

**Northwest Arkansas Community College**  
Social and Behavioral Sciences Division

**Discipline Code**

CIED

**Course Number**

1013

**Course Title**

Teaching Exceptional Learners

**Catalog Description**

This course provides an overview of curricular and teaching strategies for the paraeducator (and other educators) when working with pre-K through grade 12 students with differing abilities. Special topics include curricular adaptations, behavioral strategies, special needs, and a survey of the interrelationship of the social, physical, emotional, and intellectual development of exceptional learners.

**Prerequisites**

**Credit Hours**

3 credit hours

**Contact hours**

45 lecture contact hours

**Load hours**

3 load hours

**Semesters Offered**

On demand

**ACTS Equivalent**

**Grade Mode**

A-F

**Learning Outcomes**

Students completing this course will:

- Define the various categories of exceptionality.
- Describe the learning and behavior characteristics of individuals with exceptionalities.
- Explain laws and procedures which mandate appropriate education for exceptional learners.

- Employ a wide range of teaching strategies to match the intellectual, physical, emotional, and social level of each student.
- Design and/or modify classroom materials to meet the needs of exceptional learners.
- Utilize understanding of educational disabilities and giftedness and their effects on student learning in order to individualize instruction.
- Summarize personal beliefs and values related to the knowledge base in the education of individuals and exceptionalities.

## **General Education Outcomes Supported**

### **Standard Practices**

**Topics list**

**Learning activities**

**Assessments**

**Grading guidelines**

**Revision Date**

February 10, 2020

