

Northwest Arkansas Community College
(Social & Behavioral Sciences Division)

Discipline Code

ECTC

Course Number

2803

Course Title

Infant/Toddler Curriculum

Catalog Description

This course is based on the foundation of research in child development and focuses on planning and implementing enriching environments with appropriate interactions and activities for young children (birth through 2) including those with special needs, to maximize physical, cognitive, communication, creative, language/ literacy, and social/emotional growth and development. Competencies are based on Standards developed by the National Association for the Education of Young Children for quality early childhood settings. Also covered: Information on the Quality Approval process and Accreditation for Early Childhood settings in Arkansas, now called Better Beginnings, and Arkansas Child Development and Early Learning Standards (CDELS).

Prerequisites

CHED 1003, 2033

Credit Hours

3 credit hours

Contact hours

45 contact hours

Load hours

3 load hours

Semesters Offered

Spring

ACTS Equivalent

N/A

Grade Mode

A-F

Learning Outcomes

Students completing this course will be able to:

- Describe developmentally appropriate practices as they apply to infants and toddlers including children with special needs. (NAEYC 1a, 1b, 1c, 4b, 4d)
- Recognize developmentally appropriate physical environments for infants and toddlers including accommodations for children with special needs (NAEYC 1a, 1b, 1c, 4b, 4c, 4d, 5a, 5b, 5c)
- Construct a developmentally appropriate schedule including routines and transitions for infants and toddlers including children with special needs (NAEYC 1a, 1b, 1c)
- Compile developmentally appropriate activities for infant and toddlers including children with special needs (NAEYC 1a, 1b, 1c, 3a, 3b, 4a, 4b, 4c, 4d, 5a, 5b, 5c)
- Supplement experiences/and activities with teacher-made materials. (NAEYC 1a, 1b, 1c, 4a, 4b, 4c, 4d, 5a, 5b, 5c)
- Employ a variety of tools/strategies designed to create and maintain positive relationships with families. (NAEYC 2b, 2c)
- Compare and analyze different curriculum approaches and models for infants and toddlers including children with special needs (NAEYC 1a, 1b, 1c, 4a, 4b, 4c, 4d, 5a, 5b, 5c)
- Complete homework assignments and projects with a combined grade of 70 percent or better.

General Education Outcomes Supported

- N/A

Standard Practices

Topics list

- Infant/Toddler Development
- Establishing a Positive Learning Environment
- Matching Caregiver Strategies, Materials, and Experiences to the Child's Development

Learning activities

- N/A

Assessments

- N/A

Grading guidelines

- N/A

