

**Northwest Arkansas Community College**  
(Social and Behavioral Sciences Division)

**Discipline Code**

ENGC

**Course Number**

0131

**Course Title**

Comp Review

**Catalog Description**

This co-requisite course is a companion to ENGL 1013. This course is designed to extend time on task for all scheduled Composition I activities: reading, class discussions, critical thinking, pre-writing, sentence level editing, peer collaboration, research and documentation, composing, etc. (All activities for this course support Composition I objectives.)

**Prerequisites**

None

**Credit Hours**

1 credit hour

**Contact hours**

30 contact hours

**Load hours**

2 load hours

**Semesters Offered**

Fall, & Spring

**ACTS Equivalent**

N/A

**Grade Mode**

A-F

**Learning Outcomes**

Upon successful completion of the course, students will be able to:

- Read, interpret, and analyze print and digital texts as required in Composition 1.
- Find, evaluate, integrate, and cite relevant sources as required in Composition 1.
- Apply writing strategies to draft, revise, and edit major writing tasks as required in Composition 1.

- Apply and evaluate appropriate syntax, grammar, punctuation, and spelling as required in Composition 1.
- Apply and evaluate appropriate voice, style, tone, and audience awareness in writing as required in Composition 1.
- Compose new writing in multiple genres that is focused, coherent, and developed as required in Composition 1.
- Collaborate with peers to plan, develop, and revise projects as required in Composition 1.

## **General Education Outcomes Supported**

N/A

## **Standard Practices**

### **Topics list**

N/A

## **Learning activities**

N/A

## **Assessments**

N/A

## **Grading guidelines**

All activities for this course will be integrated into Comp I to create a seamless curriculum. Grades for both courses in the co-requisite will be the same--equaling a combination of student performance in both courses.

Last Revision Date: Spring 2022

## **Mt. San Antonio College**

[ENGL1A \(Freshman Composition\) vs. ENGL1A – Corequisite \(mtsac.edu\)](#)

### **ENGL 1A vs ENGL 1A + 80**

The chart below is designed to help you understand the major differences between English 1A and English 1A + 80 and make a decision about which course is right for you. If you still have questions about which course to take after viewing this information, you should contact a counselor to seek additional advice.

The major difference between the options is that the corequisite course (English 80) meets for one additional hour, once a week. This extra hour of coursework is a support course designed to help students be successful in the English 1A.

During the English 80 hour, students are provided:

- More classroom time with instructors
- Smaller class size and more individual attention
- More in-class help with reading and writing
- More peer interaction
- More revision strategies
- More college-success strategies

## **Northwest Arkansas Community College**

[https://www.nwacc.edu/\\_documents/catalogs/catalog.pdf](https://www.nwacc.edu/_documents/catalogs/catalog.pdf)

ENGA 0091 Academic Literacy Writing/Reading (F, S, SUM) This course assists students in reading English Composition I and other college academic content through an integration of reading and critical thinking skills. It also provides basic instruction in writing process conventions and supports college composition.

Prerequisites: This course assists students in reading English Composition I and other college academic content through an integration of reading and critical thinking skills. It also provides basic instruction in writing process conventions and supports college composition. Co-requisite: ENGL 1013, English Composition I. ENGLISH F

<https://completecollege.org/article/scaling-coreq-for-students-who-need-additional-academic-support-chapter-1-what-is-a-corequisite-course/>

### **DOES COREQUISITE SUPPORT REQUIRE STUDENTS TO CONCURRENTLY ENROLL IN TWO SEPARATE COURSES (ONE REMEDIAL AND ONE TRANSFER-LEVEL)?**

No. There are many approaches to Corequisite Support that do not require students to enroll in a separate remedial course. [Austin Peay University's Structured Learning Assistance Program](#) requires students in need of additional academic support in math or English to enroll in a 0-credit lab that is linked to the transfer-level course. Students spend two hours a week in a lab where they receive customized support that might include mini-lectures, small group instruction or individualized work with technology solutions. Austin Peay's Structured Learning Assistance Program has resulted in dramatic improvements in gateway math and English course success – providing results two to three times the rates of traditional remediation.

At Boise State University, students in need of additional academic support in English enroll in [English 101P](#) for four credits, rather than the typical three credits. Like the ALP model, students in need of additional support are enrolled in the transfer-level course, but they spend extra time with an instructor to receive that support. English 101P is so successful that it has now been scaled to all Idaho postsecondary institutions.

### **Boise State University**

<https://www.boisestate.edu/registrar-catalog/files/2020/03/2020-21-Boise-State-University-Undergraduate-Catalog.pdf>

ENGL 101P WRITING AND RHETORIC I PLUS (3-1-4)(F, S)(FW). English 101 (see course description above) paired with a studio (lab) component. The studio is an intensive study of a variety of writing concepts and strategies designed to extend the English 101 curriculum. English 101P fulfills the graduation requirement for English 101. PREREQ: ENGL 101P placement. ENGL 102 WRI