NorthWest Arkansas Community College Health Professions Paramedic Science Program

Discipline Code

EMTP

Course Number

1071

Course Title

Medical Emergencies I Lecture

Course Description:

The pathophysiology, assessment, and prehosptial emergency treatment of the following emergencies as encountered by field paramedics: Diabetes, Seizures, Cerebral Vascular Accident, Gastrointestinal, Genitourinary, Toxicological, and Advanced Airway Management

Prerequisite:

Admission into the paramedic program and enrolled as a student at NWACC

Target Audience and Transferability:

This course is not intended to transfer into a four year institution unless the student is transferring into an institution that has a paramedic degree specifically. The student will need to obtain transfer information form the institution he/she is transferring to in order to determine transferability.

Credit Hours

1 credit hours

Contact hours

16 contact hours

Load hours

1 load hours

Semesters Offered

Fall

ACTS Equivalent

Non Transferrable

Grade Mode

A-F

Learning Outcomes

- 1. Describe the basic physiology of carbohydrate metabolism
- 2. Explain the physiological function of insulin in the body

- 3. List the signs and symptoms of hypo and hyperglycemia
- 4. Indicate specific recommended treatment for diabetic emergencies
- 5. Demonstrate appropriate treatment of a diabetic patient
- 6. Describe the difference between hemorrhagic and thrombotic stroke
- 7. Identify typical signs and symptoms of stroke
- 8. List appropriate BLS and ALS treatment modalities for stroke patients
- 9. Explain the etiology of seizure in adults and pediatric populations
- 10. Describe the stages of a generalized motor seizure
- 11. Indicate appropriate pharmacological treatment of seizure
- 12. Perform appropriate treatment modalities for seizure patients
- 13. List the typical gastrointestinal maladies encountered by paramedics
- 14. Demonstrate appropriate assessment techniques for these problems
- 15. Perform correct field treatment of gastrointestinal emergencies
- 16. Explain and demonstrate treatment of O.D. emergencies

Assessments

Written Exams

Grading guidelines

• Written exams make up the total points for grading.

General Education Outcomes Supported

- Students develop higher order thinking skills.
- Students can employ a variety of sources to locate, evaluate, and use Information.