

CMJS 2363

The SCO identify the general scope of a course and the minimum standards. A class syllabus will be much more detailed and contain specific information about required materials, activities, grading, class policies, schedule, etc. The SCO will be easily located on the college website for these users:

Element	Description
Discipline code	CMJS
number	2363
Title	Introduction to Cybercrime
Description	This course will explore how technology, and the social and cultural changes it has brought about, challenge our traditional approaches to criminal law and procedure. Students will be introduced to the technical, social, and legal aspects of cybercrime. Through an overview, including the history of cybercrime, computer crimes, internet fraud, e-commerce, threats to the national infrastructure, and cyber terrorism, students will learn how companies and law enforcement agencies respond to cybercrime. Through an examination of possible scenarios, students will understand policies, laws, and philosophies utilized to combat cybercrime. Instructional methods will include lecture, hands-on labs, and online delivery components. This course may require additional outside lab time.
Prerequisite	None
Credit hours	3
Semesters offered	On Demand
Contact hours	45
Load hours	3
ACTS Equivalent	None
Grade mode	A-F
Learning outcomes	<ul style="list-style-type: none"> Identify the historical origins of cybercrime and values that hackers/ crackers hold Analyze law enforcement policies, criminal law, and other philosophies used to combat cybercrime Explain basic criminal justice concepts, ethical considerations, and terminology. Use legal cases to examine ramifications of cybercrime activities Apply the foundations of criminal justice and cyber-law to hypothetical situations
<p>Student learning outcomes may fall into three categories</p> <ul style="list-style-type: none"> Course Specific. These outcomes are related most directly to the course description. If the course is a prerequisite, it should have outcomes that prepare students for success in the subsequent course. Program related. If the course is a required part of a degree program, the learning outcomes in the course must align with the educational goals of the program. Consult with the program coordinators to ensure the outcomes reflect the needs of the degree. If the course is part of a liberal arts core distribution area of a transfer degree (natural science, social sciences, fine art, etc.) there should be outcomes that align with the intent of the distribution area. General Education related. The College has identified a set of learning outcomes for students earning Associate degrees. (see below) While specific courses focus on one of these outcomes, they are typically taught across the curriculum. A general education related outcome may be phrased in a manner that makes it relevant to the course content, but it falls under the broader general education outcome. 	
General Education outcomes supported	None
Standard practices <i>optional</i>	None
<ul style="list-style-type: none"> Topics list (a more detailed list than is included in the course description that defines the scope of the course) Learning activities (assignments, field trips, labs, performances, etc.) Assessments (common exams, quizzes, or other graded assignments given in all sections as part of learning assessment) Grading guidelines (grading scale, amount of proctored work, ability for retake) 	

