so successful that it has now been scaled to all Idaho postsecondary institutions.

Boise State University

<https://www.boisestate.edu/registrar-catalog/files/2020/03/2020-21-Boise-State-University-Undergraduate-Catalog.pdf>

ENGL 101P WRITING AND RHETORIC I PLUS (3-1-4)(F, S)(FW). English 101 (see course description above) paired with a studio (lab) component. The studio is an intensive study of a variety of writing concepts and strategies designed to extend the English 101 curriculum. English 101P fulfills the graduation requirement for English 101. PREREQ: ENGL 101P placement. ENGL 102 WRI