

Curriculum and Instruction

CIED 1001: Intro. To Education, Practicum

CIED 1002: Intro. To Education

Catalog Description:

Practicum: A 30-hour early field experience designed to give prospective teachers opportunities to observe and participate in a variety of school settings. Includes a variety of field-based activities to encourage personal reflection. There is a special focus upon organization of school systems, effective classroom environments, teaching styles and new directions in education. Co-requisite: Intro. To Education CIED 1002

Intro. To Education: Integrates psychological, sociological and philosophical foundations of education with concurrent involvement in field experiences. Encourages prospective teachers to become reflective practitioners by emphasizing organization of school systems, planning and implementation of effective classroom environments, development of teaching styles and new directions in education. Co-requisite: CIED 1001P

Course Objectives:

Intro. To Education is designed for students who are prospective teachers. The course integrates psychological, sociological and philosophical foundations of American education with concurrent involvement in field experiences. By the end of the course students should be able to:

1. Distinguish relationships between one's position in unequal institutional relationships and one's perspective about the nature of society, schools and diverse socio-cultural groups.
2. Understand and analyze the historical, philosophical and social foundation of American education, including the professional education of teachers.
3. Demonstrate knowledge of how public schools were/are funded organized and governed.
4. Compare and contrast the roles of teachers, administrators, teacher unions, the school board, and other professional organization in American schools.
5. Articulate who the "stakeholders" are in public education and understand how these local, state and federal "stakeholders" affect public education.
6. Demonstrate an understanding and analysis of the current trends and issues in American education (Technology, Teaching and Learning styles, Curriculum, Cross-cultural communication, Teaching from a Multicultural perspective.)
7. Present a personal professional portfolio.

Target Audience and Transfer: This course is for those who are education majors. It is a beginning level course designed to give students a brief experience of the classroom.

Required Text:

Those Who Can, Teach, Houghton Mifflin company, Boston, MA, 2000