

**NorthWest Arkansas Community College Division of Social and  
Behavioral Sciences, Education and  
Wellness, Legal and Protective Services**

**ECTC 2803 (Infant/Toddler Curriculum)**

**Catalog Description:**

This course is based on the foundation of research in child development and focuses on planning and implementing enriching environments with appropriate interactions and activities for young children (birth through 2) including those with special needs, to maximize physical, cognitive, communication, creative, language/ literacy, and social/emotional growth and development. Competencies are based on standards developed by the National Association for the Education of Young Children for quality early childhood settings.

**Prerequisites:**

CHED 1003 and CHED 2033

**Credit hours/Contact hours/Load hours:**

3/3/3

**Course Objectives:**

- Describe developmentally appropriate practices as they apply to infants and toddlers including children with special needs. (NAEYC 1a, 1b, 1c, 4b, 4d)
- Demonstrate an understanding of developmentally appropriate physical environments for infants and toddlers including accommodations for children with special needs (NAEYC 1a, 1b, 1c, 4b, 4c, 4d, 5a, 5b, 5c)
- Demonstrate an understanding of a developmentally appropriate schedule including routines and transitions for infants and toddlers including children with special needs (NAEYC 1a, 1b, 1c)
- Compile developmentally appropriate activities for infant and toddlers including children with special needs (NAEYC 1a, 1b, 1c, 3a, 3b, 4a, 4b, 4c, 4d, 5a, 5b, 5c)
- Supplement experiences/and activities with teacher-made materials. (NAEYC 1a, 1b, 1c, 4a, 4b, 4c, 4d, 5a, 5b, 5c)
- Understand a variety of tools/strategies designed to create and maintain positive relationships with families. (NAEYC 2b, 2c)
- Compare and analyze different curriculum approaches and models for infants and toddlers including children with special needs (NAEYC 1a, 1b, 1c, 4a, 4b, 4c, 4d, 5a, 5b, 5c)
- Complete homework assignments and projects with a combined grade of 70 percent or better.

**Course Content:**

- Infant/Toddler Development
- Establishing a Positive Learning Environment
- Matching Caregiver Strategies, Materials, and Experiences to the Child's Development