

**NorthWest Arkansas Community College
Division of Social and Behavioral Sciences,
Education and Wellness, Legal and Protective
Services**

CIED 1053 (Intro to Education)

Catalog Description:

Introduction to Education is designed for students who are prospective teachers. The course integrates psychological, sociological, and philosophical foundations of education with concurrent involvement in field experience.

Prerequisites:

None.

Credit Hours/Contact Hours/Load

hours: 3/3/3

Target Audience:

This course represents an initial course and a field experience for those pre-service teachers pursuing a teaching license. The emphasis in this course is to introduce students to foundational concepts while integrating course-driven field experiences in the public schools. Students should strive to connect theory and content into observed professional practice.

Learning Outcomes:

At the conclusion of these courses, students should be able to:

- Examine their **beliefs and opinions** about teaching and learning by reflecting on their personal preferences, educational philosophies, their motives for teaching, and qualities of exemplary teaching and learning including A Framework for Teaching by Charlotte Danielson, culminating in creating their own philosophy of teaching and learning.
- Extend their understanding of **self as a learner and future teacher** by comparing and contrasting how learners are alike and different; determining how these characteristics interface with the learning process; examining how needs and various factors of diversity affect today's students and reflecting on their ability to respond to intellectual, physical, emotional, and ethical demands to best meet the learning needs of today's diverse student population.
- Integrate their **knowledge of self and students to the context of the school** by defining various terms such as teaching, learning, and education, applying to specific examples; examining what students and teachers expect of schools, resulting in an expanded view of the

relationship among self, students, and schools and the responsibilities of teachers, students, and schools.

- Broaden their understanding of **the role of schools** in our society by developing foundational knowledge in the field of education related to school governance, philosophy, history, legal, laws and legal issues, reform movements, and ethics as applied to teaching and schools.
- Review practical issues related to the **teaching profession** to include job placement and opportunities, the importance of professionalism, attitudes, soft skills (including working in teams), Code of Ethics for Arkansas Educators, and service learning.
- This course represents a practical component and field experience for those pre-service teachers pursuing a teaching license. The emphasis in this course is to link classroom theory with practice and to actively participate in K-12 settings. This course is designed to introduce students to the career of teaching, the functions and reality of K-12 schools, and the nature of teaching and learning. Students are required to observe and participate in the K-12 learning community in different school settings, resulting in a total of 24-34 clock hours.